

I. Mannopowa, R. Mawlonowa,
N. Ibragimowa

TEHNOLOGIÝA.

Umumy orta bilim beryän mekdepleriň
1-nji synpy üçin derslik

Gaýtadan işlenen we doldurylan
başinji neşir

*Özbekistan Respublikasynyň Halk bilimi ministrligi
tarapyndan tassyklanan*

„O'QITUVCHI“ NEŞİRÝAT-ÇAPHANA DÖREDIJILIK ÖÝI
DAŞKENT – 2019

UO'K: 373.3.016:331(075.2)

KBK 74.200.52я71

M 23

Syn ýazanlar:

- Z. Şamsiýewa – Respublikan tälîm merkeziniň bölüm başlygy;
- M. Polatowa – Daşkent şäherindäki 144-nji orta mekdebiň tehnologiá mugallymy;
- D. Karimowa – Buhara şäherindäki 18-nji orta mekdebiň tehnologiá mugallymy.

ŞERTLI BELGILER:



– mugallym okap berýär;



– topar bolup işleyäris;



– amaly iş;



– pikirlenip jogap berýäris;



– ata-eneleriň kömeginde taýýarlaýarys;



– döredijilikli iş.

Respublikanyň ýörite kitap gaznasynyň serişdeleriniň hasabyndan çap edildi.

ISBN 978-9943-22-347-9

© I. Mannopowa we b.

© «O'qituvchi» NÇDÖ, 2019

1-nji ders. TEHNOLOGIÝA YLMY BARADA DÜŞÜNJE



Surata ünsli serediň!



Şäheriň köçelerinden biri suratlan-dyrylypdyr. Suratda nämeleri görýär-siňiz ?

Ondan tebigy we adam tarapyndan döredilen zatlary tapyň we aýdyň.

ADAM DÖREDEN DÜNYÄ



 Bu otadaky zatlar bize gerekmi? Olary kim taýýarlapdyr? Nähili önümlerden taýýarlanypdyr?



Suratlarda görkezilen zatlar nähi- li önümlerden taýýarlanypdyr? Adam bu zatlary taýýarlamak üçin önümleri nireden alypdyr?



Suratlary synlaň. Olarda suratlandyrylan käriň eýeleri nähili işi amala aşyrýarlar? Olaryň kärini aýdyň.



Her bir käriň eýesine gerek bolýan esbaplary saýlaň.

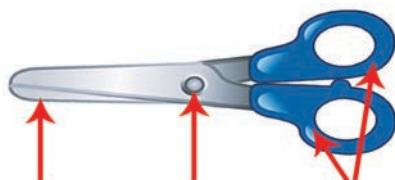


Tehnologiya predmeti materialy dogry işläp taýýarlamagyň usullaryny öwredýär.



HOWPSUZLYK TEHNİKASY KADALARY

**Gaýçy bilen işlemegeň kadasy
Gaýçy nähili gurlan?**



Tygy Hyrly myh Halka



 **Näme üçin gaýçyny suratda görkezilişi ýaly edip uzatmaly?**



Siz nähili pikir edýärsiňiz, näme üçin gaýçy gaba salnyp goýulýar?

Gaýçy bilen uzyn kagyzdan üçburçluk we kwadrat şekilleri gyrkyň.

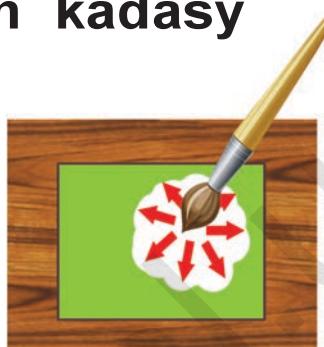


Is stoly

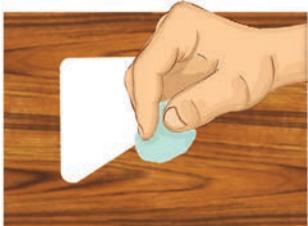




Ýelim bilen işlemegiň kadasy



Ýelimi ortadan gyra tarap çalyň.



Artykmaç ýelimi süpürip alyň. Üstüne zat goýup guradyň.

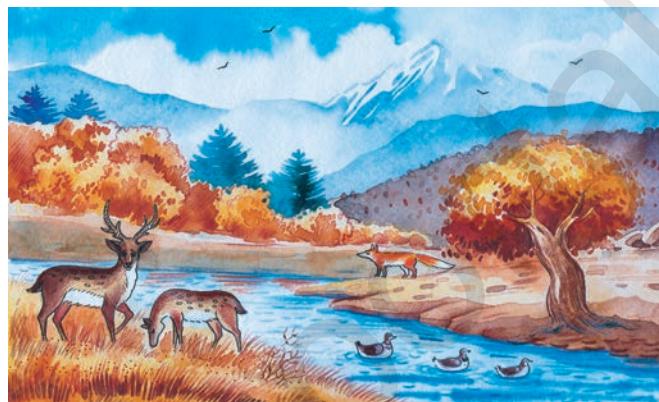


Çotgany ulanyp bolangoň, ýuwup goýuň. Ýelim salynýan gaby ýapyk ýagdayda saklaň.



2-nji ders. „ALTYN GÜÝZ“ GÖRNÜŞINI ÝASAMAK

Tebigat reňbe-reň we owadan. Adam döretmegi hemiše tebigatdan öwrenipdir.



❓ Hany, serediň, tebigy materiallardan tebigatyň gözelligini nähili döretmek mümkün? Onda nähili tebigy materiallardan peýdalanylypdyr?



❓ Pikirleniň. Näme üçin tebigaty goramak gerek?



ÝAPRAK BILEN İŞLEMEK

Ýapraklary nähili guratmaly?

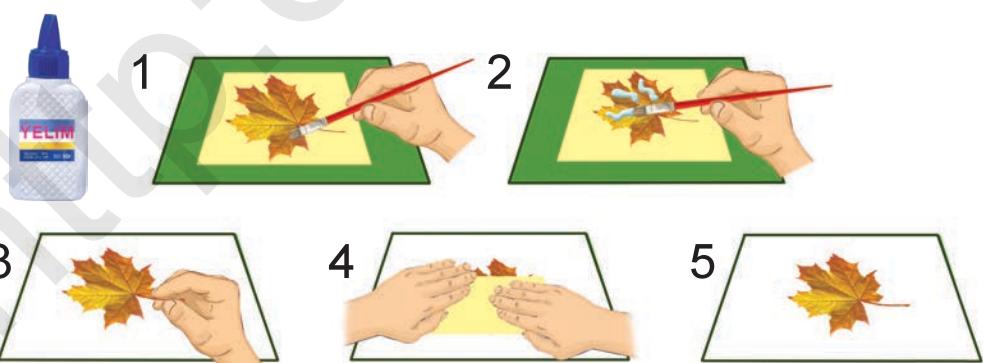
Dökülen ýapraklary ýygyp alyň.



Üstüne zat goýup guradyň.



Ýaprak bilen suratda görkezilen yzygiderlikde işläň.





„ALTYN GÜÝZÜN“ GÖRNÜŞINI ÝAPRAKLARDAN EMELE GETIRMEK



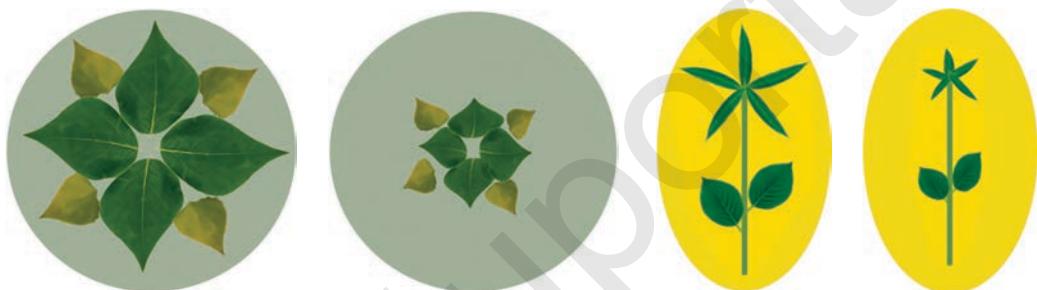
Özbaşdak ýagdaýda ýapraklardan „altyn güýzün“ görnüşini ýasaň.



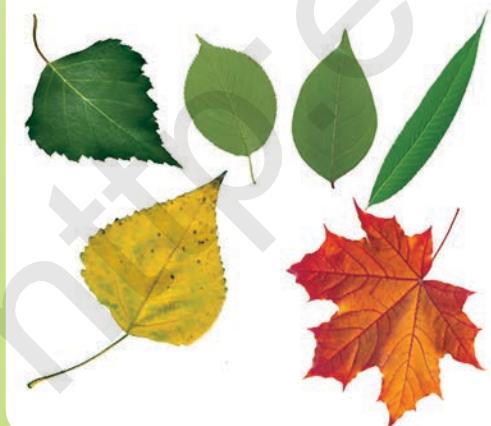


3-nji ders. YAPRAKLARDAN NAGYŞ KOMPOZİSYASYNY DÖRETMEK

Suratda ýapraklardan düzülen nagyş kompozisiýasy berlen. Deňeşdiriň. Haýssy size ýakdy? Náme üçin?

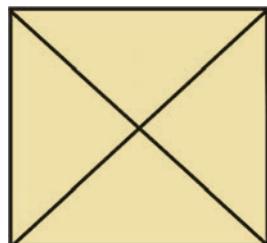


Kompozisiýa – şekillendirmäni bir-birine görä mälim tertipde ýerleşdirmekdir.





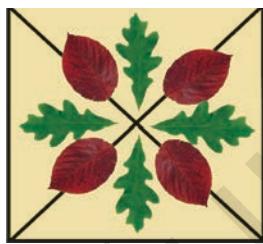
Nagyş düzmek üçin ýapraklary seçip alyň we nähili ýerleşdirmegi oýlap görүň.



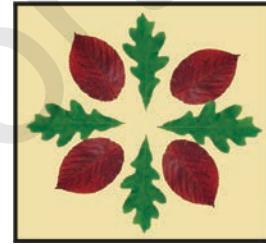
1



2



3



4



1



2



3

Ýatda saklaň! Ýapragy gaýcy bilen gyrkmaň, onuň gerekli şekildäkisini saylaň. Ýapyşdyranda ýelimi ýapragyň damarlaryna çalyň. Işı guitaranyňyzdan soň üstüne zat goýup guradyň.



4 -nji ders. YAPRAKLARDAN ÖÝ GUŞUNYŇ ŞEKILINI ÝASAMAK



1



2



3



4



5



6

Özüňiz ýasajak boluň.





TEBIGY MATERİALLARDAN GUŞJAGAZYŇ ŞEKILINI ÝASAMAK



1



2



3



4



5



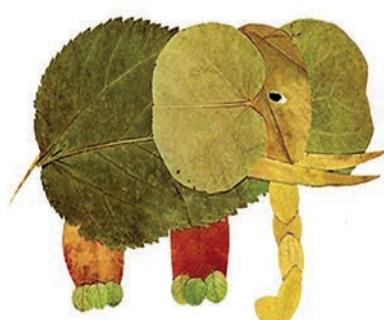
5 -nji ders. YAPRAKLARDAN HAÝWANLARYŇ ŞEKILINI YASAMAK



Suratda näme şekillendirilen? OI nähili böleklerden ybarat? Towşan ýasamak üçin size nähili şekildäki ýapraklar gerek bolar? Ýasamagyň yzygiderligine üns beriň we özüňiz hem ýasaň.



DEÑEŞDIRIŇ





6-njy ders. YAPRAKLARDAN ÖÝ GUŞLARYNY YASAMAK



1



2



3



1



2



3



4



7-nji ders. TEBIGY WE DÜRLİ MATERIALLARDAN GUŞLAR ÝASAMAK



1



2

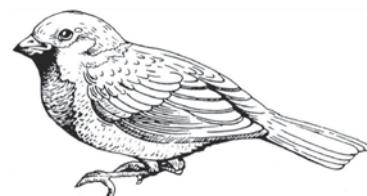


3



4

Özüňiz ýasajak boluň.





8-nji ders. TEBIGY WE DÜRLİ MATERIALLARDAN KOMPOZISIÝA DÖRETMEK

Ösümlilikler tebigatyň bir bölegidir. Olar suratkeş-ussalaryň döredijilik etmekleri üçin dürli hili materiallary berýär.

Suratkeş-ussalar üçin tebigat nähili materiallary berýär? Aýdyp beriň.



Üns beriň! Şahalary, ýapraklary dragtdan ýolmaň we döwmäň. Diňe ýere gaçanlaryny alyň. Tebigaty goraň!



9-njy ders. TOHUMLARY ÝYGMAK WE SAKLAMAK

Tomusda we güýzde ösümlikler tohum emele getirýär. Suratda berlen tohumlar haýsy ösümlikleriň tohumydygyny tapyň.



Ýatda saklaň! Tohumlary seýle çykanyňyzda ýygyp gelin, gowuja ýuwuň we guradyň. Soňra gaplarda saklaň.



10-njy ders. TOHUMLARDAN NAGYŞ YASAMAK

Reňkli kartondan ini 3 sm, uzynlygy 9 sm bolan gönüburçluk şekili gyrkyp alyp, galam bilen deň böleklerе bölüşdiriň. Onuň içine nagyş çekiň, soňra ýelim ýa-da plastilin bilen tohumlary nagşyň üstüne ýapyşdyryp çykyň.

1



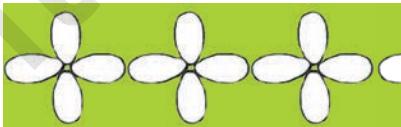
2



3

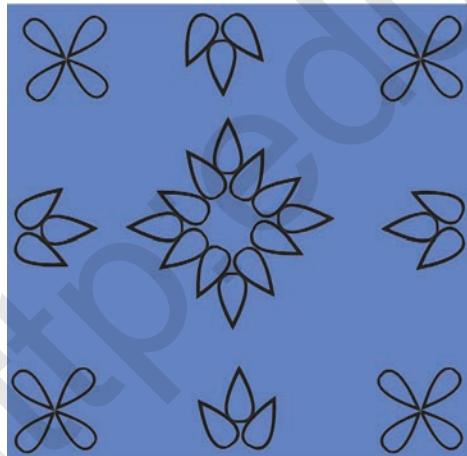
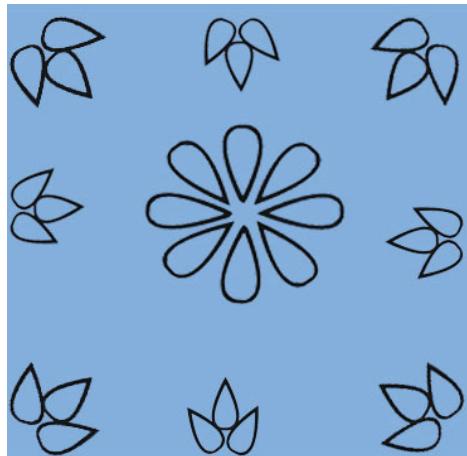


4



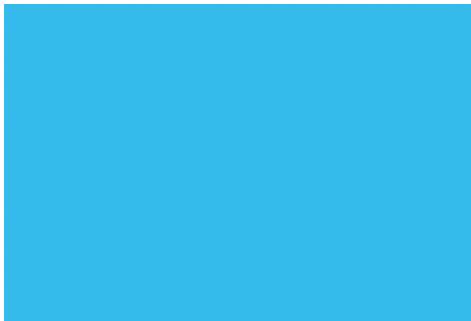


ÖZÜÑIZ YASAJAK BOLUŇ

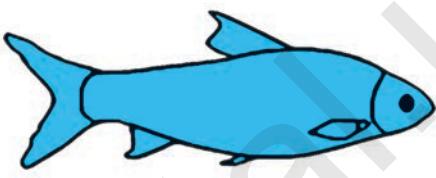




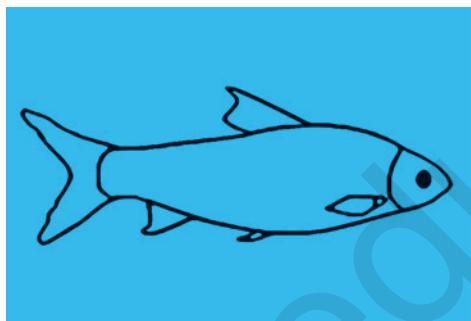
11-nji ders. BALYGYŇ ŞEKİ-LİNİ YASAMAK



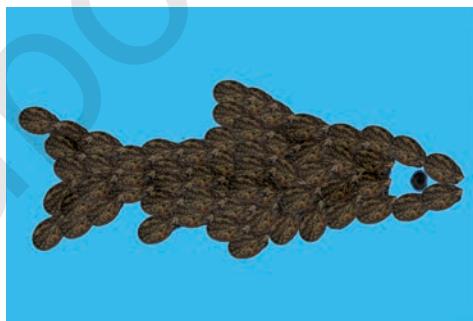
1



2

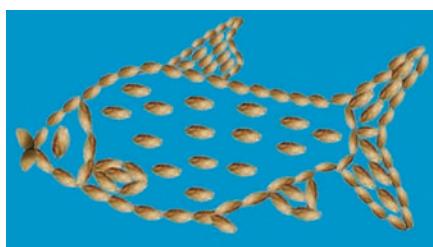


3



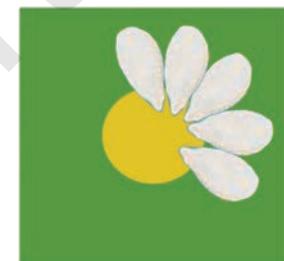
4

Özüňiz ýasajak boluň.





12-nji ders. ÇOPANTELPEK GÜLÜNI YASAMAK



Özüňiz ýasajak boluň.





ÖZÜÑIZI BARLAŇ

 Mugallymyňzy we ata-eneňizi be-gendiriň. Nämäni bilýändigiňizi, ýerine ýetirip bilýändigiňizi görkeziň. Dogry jogaby saýlaň.

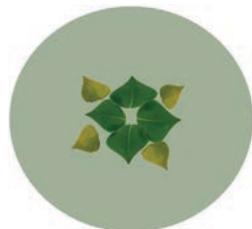
Tebigy materiallar bilen işläniňizde nähili esbaplary ulanýarsyňz?



Tebigy bolmadyk material näme?



Haýsy suratda nagyş dogry ýasalypdyr?



Synpdaşlaryňz bilen jogaplary ara alyp maslahatlaşyň.



KAGYZ WE KARTON BILEN İŞLEMEK

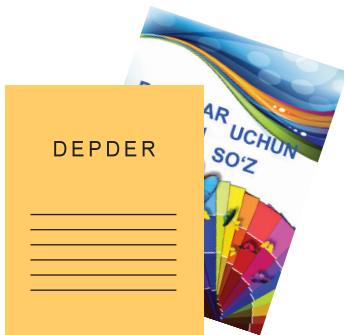
Kagyz — bu bize gerek bolýan materialdyr.

 Siz kagyzdan işlenen nähili zatlary bilýärsiňiz? Surata ünsli serediň. Bu zatlar kime we näme üçin gerek?



 Kartony reňkli kagylaryňzyň arasyndan tapyň. Nähili meňzeşlik bar? Dürli kagylary elläp görün. Nämäni duýduňyz? Kagzyň aýratynlyklaryny aýdyň.

13-nji ders. KAGYZ WE ONUŇ GÖRNÜŞLERİ



Ýazuw kagyzy.



Gazet kagyzy.



Karton.



Surat kagyzy.



Sowgat dolanýan kagyz.

KAGYZ BILEN İŞLEMEK



Ülňi esasynda bellik etmek.



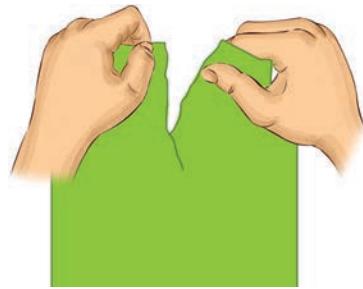
Gyrkmak



Gyrkyp aýyrmak



Dolamak

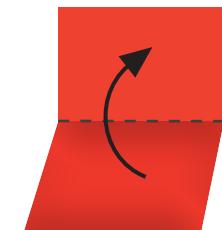


Ýyrtmak

Siziň pikiriňizce, kagyz bilen ýene näme etmek mümkün?

KAGYZY EPLEMEGIŇ WE GYRKMGYŇ USULLARY

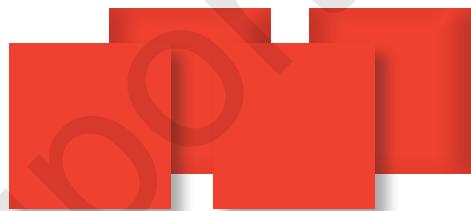
1



Epläň.

Gyrkyň.

2



Epläň.

Gyrkyň.

3



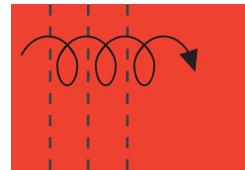
Epläň.

Gyrkyň.

4



Epläň.



Dolaň.



KIÇI USSA OÝNY

Gözelligi bilelikde döredýäris.

Siziň üçin aşakdakylar gerek bolýar:



Indi siz kagyz bilen işlemegeň ka-dalaryny bilýärsiňiz.

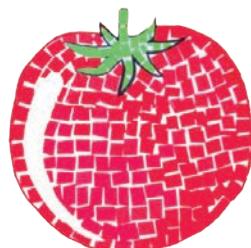
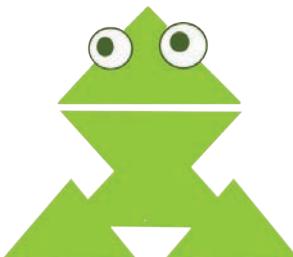
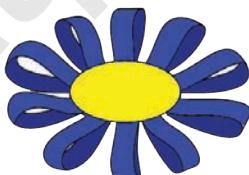
Kagyzdan zatlar ýasanda olar-dan peýdalanyň.



Kagyz listinden nämeler emele gel-di?

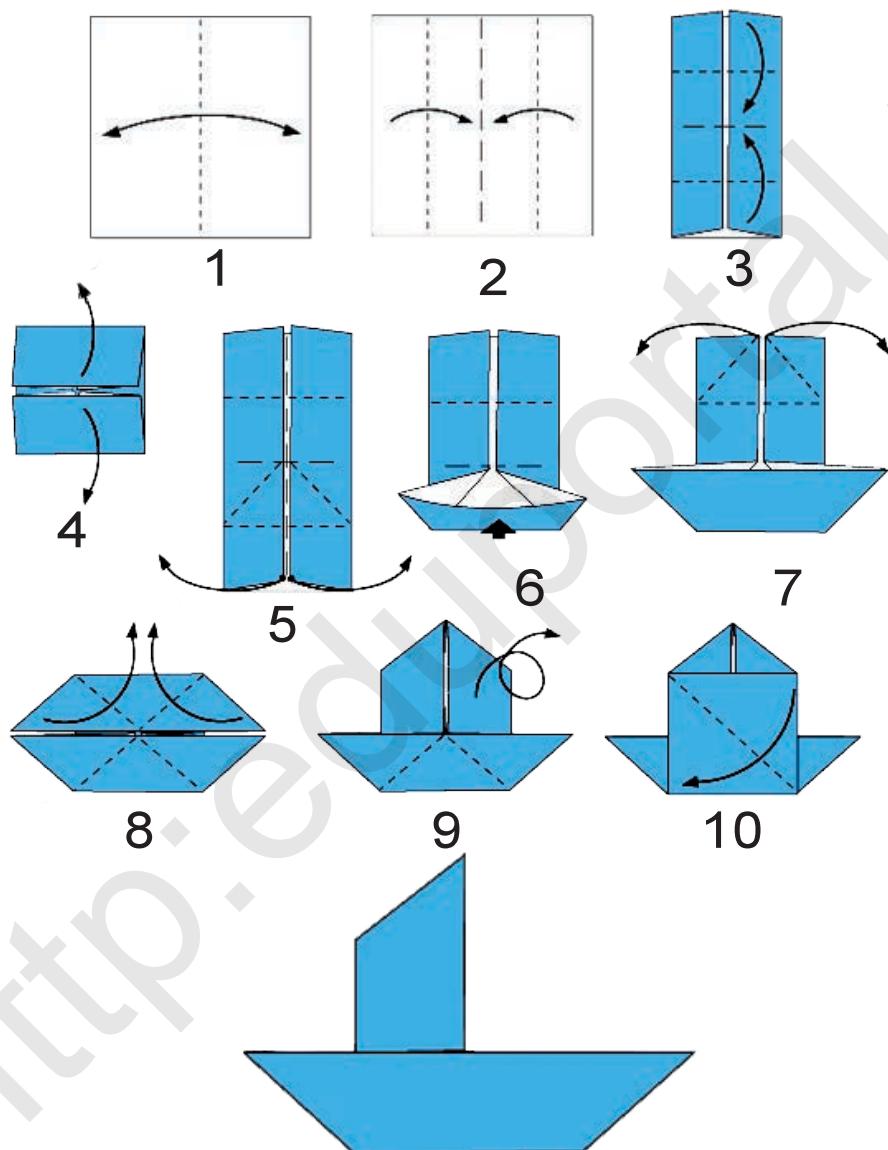
Ugur tapyjylygyňzy ulanyp, berlen şeklärden haýsy-da bolsa bir görnüş ýasajak boluň.

Aşakdakylar nämä meňzeýär?



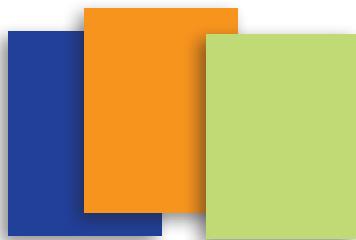


GAÝYK ÝASAMAK





14-nji ders. KITAP ÜÇİN BELLIK YASAMAK



1



2



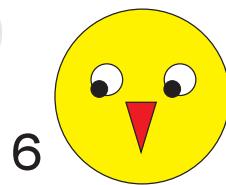
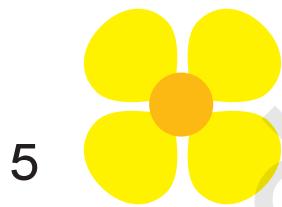
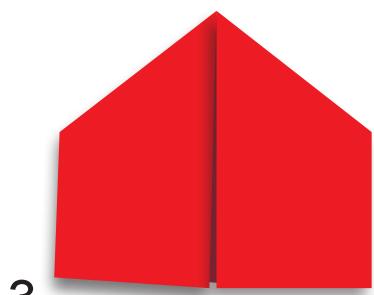
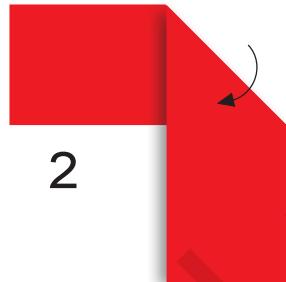
3



4



5

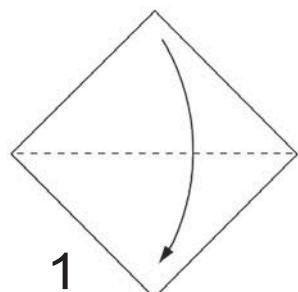


Bellik näme maksatda ýasalýar?
Ol size näme üçin gerek bolýar?

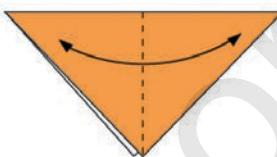


15-nji ders. KAGYZDAN GÜJÜK YASAMAK

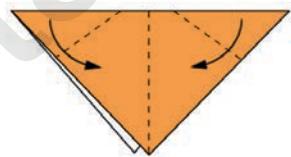
Kagyzy eplemegin tehnikasy esasyn-da şekiller ýasamak sungatyna origami diýilýär.



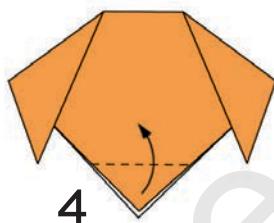
1



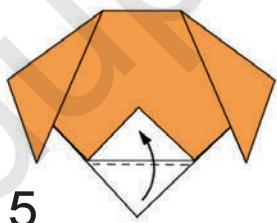
2



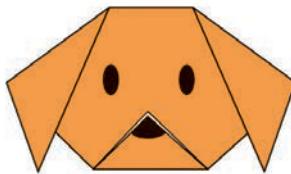
3



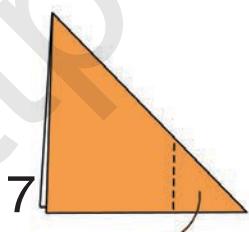
4



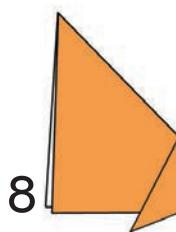
5



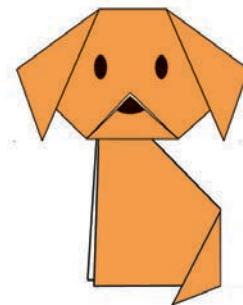
6



7



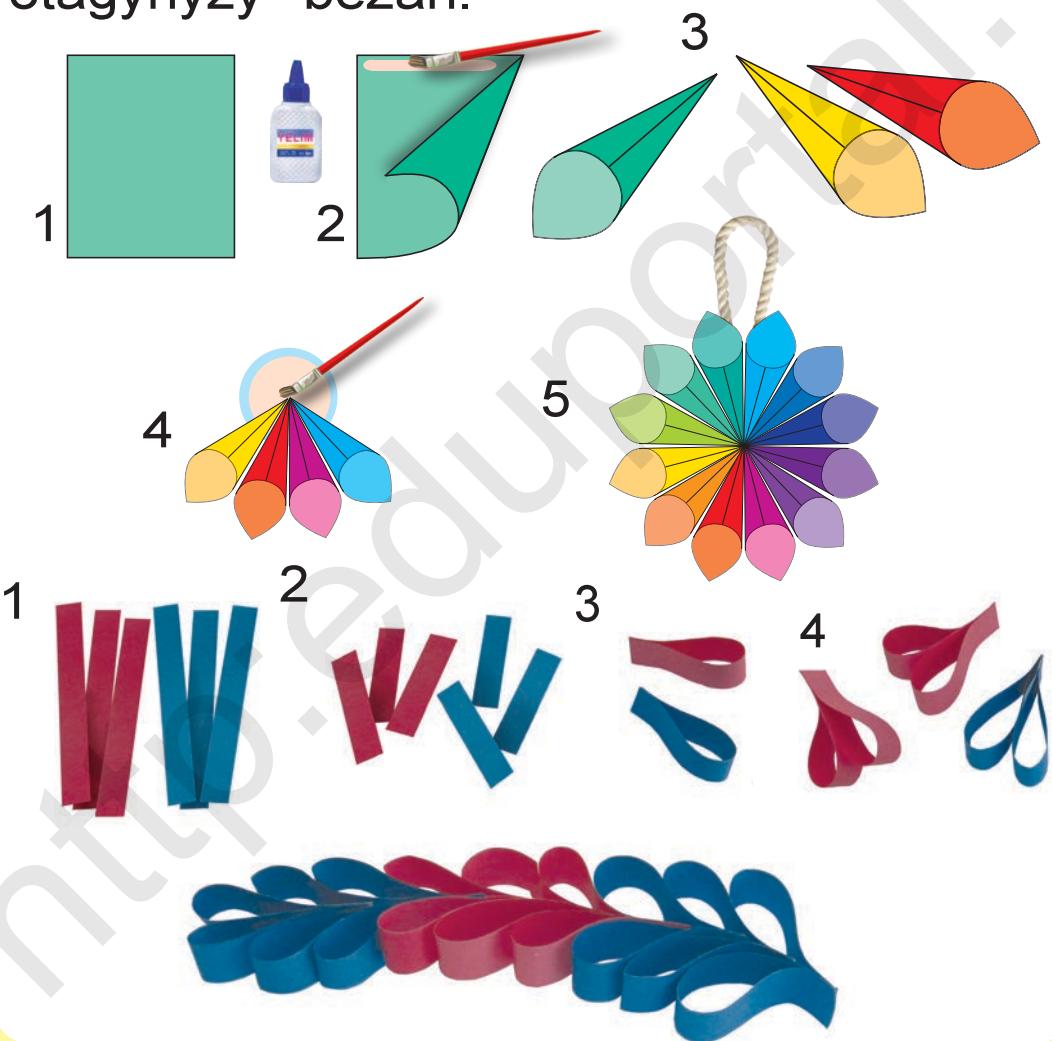
8





TÄZE ÝYL ÜÇIN OÝNAWAÇLAR TAÝÝARLAMAK

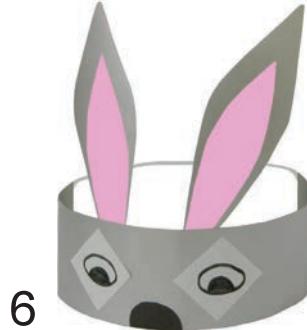
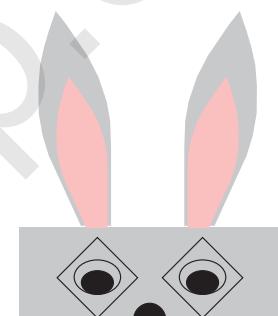
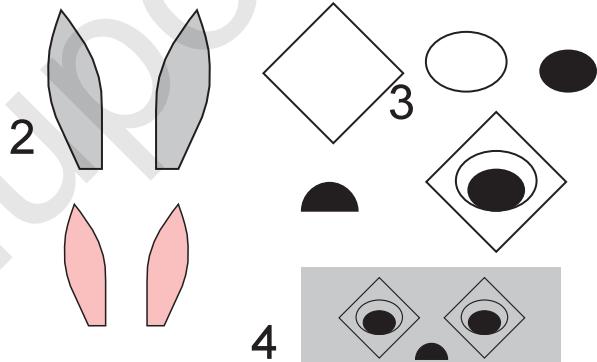
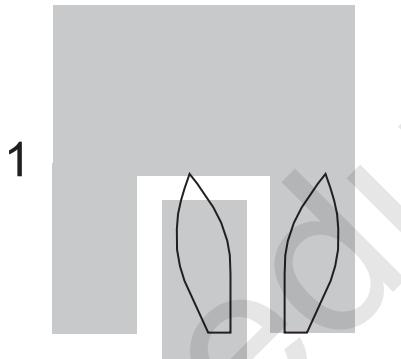
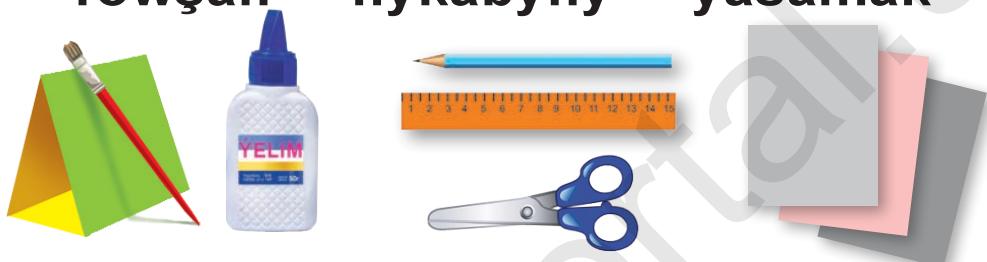
1-nji ýanwardan Täze ýyl başla-nýar. Baýram bezeglerini ýasap, synp otagyňyzy bezäň.





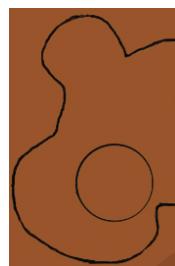
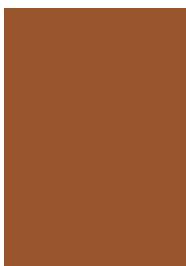
16-njy ders. BAÝRAMLAR ÜÇIN NYKAPLAR TAÝÝARLAMAK

Towşan nykabyny ýasamak





Aýy nykabyny ýasamak



Kagyzy iki epläp, ülňi esasynda aýynyň kelle bölegini çyzyp alyň.



Çyzyk boýunça gyrkyň. Arasyny açyň, galamda gaşlaryny we tumşugyny çyzyň we reňkläň.





14-nji ýanwar — „Watan goraýjylary günü“

Arniýamyz – biziň parahatçylygymyzyň sakçysydyr. Güýcli, edermen harbylarymyz ýerde, suwda, howada gulluk edýärler.



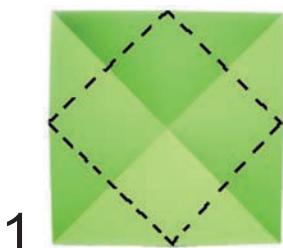
Olaryň gullugy nähili tehnika bilen bagly?



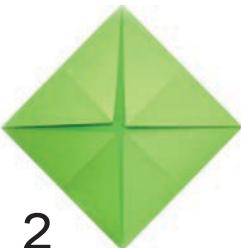
Siziň maşgalaňyzda gulluk edenler ýa-da gulluk edýänler barmy? Olar üçin dürli sowgatlary taýýarlaň.



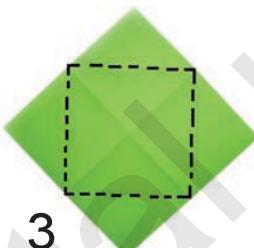
17 -nji ders. KAGYZDAN OÝNAWAÇLAR ÝASAMAK



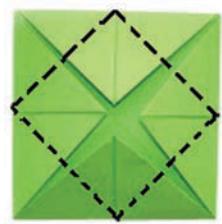
1



2



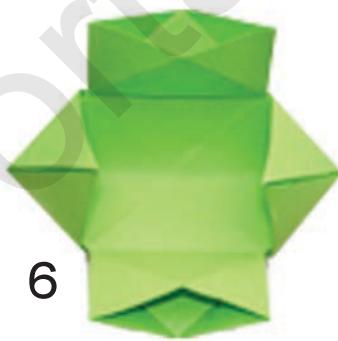
3



4



5



6



7

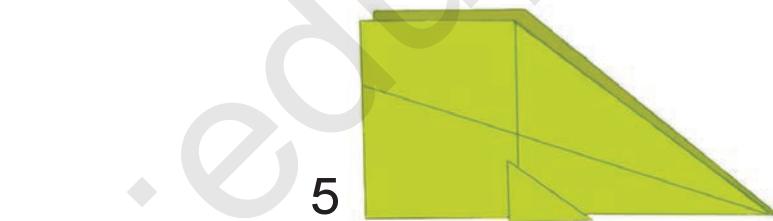
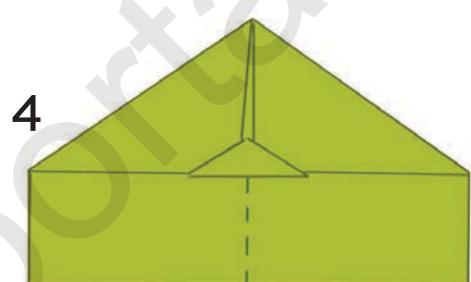
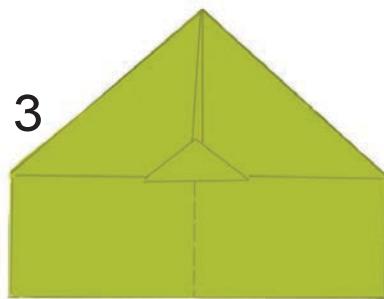
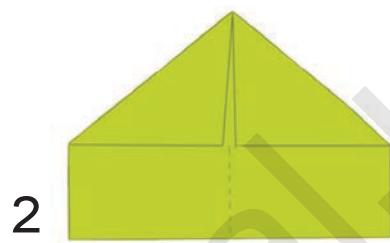
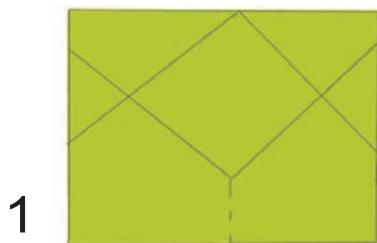


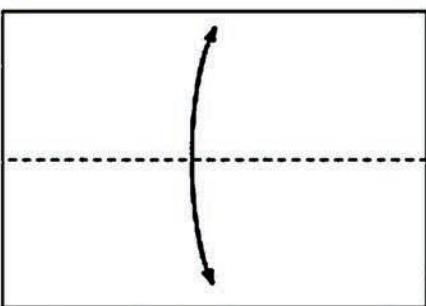
8

Özüňiz ýasan gämijigiňizden siz nä-hili peýdalanmakçy? Ony kime sowgat etmek mümkün?

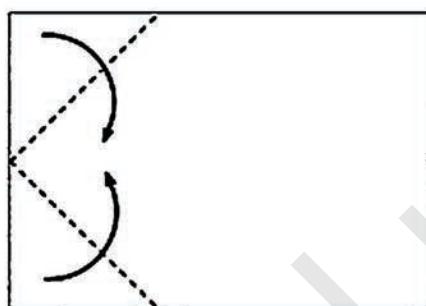


Uçýan planer ýasamak

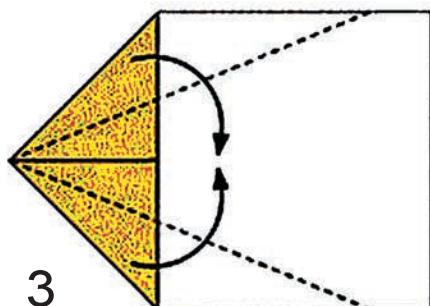




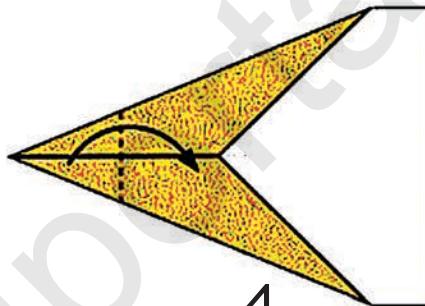
1



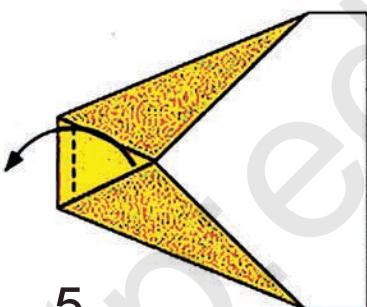
2



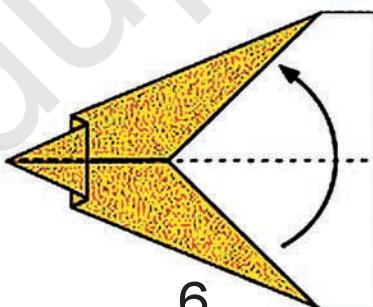
3



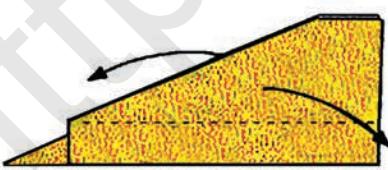
4



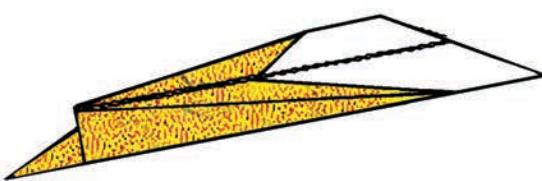
5



6

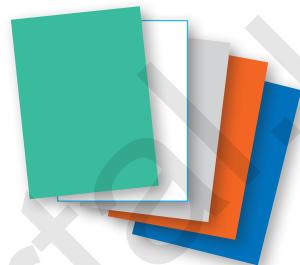


7

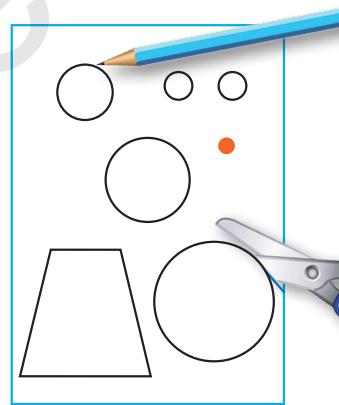




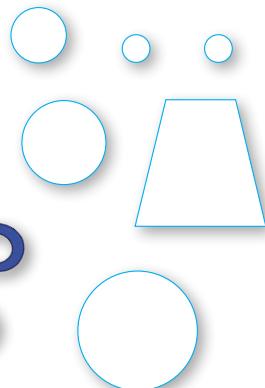
18-nji ders. GYŞYŇ GÖRNÜŞINI APPLIKASIÝA USULYNDA ÝASAMAK

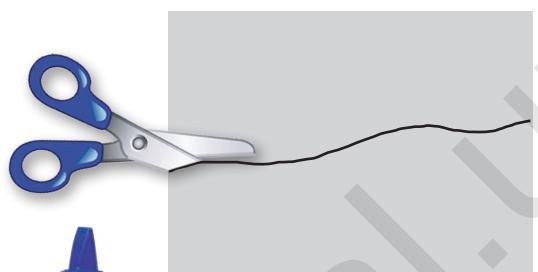
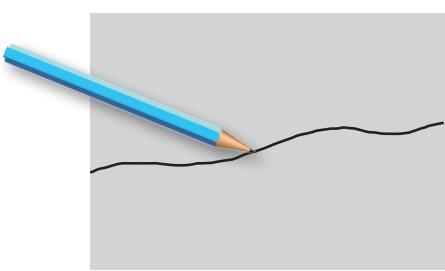


1



2

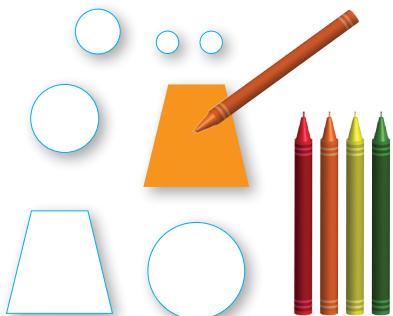




3



4



5

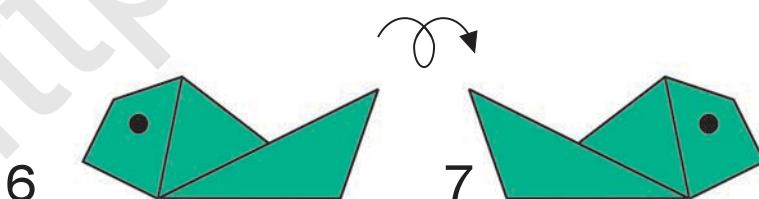
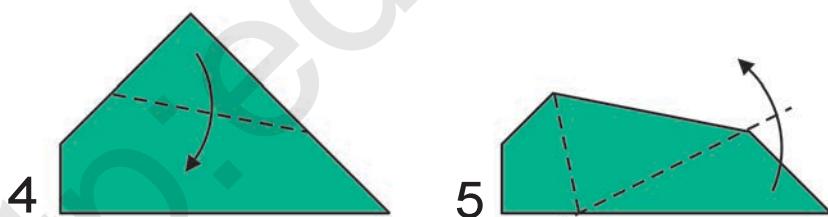
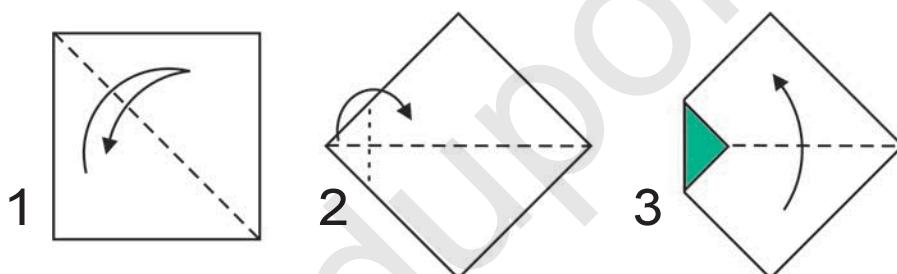
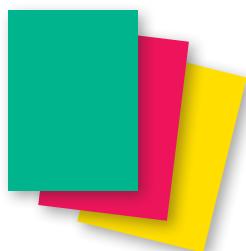


6





19-njy ders. REŇKLI KAGYZDAN JANDARLARYŇ ŞEKILINI GURMAK-ÝASAMAK





1



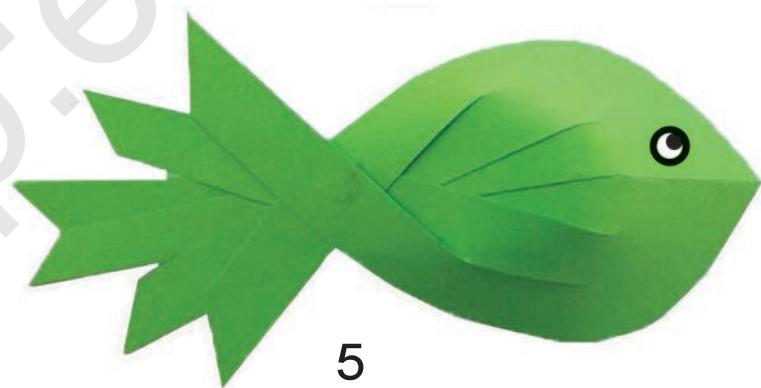
2



3



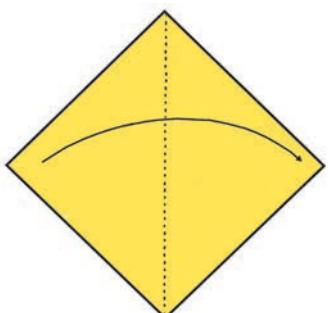
4



5



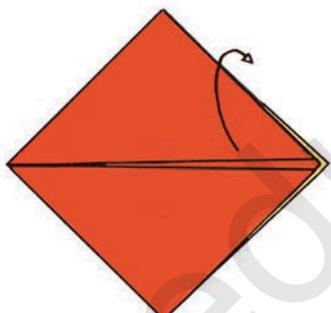
20-nji ders. KAGYZDAN TILKINIŇ ŞEKILINI GURMAK-ÝASAMAK



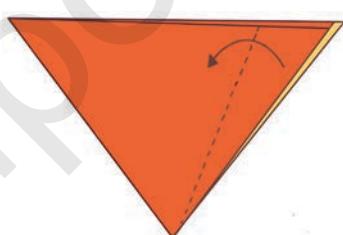
1



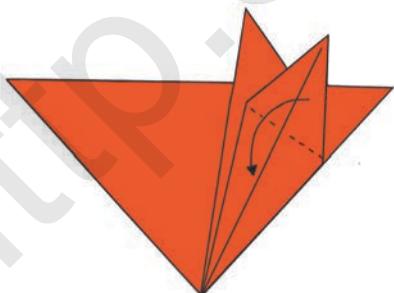
2



3



4



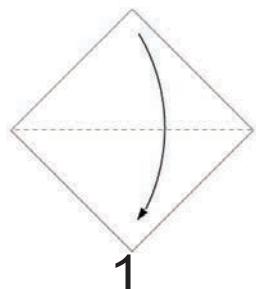
5



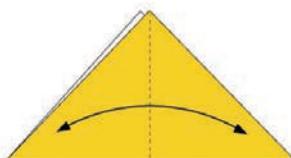
6



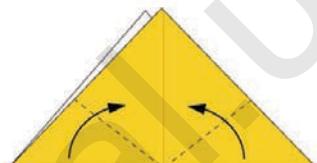
KAGYZDAN PIŞIGIŃ ŞEKILINI GURMAK-ÝASAMAK



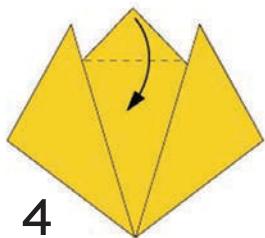
1



2



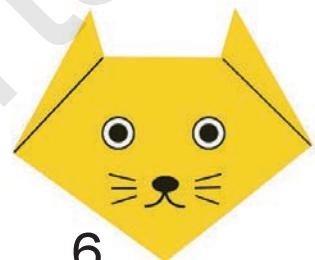
3



4



5



6



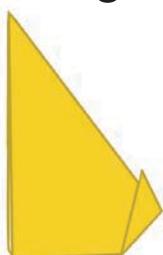
7



8



9



10



21 -nji ders. MOZAIKA BARADA DÜŞÜNJE

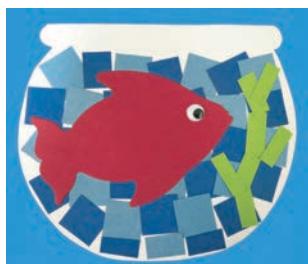
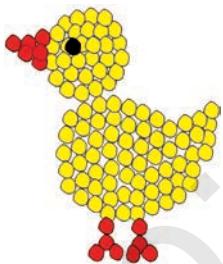


Maýda kagyz bölejiklerini nähili yzygiderlikde ýelmemek mümkün?

Guşlar nähili şekillendirilen? Nämese bilen meňzeş?



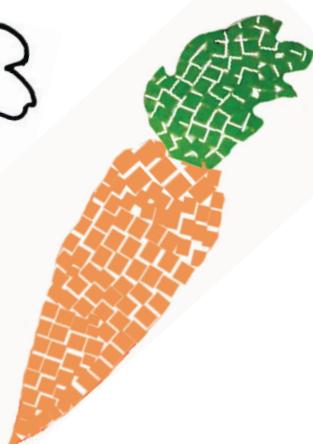
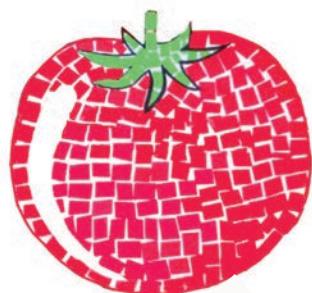
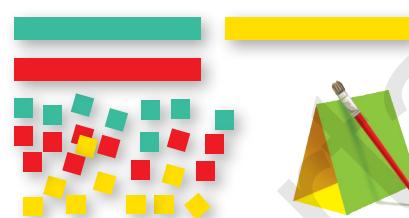
Mozaika – maýda bölejiklerden düzülen nagyş we suratdyr.

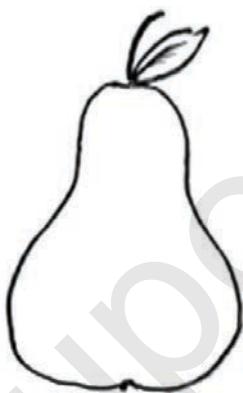
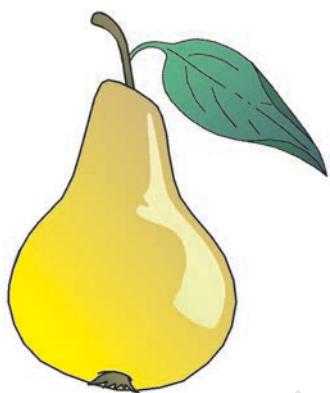
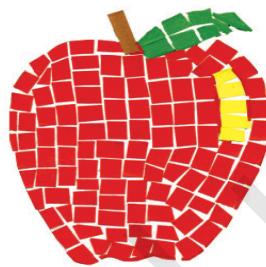
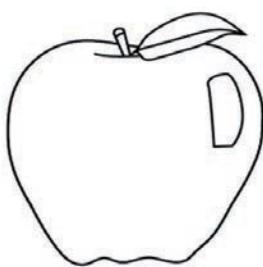
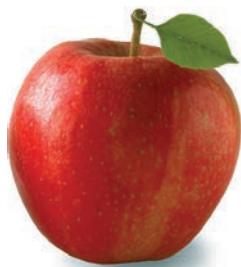


Siziň pikiriňizce, mozaika döretmek üçin nähili kagyzy almak amatly bolýar? Ýuka kagyzmy ýa-da galyň kagyzmy? Kagyz bölejiklerini nähili ýelmemeli eken?



22-nji ders. MOZAIKA USULYNDÀ GÖK ÖNÜMLERİŇ ŞEKILINI ÝASAMAK





Kagyz salfetkany maýda edip gyrykyp, togalak şekile getiriň we ony çyzyp alan şekiliňiziň üstüne bir tekiz ýelmäň.





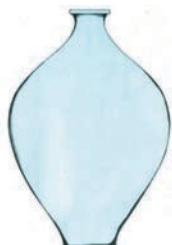
23-nji ders. DIZAÝNERLIK KÄRI

Dizaýn – bu oýlanmak, çyzmak, taslama düzmek.

Dizaýner – taslama düzüji suratkeşdir.

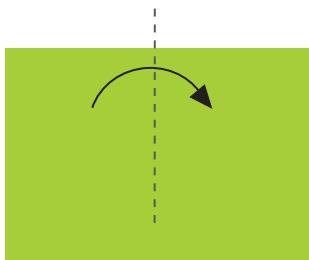
Dizaýnerlik käri — senagat estetikasy boýunça hünärmen suratkeş.

Dizaýnerlik gyzykly kär. Bu kärdäki adamlar hemiše täze zatlary oýlap tapýarlar. Bular öý enjamlary, geýimler, tehniki esbaplar we örän köp başga zatlar bolmagy mümkün. Suratda berlen zatlaryň gurluşyndaky we bezelişindäki tapawutlary tapyň.





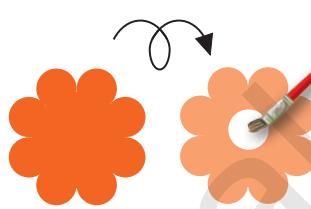
8-NJI MART BAÝRAMYNA GUTLAG HATY TAÝÝARLAMAK



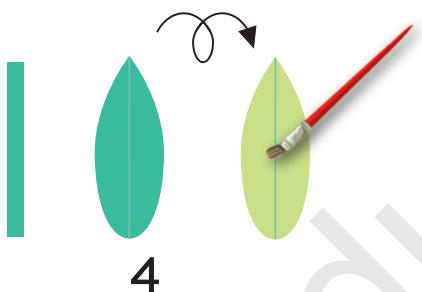
1



2



3



4



5



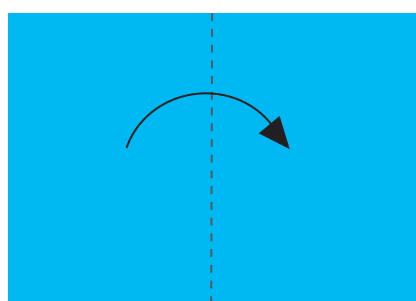
6



7



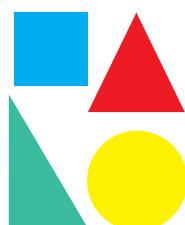
24-nji ders. NOWRUZ BAÝRAMYNA GUTLAG HATY TAÝÝARLAMAK



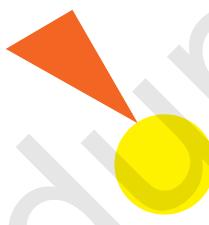
1



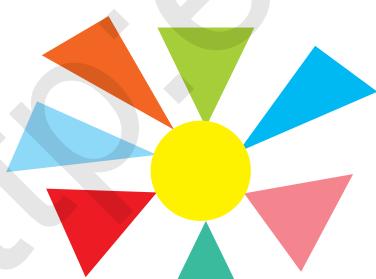
2



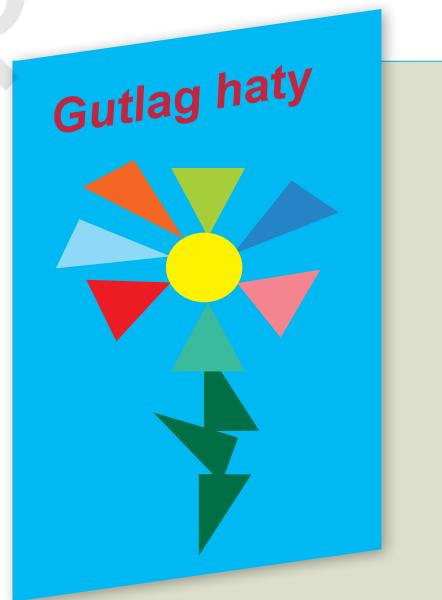
3

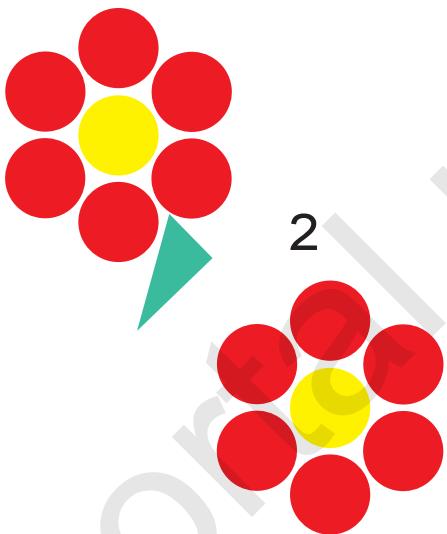
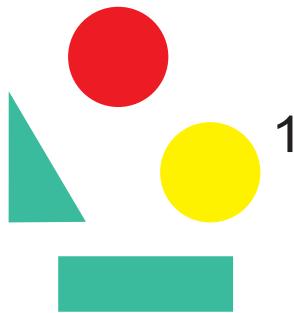


4

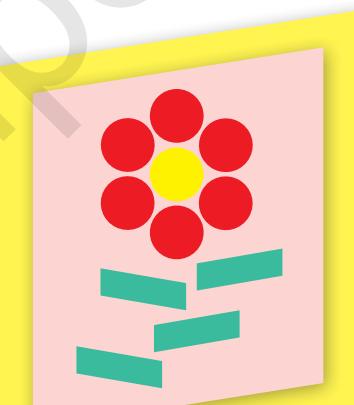
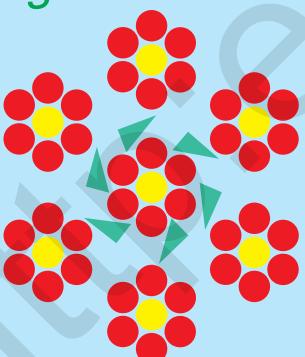


5





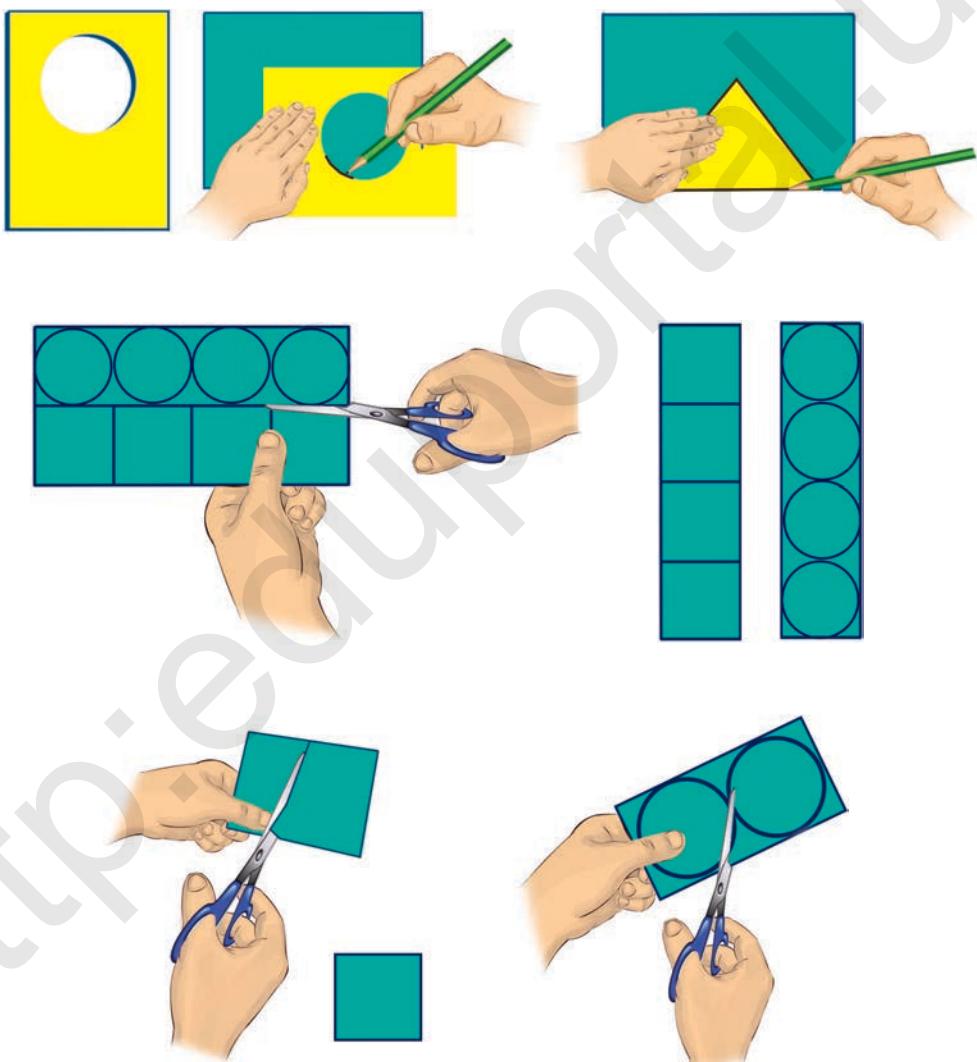
Bahar
baýramy bilen
gutlaýarys !



Nowruz
baýramy bilen
gutlaýarys !

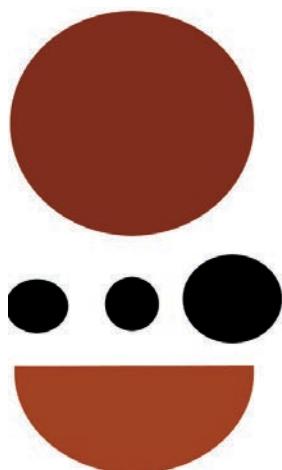


25-nji ders. GEOMETRIK ŞEKILDÄKI KAGYZLARY GYRKMAKYŇ USULLARY





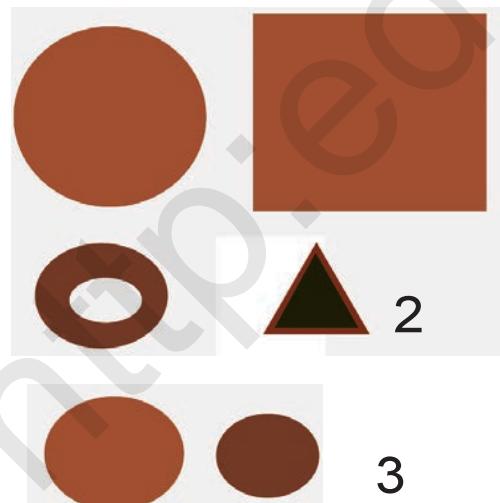
26 -nyj ders. GEOMETRIK ŞEKILDÄKİ KAGYZLARDAN HAÝWANLARYŇ ŞEKILINI ÝASAMAK



1

2

3



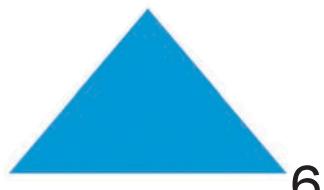
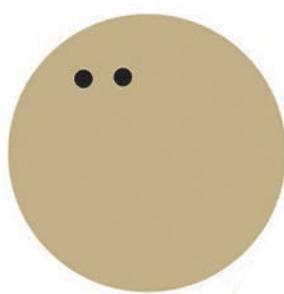
1

3





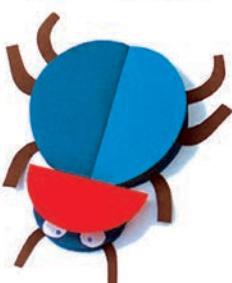
GEOMETRIK ŞEKİLDÄKİ KAGYZLARDAN GUŞLARYŇ ŞEKILINI YASAMAK





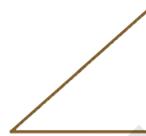
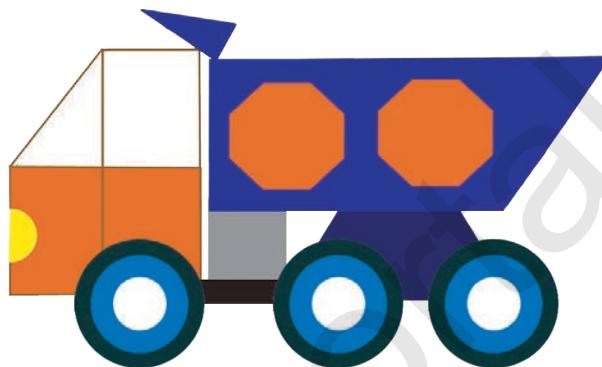
HAÝWANLARYŇ TESWIRINE SYN EDIŇ WE ÝASAJAK BOLUŇ

Suratda nähili haýwanlar şekillendirilipdir?
Olary ýasamak üçin siz nähili sekildäki ka-
gyzlardan peýdalanyp bilersiňiz?





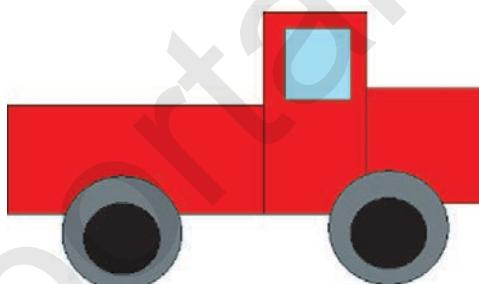
27 -nji ders. GEOMETRIK ŞEKILDÄKİ KAGYZLARDAN MAŞYN GURMAK-ÝASAMAK





SYN EDIŇ WE ŶASAJAK BOLUŇ

Suratda nähili maşynlar şekillendirilen?
Şu suratlara garap özüniz maşynyň şe-
kilini özbaşdak ýasajak boluň.





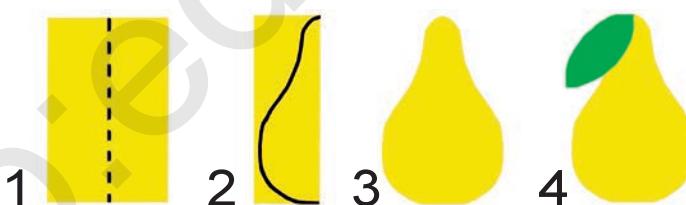
28-nji ders. MIWELERI WE GÖK ÖNÜMLERİ SIMMETRIK ŞEKILLERDEN YASAMAK

Suraty ünsli synlaň. Kagyz iki eplenenden soň nähili iş amala aşyrylýar?

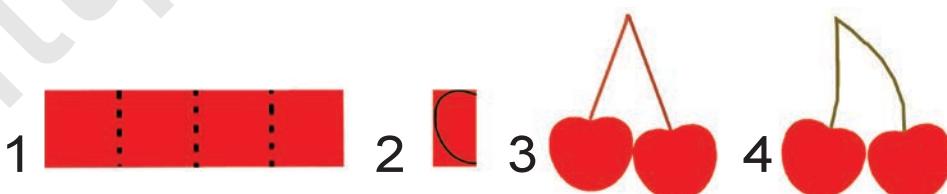
 Almanyň şeñilini kagyzy iki eplemek ýoly bilen taýýarlaň.

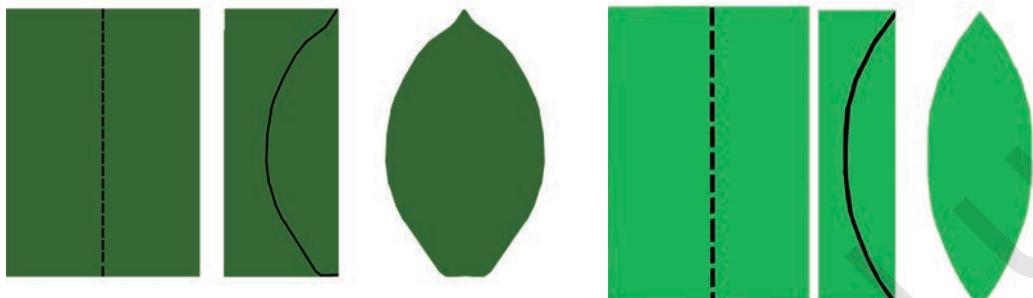


Uzyn kagyzdan armydyň şeñilini gyrkyň.

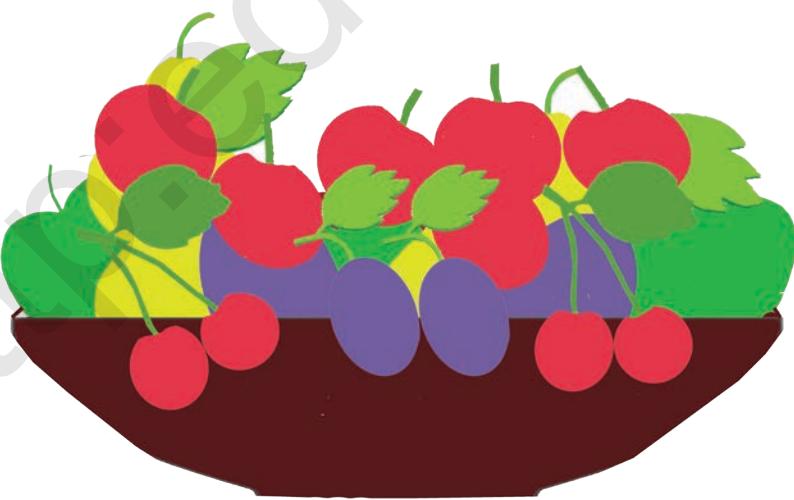


Kagyzy epläp, üljäniň şeñilini taýýarlaň.





Taýýarlan miweleriňizi tarelka salyň.





29-njy ders. GURLUŞYKÇY KÄRI

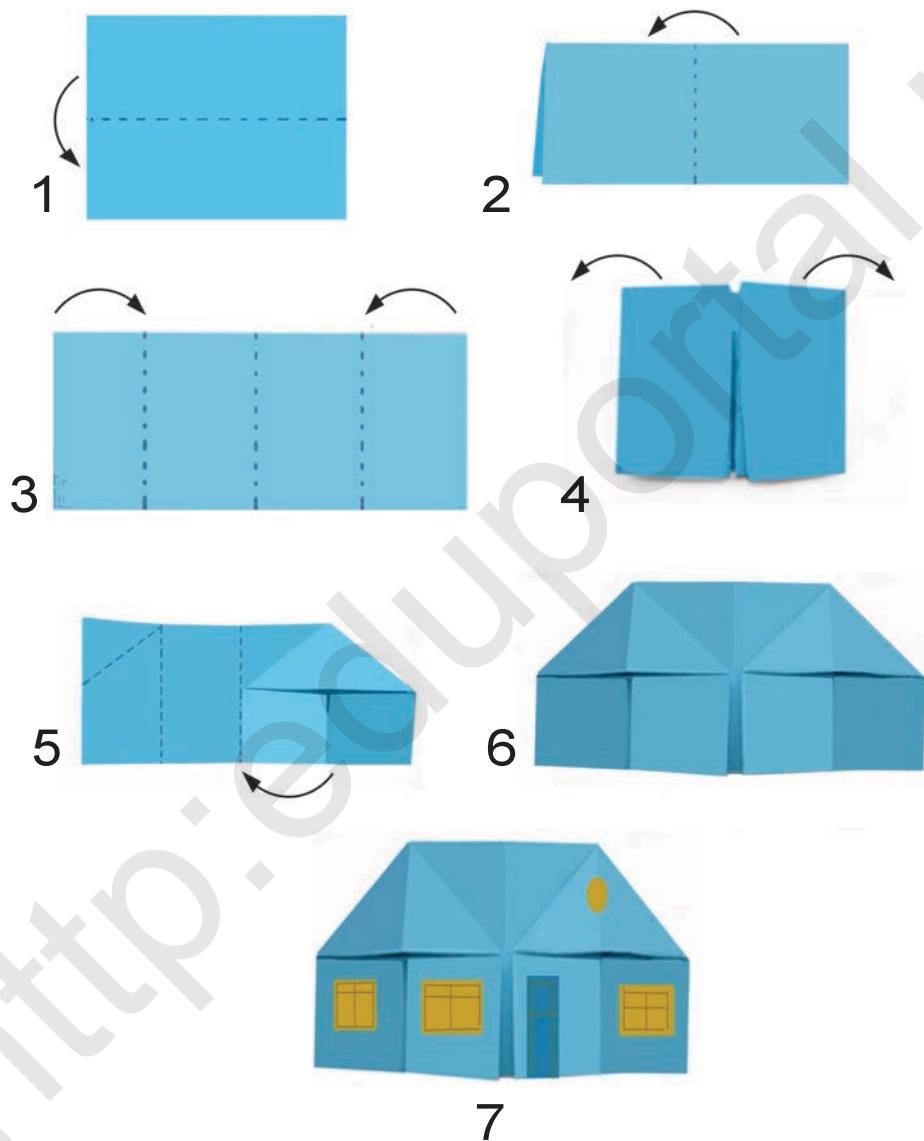
Köçä çyksaňyz, jaylary, mekdebi, çagalar bagyny we dükanlary görýärsiňiz. Bu binalary gurmakda kerpiç örüji, suwagçy, neçjar, boýagçy we başga käriň eýeleri bilelikde zähmet çekipdirler.



Hany aýdyň, kim nähili işi ýerine ýetirýär?
Olaryň käri nähili atlandyrylyar?



ÖÝJAGAZYŇ MAKETINI GURMAK-ÝASAMAK





ÖZÜÑİZ YASAJAK BOLUŇ.



1



2



3



4



5



6



7



8



30-njy ders. KAGYZDAN „SEBETDÄKI GÜLLERI“ GURMAK-ÝASAMAK



1



2



3



4



5



6



7



1



2



3



4



5



6



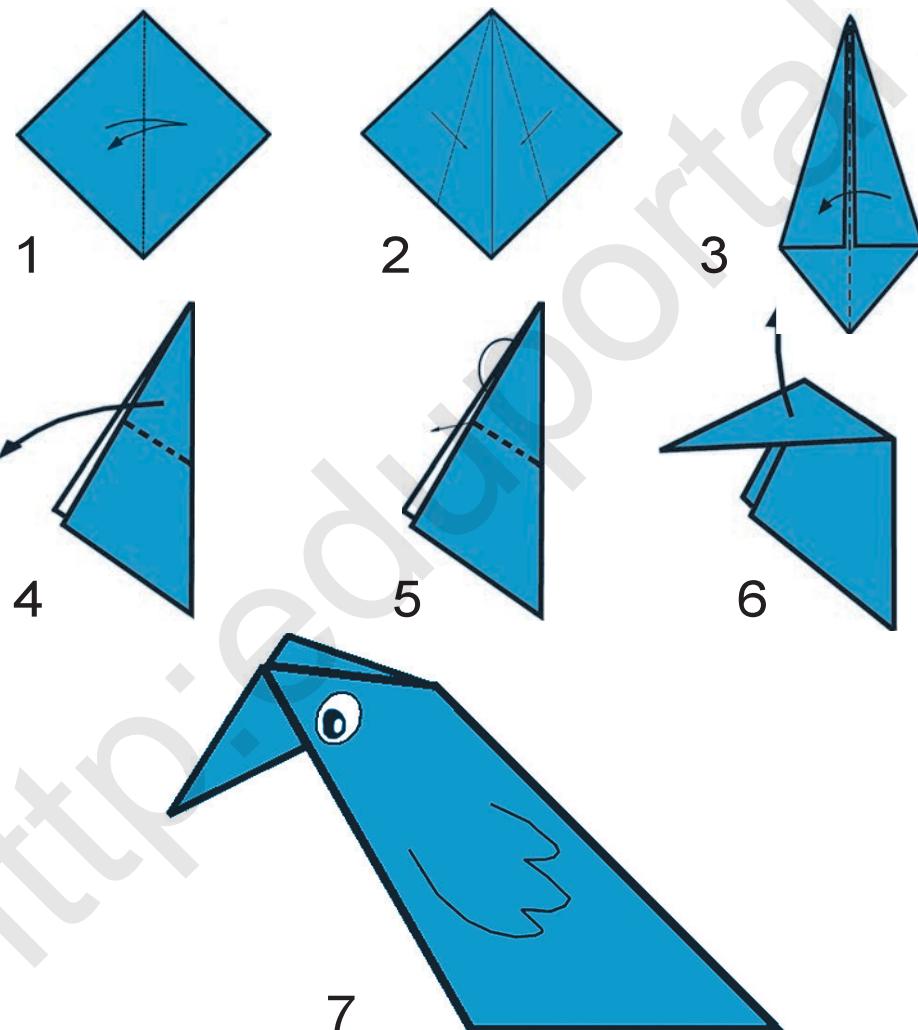
7



8

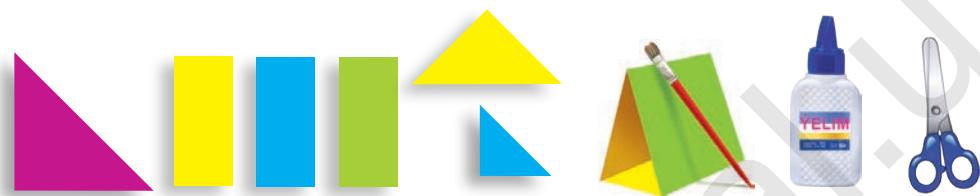


31-nji ders. KAGYZDAN EPELEMEK USULYNDA HAÝWANLARYŇ, GUŞLARYŇ ŞEKILLERINI ÝASAMAK

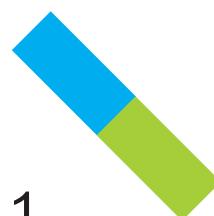




BARLAG İŞİ ÜÇİN NUSGA ÝUMUŞLAR



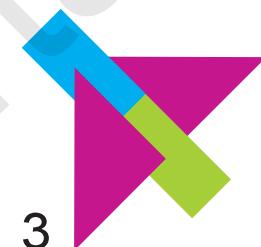
1



2



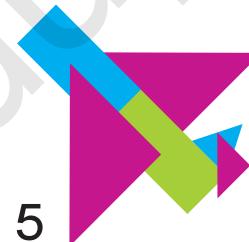
3



4



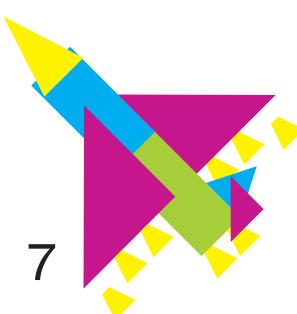
5

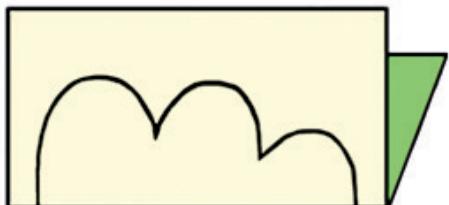


6

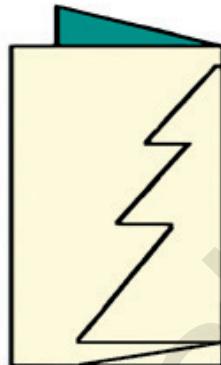


7

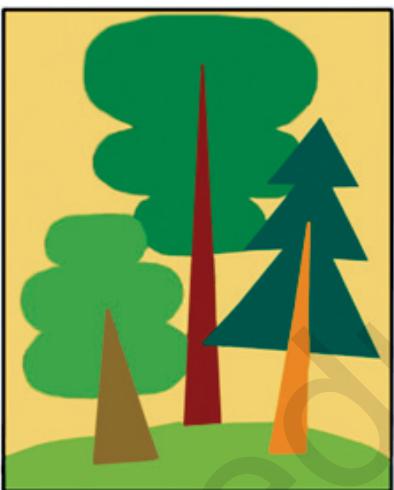




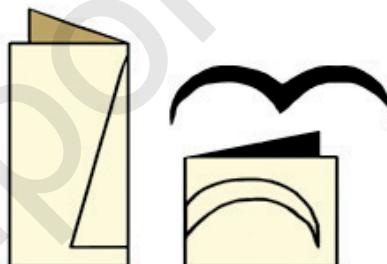
1



2



3



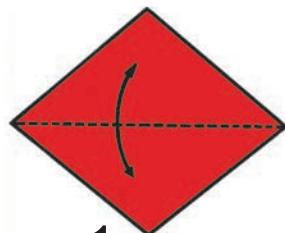
4



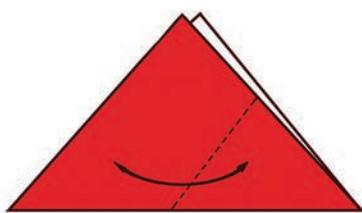
5



6



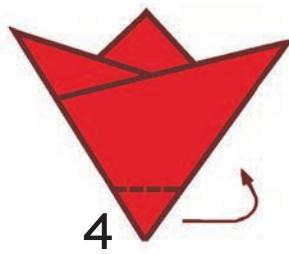
1



2



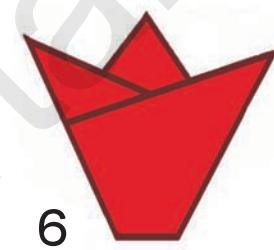
3



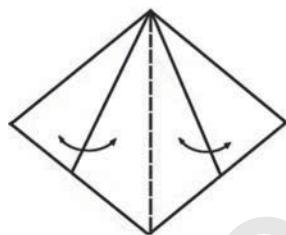
4



5



6



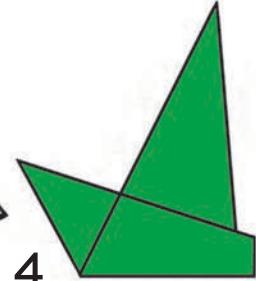
1



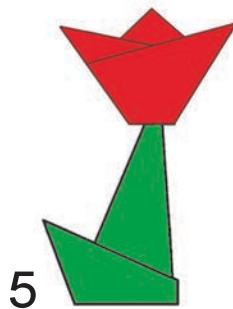
2



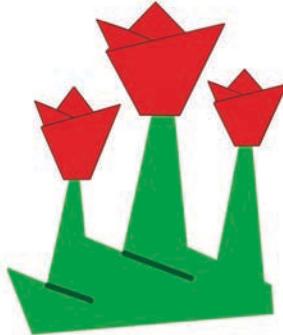
3



4



5





KÄR USSALARY GÜRRÜŇ BERÝÄRLER

ORNAMENT WE NAGYŞ

Ornament diýip, arhitektura we amaly sungat eserlerindäki esasy elementlerden birene aýdylýar. Ol çyzyklardan we reňklerden ybarat bolup, binalaryň we enjamlaryň üstüni boýamak, deşmek we oýup işlemek ýoly bilen döredilýär.

Nagyş bolsa dürli zatlara, mebellere, jaýlara oýup we boýap çekilýän güldür. Jaýlara, dürli zatlara we mebellere oýup işleýän hem-de reňkli boýaglar bilen bezeýji suratkeşe **nakgaş** diýilýär.

Özbegistanda nakgaşlyk sungaty gadymdan ösüp gelýär. Zynatly ýadygärlikler häzire çenli özüniň özüne çekijiligini ýitirenok. Umuman, nagyş gül bezegi diýen manyny aňladýar.



KAGYZ

Mekdebi kagyzsyz göz öňüne getirmek gaty kyn. Depder, kitap, synp žurnaly, gündelik depder hem kagyzdan taýýarlanýar. Kagyz biziň durmuşymyzda iňňän möhüm rol oýnaýar. Bir list kagyz taýýarlamak üçin näçe-näçe adam zähmeti talap edilýär. Kagyzy birinji bolup hytaýlylardan Tsaý Lun balykçylyk torundan taýýarlap görüpdir. Bu möhüm oýlap tapma diňe bir Hytaý däl, eýsem bütin adamzat üçin uly ähmiýete eýe boldy.

Özbegistanda Temurler hökümdarlygy döwründe kagyz öndürmäge aýratyn üns berlipdir. Şu sebäpli-de Samarkant kagyzy Orta asyr Gündogar hatdatlarynyň arasynda gaty gadyrlanypdyr, belli bir bölegi bolsa daşary ýurtlara-da ýaýrapdyr. Kagyz öndürmek tehnologiýasy müň ýyldan artyk taryha eýe bolsa-da, ol henizem ösüşini dowam etdirýär.



GAÝÇY

Arheologlar tarapyndan harabalardan tapylan gaýcy iň gadymy gaýçylardan hasaplanyp, onuň ýaşy 3–4 müň ýyllara dogry gelýär. Bu gaýcy ilki adamyň özüne hyzmat etmek üçin däl-de, belki goýnuň ýüňünü gyrmak üçin oýlanyp taplyypdyr.

Ol iki müň ýıldan köpräk wagtyň do-wamynnda üýtgewsiz ulanylyp gelipdir.

Şundan soň, takmynan 1000 ýyl öň, hünärmentler iki pyçagy myh bilen birleşdirip we olaryň sapyny halkalara öwrüp, gaýcyny amatlyrak görnüşde oýlap tapypdylar. Soňluk bilen, gaýcynyň gurluşyny barha kämilleşdirmek netijesinde ol dellekleriň we lukmanlaryň iş serişdelerine öwrülipdir. Her bir ussa özüniň gaýcysyny barha kämilleşdiripdir. Şeýlelikde ýörite gaýçylar peýda bolupdyr. Meselem: bagban, dellek, tikińci, hirurg gaýçylary we başgalar.



APPLIKASIÝA

Applikasiýa latyn dilinde „birikdirmə“ diýen manyny aňladýar. Bu gadymy sungat görnüşlerinden biridir. Applikasiýa kagyz, karton ýada mata böleklerinden, guradylan güllerden we ýapraklardan ýelmemek arkaly döredilýär. Her bir halkyň applikasiýasy şekili, reňki we özboluşlylygy bilen bir-birinden tapawutlanýar.



ORIGAMI

Origami „rejelemek we eplemek“ diýen manyny aňladýar. Origami tehnologiýasynda gaýcy ulanylmaýar. Origami sungaty Ýaponiýada kagyz öndürmek döwründen başlap ösüp gelipdir. Orta asyrлarda ol ýapon aristokratlarynyň medeniyetiniň bir bölegine öwrülipdir. Häzirki gündе origami tehnologiýasy bilen meşgullanmak diňe bir Ýaponiýada däl, eýsem bütin dünýäde adamlaryň söygüli ýadawlygy aýyrýan işlerine öwrülipdir.

M A Z M U N Y

1-nji ders.	TEHNOLOGIÝA YLMY BARADA DÜŞÜNJE	3
2-nji ders.	„ALTYN GÜÝZ“ GÖRNÜŞINI ÝASAMAK.....	8
3 -nji ders	ÝAPRAKLARDAN NAGYS KOMPOZISIÝASYNY DÖRETMEK.....	11
4 -nji ders.	ÝAPRAKLARDAN ÖÝ GUŞUNYŇ ŞEKILINI ÝASAMAK	13
5 -nji ders.	ÝAPRAKLARDAN HAÝWANLARYŇ ŞEKILINI ÝASAMAK	15
6 -nji ders.	ÝAPRAKLARDAN ÖÝ GUŞLARYNY ÝASAMAK.....	17
7-nji ders.	TEBİGY WE DÜRLİ MATERIALLARDAN GUŞLAR ÝASAMAK	18
8 -nji ders.	TEBİGY WE DÜRLİ MATERIALLARDAN KOMPOZISIÝA DÖRETMEK.....	19
9 -nji ders.	TOHUMLARY ÝYGMAK WE SAKLAMAK.....	20
10-nji ders.	TOHUMLARDAN NAGYS ÝASAMAK.....	21
11-nji ders.	BALYGYŇ ŞEKILINI ÝASAMAK	23

12-nji ders.	ÇOPANTELPEK GÜLÜNI ÝASAMAK	24
13-nji ders.	KAGYZ WE ONUŇ GÖRNÜŞLERİ.....	27
14-nji ders.	KITAP ÜÇIN BELLIK ÝASAMAK	32
15-nji ders.	KAGYZDAN GÜJÜK ÝASAMAK	34
16-njy ders.	BAÝRAMLAR ÜÇIN NYKAPLAR TAÝÝARLAMAK	36
17-nji ders.	KAGYZDAN OÝNAWAÇLAR ÝASAMAK	39
18-nji ders.	GYŞYŇ GÖRNÜŞINI APPLIKASIÝA USULYNDA ÝASAMAK.....	42
19-njy ders.	REÑKLI KAGYZDAN JANDARLARYŇ ŞEKILINI GURMAK-ÝASAMAK.....	45
20-nji ders.	KAGYZDAN TILKINIŇ ŞEKILINI GURMAK-ÝASAMAK	47
21-nji ders.	MOZAIKA BARADA DÜŞÜNJE	49
22-nji ders.	MOZAIKA USULYNDA GÖK ÖNÜMLERIŇ ŞEKILINI ÝASAMAK....	50
23-nji ders.	DIZAÝNERLIK KÄRI	52

24 -nji ders.	NOWRUZ BAÝRAMYNA GUTLAG HATY TAÝÝARLAMAK	54
25 -nji ders.	GEOMETRIK ŞEKILDÄKI KAGYZ- LARY GYRKMAGYŇ USULLARY	56
26 -njy ders.	GEOMETRIK ŞEKILDÄKI KAGYZLAR- DAN HAÝWANLARYŇ ŞEKILINI ÝASAMAK	57
27-nji ders.	GEOMETRIK ŞEKILDÄKI KAGYZLAR DAN MAŞYN GURMAK-ÝASAMAK	60
28 -nji ders.	MIWELERI WE GÖK ÖNÜMLERI SIMMETRIK ŞEKILLERDEN ÝASAMAK.....	62
29 -njy ders.	GURLUŞYKÇY KÄRI	64
30 -njy ders.	KAGYZDAN „SEBETDÄKI GÜLLERI“ GURMAK-ÝASAMAK.....	67
31 -nji ders.	KAGYZDAN EPLEMEK USULYNDA HAÝWANLARYŇ, GUŞLARYŇ ŞEKILLERINI ÝASAMAK	69
	BARLAG İSİ ÜÇİN NUSGA ÝUMUŞLAR	70
	KÄR USSALARY GÜRRÜŇ BERÝÄRLER	73

74.200.52 я 71

M 23

Mannopowa I.

Tehnologiya: 1-nji synp üçin derslik / I. Mannopowa,
R. Mawlonowa, N. Ibragimowa. – Daşkent: «O'qituvchi»
NÇDÖ, 2019. – 80 sah.

ISBN 978-9943-22-347-9

UO'K: 373.3.016:331(075.2)

KBK 74.200.52 я 71

**Ilgizar Ahmadovna Mannopova
Rahima Abdurazzoqovna Mavlonova
Nazokat Ravshanxonovna Ibragimova**

TEHNOLOGIYA

Ta'lif turkman tilida olib boriladigan maktablarning

1-sinfi uchun darslik

Qayta ishlangan va to'ldirilgan
beshinchı nashri

(Turkman tilida)

„O'qituvchi“ nashriyot-matbaa ijodiy uyi
Toshkent – 2019

Terjime eden *Kamiljan Hallyýew*
Çeber redaktor we suratkeş *Şahruh Taşturdiýew*
Dizaýner *Oleg Sava*
Tehredaktor *Nazokat Niýazmuhamedowa*
Redaktor we korrektor *Jumanazar Metýakubow*
Kompýuterde sahaplayýy *Muqaddas Akbarowa*

Neşiryat lisenziýasy Al № 012. 20.07.2018.

Original-maketden çap etmäge rugsat edildi 29.03.2019. Möçberi 70x90 1/₁₆.

Kegli 18 şponly. Ofset çap ediliş usuly. Ofset kagyzy. Şertli çap listi 5,85.

Hasap-neşiryat listi 5,0. 1076 nusgada çap edildi. Buýurma № 8-19

Özbegistan Respublikasynyň Prezidentiniň Administrasiýasynyň
ýanyndaky Habar we köpcülikleyin kommunikasiýalar agentliginiň
«O'qituvchi» neşiryat-çaphana döredijilik öyi. Daşkent – 206,
Ýangişäher köçesi, 1. Şertnama № 12-19