

# Kids' English

2

*Ózbekstan Respublikası Xalıq bilimlendiriw ministrligi tárepinen  
ulıwma orta bilim beriw mektepleriniń 2-klass oqıwshıları  
ushın shınıǵıw dápteri sıpatında usınılǵan*

Jetinshi basılıw



TASHKENT  
«O'ZBEKISTON»  
2020

UOK 811.111(075)  
KBK 81.2Ingl  
K 40

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*O'quv nashri*

**Svetlana Xan, Lutfullo Jo'rayev,  
Klara Inogamova, Oysara Maxsudova**

## **Kids' English**

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*Yettinchi nashr*

Arnawlı redaktor:

**A. Urazova** — Muxammed Al-Xorezmıy atındağı TITU Nókis filialı ağa oqıtıwshısı

*(Qoraqalpoq tilida)*

Xudojnikler: Yu. Gabzalilov, I. Xolxo'jayev, F. Iskandarov, R. Zufarov, B. Zufarov, I. Yuldashev

Awdarmashi *M. Nizanov*

Dizayner hám kórkemlik redaktori *H. Qutluqov*

Redaktorlar: *N. Nurmatova, S. Aytmuratova*

Texnik redaktorlar: *T. Xaritonova, B. Turimbetov*

Korrektorlar: *K. Inogamova, S. Salohutdinova*

Kishi redaktor *M. Salimova*

Kompyuterde tayarlağanlar: *K. Goldobina, N. Saukieva*

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100011, Tashkent, Nawayı kóshesi, 30.

Telefon: (371) 244-87-55, 244-87-20. Faks: (371) 244-37-81, 244-38-10.

e-mail: [uzbekistan@iptd-uzbekistan.uz](mailto:uzbekistan@iptd-uzbekistan.uz) [www.iptd-uzbekistan.uz](http://www.iptd-uzbekistan.uz)

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*Qaraqalpaqshağa awdarma*

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My name \_\_\_\_\_

\_\_\_\_\_

My class \_\_\_\_\_

My school \_\_\_\_\_



My picture

## Unit 1 All around me

### Lesson 1 A – apricot, B – bee ...

#### 4 Write the letters.

Handwriting practice lines for uppercase and lowercase letters A, B, a, and b. Each letter is shown with numbered arrows indicating stroke order. The letters are followed by dashed versions for tracing.

Uppercase A: 1 (downward diagonal), 2 (upward diagonal), 3 (horizontal crossbar).  
Uppercase B: 1 (downward vertical), 2 (top curve), 3 (bottom curve).  
Lowercase a: 1 (counter-clockwise circle), 2 (downward vertical).  
Lowercase b: 1 (downward vertical), 2 (counter-clockwise circle).

Tracing practice lines for A, B, a, and b.

#### 5a Look, count and match.



3

4

7

10





## Homework / Ўйге тaпсирмa

1

Write the letters. Háriplerdi jazıń.

Aa Bb

AB

ab ab

baa baa

2

Colour, count and match.

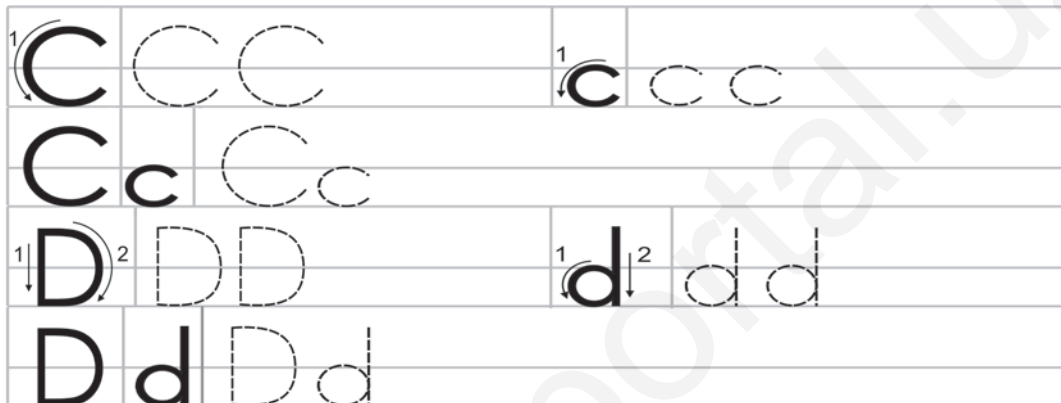
Boyań, sanań hám súwretke sáykes keletuǵın sandı tabıń.



## Unit 1 All around me

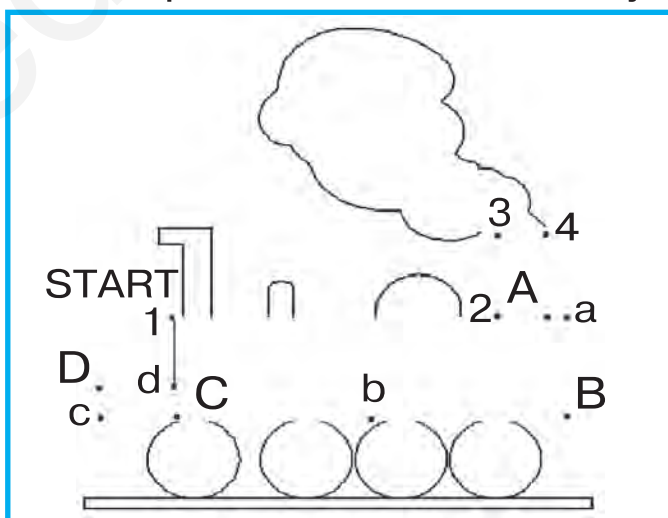
### Lesson 2 I have ...

#### 4 Write the letters.



#### ✨ Connect the numbers and letters. Colour and say.

Sanlardı hám háriplerdi birlestiriń. Boyań, hám aytıń.





Bb Dd  
Aa Cc



## Homework / Úyge tapsırma

1 Write the letters. Háriplerdi jazıń.

Cc	Dd	
CD		
cd	cd	
ab	ab	
dad	dad	

2 Match big and small letters.

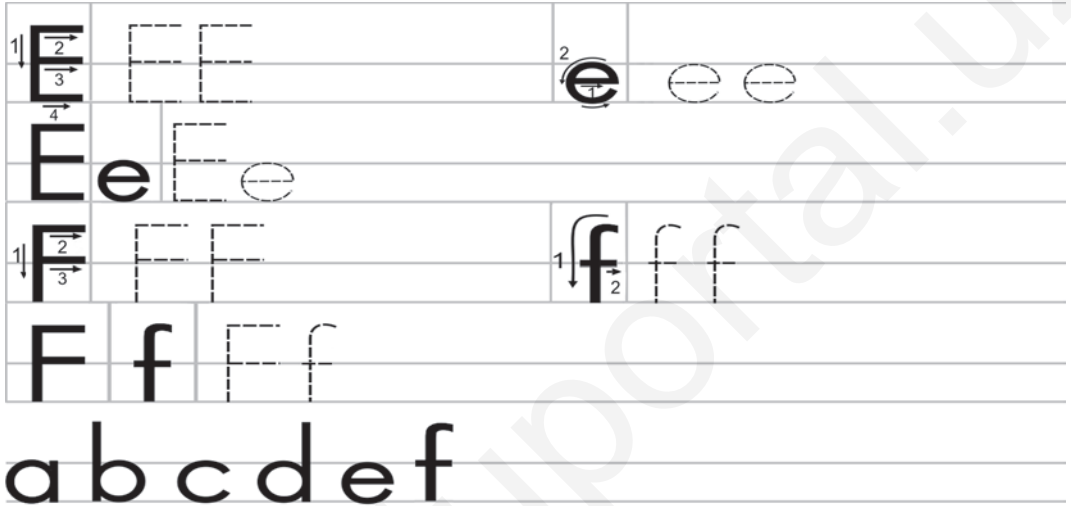
Úlken háriplerge say kishi háriplerdi tabırń.

A	b
B	a
C	c
D	d

Unit 1 All around me

Lesson 3 This is my friend.

5 Write the letters.



**Circle the odd one out.**

Parıq qılatuğın súwretti dóńgeleklen.

1



2



3



4





Bb Dd Ff  
Aa Cc Ee



## Homework / Úgye tapsırma.

1 Write the letters. Háriplerdi jazırń.

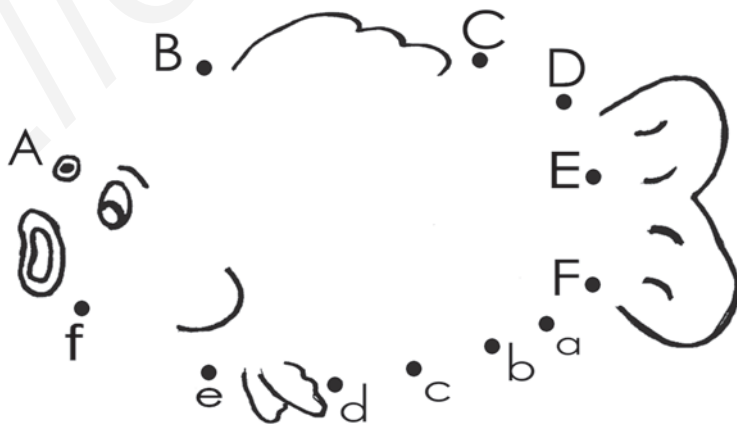
E	e	
F	f	

Aa Bb

Cc Dd

Ee Ff

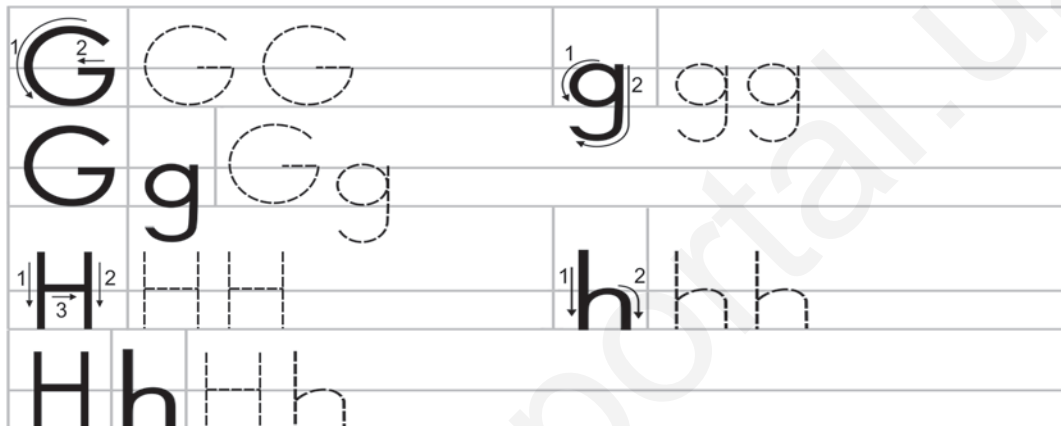
2 Connect the letters. Colour and say.  
Háriplerdi birlestiriń. Boyań hám aytıp beriń.



Unit 1 All around me

Lesson 4 Let's play!

3 Write the letters.



4 Play "Bingo".



"Bingo" oyunun oynan.

Colour Bingo


Toy Bingo




## **Homework** / Úyge tapsırma

**1 Write the letters.** Háriplerdi jazır.

Gg

Hh

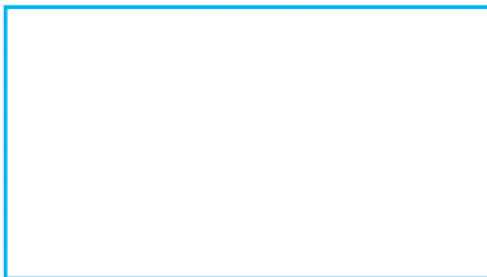
gh gh

**2 Write the words.** Sózlerdi jazır.

bag bag

dad dad

**3 Draw your bag. Colour and write.**  
Sumkańızdıń súwretin salıń. Boyań, jazır.

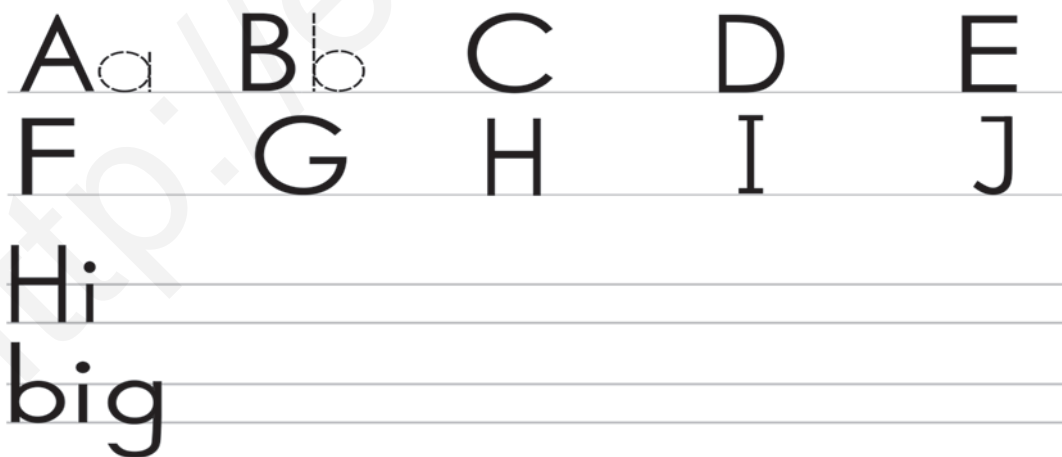
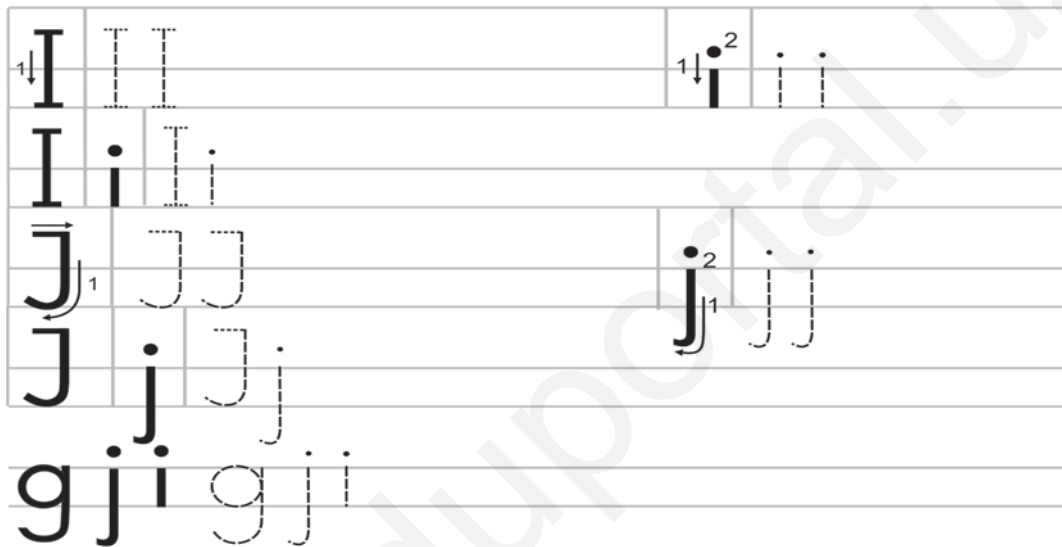


— — —

## Unit 2 Days of the week

### Lesson 1 I can ...

3 Write the letters.







## Homework

**1** Write the letters. Háriplerdi jazırn.

I i

J j

I J

i j

**2** Write the words. Sózlerdi jazırn.

Hi

big

a big bag





a bee

bad

## Unit 2 Days of the week

### Lesson 2 What's your favourite day?

#### 4 Write the letters.

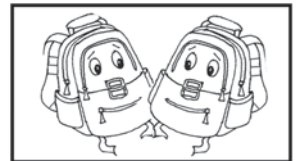
#### 6 Write, draw and colour.



Jazín, soǵín hám boyañ.

I l k b k b

I like black



Spelling dictation. Háriplep jazıw dıktantı.



## Homework

**1 Write the letters.** Háriplerdi jazıń.

K	k	
L	l	
K	L	
k	l	

**2 Read and match.** Oqırń hám sózlerge say súwretlerdi tabırń.

	bag		cake	
		leg		chick
bee				
head		ball		hen

## Unit 2 Days of the week

### Lesson 3 Sunday, Monday ...

#### 3 Write the letters.

Handwriting practice for uppercase M and lowercase m. The first row shows stroke order: M (1 down, 2 down, 3 up, 4 down) and m (1 down, 2 down, 3 up). The second row shows the letters M and m on lined paper. The third row shows uppercase N and lowercase n with stroke order: N (1 down, 2 down, 3 up) and n (1 down, 2 down). The fourth row shows the letters N and n on lined paper.

#### ★ Look and write.

12	13	14		16		18		20
20		18		16				

	13		15		17		19	
	19		17		15			

#### Spelling dictation



## Homework

**1 Write the letters.** Háriplerdi jazırń

M	m	
N	n	
M	N	

m n

**2 Write the words.** Sózlerdi jazırń.

mime mime

nine nine

fine fine

name name

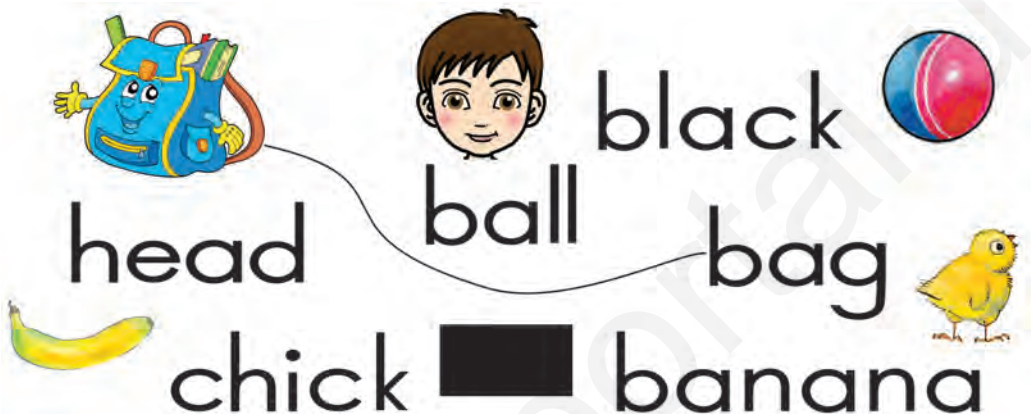
banana banana

hen hen

## Unit 2 Days of the week

### Lesson 4 Let's play!

3 Read and match.



Find the words.

b	l	a	c	k
a	b	i	g	h
l	a	a	n	e
l	g	l	d	n
m	b	e	e	k
c	l	g	h	i

leg  
bad  
big  
hen  
ball ✓  
bag  
black  
bee  
hi



## Homework

**1 Look and write.** Qarañ hám jazıñ.

labl-ball

ckhic -

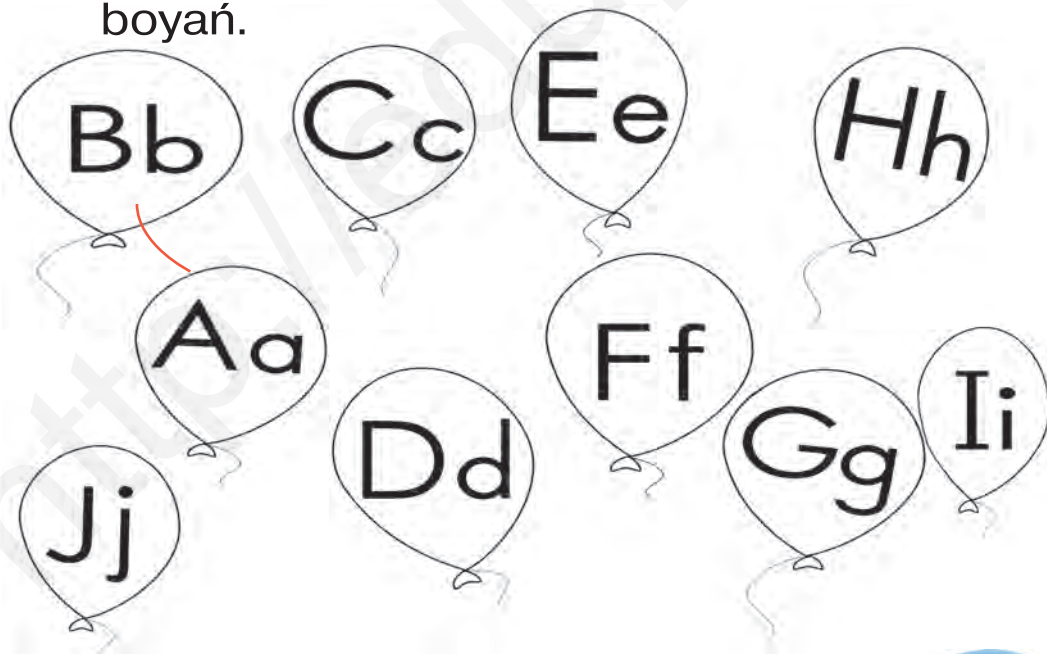
daeh -

acblk -

annaab -

abg -



**2 Draw a line. Colour the balloons.**  
Álipbe tártibinde sıziq sıziñ. Sharlardı boyañ.



## Unit 3 My free time

### Lesson 1 I like ...

**2a** Look, listen and tick.

					
Zumrad					
Jasur					
Anna					
Alim					
Lalaxan					

**4** Write the letters.

Tracing practice for uppercase 'O' and lowercase 'o' on lined paper. The first row shows a solid 'O' with a counter-clockwise arrow labeled '1', followed by two dashed 'O's for tracing. The second row shows a solid 'o' with a counter-clockwise arrow labeled '1', followed by two dashed 'o's for tracing.

Tracing practice for uppercase 'P' and lowercase 'p' on lined paper. The first row shows a solid 'P' with a downward arrow labeled '1' and a curved arrow labeled '2', followed by two dashed 'P's for tracing. The second row shows a solid 'p' with a downward arrow labeled '1' and a curved arrow labeled '2', followed by two dashed 'p's for tracing.

**Spelling dictation**






## Homework


**1 Write the letters.** Háriplerdi jazır.

Oo	
Pp	
pop	
open	


**2 Look and match.** Qarań hám súwretke sáykes sózdi tabır.




plane




pen




jam



dog



pencil



doll





## Unit 3 My free time

### Lesson 2 On Sunday we ...

#### 3 Write the letters.

Handwriting practice lines for the letters Q, q, R, r. The first row shows the letters Q and q with numbered arrows indicating stroke order. The second row shows the letters R and r with numbered arrows indicating stroke order. The third row shows the letters Q and q with dashed outlines for tracing. The fourth row shows the letters R and r with dashed outlines for tracing. The fifth row shows the letters Q and q with solid outlines for tracing. The sixth row shows the letters R and r with solid outlines for tracing. The seventh row shows the letters Q and q with solid outlines for tracing. The eighth row shows the letters R and r with solid outlines for tracing. The ninth row shows the letters Q and q with solid outlines for tracing. The tenth row shows the letters R and r with solid outlines for tracing.

#### Read and colour.

I like red  I like orange   
I like green  I like pink 



## Homework

1 Write the letters. Háriplerdi jazırń.

Q	q		
R	r		
Q	R		
q	r		

2 Read and colour. Oqırń hám boyadıń.

1 = red  
2 = green  
3 = pink  
4 = orange



Write. Jazırń.

I \_\_\_\_\_ ice-cream.

## Unit 3 My free time

### Lesson 3 What's that?

3 Write the letters.

S	SS	s	ss
S	s		
T	TT	t	tt
T	t		



Write.



train



lion



parrot



tiger

Spelling dictation



Bb Dd Ff Hh Jj Ll Nn Pp Rr Tt  
Aa Cc Ee Gg Ii Kk Mm Oo Qq Ss



## Homework

1 Write the letters. Háriplerdi jazır.

Ss

Tt

Ss Tt

kite kite

2 Write the sentences. Gáplerdi jazır.



That's a rooster.

That's a

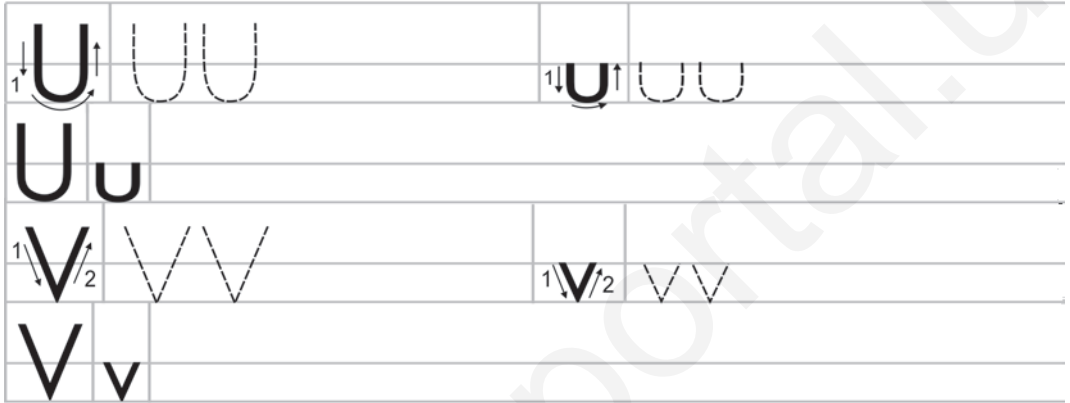
That'

That'

## Unit 3 My free time

### Lesson 4 Let's play!

#### 3 Write the letters.



a pumpkin

a cucumber

#### 4a Work in pairs. Make sentences.

I have

pumpkins.

I like

eight.

That is

a blue plane.

She is

a cucumber.



Bb Dd Ff Hh Jj Ll Nn Pp Rr Tt Vv  
Aa Cc Ee Gg Ii Kk Mm Oo Qq Ss Uu



## Homework

1 Write the letters. Háriplerdi jazırn.

U	u	
V	v	
U	V	
U	V	

2 Read and complete.

Oqırn hám tolıqtırın.



cold



hot

I like summer. It's \_\_\_\_\_ in summer.

## Unit 4 My hobby

### Lesson 1 I collect trains.

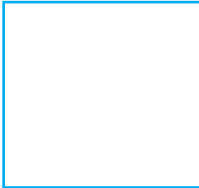
#### 2b Read, draw and write.



Hi. My name is Amir.  
I like football and cars.  
I collect cars.



Hello. My name is Odina.  
I like tennis and dolls.  
I collect dolls.



Hello. My name is \_\_\_\_\_  
I like \_\_\_\_\_  
I collect \_\_\_\_\_

#### 3

#### Write the letters.

W	w		
X	x		





## Homework

**1 Write the letters.** Háriplerdi jazín.

W	w	
X	x	
W	X	
W	X	

**2 Look, read, draw and write.**

Qarań, oqıń, súwret salıń hám jazıń.



What's this?



It's a cow.  
It's big.  
It's brown.

What's \_\_\_\_\_  
It's \_\_\_\_\_  
It's \_\_\_\_\_

## Unit 4 My hobby

### Lesson 2 What's your hobby?

4 Write the letters.

Handwriting practice for the letters Y, y, Z, and z. The first row shows the stroke order for uppercase Y (1: diagonal down-left, 2: diagonal down-right, 3: vertical down) and lowercase y (1: diagonal down-left, 2: diagonal down-right, 3: vertical down with a tail). The second row shows the letters Y and y on lined paper. The third row shows the letters Z and z on lined paper. The fourth row shows the letters Z and z on lined paper. The fifth row shows the letters Y, Z, y, and z on lined paper.

zebra zebra  
yellow

Spelling dictation



## Homework

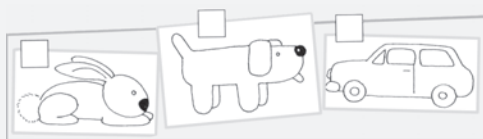
**1 Write the letters.** Háriplerdi jazıń.

Y	y	
Z	z	
y	z	

**2 Match and colour.**

Gáplerge say keletuǵın súwretti tabıń hám boyañ.



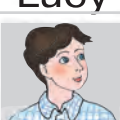
1. a pink mouse
2. a black train
3. a green plane
4. a grey teddy bear
5. a blue car
6. a purple ball
7. a red rabbit
8. a yellow doll
9. a white dog
10. a red duck



## Unit 4 My hobby

### Lesson 3 I have eight planes.

**2a** Look, listen and write.

	8		
Zumrad		Jasur	
			
Lucy		Zarina	
			
Harry		Umid	

**2c** Complete the sentences.



Gáplerdı tolıqtırın.

Zumrad has **eight** planes.

Lucy has \_\_\_\_\_ dolls.

Harry has \_\_\_\_\_ cars.

Jasur has \_\_\_\_\_ kites.

Zarina has \_\_\_\_\_ teddy bears.

Umid has \_\_\_\_\_ trains.



## Homework

**1 Think and write.** Oylan hám jazıń.

one, two, three \_\_\_\_\_

five, four, \_\_\_\_\_

two, four, \_\_\_\_\_

one, three, \_\_\_\_\_

**2 Write the numbers.**

Sanlardı jazıń.

1 one  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_  
9 \_\_\_\_\_  
10 \_\_\_\_\_

one  
two  
three  
four  
five  
six  
seven  
eight  
nine  
ten

## Unit 4 My hobby

### Lesson 4 Let's play!

**2c** Look and complete.



Aa Bb \_ \_ \_ \_ Gg  
Hh \_ \_ \_ \_ Ll \_ \_ \_ Pp  
Qq \_ \_ \_ Tt \_ Vv  
Ww Xx Yy and \_

This is called the alphabet,  
Which we never must forget.

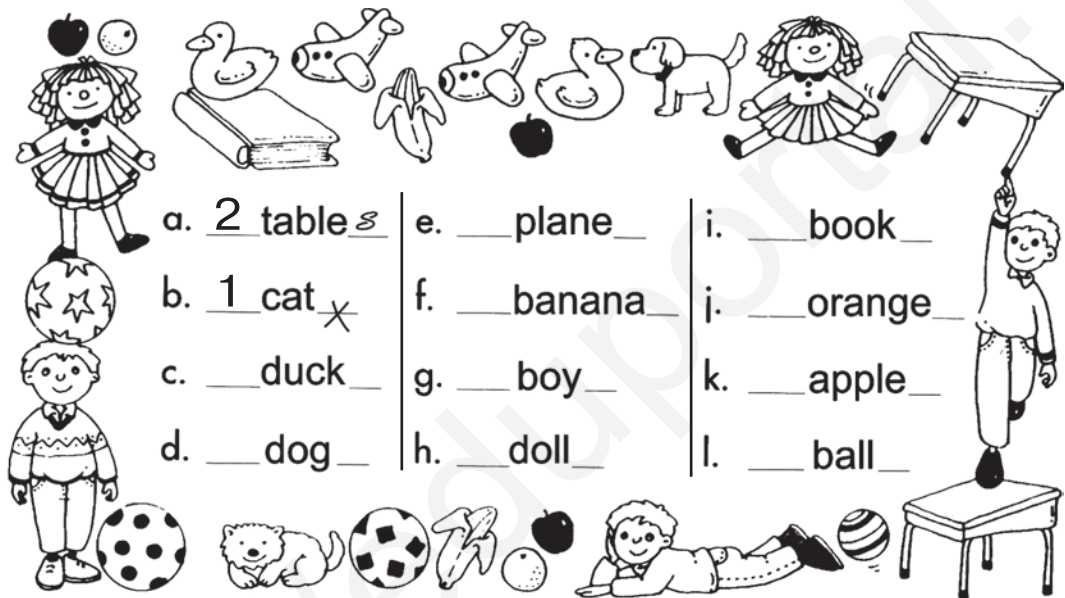


Bb Dd Ff Hh Jj Ll Nn Pp Rr Tt Vv Xx Zz  
Aa Cc Ee Gg Ii Kk Mm Oo Qq Ss Uu Ww Yy



## Homework

**1 Count and write.** Sanañ hám jazıń.



a. 2 table s

e.     plane    

i.     book    

b. 1 cat x

f.     banana    

j.     orange    

c.     duck    

g.     boy    

k.     apple    

d.     dog    

h.     doll    

l.     ball    

**2 Complete the sentences.**

Gáplerdi tolıqtırń.

My name is \_\_\_\_\_.

My family name is \_\_\_\_\_.

My hobby is \_\_\_\_\_.

## Progress Check 1

### 1 Listen and write the numbers.

black pens ☒ green pens ☐ red pens  
☐ pink pens ☐ copybooks ☐ rulers ☐

### 2 Write the letters.

e.g. D d F    G    J    E    C     
   u    q    i    b    r

### 3 Complete and translate.

e.g. Monday – dúyshembi  
 Wed\_esday            Sat\_rday            S\_nday  
           Tu\_sday            Thu\_sday           

### 4 Read and match.

This is             
 My name is             
 His name is             
 What's your             
 Eight plus one             
 I have           

is nine.  
 name?  
 Bekzad.  
 Saliyma.  
 ten trains.  
 my bag.



## Unit 5 My day off

### Lesson 1 We like playing tag.

#### 4 Write the sentences.

e.g. I like playing tag.

like/playing/We/see-saw \_\_\_\_\_

playing/They/like/hopscotch \_\_\_\_\_

watching TV/I/like \_\_\_\_\_

games/like/I/playing \_\_\_\_\_



#### Homework/

#### 1 Write three sentences. Úsh gáp jazıń.

e.g. I like playing tag. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

#### 2 Look and write. Qarań hám jazıń



Girls like ...

\_\_\_\_\_

Boys like ...

\_\_\_\_\_

\_\_\_\_\_

## Unit 5 My day off

### Lesson 2 Do you like ...?

#### 3a Listen and tick.

		Sanjar	Lala	Temur
1	Do you like playing tag?			
2	Do you like playing football?			
3	Do you like playing hopscotch?			
4	Do you like watching TV?			

#### 3b Complete the sentences.

Sanjar, Lala and Temur like playing \_\_\_\_.

Lala and Temur like playing \_\_\_\_\_.

Sanjar and Lala like \_\_\_\_\_.



#### Homework/

**Write the sentences.** Gáp qurañ.

tag./like/I/playing e.g. I like playing tag.

watching TV./We/like \_\_\_\_\_

like/you/Do/jumping? \_\_\_\_\_

swimming?/like/they/Do \_\_\_\_\_

## Unit 5 My day off

### Lesson 3 I don't like ...

#### 2b Look, read and match.

honey → jalqaw  
lazy → gúl  
flower → pal



#### 3b Read and match.

grass  
water  
corn  
honey  
carrots  
cabbage

bees  
rabbits  
hens  
goats  
cows  
ducks  
horses



### Homework

**Look at 3b. Complete the sentences.**

3b-shınıǵıwǵa qarań. Gáplerdi tolıqtırıń.

Bees like \_\_\_\_\_ They don't like \_\_\_\_\_

Hens like \_\_\_\_\_ They don't like \_\_\_\_\_

Cows like \_\_\_\_\_ They don't like \_\_\_\_\_

Goats like \_\_\_\_\_ They don't like \_\_\_\_\_



## Unit 5 My day off

### Lesson 4 Let's play!



#### Homework

**1 Read and write.** Oqırń hám jazırń.

Hello! My name is \_\_\_\_\_.  I'm \_\_\_\_\_ years old. I have a \_\_\_\_\_ 

and a \_\_\_\_\_.  I like them. I like

flying \_\_\_\_\_.  I don't like \_\_\_\_\_



days.

**2 Complete the sentences.**

Gáplerdi tolıqtırń.

1 I like playing \_\_\_\_\_.

2 My friends like \_\_\_\_\_.

3 My mum and dad like \_\_\_\_\_.

4 My \_\_\_\_\_.

## Unit 6 School things

### Lesson 1 Eleven, twelve ...

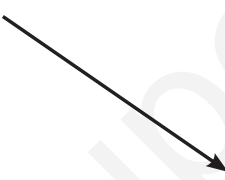
**2b**  Write the numbers.

three \_\_\_\_\_ 3  
four \_\_\_\_\_  
six \_\_\_\_\_  
nine \_\_\_\_\_

twelve \_\_\_\_\_  
thirteen \_\_\_\_\_  
seventeen \_\_\_\_\_  
eighteen \_\_\_\_\_

 Match.

nineteen	13
eight	11
seven	4
thirteen	19
eleven	8
four	7
ten	3
three	15
fifteen	10



### Homework

**Look and write.** Qarań hám jazıń.

5 \_\_\_\_\_ five  
6 \_\_\_\_\_  
9 \_\_\_\_\_  
10 \_\_\_\_\_

12 \_\_\_\_\_  
14 \_\_\_\_\_  
15 \_\_\_\_\_  
20 \_\_\_\_\_

## Unit 6 School things

### Lesson 2 We have ...

**5a** Work in groups of 4. Play “We have ...”.

	blue	pink	red	green	yellow
pens					
pencils					
bags					
erasers					



### Homework

**Look, read and write about Malika.**

Qarań, oqıń hám Maliyka haqqında jazıń.

	red	pink	green	yellow
sharpener			✓	
eraser	✓			
pen				✓
bag		✓		

**e.g.** Malika has a red eraser.

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## Unit 6 School things

### Lesson 3 Can I have a pen, please?

#### 2 Write the words in the right column.

album, bag, pen, sharpener, apple, book, pencil, eraser

a	a bag,
an	an album,

#### 3b Look and complete.

Can I have a \_\_\_\_\_ ?

Can I have an \_\_\_\_\_ ?



#### Homework

**Write the answers.** Juwapların jazıń.

Can I have a  , please? Yes. Here you are.

Can I have an  ? No, sorry.

Can I have a  , please? \_\_\_\_\_

Can I have a  ? \_\_\_\_\_

Can I have a  ? \_\_\_\_\_

Can I have a  , please? \_\_\_\_\_

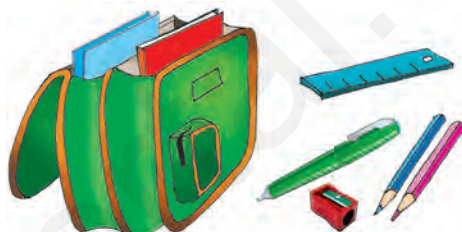
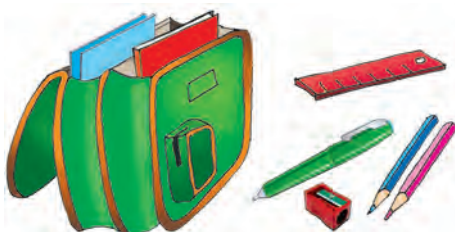
## Unit 6 School things

### Lesson 4 Let's play!



#### Homework

**1 Look and write.** Qarań hám jazıń.



**e.g.** I have a green pen, a red ruler ...

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**2 Write what you have in your bag.**

Sumkańızda bar nárselerdiń atın jazıń.

**e.g.** I have a sharpener.

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## Progress check 2

### 1 Write **a** or **an**.

- e.g. 1 a pencil. 4 ... banana  
 2 ... eraser 5 ... cabbage  
 3 ... apple 6 ... album



### 2 Listen and tick.

11 ☒  
 12 ☐  
 13 ☐

14 ☐  
 15 ☐  
 16 ☐

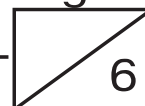
17 ☐  
 18 ☐  
 19 ☐



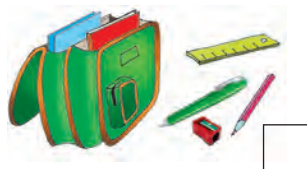
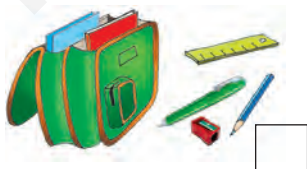
### 3 Write.

	swimming	running	playing tag	jumping
Malika	✓	×	✓	×
Alisher	×	✓	×	✓
Sardor	✓	×	×	✓
Nigina	×	✓	✓	×

e.g. Malika and Sardor like swimming.



### 4 Listen and tick.

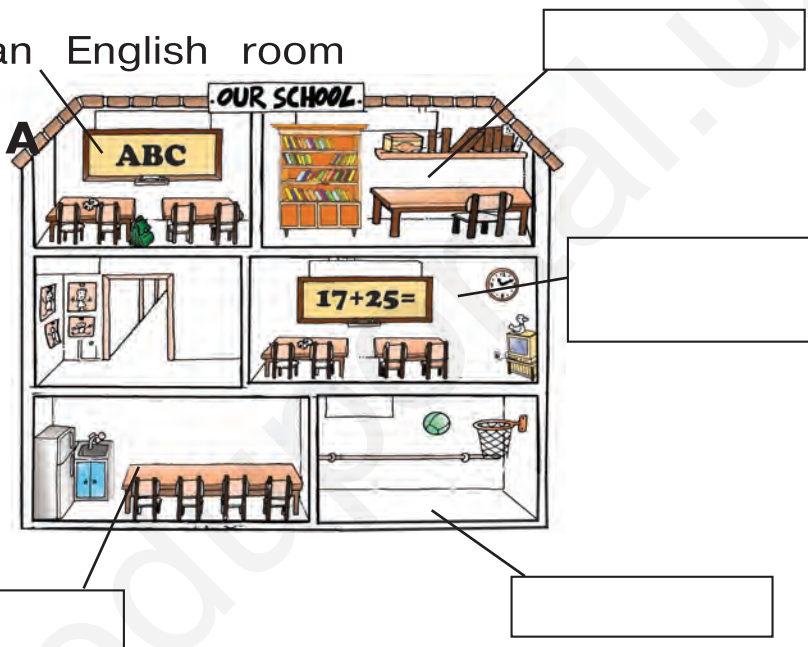


## Unit 7 My school

### Lesson 1 Our school is big.

**4b** Work in pairs. Look and write.

e.g. an English room



### Homework

**Complete the sentences.**

Gáplerdi tolıqtırín.

big, small,  
library, gym,  
canteen

Our school is

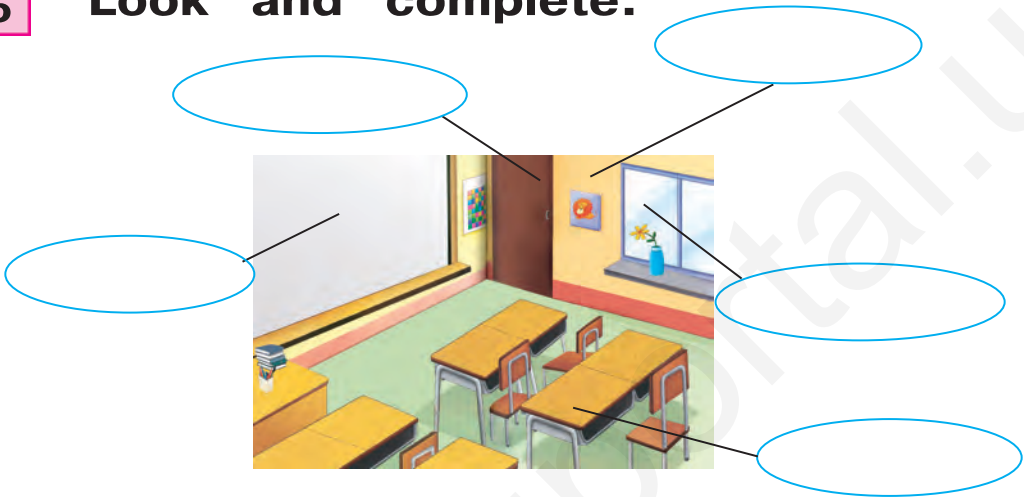
We have

I like

## Unit 7 My school

### Lesson 2 The door is brown.

5 Look and complete.



6 Look and write.

This is our class. The walls are \_\_\_\_\_.  
The door is \_\_\_\_\_. The windows  
are \_\_\_\_\_. The board is \_\_\_\_\_.  
The desks are \_\_\_\_\_.



### Homework

**Write three sentences about your school.**

Mektebińiz haqqında úsh gáp jazıń.

## Unit 7 My school

### Lesson 3 Is this ...?

4 ✨ Look and complete.

Is this a dog? \_\_\_\_\_?

Yes. It's ... \_\_\_\_\_.

Is that a balloon? \_\_\_\_\_.

No, it's ... \_\_\_\_\_.



### Homework

Write four sentences.

Tórt gáp jaziń.

Our classroom is ... \_\_\_\_\_

We have ... \_\_\_\_\_

big small  
window door  
desk

## Unit 7 My school

### Lesson 4 Let's play!



### Homework

**Find 11 words and write.**

11 szó tabiń hám jazıń.

C	B	A	L	L	D	X	L	U	G
O	S	F	L	O	O	R	E	N	Y
T	C	L	A	S	S	R	O	O	M
G	H	D	E	S	K	E	H	Z	V
B	O	R	L	I	B	R	A	R	Y
I	O	T	W	D	O	O	R	I	H
P	L	A	Y	G	R	O	U	N	D
B	L	A	C	K	B	O	A	R	D

school,

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## Unit 8 Time

### Lesson 1 In the morning

**3a** Read and complete the table.

in the morning	in the afternoon	in the evening
e.g. 1		

**5** ✨ Write three sentences.

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### Homework

**1a** Look and write. Qarań ham jazıń.

in the morning	in the afternoon	in the evening
----------------	------------------	----------------



I play football



I go to school



I watch TV

**1b** Look and colour. Qarań hám boyañ.

## Unit 8 Time

### Lesson 2 It's 2 o'clock.

**3** Listen, repeat and write the time.



1



2



3



4



5



6

1 It's twelve o'clock.

2 It's twelve thirty.

3 It's \_\_\_\_\_

4 It's \_\_\_\_\_

5 It's \_\_\_\_\_

6 It's \_\_\_\_\_



### Homework

**Complete the clocks and write the time.**

Saatlardı túwelleń hám waqıtların jazıń.

1.00



It's one o'clock \_\_\_\_\_.

1.30



\_\_\_\_\_.

3.00



\_\_\_\_\_.

3.30



\_\_\_\_\_.

## Unit 8 Time

### Lesson 3 What's the time, Mr Wolf?

**2** Work in pairs. Ask and complete.



**5** ✨ Write three sentences.

breakfast, English, watch TV

e.g. I have breakfast at 7.30.

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### Homework

**Match.** Sanlarga sáykes waqıtlardı tabıń.

- |      |                 |
|------|-----------------|
| 4.30 | a) six o'clock  |
| 6.00 | b) seven thirty |
| 7.30 | c) two thirty   |
| 2.30 | d) nine o'clock |
| 8.30 | e) four thirty  |
| 9.00 | f) eight thirty |



## Unit 8 Time

### Lesson 4 Let's play!



#### Homework

- 1 Complete the sentences with *at, in, on*.** Gápplerdi at, in, on menen tolıqtırın.

- 1 I go to school on Monday.
- 2 Breakfast is \_\_\_\_\_ seven o'clock.
- 3 My English class is \_\_\_\_\_ the morning.
- 4 We have breakfast \_\_\_\_\_ ten thirty.
- 5 My favourite cartoon is \_\_\_\_\_ Tuesday.
- 6 \_\_\_\_\_ Sunday I get up \_\_\_\_\_ 9.00.

- 2 Read and draw the clocks.**

Oqırn hám saat tillerin sızırn.

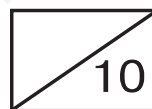
Hello. My name is Aziza. I am 9. I go to school on Monday, Tuesday, Wednesday, Thursday, Friday and Saturday. I get up at 7. I brush my teeth at 7.30 and have breakfast at 8 o'clock. I go to school at 8.30. At 3.30 I watch TV. I play games with friends at 4.00.



## Progress Check 3

### 1 Listen and complete the sentences.

This is our class. We like our class.  
The walls are \_\_\_\_\_. The door is  
\_\_\_\_\_. The desks are \_\_\_\_\_.  
The board is \_\_\_\_\_. The floor is  
\_\_\_\_\_.



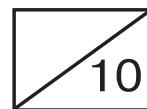
### 2 Read and complete.

Hello. My name is \_\_\_\_\_. I am \_\_\_\_\_.  
I go to school on \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_. I like  
\_\_\_\_\_ books.



### 3 Read and answer the questions.

When do you go to school?  
What's your favourite classroom?  
What colour are the walls?  
What colour is the door?  
What colour is your desk?



## Unit 9 School subjects

### Lesson 1 My favourite subject

**2a Look, read and match.**

e.g. maths ☒ English ☐ reading ☐  
PE ☐ mother tongue ☐ Russian ☐  
art ☐ music ☐

**4a Look and write.**

e.g.

<b>Thursday</b>	
Maths	
Reading	
English	
Music	



### Homework

**Write your school timetable.**

Sabaq kestesin jazıń.

Mon	Tue	Wed	Thur	Fri	Sat

## Unit 9 School subjects

### Lesson 2 Sevara likes maths.

#### 1 Look, say and write.

Sevara has (have) breakfast at 7. She            (go) to school at 7.30. She            (play) games at 4. She            (read) books at 5.30. She            (watch TV) at 9.

#### 3a Work in groups of 4. Ask and write.

e.g. **A:** I get up at 7.30. And you?

**B:** I get up at 7.

	me			
get up				
have breakfast				
watch TV				



### Homework/

**Complete the sentences.** Gáplerdi toliqtırın.

- 1 Diana           lives           (live) in London.
- 2 She                                  (go) to school.
- 3 She                                  (get up) at 6.30.
- 4 She                                  (have) breakfast at 7.
- 5 She                                  (like) reading and PE.

## Unit 9 School subjects

### Lesson 3 Sevara doesn't like ...

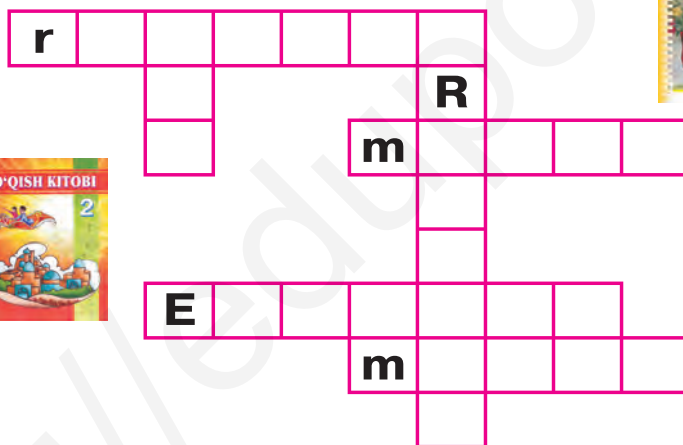
#### 4a Play "Do you like ... ?"

	me			
English				
Maths				
Art				



### Homework

#### 1 Do the crossword.



#### 2 Write two sentences about your favourite subject.

Súyikli pánińiz haqqında eki gáp qurań.

e.g. I like English. We speak English at English lessons.

## Unit 9 School subjects

### Lesson 4 Let's play!



#### Homework/

#### Read and write true sentences.

Oqin hám tuwrı gáplerdi jazıń.

My name is Sevara. I live in Samarkand. I get up at 6. I have breakfast at 7. I go to school at 7.30. I like English. We speak, write, read and sing songs at English lessons. We have English on Tuesday and Friday. They are my favourite days. I don't like Monday and Wednesday. We have music. I don't like music!

1 She lives in Tashkent.

**e.g.** She doesn't live in Tashkent.

2 She gets up at 6.30.

3 She has breakfast at 7.30.

4 She goes to school at 8.

5 She likes music lessons.

## Unit 10 Months

### Lesson 1 January, February ...

**1b Write in order.**

January, April, August, May, February,  
November, July, October, March, June,  
September, December



### Homework

**1 Write the months.** Aylardı jazıń.

<b>Months that start with 'J'</b> e.g. June.	<b>Months that have 30 days</b> e.g. April
<b>Months that end with 'r'</b> e.g. December	<b>Months that have 31 days</b> e.g. January

**2 Write the months.** Aylardı jazıń.

— p — t — — — — — c —  
— b — — — — — p — — — — — c —  
— m — — — — — g — — — — —

## Unit 10 Months

### Lesson 2 There are 30 days in ...

#### 3b Look and complete.

21 twenty-one

22 twenty-two

23 twenty-three

24 twenty-\_\_\_\_\_

25 twenty-five

26 twenty-\_\_\_\_\_

27 twenty-seven

28 twenty-\_\_\_\_\_

29 twenty-nine

30 thirty

31 thirty-\_\_\_\_\_

#### 4b Write three sentences.

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#### Homework

#### 1a Do the quiz. Jumbaqtı tabıń.

1 It starts with 'D'. e.g. December

2 It starts with 'M' and has 3 letters.

3 It starts with 'A' and has 5 letters.

4 It starts with 'M' and has 5 letters.

#### 1b Make a quiz as in 1a.

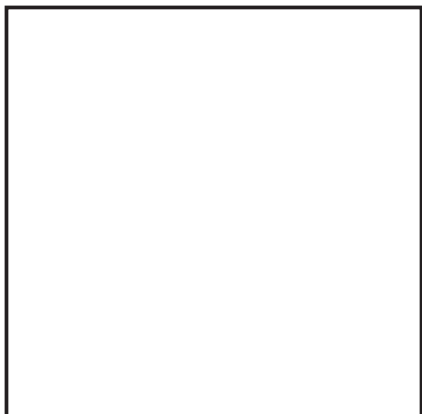
1a shınıǵıwdaǵıday jumbaq dúziń.



## Unit 10 Months

### Lesson 3 What's your favourite ...?

**4b** Play "Our favourite season".



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### Homework

**Draw and write.** Súwret salín hám jazín.

**My favourite season**



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## Unit 10 Months

### Lesson 4 Let's play!

#### 3 Look, read and complete.

His birthday is in \_\_\_\_\_.

Her \_\_\_\_\_.



#### Homework

#### 1 Read and match.

Súwretke say gápti tabırń.

①

I'm six years old. It's my birthday.

②

I'm seven years old. It's my birthday cake.



#### 2 Complete the sentences.

Gáplerdi toliqtırń.

My name is \_\_\_\_\_.

My favourite season is \_\_\_\_\_.

My favourite month is \_\_\_\_\_.

I have my birthday in \_\_\_\_\_.

## Progress Check 4

**1 Listen and write.**



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**2 Write the numbers.**



Fifteen e.g. 15

Twenty-seven                     

Thirty                                 

Twenty-two                           

Thirteen                                

**3 Write at, on, in.**



I do not go to school            Sundays.  
I get up            seven thirty. My birthday  
is            January.

**4 Say four subjects you like.**



## Unit 11 Holidays

### Lesson 1 I like presents.

**2a** Look, read and match.

Women's Day \_\_\_\_\_ c  
Teachers' Day \_\_\_\_\_  
Birthday \_\_\_\_\_

**4b**  Draw and write.



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### Homework

**Complete the sentences.** Gápplerdi toliqtırñ.

This is my mum. Her birthday is \_\_\_\_\_

This is my \_\_\_\_\_. His birthday is \_\_\_\_\_.

This is \_\_\_\_\_.  
birthday is \_\_\_\_\_.

## Unit 11 Holidays

### Lesson 2 It's in September.

#### 2b Read and match.

eat	otirgiziw, egiw
dance	oyingá túsiw
plant	Jer kúni
Earth day	jew

#### 5 ✨ Complete the sentences.

Independence Day is in \_\_\_\_\_

Women's Day is in \_\_\_\_\_

Teachers' Day is \_\_\_\_\_



#### Homework

**Complete the sentences.** Gápplerdi toliqtirín.

e.g. Navruz is in March.

Teachers' Day is \_\_\_\_\_.

Women's Day is \_\_\_\_\_.

My birthday \_\_\_\_\_

## Unit 11 Holidays

### Lesson 3 Happy Navruz!

**3a** Complete and read your story.

\_\_\_\_\_ is my favourite month.  
In \_\_\_\_\_ we have \_\_\_\_\_.  
We \_\_\_\_\_ and eat  
\_\_\_\_\_. It's a lot  
of \_\_\_\_\_!



### Homework

**Write about Navruz.**

Nawriz haqqında jazıń.

My favourite month is \_\_\_\_\_.  
In Uzbekistan, we have \_\_\_\_\_.  
\_\_\_\_\_.  
We sing \_\_\_\_\_.  
We eat special food — \_\_\_\_\_.  
It's a lot of \_\_\_\_\_!

## Unit 11 Holidays

### Lesson 4 Let's play!

#### 2 Play "Write in order".

##### Calendar order

e.g. New Year's Day — January, 1

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##### ABC order

e.g. B — birthday,

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#### Homework/

**Write about your favourite month/holiday.** Sۇyikli ay/bayramınız haqqında jazıń.

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## Unit 12 My day

### Lesson 1 I make my bed.

#### 4 ☀ Look and write.

I		my	bed.
You	do (es)	your	morning exercises.
He	make (s)	his	face.
She	comb (s)	her	hands.
We	wash (es)	our	hair.
They		their	

**e.g.** I do my morning exercises.

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#### Homework

**Complete the sentences.** Gápplerdi tolıqtırın.

- 1 \_\_\_\_\_ make my bed.
- 2 She combs \_\_\_\_\_ hair.
- 3 \_\_\_\_\_ our hands and face.
- 4 You \_\_\_\_\_ morning exercises.



## Unit 12 My day

### Lesson 2 It's time ...

#### 1b Look, read and match.



a



b



c

- 1 It's time to have lunch. \_\_\_\_\_
- 2 It's time to go to school. \_\_\_\_\_
- 3 It's time to get up. \_\_\_\_\_

#### 3a Listen and draw the time.



#### 4 ✨ Write the sentences.

- 6.30 e.g. It's time to get up. \_\_\_\_\_.
- 7.00 It's time to \_\_\_\_\_.
- 7.30 It's time to \_\_\_\_\_.
- 5.00 It's time to \_\_\_\_\_.



#### Homework

Look at activity 4 and write.

4-shiniǵiwǵa qarań hám jazıń.

- 2.00 It's time to \_\_\_\_\_.
- 4.00 \_\_\_\_\_.
- 7.00 \_\_\_\_\_.
- 9.00 \_\_\_\_\_.

## Unit 12 My day

### Lesson 3 You are late!

#### 1b Look and write.



He is happy.



#### Homework

Find 6 words and write.

6 szó tabiń hám jazıń.

T	I	R	E	D	D
O	H	A	P	P	Y
B	U	S	Y	S	S
G	N	A	E	L	K
B	G	D	L	A	B
I	R	T	W	T	O
P	Y	A	Y	E	R

e.g. tired

## Unit 12 My day

### Lesson 4 Let's play!



#### Homework

happy are  
hungry  
sad busy

#### 1 Read and complete.

Oqín hám gáplerdi tolıqtırın.

How are you, Mr Kangaroo?

How \_\_\_\_\_ you?

How \_\_\_\_\_ you?

I am \_\_\_\_\_, I am \_\_\_\_\_,

I am a \_\_\_\_\_ kangaroo.

#### 2 Read and complete.

Oqín hám gáplerdi tolıqtırın.

It's time to \_\_\_\_\_.

I go to school at \_\_\_\_\_.

I \_\_\_\_\_.

You \_\_\_\_\_.

He \_\_\_\_\_.

## Progress check 5

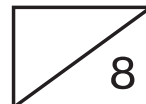
### 1 Read and answer the questions.

1 What is your favourite holiday? \_\_\_\_\_

2 When is your birthday? \_\_\_\_\_

3 What special food do we eat at Navruz? \_\_\_\_\_

4 What is your favourite month? \_\_\_\_\_



### 2 Listen and complete.

Hello. My name's Asila. I'm \_\_\_\_\_.  
I live in Andijan. I go to school in  
the \_\_\_\_\_. My favourite subject is  
\_\_\_\_\_. I like holidays. My favourite  
holiday is \_\_\_\_\_.



## Unit 13 Clothes

### Lesson 1 She has a pink dress.

**4b** ✨ Write three sentences.

e.g. She has a blue skirt. \_\_\_\_\_

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### Homework

**1** Colour and write.

Súwretlerdi boyań hám jazıń.



She has ... \_\_\_\_\_

He has ... \_\_\_\_\_

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**2** Write four sentences about your clothes.

Kiyimlerińiz haqqında tórt gáp jazıń.

e.g. I have a white cap.

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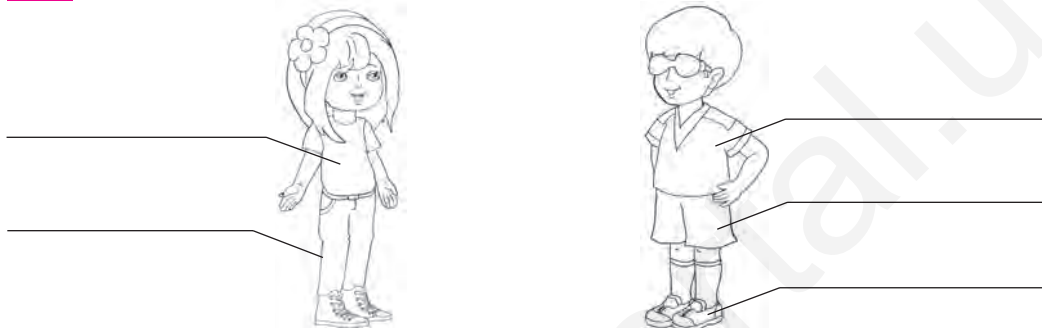
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## Unit 13 Clothes

### Lesson 2 Where are my shorts?

#### 4 Play "Picture dictation".



#### 5 ✨ Look and write.

skirts — a skirt	jeans — X



#### Homework

**Look and write.**

Qarań hám jazıń.

e.g. She has ...

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## Unit 13 Clothes

### Lesson 3 Do you like your uniform?

**3b** Choose and complete.

Girls wear \_\_\_\_\_

Boys wear \_\_\_\_\_

**4** ✨ Write the words in the right box.

shorts trousers skirt shirt dress  
jeans blouse T-shirt hat cap

girls	girls and boys	boys



### Homework

**Write about your school uniform.**

Mektep formañız haqqında jazıñ.

I like \_\_\_\_\_

Girls wear \_\_\_\_\_

Boys \_\_\_\_\_

## Unit 13 Clothes

### Lesson 4 Let's play!

**4** Work in pairs. Find five differences.

Picture A	Picture B
e.g. a white hat	a red hat



### Homework

**Complete the sentences.** Gápplerdi toliqtirín.

It is hot in summer. Girls wear \_\_\_\_\_

\_\_\_\_\_.

Boys wear \_\_\_\_\_

\_\_\_\_\_.

I \_\_\_\_\_

\_\_\_\_\_ in summer.

In spring I wear \_\_\_\_\_

\_\_\_\_\_.



## Unit 14 The world of fairy tales

### Lesson 1 I like cartoons.

#### 2d Look and match.

- 1 What big eyes you have!   d
- 2 What big ears you have!
- 3 What big teeth you have!
- 4 What a big nose you have!



(a)



(b)



(c)



(d)



#### Homework

#### Put the sentences in order.

Gáplerdi tártip boyınsha jaylastıramız.

- ☐ Granny, what big eyes you have!
- ☒ 1 Little Red Riding Hood goes to her granny.
- ☐ The wolf runs and eats granny up.
- ☐ Granny, what big teeth you have!
- ☐ She meets the wolf.

## Unit 14 The world of fairy tales

### Lesson 2 On the farm

**3b** Choose an animal and write.

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#### Homework

**Look and write about wild animals.**  
Qarañ hám jabayı haywanlar haqqında jazıñ.



**e.g.** Tigers are big cats.  
They are black and yellow.  
They can run, jump, swim and bite.

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## Unit 14 The world of fairy tales

### Lesson 3 Let's go to Susambil!



#### Homework

**1a** Look and put the pictures in order. Qarań hám súwretlerdi tártip boyınsha jaylastırıń.

e.g. 1 – d



**1b** Describe the pictures.

Súwretlerdi táriyipleń.

e.g. Mother likes Qimmat.

She doesn't like Zumrad.

## Progress check 6

### 1 Choose the correct answer.

1 Her name's Guli. \_\_\_\_\_ likes cartoons.

- a) she      b) he      c) we

2 My brother \_\_\_\_\_ eighteen.

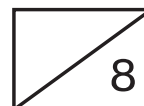
- a) am      b) is      c) are

3 I have \_\_\_\_\_.

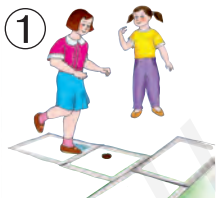
- a) five book      b) books five  
c) five books

4 I \_\_\_\_\_ to school on Sundays.

- a) go      b) don't go      c) going



### 2 Look and match.

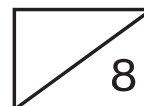


a) see-saw

b) sharpener

c) pencil case

d) hopscotch



### 3 Complete the sentences.

**A:** Can I \_\_\_\_\_ a pen?

**B:** No, \_\_\_\_\_.

**A:** Can I have a pen, \_\_\_\_\_?

**B:** Yes. Here \_\_\_\_\_ are.

