

S. XAN, L. JURAYEV, K. INOGAMOVA

Kids' English 3

*Ózbekstan Respublikasi Xalıq bilimlendiriw ministrligi tárepinen
ulıwma orta bilim beriw mektepleriniň 3-klass oqıwshıları ushın
sabaqlıq retinde tastıyıqlanǵan*

Qayta islengen úshinshi basılım



TASHKENT
“O’ZBEKİSTON”
2020

Avtorlar «Kids English 3» oqıw-metodikalıq kompleksiniń jaratılıwında kórsetken qalıs járdemleri hám bergen bahalı másláhátleri ushın Britaniya Keńesi direktori hám de Respublikalıq bilimlendiriw orayı qánigelerine óz minnetdarshılıgın bildiredi.

Kompleksti sınawdan ótkeriwde qatnasqan respublikamızdıń barlıq mektep oqıtıwshıları hám oqıwshılarına hám usı kompleks boyınsha 1—3-klaslar oqıtıwshıların taylorlawda qatnasqan trenerlerge, sonday-aq, Ulli Britaniya Norvidj til úyretiw institutınıń akademik direktori Rod Bolaytoga, IATEFL wákili Les Kirkxemge, Britaniya Keńesi joybarı bas menedjeri Natalya Sarikovaǵa, ingleś tilin oqıtıw boyınsha xalıqaralıq másláhátshiler Uendi Arnold, Bern Bryueron, Di Broton hám de basqa pikir bildiriwshilerge ayriqsha minnetdarshılıq bildiredi.

Bul oqıw-metodikalıq kompleks Shet tillerin oqıtıwdıń innovaciyalıq metodikaların rawajlandırıw Respublikalıq ilimiý-ámeliy oraydıń qatnasında jaratıldı.

Ilimiý másláhátshi:
M.T. Irisqulov

Ózbekstan Mámleketlik jáhán tilleri universiteti janındaǵı Shet tillerdi oqıtıwdıń innovaciyalıq metodikaların rawajlandırıw Respublika ilimiý-ámeliy orayı direktori, professor

Shártli belgiler:



– tınlap túsiniw yaki video shınıǵıwlardı orınlaw;



– oyın usılındaǵı shınıǵıwlardı orınlaw;



– kúshli oqıwshılar yaki klaslar ushın qosımsha tapsırma;



– shınıǵıw dápterine jazıw, súwretler sızıw, boyaw hám basqalar ushın arnalǵan tapsırmalar;



– sóylew ámeliyatı ushın dialoglı tekst.

**Respublikalıq maqsetli kitap qorı qarjıları
esabınan basıp shıǵarıldı**

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Qaraqalpaqshaǵa awdarma
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Áziz oqıwshılar hám ata-analar!

«**Kids English 3**» oqıw-metodikalıq kompleksi Ózbekistan Respublikası Prezidentiniň 2012-jılı 10-dekabrdegi «Shet tillerin úyreniw sistemasın jáne de jetilistiriw is-ilajları haqqında»ǵı PQ -1875-sanlı qararında belgilengen talaplar hám wazipalardan kelip shıqqan halda, inglis tilin úyretiwdiń eń zamanagóy hám alındıgı pedagogikalıq texnologiyalar hám de metodlar principleri tiykarında jaratıldı.

Oqıw-metodikalıq kompleksi Sabaqlıq, Shınıgıt dápteri, Multimediya resursı hám de Oqıtılıwshi ushın metodikalıq qollanbalardan ibarat bolıp, olar tutas bir jaǵdayda 3-klasqa qádem qoyǵan kishkene balalarımızdıń inglis tilinde sabaq alıwlarına ilajı barınsha járdem beretuǵın kópten-kóp qızıqlı hám ájayıp shınıgıtılars, oyınlar, qosıqlar hám sol siyaqlılları óz ishine algan. Olardı balalarımızǵa maqsetke muwapiq ráwıshte jetkeriwde, álbette, Siz áziz oqıtılıwshılar hám húrmetli ata-analardıń úlesi sheksiz.

Oqıw, jazıw, tınlap túsiniw hám sóylew tiykarında inglis tilin úyretiwge baǵdarlangan usı oqıw-metodikalıq komplekste ayırim kemshilikler ushırasawı da tábiyyiy. Sol sebepli oqıw-metodikalıq kompleks boyınsha bildiretuǵın pikirlerińiz biz avtorlar ushın áhmiyetli.

Oqıw-metodikalıq kompleks balalardı zeriktirip qoymayıdı, kerisinshe, inglis tilin úyreniwge qızıgıtılıq oyatiw menen bir qatarda úlken quwanışh ta baǵıshlaydı degen úmittemiz.

Avtorlar

Unit 1 Our family is big.

Lesson 1 I have two sisters.

1



Listen and repeat.



2



Play “Numbers”.



3



Play “Find a pair”.



4



Work in groups of four. Play “I have three sisters and one brother”.

e.g. A: I have three sisters and one brother.

B: I have two sisters and two brothers.

5a



Look at the pictures and match.

1



- (a) I have one sister and one brother.
- (b) I have one sister and two brothers.
- (c) I have two brothers and two sisters.
- (d) I have three brothers and one sister.
- (e) I have one brother and three sisters.

2



3



4



5



5b



Work in pairs. Read and point.

Unit 1 Our family is big.

Lesson 2 My mum is a teacher.



1 Listen and sing.



2a Listen and repeat.



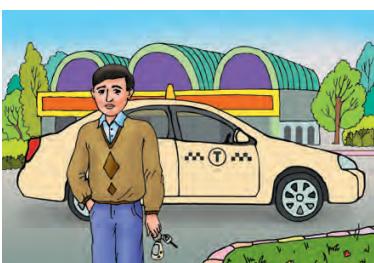
a teacher



a director



a farmer



a driver



a secretary



a fireman



a housewife



**2b Work in pairs.
Point and say.**

cook



3 Play “My dad’s a doctor”.

e.g. A: My dad’s a doctor.
B: My dad’s a

doctor



4 Play “Look and guess”.

e.g. A: (mimes)
B: A doctor. (You’re a doctor.)
A: No.
C: A teacher.
A: Yes.

pilot

farmer

driver



5 Write in alphabetical order.

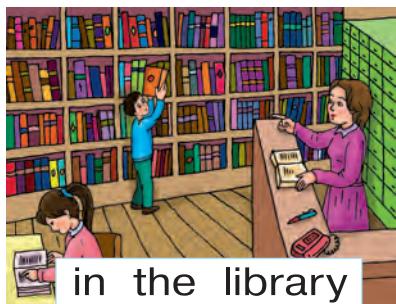
Unit 1 Our family is big.

Lesson 3 Are you a driver?

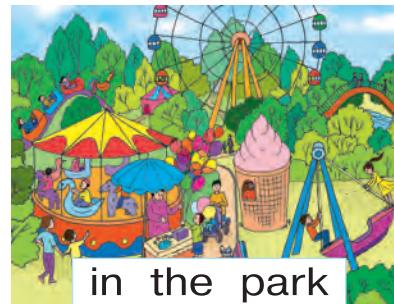
1a

Work in pairs. Point and say.

e.g. A: (points) B: I'm in the library.



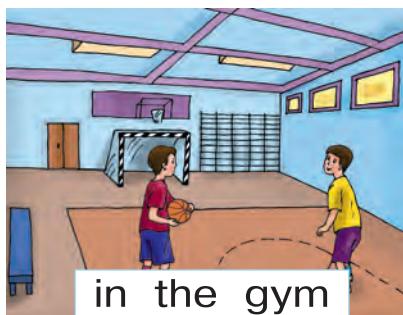
in the library



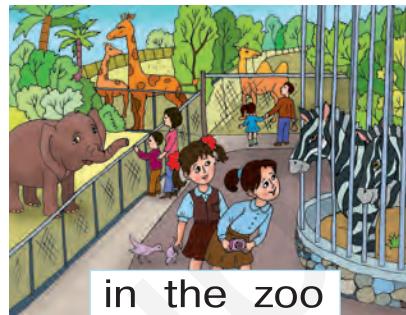
in the park



in the canteen



in the gym



in the zoo



in the classroom

1b

Work in pairs. Ask and answer.

A: Are you in the gym? B: Yes. (Yes, I am.)

2



Play “His mum’s a teacher”.

e.g. A: My mum’s a teacher.

B: His mum’s a teacher. My mum’s a doctor.

3

Play “Look and guess”.

e.g. A: (takes a card and mimes).

B: Are you a doctor?

A: Yes. (Yes, I am.)

4



Play “Are you a driver?”

e.g. A: Are you a driver?

B: No.

A: Are you a driver?

C: Yes.

A: Good. I’m a driver, too.

5



Write the sentences.

Unit 1 Our family is big.

Lesson 4 Project

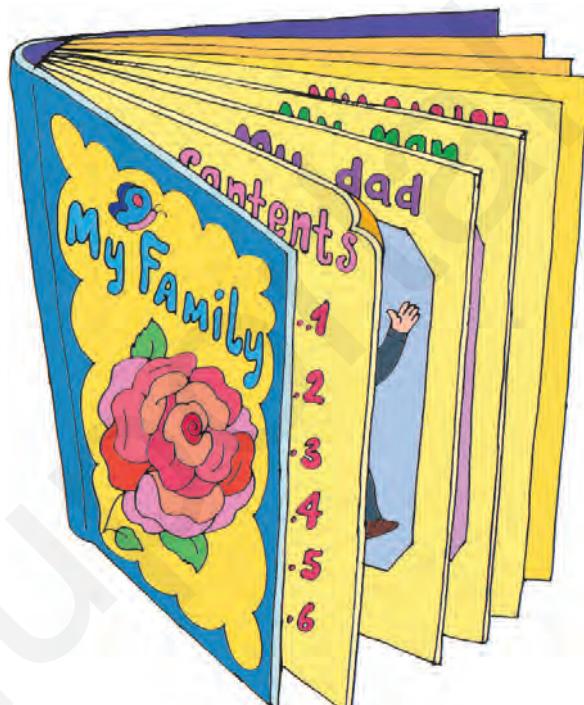
1a Make “My family photo album”.

My family

by Jasur Sobirov

Contents

My dad.....	1
My mum.....	2
My	3
My	4
My	5



1b Present your family photo album.



This is my sister.
Her name is Odina.
She is a secretary.
She is 25.

2

Play “Madina has two brothers”. e.g. Madina has two brothers.

Unit 2 My relatives

Lesson 1 He is my uncle.

1



Listen and repeat.

2a



Look, listen and repeat.

This is my uncle Sherzod. This is my aunt Sevinch. This is my cousin Madina. This is my cousin Timur.



an uncle
an aunt
a cousin

old
young
short
tall
strong

2b



Complete the sentences with *his* or *her*.

2c



Play “My uncle’s tall”.

e.g. A: My uncle’s tall.

B: My uncle’s strong.

3a



Read and write.

3b



Play “Fly Swat”.

4a



Work in groups of 4. Play “I have five cousins.”

e.g. A: I have

4b



Report.

Group 1: We have 10 cousins. We have 7 uncles. We have 5 aunts.

a cousin, a brother
an aunt, an uncle

Unit 2 My relatives

Lesson 2 My cousin is older ...

1



Listen and repeat.

2a

Look, listen and repeat.



My aunt's young.
She's 20 years old.



My aunt's younger!
She's 17 years old.



2b

Look and complete.



My uncle's tall.



My uncle's ____ !



My uncle's strong.

My uncle's ____ !

I'm taller than Zumrad.

2c



Listen and check.

3



Play "I'm taller".



4



Play "I'm taller than you".

5



Complete the sentences.

Unit 2 My relatives

Lesson 3 This is my family tree.

1



Listen and sing.

2



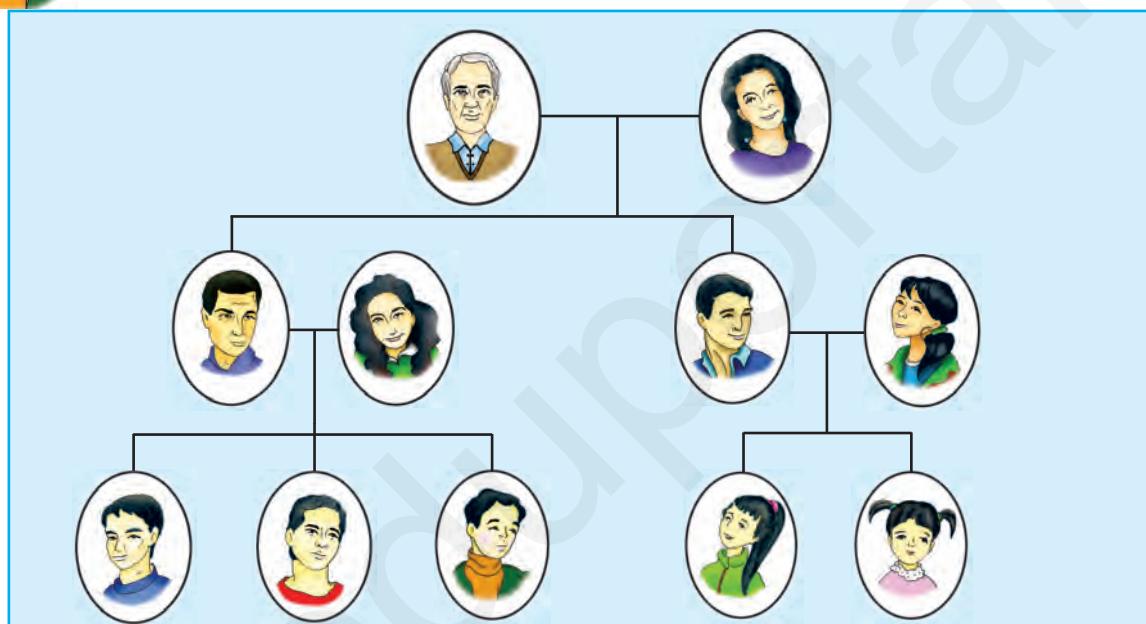
Play “Brainstorm”.

3

Look, read and complete.



My name's Asad.
This is my family tree.



I have two brothers: Karim and Anvar. Karim's older than Anvar. Tolib's my father. He's older than my uncle Nabi. Malika's my aunt. Mohira and Kamola are my cousins. Kamola's younger than Mohira.

4a



Work in groups of 4. Write puzzles.

4b



Play “Read and write”.

5



Work in pairs. Play “Listen and guess”.

e.g. A: She's taller than Murod. She's shorter than Aziza.

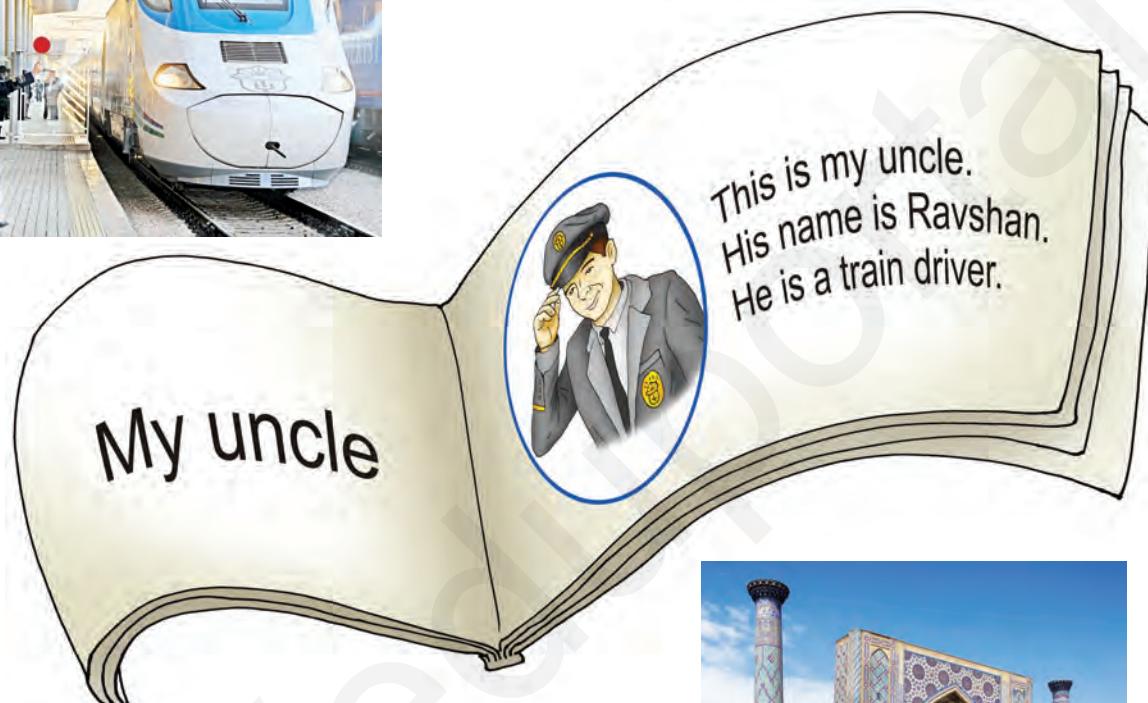
B: Madina.

Unit 2 My relatives

Lesson 4 Project

1  Listen and sing.

2 Make a family photo album.



3 Present your photo album.

4  Play “Madina has two uncles”.
e.g. Madina has two uncles.

Revision 1

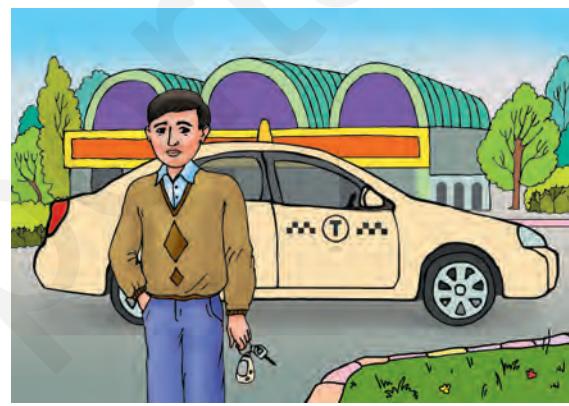


1 Play “Find the pictures”.

2

Work in two teams. Choose and say.

10	aunt	uncle	cousin
20	director	driver	farmer
30	taller	older	stronger



3

Find 15 words and write. →



m	f	a	r	m	e	r	w	m	s	s
u	t	e	a	c	h	e	r	o	o	e
m	d	n	u	a	a	f	i	t	n	c
g	r	a	n	d	a	d	t	h	e	r
r	i	u	c	o	n	t	e	e	s	e
a	v	n	l	c	n	h	r	r	i	t
n	e	t	e	t	d	e	s	k	s	a
n	r	e	b	o	a	r	d	o	t	r
y	f	a	i	r	m	a	n	n	e	y
b	a	l	b	r	o	t	h	e	r	r

I can ...



4 Do the quiz “I can ...”.

1) I can name jobs.

Men kásip atların aytá alaman.

e.g. a fireman, a driver

2) I can speak about jobs.

Men kásipler haqqında aytá alaman.

e.g. My dad's a doctor.

3) I can speak about my grandad and granny.

Men atam hám kempir apam haqqında aytıp bere alaman.

e.g. My grandad's a teacher.

4) I can draw my family tree.

Men shańaragımız shejiresin siza alaman.

5) I can say: I'm taller than my sister.

I'm stronger than my brother.

Men sińlimnen uzınıräqpan, men úkemnen kúshlirekpen, dep aytá alaman.

6) I can speak about my relatives.

Men tuwısqanlarımız haqqında aytıp bere alaman.

e.g. I have an aunt and an uncle.

7) I can make my family album.

Men shańaragımız albomın isley alaman.



Unit 3 Our house

Lesson 1 Our house is big and nice.

1  Listen and repeat.

2a  Look, listen and repeat.

Our house



2b Work in pairs. Ask and answer.

e.g. A: Where's the fish?

B: In the living room.

duck cat
teddy bear fish
clock lamp ball

3 Work in pairs. Mime and guess.

e.g. A: (mimes sleeping)

B: A bedroom. (mimes brushing teeth)

A: A kitchen. B: No, try again.

4  Play "Room salad".

5  Look and write.

6  Work in pairs. Listen and say.

e.g. A: b-e-d-r-o-o-m. B: Bedroom.

Unit 3 Our house

Lesson 2 What's in the kitchen?

1



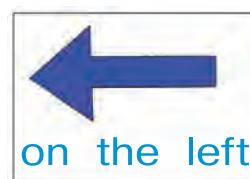
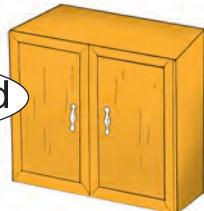
Sing the song.

2a



Look, listen and repeat.

a cupboard



a toilet



a bath



a fridge



a cooker



2b



Work in pairs. Play "What's in the kitchen?"

e.g. A: What's in the kitchen?

B: There's a

3a

Picture dictation.

3b

Work in groups. Play "Listen and do".

Between.



4



Look, read and underline.

5



Work in pairs. Listen and guess.

Unit 3 Our house

Lesson 3 It's in the bedroom.

1



Sing the song.

2



Listen and guess.

- e.g. A: It's big. It's white.
It has a door.
It's in the kitchen.
B: A cupboard.
A: No, try again.
B: A fridge.
A: Yes. It's a fridge.



3a



Play "What's this?"



3b



Play "I'm a fridge. I'm in the kitchen".

e.g. A: I'm a table. I'm in the kitchen.

B: I'm a

4

Work in pairs. Look, listen and guess.

5



Listen and colour.

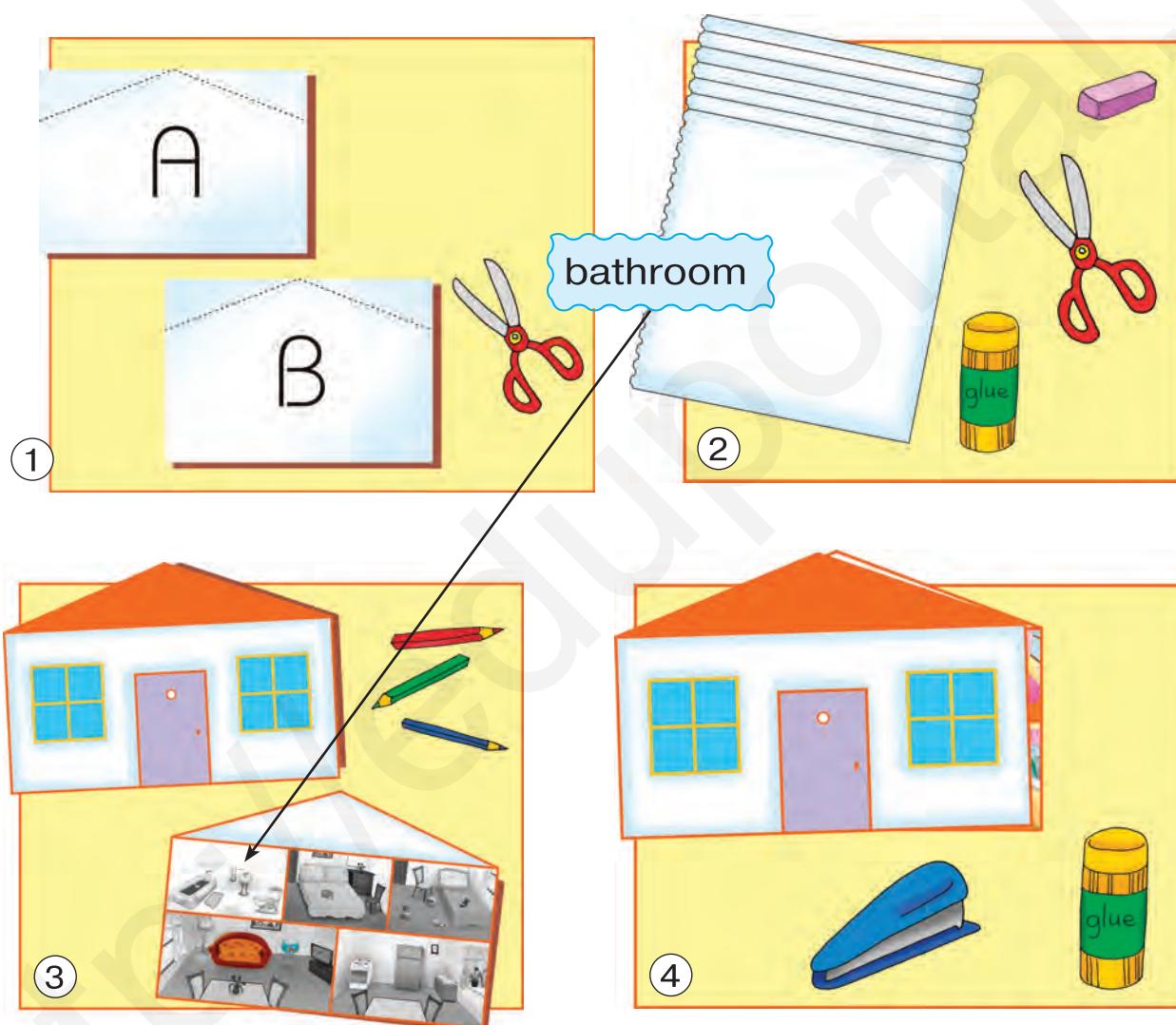
It's big. = It is big.

Unit 3 Our house

Lesson 4 Project

1 Sing the song.

2a Work in pairs. Look and make your house.



2b Present your house.

Unit 4 My room

Lesson 1 My room is small.



Look, listen and repeat.

a rug

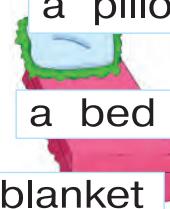


a picture



a dresser

a pillow



a bed

a curtain



a mirror

**1b Work in pairs. Point and say.
e.g. A: (points) B: A pillow.**

2a Look, read and say.

Oh, it's rainy.



There's a blue box on the table.

OK, let's!



1, 2, 3, 4, 5.
Let's start.

Let's play Memory game!



2b Look and answer the questions.

There's a yellow flower **on** the table.



Where's the ball?



Where's the robot?

Look, it's **under** the bed.



Play "Mr Crocodile, can I cross the river?"



Work in pairs. Listen and guess.

e.g. A: It's bigger than the chair.
It's brown. B: A table.

Unit 4 My room

Lesson 2 The garden is

1a Find the words in the wordlist.

1b  Look, read and complete the sentences.

Hi, my name is Akira. I live in Japan. This is our house. We have three bedrooms, a big living room, a kitchen and a garden. This is our traditional garden. There are trees and stones. We do not have flowers. Look at the stones. They are beautiful! What about you? Do you have a garden?



Japan
a garden
a stone
beautiful

2a  Work in pairs. Play “Listen and do”.

2b  Work in pairs. Play “Say and do”.

3a Look and read.

Oh, Akira ... Look at your room ... Put your things in order.



OK, mum



3b  Look and complete.

3c  Work in pairs. Ask and answer.

e.g. A: Where're his books?

B: On the table.

Unit 4 My room

Lesson 3 Where is ...?

1  Listen and sing.

2  Play "This is my room".

e.g. A: What's this?

B: It's a dresser.

3  Play "Bingo".

4a Look, read and find the children.



One potato,
two potatoes,
three potatoes,
FOUR!
Five potatoes,
six potatoes,
Seven potatoes
MORE!

4b  Work in pairs. Play "Where's the cat?"

5a  Look, listen and colour.

5b   Work in pairs. Play "Ask and answer."

e.g. A: What colour's the ball?
B: Orange. (It's orange.)

Unit 4 My room

Lesson 4 Project

1



Sing the song.

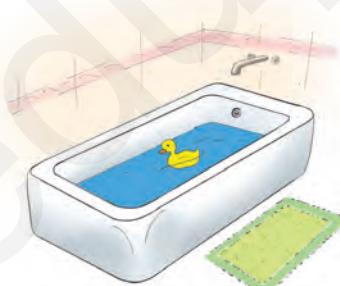
2a

Project This is my favourite room.

1 Draw. e.g.



2 Write. e.g. **a chair**



3 Put it in your room.



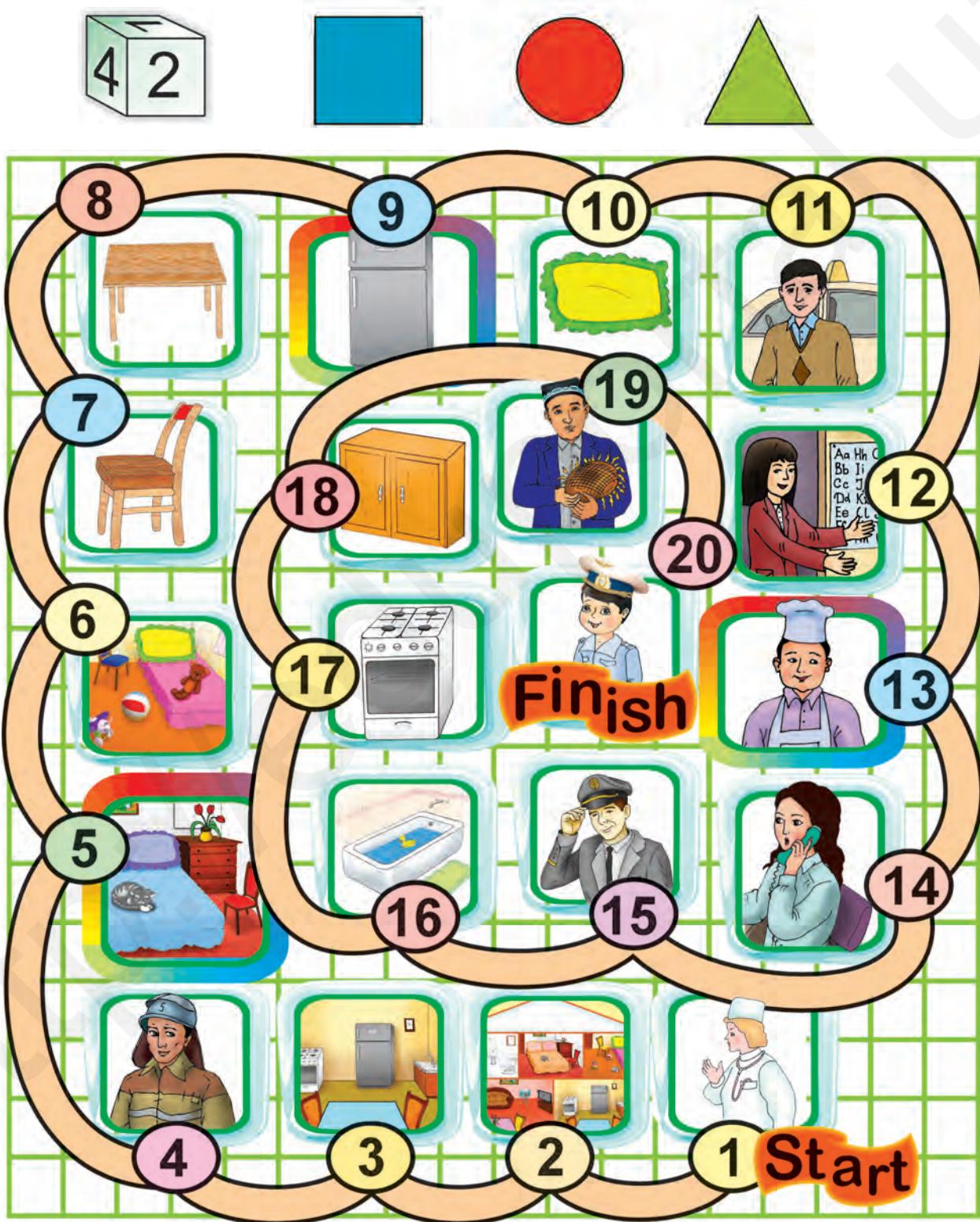
2b



Write about your favourite room.

Revision 2

1  Play "Revision".



I can ...

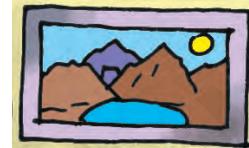


2 Do the quiz "I can ...".

1) I can name the rooms in the house.

Men úydegi bólмелердиń atın atay alaman.

e.g. kitchen, ...



2) I can spell the names of the rooms.

Bólмелердиń atın háriplep ayta alaman.

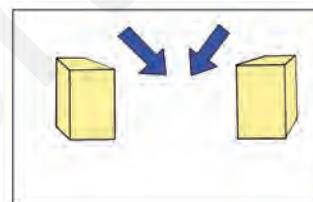
e.g. b-e-d-r-o-o-m



3) I can say what is in the kitchen.

Asxanada neler bar ekenligin ayta alaman.

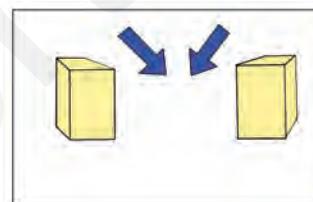
e.g. There's a fridge, ...



4) I can say what is in the bedroom.

Jataqxanada neler bar ekenligin ayta alaman.

e.g. There's a dresser, ...



5) I can say what is on the bed.

Krovattıń ústinde neler barlıgın ayta alaman.

e.g. There's a blanket on the bed.

6) I can use the prepositions: on the left, on the right, between.

Men bul predloglardi qollana alaman: *on the left, on the right, between*.

e.g. A fridge is on the left.



Unit 5 Nature is beautiful.

Lesson 1 It's sunny. It's hot.

1

Listen and repeat.

2

Match and check.



It's snowy.
a) It's cold.



It's sunny.
b) It's hot.



c) It's cool.



d) It's rainy.
e) It's cool.



f) It's cloudy.
g) It's warm.

3a



Work in groups of 4. Play “Mime Weather”.

e.g. A: (mimes the rainy day.)

A: No.

A: Yes.

A: I can read books.

I like rainy days.

(I don't like rainy days.)

B: Is it snowy?

C: Is it rainy?

D: What can you do?

3b



Play “Our favourite weather”.

e.g. It's rainy. It's cool. We can read books, sing songs and dance. We like rainy days.

4a



Look, read and match.

4b



Look and write sentences.

5



Play “Funny sentences”.

never
sometimes
usually
often
always

Unit 5 Nature is beautiful.

Lesson 2 My favourite season is



1 Listen and sing.



2 Play “Interview”.

- 1) What's your favourite season?
- 2) What's your favourite month?
- 3) What colour is summer?
- 4) Is it sunny in summer?
- 5) What can you do in summer?

- 1) Summer.
- 2) June.
- 3) Summer is red.
- 4) Yes, it is.
- 5) I can play tag, play see-saw, play hopscotch and swim.

3b Look, listen and repeat.



the rain
The rain pours.



the sun
The sun shines.



the snow
The snow falls.



the wind
The wind blows.

4a



Read and complete the sentences.

4b



Work in groups. Play
“Make Sentences”.

The sun **always**
shines in summer.

e.g. Group A: The rain **pours** **never** in summer.
Group B: False! The rain never pours in summer.

Unit 5 Nature is beautiful.

Lesson 3 It's a thunderstorm.

1a Find the words in the wordlist.

1b  Look, listen and repeat.

1c Work in pairs. Point and say.

e.g. A: (points)

B: It's a thunderstorm.

a snowstorm
a thunderstorm
a windstorm

2a Look and say.

2b Look, read and put in order.



Ha, ha, ha ...
I'm stronger
than you!



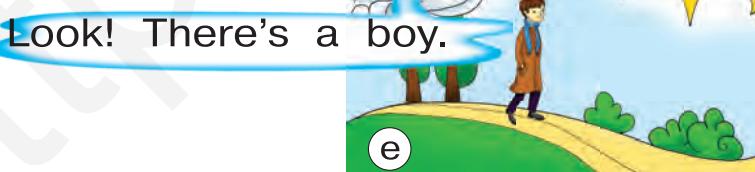
Wow! It's
hot!



Well ... you're
stronger ...



Watch me!
Oh, it's warm and
sunny!



Look! There's a boy.



Oh, it's cold. It's a
windstorm!

2c  Watch and check your ideas.

2d  Work in groups of three.
Role play.

Unit 5 Nature is beautiful.

Lesson 4 Project

1

 Listen and sing.



2

Read and choose a title.

- a) Summer
- b) Summer in Uzbekistan
- c) Fruit and vegetables

Summer is a good season in Uzbekistan. There are three months in summer: June, July and August. It is usually hot in summer. The sun always shines in June and July. It is sometimes cloudy and warm in August. River water is warm. We often swim. We do not go to school. We can play tag, play see-saw, play hopscotch, play games and run. It is a lot of fun. We eat grapes, apples, plums, apricots, watermelons, melons, peaches, cherries and pears. We can have tomatoes, potatoes, onions, carrots, cabbages, eggplants, cucumbers and peppers. We love summer in Uzbekistan.



3a

 Work in groups. Look and write about spring, autumn and winter in Uzbekistan.

3b

Make a presentation about a season in Uzbekistan.

Unit 6 We are small.

Lesson 1 Butterfly, fly!



Listen and repeat.



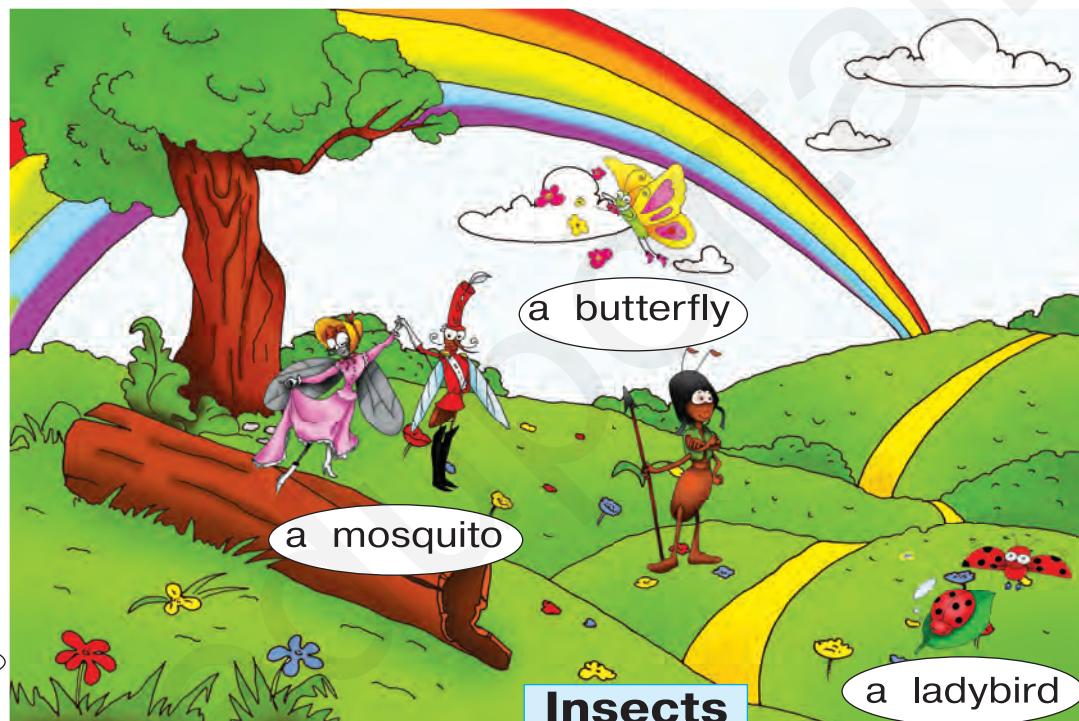
Look and say.



Look, listen and repeat.



an ant



a butterfly

a mosquito

a ladybird



Work in pairs. Point and say.



Play “Fly Swat”.



Colour and watch.

Two little butterflies
Sitting in the tree.
One named Lucy,
One named Lee.

Fly away Lucy,
Fly away Lee.
Come back Lucy,
Come back Lee.



Work in pairs. Play “Two little butterflies”.

Unit 6 We are small.

Lesson 2 A hungry caterpillar

1



Listen and repeat.

2

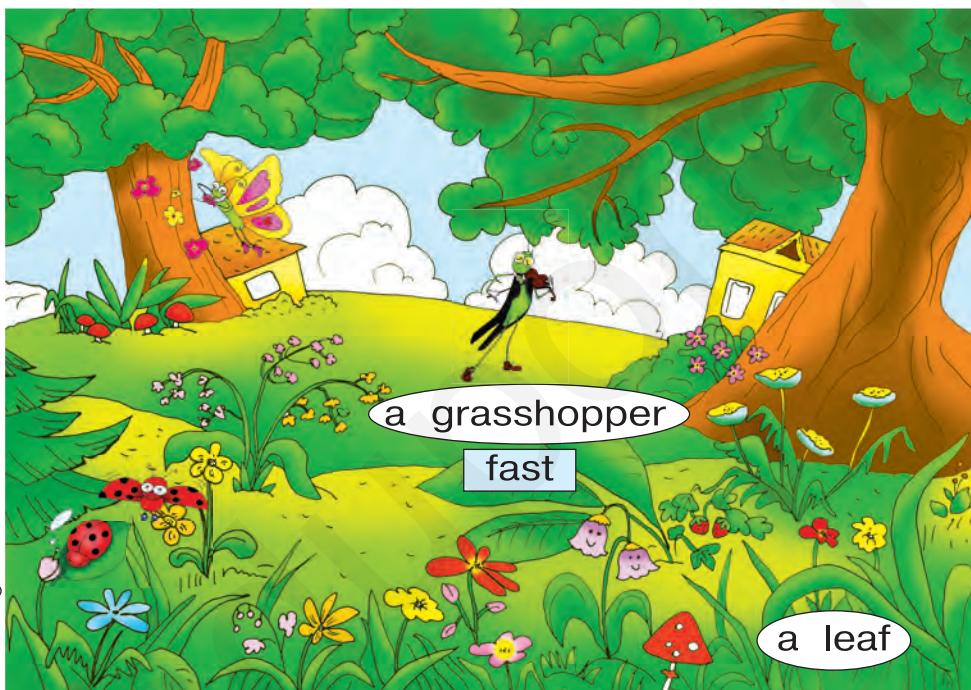
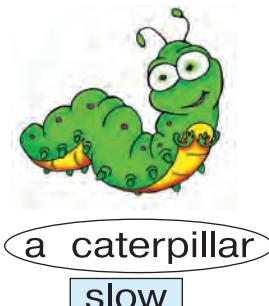


Work in pairs. Play “Find the insect”.

3



Look, listen and repeat.



4a



Complete the table.

4b



Play “Fast. Slow.”

5



Work in pairs. Look and say.

e.g. There's a grasshopper. It's fast.



6a



Watch and say what happens.



6b

Look, listen and say.

6c



Work in pairs. Listen and say.

e.g. A: Tuesday.

B: On Tuesday, it eats two yellow pears.

Unit 6 We are small.

Lesson 3 Small – smaller – the smallest

1  Play “Draw and guess”.

2a  Look, listen and repeat.

Birds



2b  Play “Mime a bird”.

3a  Look, say, listen and repeat.



3b  Look and write.

3c Work in threes. Speak about the birds in 2a.

e.g. A: The peacock is big.

B: The penguin is bigger than the peacock.

C: The ostrich is the biggest.

big, small, tall, long, strong, short, slow, fast

Unit 6 We are small.

Lesson 4 Project

1  Listen and sing.

2 Read and choose a title.

- a) Swallows
- b) Birds
- c) Spring in Uzbekistan



Swallows usually come to Uzbekistan in spring. They live in Uzbekistan in March, April, May, June and July. They are small and fast. They are bigger than sparrows. They are black and white. They like water. They like eating insects: caterpillars, grasshoppers and mosquitoes. They can fly, sing, swim, climb and walk. They cannot run and hop. They are our friends. We like swallows.



3a  Work in groups. Look and write about birds.



3b Make a presentation about birds.

Revision 3



1 Look and make a book.



This is a ladybird. It is small and beautiful. It is bigger than an ant. I like it.

2 Work in pairs. Point and say.

e.g. A: (points) B: There's a parrot.



3 Work in pairs. Play “Guess the insect / bird”.

e.g. A: Is there an ant?

B: Yes, there is./No, there isn't.

I can ...



4 Do the quiz “I can ...”.

1) I can name the insects.

Jánliklerdiń atın ayta alaman.

e.g. an ant, ...



2) I can talk about the insects.

Men jánlikler haqqında ayta alaman.

e.g. The caterpillar's slow. The grasshopper's fast.

3) I can tell the story about the caterpillar.

Men gúbelek qurtı haqqında gúrriń aytıp bere alaman.

e.g. On Monday, the caterpillar eats one red apple.

4) I can name the birds.

Quslardı atay alaman.

e.g. a sparrow, ...



5) I can compare the birds using the words: **big, small, tall, long, strong, short, slow, fast**.

Quslardı bul sózler járdeminde sıpatlay alaman: *big, small, tall, long, strong, short, slow, fast*.

e.g. The penguin is fast. The peacock is faster than the penguin. The ostrich is the fastest.

6) I can write about a bird (where it lives, its size, colour, what it eats, what it can and cannot do).

Qanday da bir qus (onıń qay jerde jasaytugını, úlken-kishiliği, reňi, ne jeytugını, ne isley alatugını hám isley almaytugınlığı) haqqında jaza alaman.

e.g. The humming bird lives in America. It is the smallest bird. It is...

Unit 7 We are big animals.

Lesson 1 That's a hippo.



Play "Let's go to the zoo".



Play "Mime and guess".



Look, read and find the hippo.

Look! A leopard ... in that tree!
See it has spots. It can climb
and it's dangerous.

Daddy, what's under
the tree?

That's a mandrill. It's a monkey
and it's dangerous. Oh ... and
look, there are zebras. Look at
their stripes.



And look at
the dogs ...

No, they're hyenas!
They're dangerous. They
eat animals! And in the
water, hippos ... they can
swim, walk and run fast!
They're dangerous.



Look, listen and repeat.



Look, read and match.



Play "Listen and touch".



Work in pairs. Play "Listen and guess".

e.g. A: I'm big, strong and dangerous.

I can swim and walk. I'm green. B: A crocodile.

a mandrill a hyena
a hippo a leopard
stripes spots
dangerous

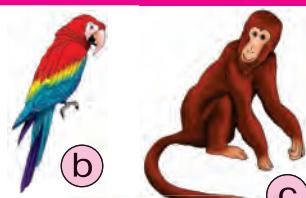
Unit 7 We are big animals.

Lesson 2 They're big cats.

- 1 Listen and repeat.



(a)



(b)



(c)

- 2 Play "Listen and guess".

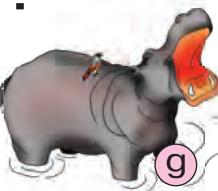
- 3a Look and put in order.



(d)



(e)



(g)



(h)



(i)

- 3b Work in groups of 4.

Play "Lions are bigger than hyenas".

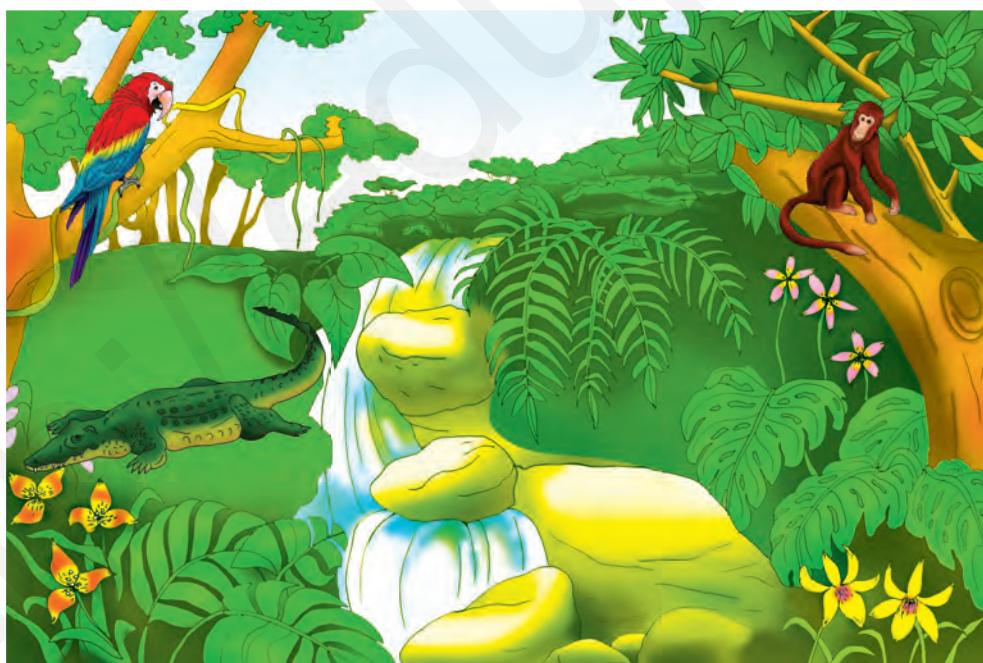
e.g. Elephants are bigger than leopards.

- 4 Play "Let's walk in the jungle".

e.g. Teacher: Let's walk in the jungle.

Group 1: Let's walk in the jungle.

Group 2: Let's walk in the jungle.



- 5 Look and complete the sentences.

- 6 Play "Simon says".

Unit 7 We are big animals.

Lesson 3 Don't touch them!

1



Play "Look and find your favourite".

e.g. A: I like this picture. B: It's beautiful.

2a

Look and read.

Where can we see hippos?

Where can we see leopards?

Where can we see lions?



OK, OK ...
Look ...

touch friendly
these those
a spider monkey

2b



Look, listen and complete.

2c

Look and read.

Look, monkeys ... they play
hide-and-seek!



Wow! They're big and strong
... they have big teeth ...

Stop! Don't touch them!
They're dangerous!

3



Look and write.

4



Look and write
four sentences.

Oh, no ... they're not dangerous.
These are spider monkeys –
they are funny and friendly.
Look ... those ... they're big and
dangerous. Those are mandrills
– they're the biggest monkeys.

Unit 7 We are big animals.

Lesson 4 Project

1  Listen and sing.

2  Play “Look and listen”.

3  Play “Look and guess”.

e.g. A: (takes a card) I'm big. I'm brown. I like honey.
B: A bear.

4a  Work in groups of 4. Play “Let's go fishing”.



4b  Play “This is our zoo”.

Revision 4

1



Play “Revision”.

e.g. There are



2



Read and continue.

Four little leopards.

Playing in the tree.

One runs away

And now there are

I can ...

3 Work in pairs. Do the quiz "I can ...".

1) I can name big animals.

Men úlken haywanlardıń atın ayta alaman.

e.g. a leopard, ...



2) I can name the monkeys.

Men maymillardıń atın ayta alaman.

e.g. a spider monkey, ...



3) I can describe the animals.

Men haywanlardıń súwretley alaman.

e.g. Spider monkeys are small. They are ...

4) I can write about animals.

Men haywanlar haqqında jaza alaman.

e.g. Leopards are big cats. They ...



5) I can ask about animals.

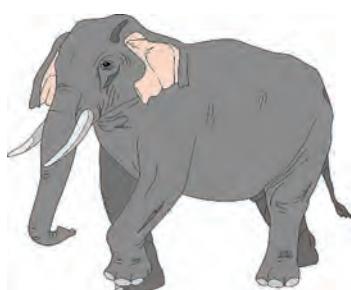
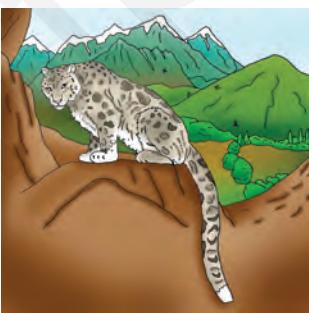
Men haywanlar haqqında soray alaman.

e.g. What's this?

6) I can use "these" and "those".

Men «these» hám «those»lerdi qollana alaman.

e.g. These are hippos. Those are ...



Unit 8 Hobby

Lesson 1 Do you like dancing?

1



Listen and repeat.

a chess club

2a



Listen and repeat.

a sports club

a club

interesting

a champion

a sport

chess

2b

Work in pairs. Point and say.

3



Look, listen and write.



4



Listen and repeat.

Cooking, singing, dancing,
Watching TV.

Cooking, singing, dancing,
Planting a tree.



5



Play “Do you like ...?”.
e.g. A: Do you like dancing?
B: Yes, I do. Do you like dancing?
C: No, I don’t.

6



Listen and complete the sentences.

Unit 8 Hobby

Lesson 2 “Happy days” club

1



Listen and repeat.

2



Look, read and write.

Sports Club



My name's Tom. Our Sports Club is great fun! You can swim, play tennis, football and basketball. My favourite sport is swimming. I swim in the morning on Mondays, Wednesdays and Fridays. I'm our Sports Club champion in swimming. I'm the fastest!

Chess Club

Hello, I'm Sally. I'm a Club champion in chess. I like playing chess, it's very interesting. I play chess with my friends and with my dad. My brother is a chess champion at school. My sister is a school champion, too. We have three chess champions in our family!



3



Look, read and match.

4



Work in groups of 4. Play “Word family”.

5



Read and complete the card.

David is 9. His father is Mr Brown. He is a fireman. David goes to Green Street School. He is in class 3A. His birthday is on 1 May. His teacher is Mr Black. David likes football and basketball. His hobby is playing chess.

Unit 8 Hobby

Lesson 3 Can you do kurash?

1



Listen and sing.

2



Look, read and match.

- ① Hi, my name's Davron. I live in Karshi. I like sport.
My hobby is kurash. It's a very old traditional sport in Uzbekistan. I'm a school champion in kurash. I'm the strongest!
- ② This is my sister Nafisa. She likes animals and nature. She likes planting flowers and trees. In winter we make birdhouses.
- ③ This is my friend Aadita. She lives in India. She loves dancing. She wears a traditional dress – it's pink and yellow. It's beautiful. Look at her arms, hands and legs.
- ④ My name's Minjoon. I live in Korea. My hobby is taekwondo. Taekwondo's a very old traditional sport. I like swimming and tennis too.



a

India



b

taekwondo



kurash



d

a birdhouse

3a



Look and write three questions.

3b



Play “Questions”.

e.g. Can you dance?

4



Play “Look, mime and guess”.

Unit 8 Hobby

Lesson 4 Project

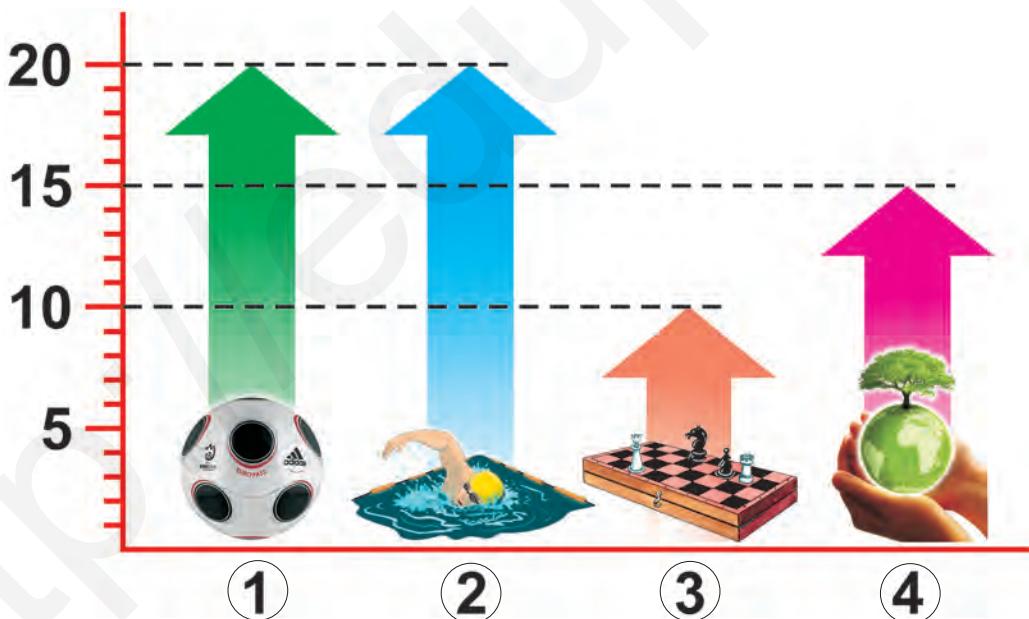
1



2



- ① Our favourite sport's football. All boys and girls in our class can play football. Our favourite is Manchester United.
- ② We love swimming. We can all swim. Swimming is fun!
- ③ We like our school Chess Club. We like playing chess. It's very interesting.
- ④ We love nature. My friends like planting flowers and trees. In winter we make birdhouses for birds.



3a



Work in groups of 5.
Play “Find someone who ...”.

3b

Make a class graph.

Revision 5

1  Play “Revision”.

 I like ...  I don't like ...  Do you like ...?



I can ...



2 Do the quiz "I can ...".

1) I can name hobbies.

Men súyikli shınıgıtlardıń atın ayta alaman.

e.g. swimming, ...

2) I can talk about my hobby.

Men súyikli shınıgıtım haqqında aytıp bere alaman.

e.g. My hobby's ...

3) I can complete Club's card.

Men dógerek kartochkasın toltırı alaman.

e.g. Name: Sardor Shermatov



4) I can talk about kurash and taekwondo.

Men gúres hám taekvando haqqında aytıp bere alaman.

e.g. I like kurash. It's a ...

5) I can describe a graph.

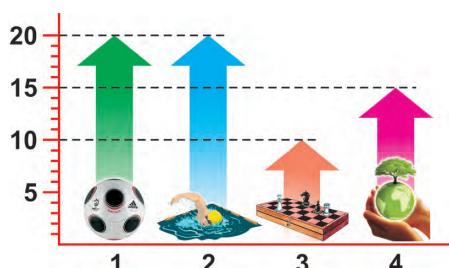
Men grafiki súwretley alaman.

e.g. 20 boys and girls like ...

6) I can ask questions about hobby.

Men súyikli shınıgıtım haqqında sorawlar bere alaman.

e.g. What's your hobby? Can you ...?



Unit 9 On the telephone

Lesson 1 What's your telephone number?

1



Listen and repeat.

2



Play "Ball".

3



Play "Hobbies and numbers".

4a



Look, listen and repeat.

What's your telephone number?



2714659

What's your mobile telephone number?



5901701



a mobile phone

a telephone

4b



Play "What's your telephone number?".

e.g. A: What's your telephone number?

B: 2859655. What's your telephone number?

5a



Read and listen.



Ring, ring. **Asila:** Hello.

Akmal: Hello. Is Sardor there?

Asila: I'm sorry. He's not at home now.

Akmal: When's he at home?

Asila: At five thirty.

Akmal: Thanks. Bye.

Asila: Bye-bye.



When is he at home? =
When's he at home?

5b Act out the dialogue.

Unit 9 On the telephone

Lesson 2 Can I talk to Jasur, please?

1a Work in pairs. Read and match.

- ① Can I talk to Jasur, please?
- ② Sorry, you have the wrong number.
- ③ Excuse me, who's this?
- ④ He's not at home now.
- ⑤ When's he/she at home?

- (a) Ol qashan úyde boladı?
- (b) İltimas, Jasur menen sóylessem bola ma?
- (c) Ol házir úyde emes.
- (d) Keshirersiz, Siz kimsiz (bul kim)?
- (e) Keshirersiz, natuwri no-mer terdińiz.

1b Listen and repeat.

- 1 What's wrong with the first talk?
- 2 What's wrong with the second talk?
- 3 What does Zumrad want?

2a Listen and answer.



2b Listen again and circle the correct word.

3 Read, listen and repeat.

I **am** (= I'm)
You **are** (= You're)
He/She/It **is** (= He's/She's/It's)

cooking.

4 Work in pairs. Mime and say.

- e.g. A: (mimes a phone talk)
B: You're listening.
A: No.
B: You're talking on the phone.
A: Yes, I'm talking on the phone.



Unit 9 On the telephone

Lesson 3 I'm talking on the phone.



1 Listen and repeat.



2 Work in pairs. Act out the dialogue.



3a **Look, read and match.**
e.g. 1 e

1

– Mum, let's play a game!
– No, honey. I'm cooking now.

2

– Dad, let's play a game!
– Not now, honey. I'm watching football now.

3

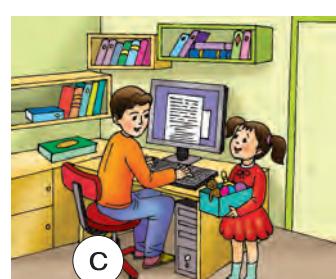
– Bekzod, let's play a game!
– No, no, I'm doing my homework now.

4

– Lola, Lola, let's play a game!
– Not now, honey. I'm talking on the phone now.

5

– Mum's cooking, Dad's watching football, Bekzod's doing his homework, Lola's talking on the phone.
Kaplan, let's play a game!
– Woof, woof.



3b

Listen and correct.

e.g. A: Mum's watching TV.
B: No, she's cooking.

Unit 9 On the telephone

Lesson 4 Project

1



Listen and read.



Vasila, Davron, Bobur, Lola and Adiba are from Samarkand. Vasila, Davron, Bobur, Lola and their teacher are in Tashkent now. But Adiba is at home in Samarkand. Vasila and Adiba are talking on the phone.

Vasila: Hi, Adiba! Where are you?

Adiba: I'm at home. I'm sitting with Akbar, my brother. He's reading a book. Where are you?

Vasila: We're in Independence Square with Davron, Lola, Bobur and the teacher. Davron and Bobur are taking photos.

Adiba: And Lola?

Vasila: Er, she's eating an ice-cream. She's looking at the trees and flowers. It's sunny in Tashkent!

Adiba: What good weather! It's raining in Samarkand!

Vasila: The teacher's looking at me. She wants to go! Bye.

Adiba: Bye.

2a



Work in 2/4 groups. Discuss and write your text.

2b



Make a phone call to your friend.

Revision 6

1

 Work in pairs. Play “Telephone”.
Use the word cloud.

A: You are Salim/Salima. Phone and ask for Shahzod. You want to play with him.

B: You are Kamil/Kamila. Shahzod is your brother. Shahzod is not at home.

Can I talk to Shahzod, please?
Excuse me, who's this?
He's not at home now.
When's he/she at home?
What's your telephone number?
What's your mobile phone number?

2 Look, read and name the boys.

- a Ali is wearing a cap. He is wearing trainers. He is wearing a T-shirt. He is wearing shorts.
- b Vali is wearing a cap. He is wearing trainers. He is wearing a T-shirt. He is wearing jeans.
- c Gani is wearing a cap. He is wearing jeans. He is wearing a shirt.



1



2



3

I can ...

3 Work in pairs. Do the quiz "I can ...".

1) I can ask a telephone/mobile phone number and answer.

Telefon/Uyalı telefon nomerin sorap, juwap bere alaman.

e.g. A: What's your telephone/mobile phone number?

B: 3502552

2) I can ask my friend on the telephone.

Telefonda dostimdi soray alaman.

e.g. Can I talk to Daler, please?

3) I can say my brother/sister/mum/dad is not at home.

Ájágam/sińlim/apam/agám úyde emesligin ayta alaman.

e.g. Aziza's not at home now.

4) I can ask who is on the telephone.

Telefonda kim sóylep turganın soray alaman.

e.g. Excuse me, who's this?

5) I can say somebody has got the wrong number.

Telefon etip atırgan adam natuwri nomer tergenligin ayta alaman.

e.g. Sorry, you have the wrong number.

6) I can ask when my friend comes home.

Dostım qashan úyine keletugını haqqında soray alaman.

e.g. When's Daler at home?

7) I can describe what somebody is wearing now.

Birew házir qanday kiyimde ekenligin súwretley alaman.

e.g. Sharifa's wearing a shirt.

8) I can say what somebody is doing now.

Birewdiń házir ne islep atırganın ayta alaman.

e.g. I'm reading. My sister's playing. My mum and dad are watching TV.

Unit 10 Plants

Lesson 1 Water, forest, mountain, desert

1



Listen and repeat.

2

Work in pairs. Play “Telephone”.

e.g. A: Hello, Aziz! How are you?

B: I'm OK.

A: What are you doing?

B: I'm watching TV. And you?

A: I'm talking to you! Ha, ha, ha!

3a

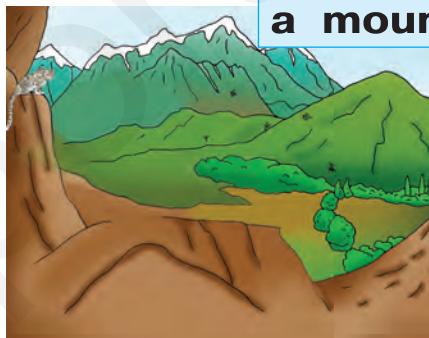


Look, listen and repeat.

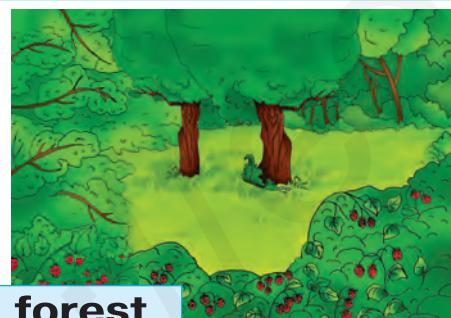
a desert



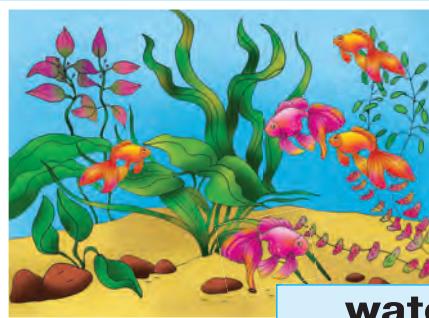
a mountain



a forest



water



3b

Read and answer. What animals and plants live in forests?

Forests are home to a lot of plants. The tallest trees and the smallest flowers live in forests. Forests are home to a lot of animals, birds and insects, too. You can see the biggest bears and the smallest ants there. There is a lot of food, water and air in forests.

3c



Listen and write.

Unit 10 Plants

Lesson 2 Trees and flowers

1



Listen and repeat.

2

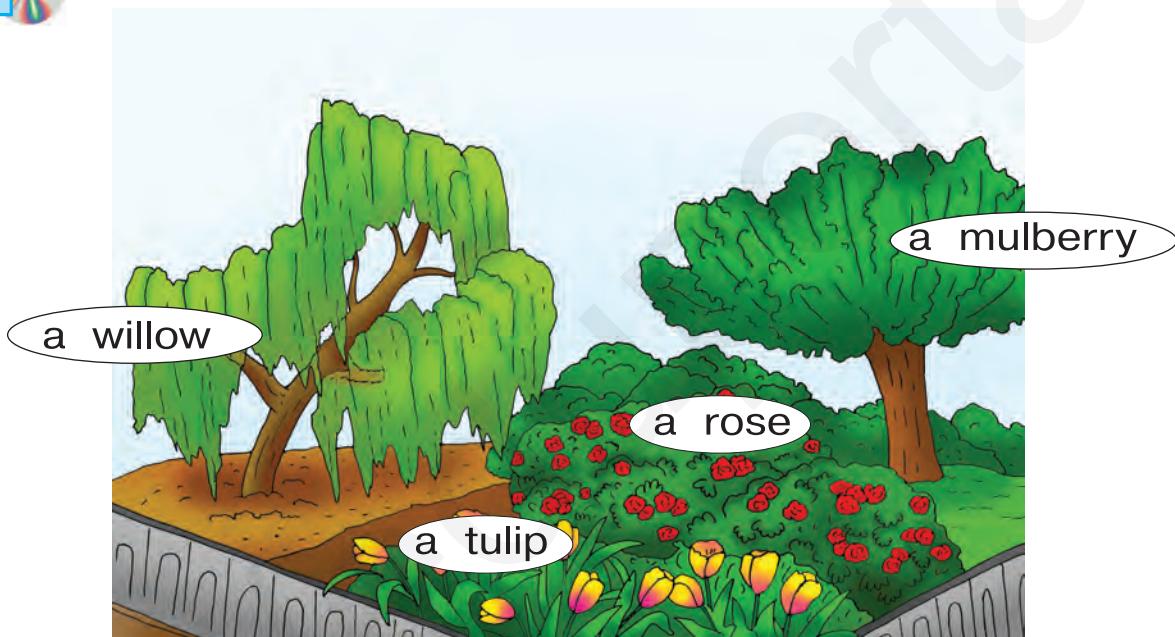
Answer the questions.

- 1 Plants, animals and people need four things to live.
What are they?
- 2 Where do plants, animals, birds and people live?

3a



Look, listen and repeat.



3b



Play “Mime and guess”.

4

Look and read. Draw and write about a rose.



This is a sunflower. It is tall. The flower is big, yellow and beautiful. The leaves are big and green. We have sunflowers in our gardens. They need water, air and sun to live.



leaf — leaves

Unit 10 Plants

Lesson 3 What's in your garden?

1



Listen and repeat.

2a



Listen, read and answer.

1 Where is Zumrad?

2 What does Zumrad have in her garden?

ring, ring. **Zumrad:** Hello.

Jasur: Hello, Zumrad. Where are you?

Zumrad: I'm in my garden. I'm watering my plants.

Jasur: What's in your garden?

Zumrad: I have roses and tulips. I have three sunflowers, too.

Jasur: What trees do you have?

Zumrad: Umm, I have an apple tree, a peach tree and a cherry tree. Oh, and I have a mulberry tree, too. The fruit is very tasty. Where are you?

Jasur: My mum and dad are with me. They

2b

Work in pairs. Play “Telephone”.

e.g. **A:** You are phoning.

You are in your garden.

B: You are in your garden, too.

3

Look, listen and repeat.

a branch



a fir tree

4a



Listen to the fairy tale about “The Sparrow and the Trees”.

4b

Guess the end of the story.

e.g. ‘Good evening, Mr Fir,’ says the Sparrow.

Unit 10 Plants

Lesson 4 Project

1



Listen and repeat.

2a

Answer the questions about “The Sparrow and the Trees”.

- 1 Why does the Sparrow go to the forest?
- 2 What tree does it go to first? Does the tree help it?
- 3 What tree does it go to second? Does the tree help it?
- 4 Who sees the Sparrow in the evening?

2b



Look, listen and check your guesses about “The Sparrow and the Trees”.



3a



Read, complete and colour.

3b

Draw a mulberry tree and write about it.

Revision 7

1



Work in pairs. Play “What’s in your garden?”

A: Look at this page.

B: Look at page 84.

e.g. A: ring, ring. Hello.

B: Hello, Where are you?

A: I’m in my garden. I’m watering my plants.

B: What’s in your garden?

A: I have apple trees, ... What’s in your garden?

B: I have ...



2

Put your booklets on display.

Kitapshańızdı kórsetiń.

I can ...



3 Do the quiz “I can ...”.

- 1) 1) **I can say where animals live and plants grow.**
Men haywanlardıń jasaytugın jerin hám ósimliklerdiń ósetugin jerlerin ayta alaman.
e.g. forest, water ...

- 2) **I can divide the animals and plants into categories.**
Men haywanlar hám ósimliklerdi klaslarına qarap ajirata alaman.
e.g.

animals	birds	insects	trees and flowers
elephant ...	sparrow ...	ant ...	willow ...

- 3) **I can write where animals live and plants grow.**
Men haywanlardıń jasaytugın jeri hám ósimliklerdiń ósetugin jerlerin jaza alaman.
e.g.

forest	mountain	desert	water
bear ...	wolf ...	snake ...	fish ...

- 4) **I can name trees and flowers.**
Terekler hám gúllerdiń atın ayta alaman.
e.g. a willow, a sunflower, ...



- 5) **I can describe the trees and flowers.**
Men terekler hám gúllerdi súwretley alaman.
e.g. This is a It's big and tall ...

- 6) **I can say four things the animals and plants need to live and grow.**
Men haywanlardıń jasawı hám ósimliklerdiń ósiwi ushın 4 nárse kerekligin ayta alaman.
e.g. air, water, ...

- 7) **I can say what is in our garden.**
Baǵımızda qanday ósimlik hám terekler barlıgın ayta alaman.
e.g. We have an apple tree, ...

Unit 11 Health and hygiene

Lesson 1 Brush your teeth.

1



Listen and repeat.

2a



Look, read and match.

a head an ear
an eye a nose
hair a hand
a leg



2b



Watch, listen and point.

3



Play “Simon Says”.

4a



Listen, repeat and number the pictures.

4b

Work in pairs. Play “Robot”.

e.g. A: Stand up. Wash your face. Comb your hair.

Unit 11 Health and hygiene

Lesson 2 I love swimming.

1



Listen and repeat.

2a



Look, read and match.



2b

Work in pairs. Point and say.

e.g. A: (points)

B: A shampoo.

2c

Work in pairs. Ask and answer.

e.g. A: Where're you?

B: I'm in the bathroom. I'm washing ...

3



Play “Mime and guess”.

4



Listen and complete the sentences.

Unit 11 Health and hygiene

Lesson 3 Healthy, unhealthy



Listen and repeat.



Play "I like. I don't like".



Look and read.

I don't like tomatoes.
I don't like cucumbers.
I don't like apples.

I like chocolates.
I like sweets.
I like Cola.

I don't like chocolates.
I don't like sweets.
I don't like Cola.



I like meat and fish ...
meow ...



Work in pairs. Point and say.

e.g. A: (points)

B: Cola. Unhealthy.



Unit 11 Health and hygiene

Lesson 4 Project

1 Listen and sing.

2 Look, read and write.

Good morning.



Good morning.

Can I have 10 chocolates, please?



Can I have 10 Colas, please?

Here you are.

Can I have 10 Fantas, please?



Here you are.

Can I have 10 somsas, please?



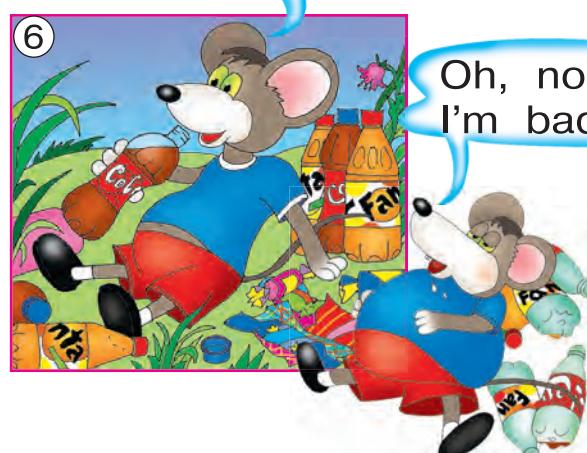
Here you are.

Can I have 10 sweets, please?



Here you are.

Yum, yum ...



Oh, no!
I'm bad ...

3 Work in groups.

Make a poster “Healthy/unhealthy”.

Revision 8

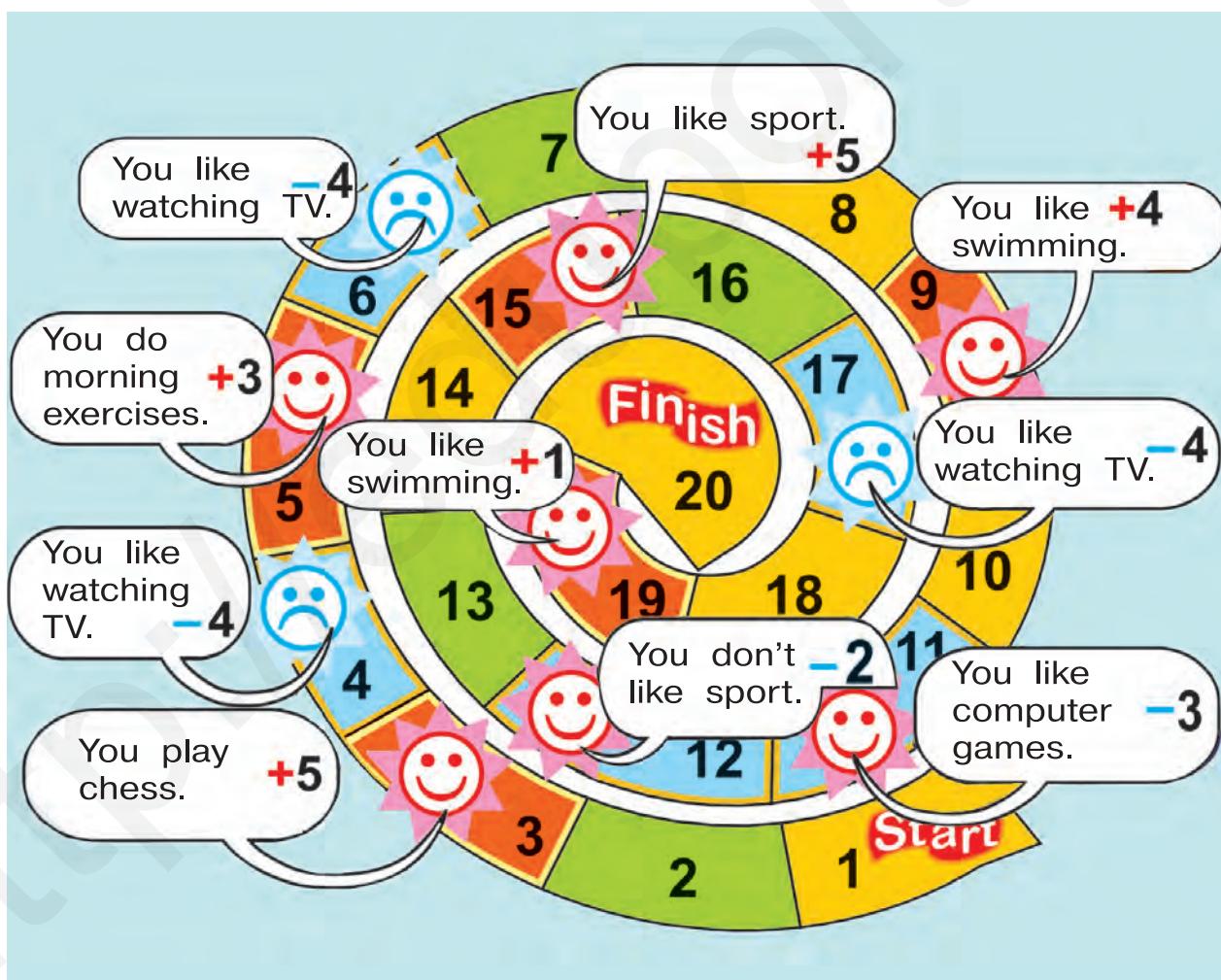
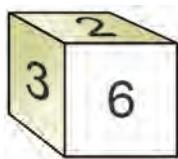
1



Play “Revision”.

e.g. 3 You play chess. +5

4 You like watching TV. -4



I can ...

2 Work in pairs. Do the quiz "I can ...".

1) I can sing a song "Brush your teeth".

Men «Brush your teeth» qosıǵın aytı alaman.

2) I can name parts of the body.

Men dene aǵzaların aytı alaman.

e.g. a head, ...

a shampoo

3) I can play a game "Robot".

Men «Robot» oyunıñ oynay alaman.

e.g. Wash your face.

a soap

4) I can say what is in the bathroom.

Men juwiniw bólmesinde neler barlıǵın aytı alaman.

e.g. There's a shampoo, ...

a gel

5) I can talk about healthy and unhealthy things.

Men densawlıq ushın paydalı hám ziyanlı nárseler haqqında aytıp bere alaman.

e.g. Fanta is unhealthy.

healthy

unhealthy



Unit 12 Transport

Lesson 1 I like my bike.

1



Listen and repeat.

a helicopter

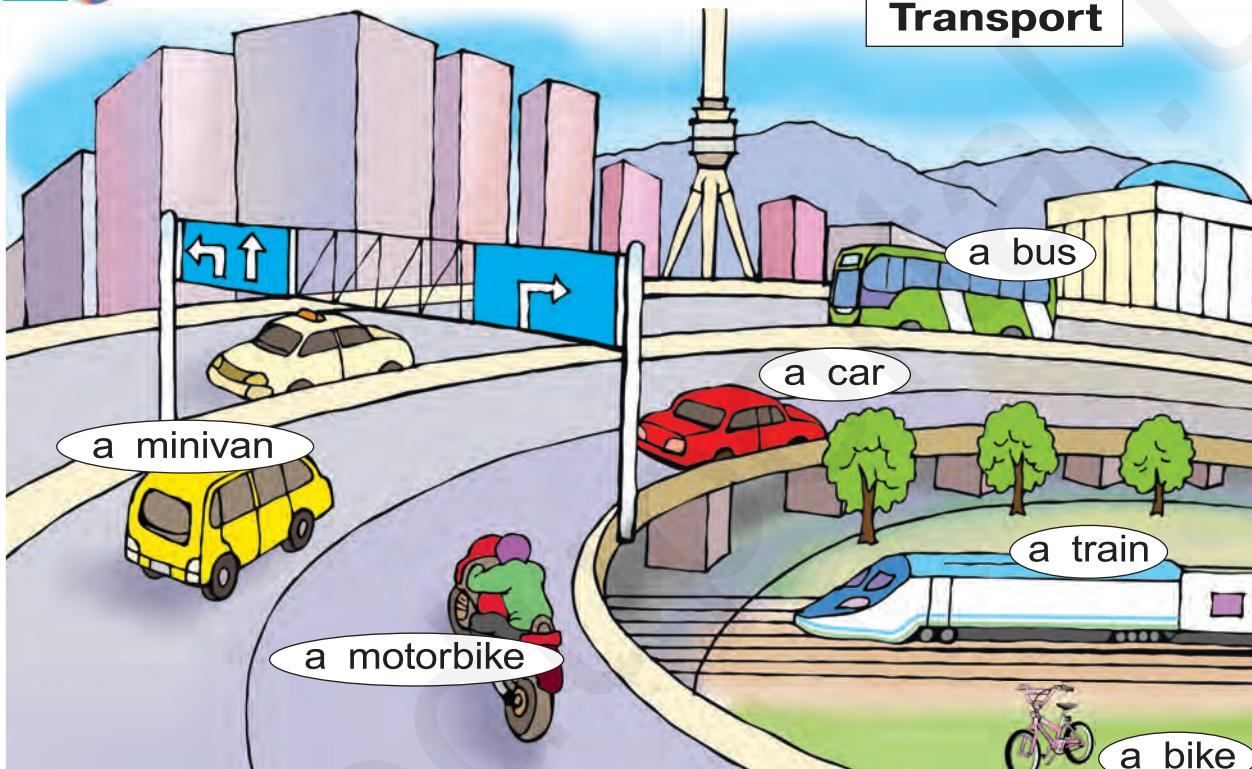


2a



Look, listen and repeat.

Transport



2b

Work in pairs. Point and say.

e.g. A: (points) B: A motorbike.

3



Play "True/False".

4



Work in groups. Listen and repeat.

Group 1	Group 2
a bus	a motorbike
a helicopter	a plane
Group 3	Group 4
a train	a bike
a helicopter	a minivan
a horse	a car
a motorbike	a bike
a plane	a helicopter
a helicopter	a motorbike
a plane	a plane

5



Look and read. Draw and write.

Unit 12 Transport

Lesson 2 This train is fast.



1 Listen and repeat.



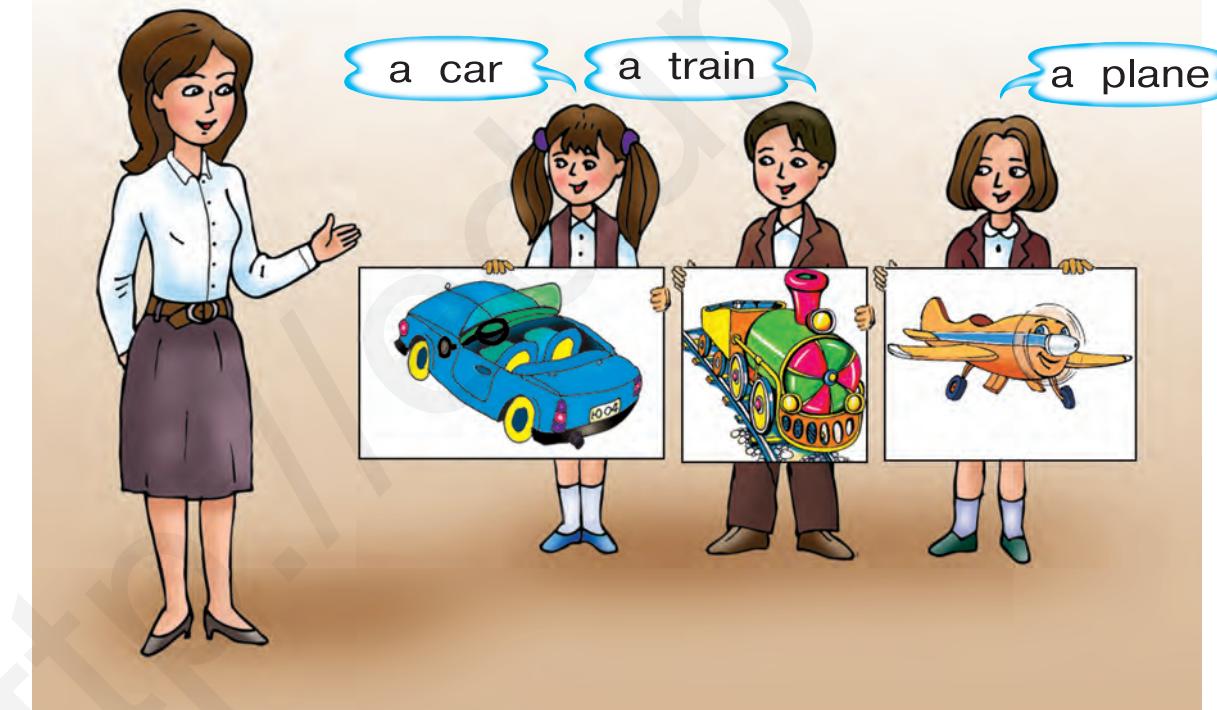
2 Look and listen.



3 Look and write.



4 Play “Fast, faster, the fastest”.



e.g. Fast, faster, the fastest.



Play “Funny dictation”.

Unit 12 Transport

Lesson 3 I go to school by minivan.

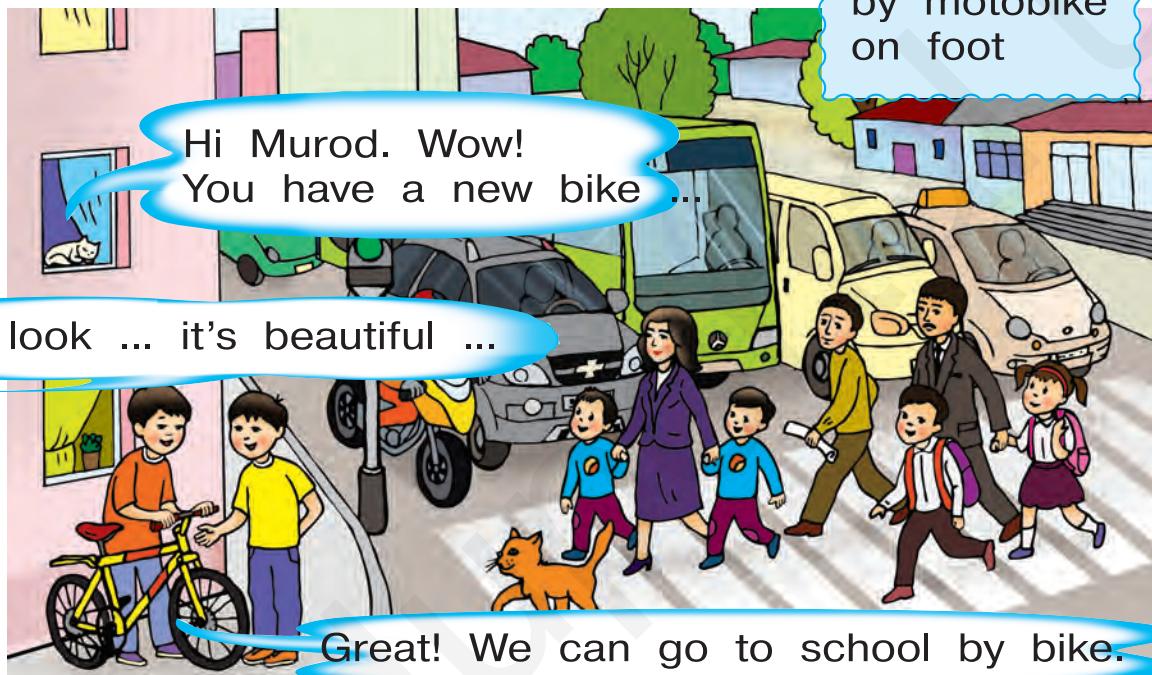
1



Listen and repeat.

2

Look and read.



3a



Look and write three sentences.

I	go to school	by bus.
We		by minivan.
They		by car.
He	goes to school	by bike.
She		on foot.

3b



Play "How do you go to school?"

4a



Work in groups. Play "Find someone who".
e.g. I go to school on foot.

I go to school **by bike**.
I go to school **on foot**.

4b

Report.

e.g. Anora and Sanjar go to school on foot.

Unit 12 Transport

Lesson 4 Project



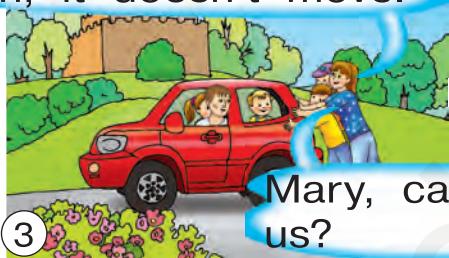
Listen and sing.



Listen and read the story.



One, two, three ...
Oh, it doesn't move.



One, two, three ...
One, two, three ...
Hooray!



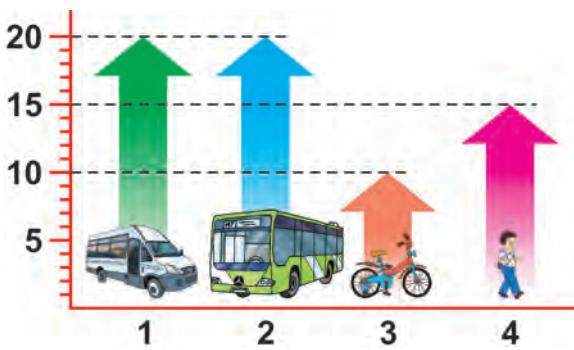
One, two, three ...
Oh, it doesn't move.



**Work in groups of 5.
Role play.**



Make a class graph.



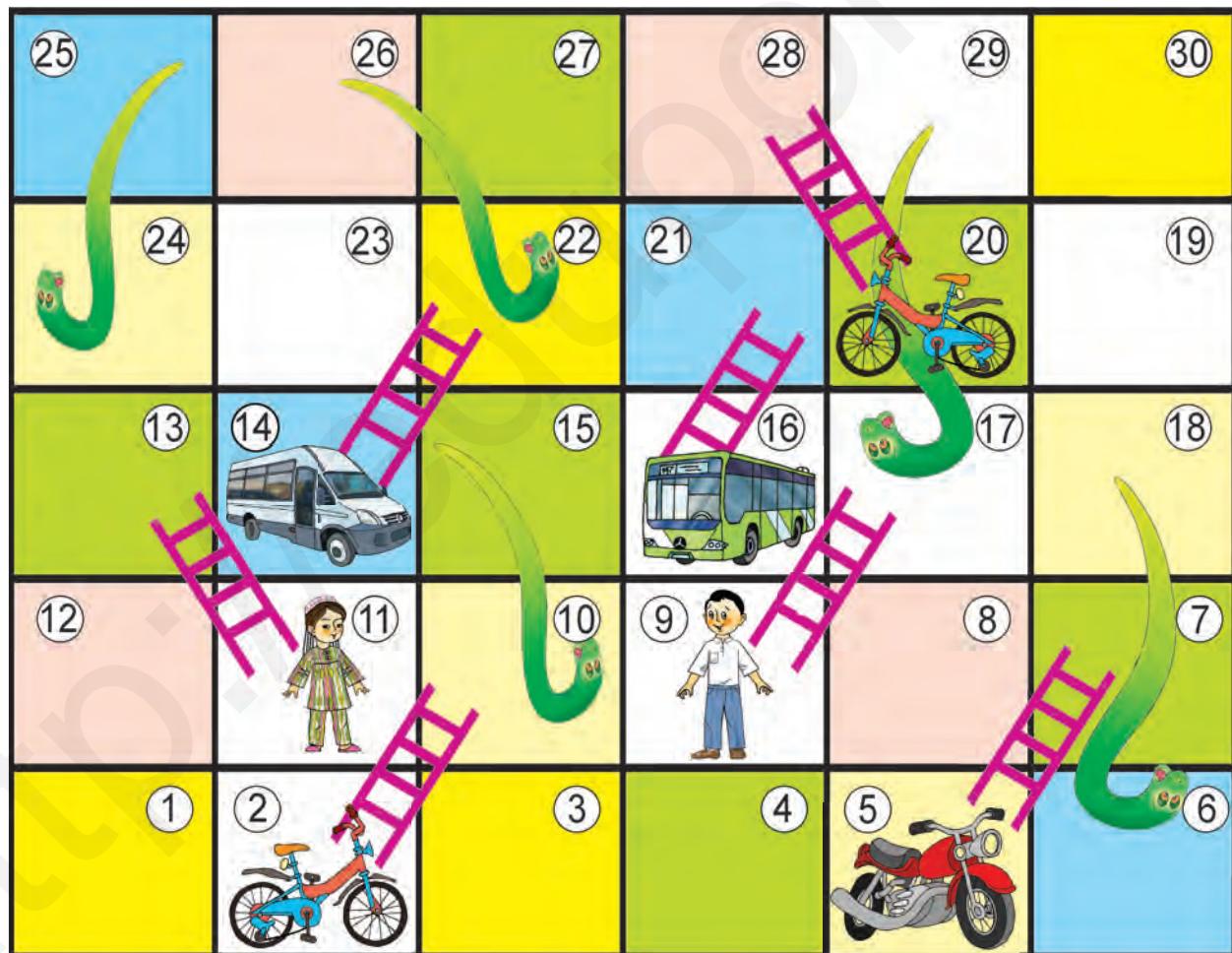
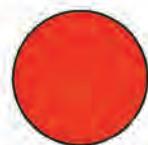
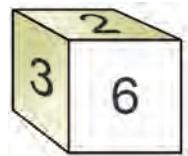
Revision 9



Play “Snakes and Ladders”.

e.g. ② I go to school by bike.

by bus
by minivan
by bike
by motobike
on foot



I can ...



2 Do the quiz "I can ...".

1) I can name transport.

Men transportlardıń atın ayta alaman.
e.g. a bus, ...



2) I can talk about transport.

Men transport haqqında aytıp bere alaman.
e.g. Buses are faster than bikes.



3) I can say how I go to school.

Mektepke qalay barıwımdı ayta alaman.
e.g. I go to school by bus.



4) I can ask my friends how they go to school.

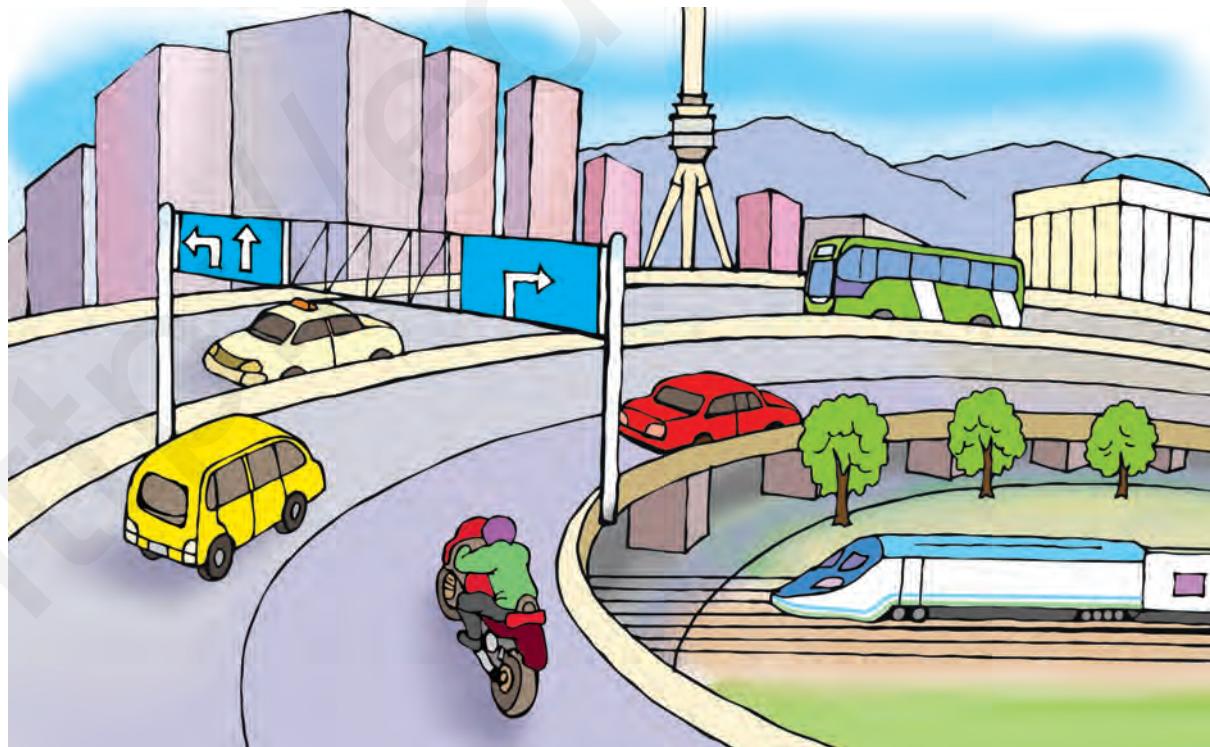
Doslarımnan mektepke qalay baratugının soray alaman.
e.g. How do you ...?



5) I can draw and write about transport.

Men transportlardı siza alaman hám olar haqqında jaza alaman.

e.g. I like my bike. It is ...



Unit 13 We live in Uzbekistan.

Lesson 1 My uncle lives in Bukhara.

1



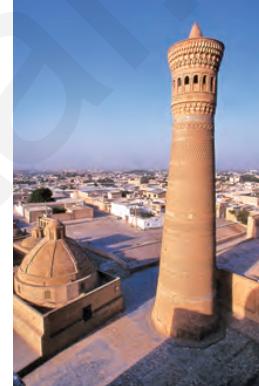
Listen and sing.



2

Work in pairs. Point and say.

e.g. A: (points) B: A rucksack.



3a



Look, listen and repeat.

Mother: We're going to Bukhara!

Boy: No, I'm going to Bukhara!

Mother: OK. You're going to Bukhara.

Now, where's your rucksack?

Boy: Oh! It's under the chair.

Mother: Where's your ticket?

Boy: It's on the table.

Mother: Where's your money?

Boy: It's in my rucksack.



3b

Work in pairs. Ask and answer.

e.g. A: Where's the rucksack? B: It's under the table.

4



Play "Memory game".

5

Read the text. Guess the meaning of the word.

Jasur has an uncle. His name is Sobir. He works in a school. He is an English teacher. He lives in Bukhara. Bukhara is in Uzbekistan. It is old and very beautiful. A lot of **tourists** go to Bukhara. Tourists like looking at the beautiful old houses.

6



Look and write.

Unit 13 We live in Uzbekistan.

Lesson 2 Our village is beautiful.

1



Listen, point and say.



2

Work in pairs. Look, ask and answer.

e.g. A: Where's the library?

B: It's opposite the computer club.

A: Where's the grey car?

B: It's next to the blue car.

3a

Draw the place you live.

3b

Work in groups. Talk about the place you live.

3c

Work in groups. Talk about the place your friend lives.

3d

Label the places you live.

Unit 13 We live in Uzbekistan.

Lesson 3 What's in your street?

1



Listen and sing.

2

Listen and do.



Go straight.



Turn left.



Stop.



Turn right.

3a



Work in pairs. Look, read and find the place.

e.g. Go straight. Stop. Turn right. Go straight. Stop. Turn left. Go straight. Stop. You are opposite the sports club.

playground

sports club

school

computer club

library

3b

Work in pairs. Find where your friend lives.

e.g. A: Go straight. Stop. Turn right.

Unit 13 We live in Uzbekistan.

Lesson 4 Project

1  Listen and sing.

2a Look and read.

This is our city. It is big. A lot of tourists come to our city. I live in Navoi street. There is a sports club next to my house. The library is opposite my house.



2b Work in groups.
Make a poster about your town/city/village.

3 Present your poster.
e.g. This is our village.

Revision 10

1 Listen and do.

2 Work in pairs. Find the present and write.

Pupil A: Look at this page. Ask and find the teddy bear.

Pupil B: Look at page 86.

e.g. Is it under the bed?

No.



3 Work in pairs. Say and point.

e.g. A: It's opposite the table. B: A bed.

Describe the room and write.

4 e.g. There is a computer on the table.

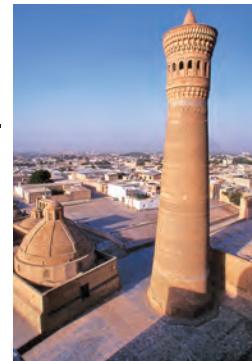
I can ...

5 Work in pairs. Do the quiz "I can ...".

1) I can say where my friend lives.

Men dostimniń qay jerde jasaytugının ayta alaman.

e.g. My friend lives next to our house.



Bukhara

2) I can say where my things are.

Men zatlarım qay jerde ekenin ayta alaman.

e.g. My cap's on the bed.

3) I can speak about my home town/village/city.

Men tuwilǵan qalam/awılım haqqında aytıp bere alaman.

e.g. My town's big and beautiful.

4) I can explain how to get from school to my house.

Men mektepten úyge qalay bariwdı túsindire alaman.

e.g. Go straight. Turn right. ...

5) I can say what is in my street.

Men kóshemizde neler barlıǵı haqqında ayta alaman.

e.g. There's a computer club.

6) I can say where my relatives live.

Men aǵayinlerimiz qay jerde jasaytugının ayta alaman.

e.g. My aunt lives in Bukhara.



Khiva



Samarkand



Tashkent

Unit 14 The world of stories

Lesson 1 Cartoons

1 Watch and say.

2 Answer the question.
What cartoons do you know?

3 Play “My favourite cartoon’s ...”.

e.g. A: My favourite cartoon’s “Mowgli”.
B: My favourite cartoon’s “Tom and Jerry”.

4 Work in groups. Answer the questions.

What’s your favourite cartoon?

Who’s the hero of the cartoon?

e.g. My favourite cartoon’s Micky Mouse. The hero’s Micky Mouse.

5 Look at the pictures and match.

e.g. 1 f

1 Tom and Jerry 2 Little Mook 3 Susambil
4 Golden watermelon 5 Mickey Mouse 6 Zumrad
and Qimmat



6 Read, guess and write.

Unit 14 The world of stories

Lesson 2 The lion and the mouse

1  Play “Big, small”.

2a Look at the pictures and say.

e.g. It's a mouse. It's small.



2b  Look, read and match.



- 1
- Oh, Mr Lion, don't eat me, please ... I can help you one day.
 - Ha, ha, ha ... look at me. I'm big and strong. You're very small How can you help me?
 - Oh, please ... don't eat me ...
 - OK, OK ... go, go.

- 2
- R-r-r-r-r-r H-e-e-lp!

- 3
- Oh, Mr Lion
I can help you.
 - Thank you, my little friend!

2c  Role play.

e.g. A: “Oh, Mr Lion don't eat me please ...”

Unit 14 The world of stories

Lesson 3 The old man and his sons

1



Listen and say.

stick son fight break

2

Listen and repeat.

3a

Look at the picture and guess the story.



3b



Watch and check.

4



Complete the sentences.

5a

Work in groups and make a story.

5b

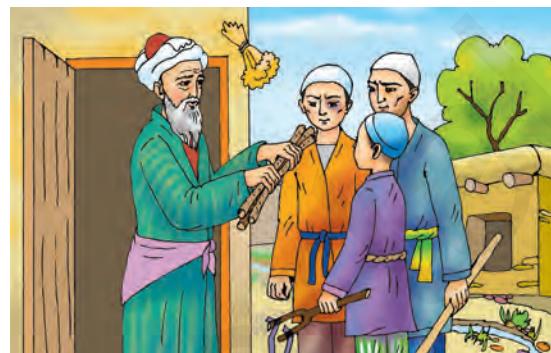
Work in groups. Role play.

Unit 14 The world of stories

Lesson 4 Project

1  Watch the cartoon.

2a Work in groups. Draw the heroes of the cartoons.



2b  Write a story.



2c Make a presentation.

e.g. Group 1: A boy has a ...

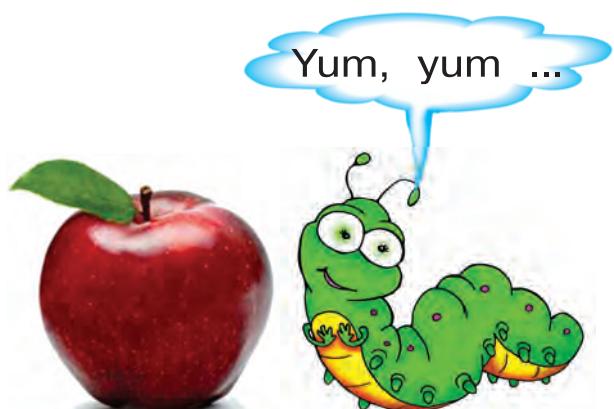
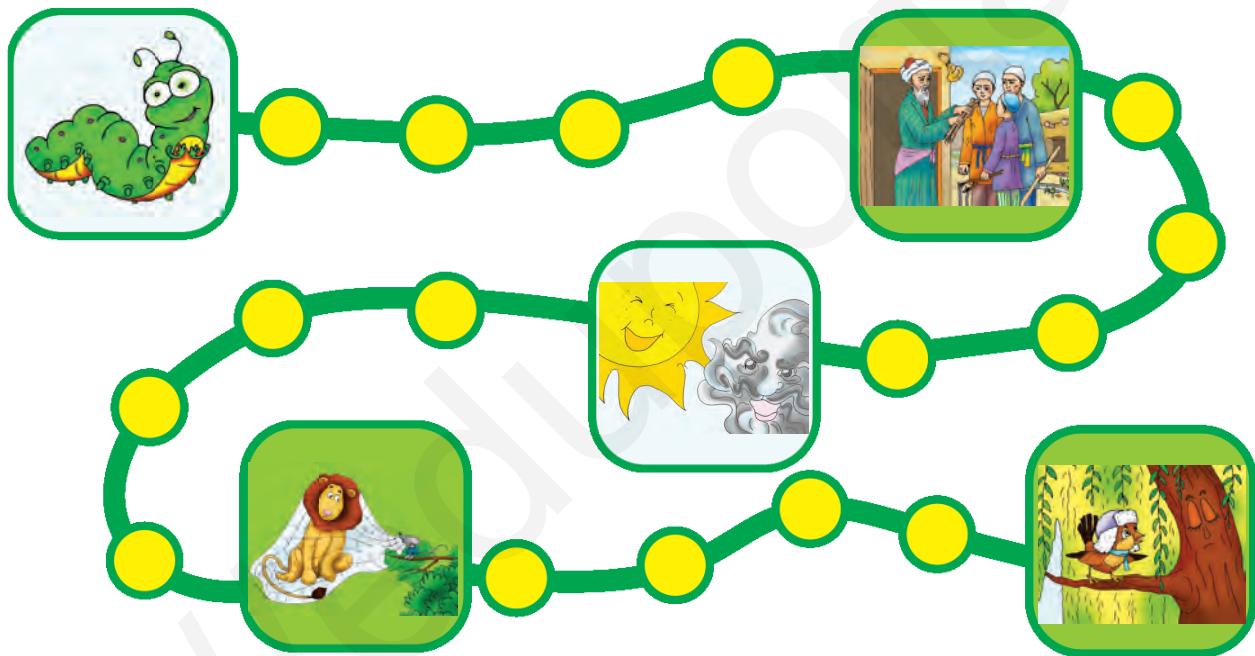


Revision 11

- 1 Answer the question.
What cartoons do you like?
e.g. I like "Tom and Jerry".



- 2 Work in pairs.
Play "Revision".



- 3 Write one sentence to each story.

I can ... (Unit 14)



4 Do the quiz "I can ...".

- 1) **I can watch and understand cartoons.**
Men multfilmlerdi kórip, túsine alaman.
- 2) **I can read stories.**
Men gúrriňlerdi oqып alaman.
- 3) **I can tell the story "The lion and the mouse".**
Men arıslan hám tishqan haqqındagı gúrriňdi ayta alaman.
- 4) **I can put the pictures in order to make a story.**
Men súwretlerdi tártip boyınsha qoyp gúrriň dúze alaman.
- 5) **I can look at pictures and guess the story.**
Men súwretlerge qarap qaysı gúrriň ekenligin ayta alaman.
- 6) **I can tell the story "The old man and his sons".**
Men «Garri hám onıň balaları» gúrriňin ayta alaman.
- 7) **I can draw the heroes of the stories.**
Men gúrriň qaharmanlarınıń súwretlerin sala alaman.



I can ... (Units 1 – 14)

Work in pairs. Do the quiz “I can ...”.

1) **I can speak about my family and relatives.**

Men shańaraǵım hám aǵayinlerim haqqında ayta alaman.

e.g. I have an aunt and an uncle.



2) **I can speak about jobs.**

Men kásipler (jumıs türleri) haqqında ayta alaman.

e.g. My uncle's a famer.



3) **I can say:**

Men ayta alaman:

I'm shorter than my brother.

My sister's the youngest.



4) **I can speak about my house and my room.**

Men óz úyim hám bólmem haqqında ayta alaman.

e.g. My house is small. There's a bedroom

5) **I can speak about our garden.**

Men baǵımız haqqında ayta alaman.

e.g. There are many trees in our garden.



6) **I can say where my things are.**

Men zatlarımnıń qay jerde ekenligin ayta alaman.

e.g. My pillow's on the blanket.



7) **I can speak about nature / weather.**

Men tábiyat /hawa rayı haqqında ayta alaman.

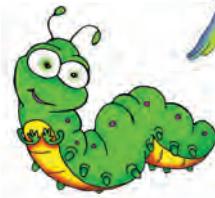
e.g. I like spring. I like rainy days.



8) **I can speak about big animals, birds and insects.**

Men úlken haywanlar, quslar hám jánlikler haqqında ayta alaman.

e.g. The penguin's bigger than the peacock.



I can ... (Units 1 – 14)

9) I can speak about my hobby.

Men súyikli shinigíwım haqqında aytıp bere alaman.

e.g. My hobby's taekwondo.



10) I can speak on the phone.

Men telefonda sóylese alaman.

e.g. Hello. Is Sardor there?

11) I can speak about trees and plants.

Men terek hám ósimlikler haqqında aytıp bere alaman.

e.g. The sunflower's big, yellow and beautiful.

12) I can speak about health and hygiene.

Men densawlıq hám gigiena haqqında aytıp bere alaman.

e.g. I like swimming. It's healthy.



13) I can speak about transport.

Men transport haqqında aytıp bere alaman.

e.g. I go to school by bus.



14) I can speak about the cities of Uzbekistan.

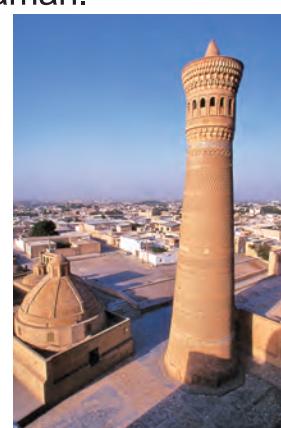
Men Ózbekistanniń qalaları haqqında aytıp bere alaman.

e.g. My aunt lives in Bukhara.

15) I can speak about my home town/village.

Men tuwilǵan qalam/awılım haqqında aytıp bere alaman.

e.g. Our town's beautiful.



16) I can read and tell stories.

Men gúrrińler oqıp aytıp bere alaman.



Revision 7

Pupil B: Look at this page.

e.g. A: ring, ring. Hello.

B: Hello, Where are you?

A: I'm in my garden. I'm watering my plants.

B: What's in your garden?

A: I have apple trees, ... What's in your garden?

B: I have ...



Revision 10

Pupil B: Look at this page. Ask and find the plane.

e.g. Is it under the bed?
No.



Parent's corner

Húrmetli ata-analar!

1—2-klaslar dawamında kishkentaylarımız oyınlar tiykarında, oqıw hám jazıw, tınlaw hám sóylew arqalı inglés tilinen sabaq algan, Siz bolsa olardıń klasta úyrengen bilimlerin úde bekkemlewge, úy tapsırmaların orınlawǵa járdemińizdi aymaǵan edińiz. 3-klass dawamında da Siz olar menen shugıllaniwǵa waqt tawıp, olardıń inglés tilinen bilim dárejelerin jáne de arttıriwǵa óz úlesińizdi qosıwıńızdı dawam ettiesiz, degen úmittemiz.

Siz ushın arnawlı usınılıp atırgan tómendegi betlerde berilgen súwretli sóz hám sóz birikpelerdi ádettegidey, soraw hám juwaplarda qollanıwıńız hám bul arqalı balalarınıń benen inglés tilinde kóbirek shugıllaniwıńız mümkin.

Berilgen inglés gáp, sóz, sóz birikpeleriniń transkripciyasın oqıwdan aldın, tómende keltirilgen qaǵıydalar, fonetikalıq maǵlıwmatlar menen jaqsılap tanısıp shıǵıwıńız, inglés tiline tán ayırim seslerdi (ásirese, [θ], [ð], [v], [w], [i:], [ɔ:], [a:], [u:], [ɜ:], [æ], [eə], [ʊə]) aytıwda qıyınhılıq sezseńiz, olar haqqında muǵallimnen járdem soragjanıńız maqsetke muwapiq bolar edi.

Inglis tiliniń dawıslı hám dawıssız sesleri

Inglis tili álipbesi 26 háripten ibarat bolıp, olardan 20 sı dawıssız (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 sesi bolsa dawıslı (a, e, i, o, u, y) háripten turadı. Bul dawıslı hám dawıssız háripler barlığı bolıp 44 (24 dawıssız hám 20 dawıslı) sesti beredi.

Bul seslerdi tómendegi salıstırmalı kesteler arqalı qaraqalpaq tilindegi sesler menen salıstırıp, ańsat úyrenip alıwıńız hám usı kitaptaǵı inglés sózlerdiń transkripciyasın oqıw hám inglés sóylewdi durıs ámelge asırıw imkaniyatına iye bolıwıńız mümkin.

Sózlerdiń transkripciyası ortadaǵı [] qawsırmalar ishinde berilgen. Transkripciyada tiykargı pát ['] (máselen: cabbage ['kæbɪdʒ]), ekinshi, yaǵníy kúshsizirek pát bolsa [,] belgisi menen berilgen (máselen: engineer ['endʒɪnɪər]).

Inglis hám qaraqalpaq tilindegi dawıssız seslerdiń salıstırmalı kestesi

Inglis tilindegi dawıssız sesler	Qaraqalpaq tilindegi uqsas sesler	Inglis tilindegi dawıssız sesler	Qaraqalpaq tilindegi uqsas sesler
[p] p lum [plʌm]	p erde	[s] s un [sʌn]	s áne
[b] b ath [ba:θ]	b iyday	[z] z oo [zu:]	z at
[t] t ell [tel]	t al	[ʃ] sh ip [ʃɪp]	sh ar
[d] d rop [drɒp]	d os	[ʒ] tre asure [‘treʒə]	ja qsı
[k] k ing [kɪŋ]	k ese	[h] h ot [hot]	h árre
[g] g et [get]	g eshir	[m] m y [mai]	men
[tʃ] ch ip [tʃɪp]	Ch ili	[n] n ew [nu:]	nan
[dʒ] j ump [dʒʌmp]	J asur	[ŋ] sing [sɪŋ]	oń
[f] f un [fʌn]	f orma	[l] l ake [leık]	l alazar
[v] v ase [va:z]	v itamin	[r] r ole [rəʊl]	r axmet
[θ] th ink [θɪŋk]	c irkul	[j] y ear [jɪə]	y osh
[ð] th at [ðæt]	z or	[w] w ing [wɪŋ]	wa qıt

***Túsindirme:

1) İnglis tilinde “th” hárıpler birikpesi birde [θ] sesin, birde [ð] sesin beredi. [θ] sesi qaraqalpaq tilindegi “c” birikpesine uqsas, biraq “c” sesi tek rus tili arqalı kirip kelgen sózlerde óana qollanıladı. Demek, [θ] sesin aytıw ushın til ushi tisler arasına keltirilip, hawa ásten shıǵadı. [ð] sesin qaǵıydaǵa muwapiq durıs aytıw ushın onı qaraqalpaq tilindegi “s” sesindey aytıwǵa bolmaydı. Bul jaǵdayda basqasha mánige iye sóz kelip shıǵıwı múmkın. Salıstırını: **think** (oylaw) — **sink** (shógiw); **thin** (juqa, jińishke) — **sin** (gúna);

2) [ð] sesi bolsa qaraqalpaq tilindegi “z” sesine uqsasa da, onnan az óana parıqlanadı. Ol da tis aralığı sesi bolıp esaplanadı. Sonıń ushın, [ð] sesin aytıwda til ushi tis aralığına keltirilip, hawa kóterińki etip shıǵarıladi;

3) İnglis tilindegi [r] sesi qaraqalpaq tilindegi “r” dirildewik sesinen basqasharaq aytıladı. İnglis tilindegi [r] sesi tańlay jumsaq sesi bolıp, ol til ushın tańlayǵa kóterip, onı dirildetpesten aytıladı;

4) İnglis tilindegi [w] sesi qaraqalpaq tilindegi “w” sesine uqsap aytıladı. Ol erinlerdi sozıp aylana payda etiw arqalı aytıladı Mısalı: **west** (batıs) — **waqt**.

İnglis hám qaraqalpaq tilindegi dawıslı seslerdiń salıstırmalı kestesi

Inglis tilindegi dawıslı sesler	Qaraqalpaq tilindegi uqsas sesler	Inglis tilindegi dawıslı sesler	Qaraqalpaq tilindegi uqsas sesler
[i:] each [i:tʃ]	miynet	[ɜ:] learn [lɜ:n]	*** ¹
[ɪ] its [ɪts]	ızle	[ə] river [ˊrɪvə]	jeti
[e] leg [leg]	erte	[eɪ] say [seɪ]	seyil
[æ] bag [bæg]	báhár	[əʊ] go [gəʊ]	jetew
[ɑ:] car [ka:]	alma	[aɪ] fine [fain]	ayna
[ɒ] top [tɒp]	qos	[aʊ] cloud [klaʊd]	haw
[ɔ:] forty [ˊfɔ:ti]	oraq	[oɪ] coin [kɔɪn]	oyın
[ʊ] good [gʊd]	tut	[ɪə] here [hɪə]	túye
[u:] rule [ru:lı]	*** ¹	[eə] chair [tʃeə]	*** ²
[ʌ] cut [kʌt]	qar	[ʊə] usual [ˊju:ʒʊəl]	júweri

***Túsindirme:

1) İnglis tilinde sozülmeli sesler [:] transkripciya belgisi menen beriledi. Qaraqalpaq tilinde [i:], [ɔ:], [ɑ:], [u:] hám [ɜ:] siyaqlı sozülmeli sesler joq. Biraq tómendegi sesler sozıp oqılsa, yamasa sesler birikpesi bolǵan **iy**, **uw**, **úw** hám sóz basında keletuǵın **wo** sesleriniń aytıwına uqsatiw múmkın: **miynet** [i:]; **boran** [o] — **booran** [o:]; **suw** [u:];

2) inglés tilindegi [æ] sesi qaraqalpaq tilindegi á sesine, [eə] sesi qaraqalpaq tilinde sóz ortasında keletuǵın **we** birikpesine uqsayıdı. Mısalı **báhár**, **júweri** Al, [æ] sesi bolsa qaraqalpaq tilinde ushıramaydı. Bul seslerge tómendegishe táriyp beriwig múmkın:

- a) [æ] sesin aytıwda awız e sesin aytıwǵa qaraǵanda úlkenirek etip ashıladı;
- b) [eə] sesi [e] hám [ə] sesiniń birigiwinen payda bolǵan. [eə] sesin aytıw ushın dáslep [e] sesin aytıwdan baslanıp, [ə] sesin aytıw menen juwmaqlanıwı kerek;
- c) [uə] sesi [u] hám [ə] sesleri birigiwinen payda boladı. [uə] sesin aytıwda dáslep [u] sesin aytıwdan baslanıp, [ə] sesin aytıw menen juwmaqlanıwı kerek.

Unit 1 Our family is big.

I have one sister.
And you?

[aɪ 'hæv 'wʌn 'sistə. ənd 'ju:]
Meniń bir sińlim bar.
Sizde-she?



I have two sisters.

[aɪ 'hæv 'tu: 'sistəz]
Meniń eki sińlim bar.



My father's a fireman.
What about your father?

[mai 'fa:ðəz ə 'faɪəmən. 'wɒt
ə'baʊt jɔ: 'fa:ðə] Meniń ákem
ot óshiriwshi. Siziń ákeńiz-
she?



My grandad's a
teacher. What about
your grandad?

[mai 'grændædz rə 'ti:tʃə.
'wɒt ə'baʊt jɔ: 'grændæd]
Meniń atam oqıtıwshi.
Siziń atańız-she?

My father's
a doctor.

[mai 'fa:ðəz ə 'dɒktə]
Meniń ákem
shipaker.



My grandad's
a doctor.

[mai 'grændædz
ə 'dɒktə]
Atam shipaker.

director ['dairektə] direktor, **farmer** ['fa:mə] fermer, diyqan, **driver** ['draɪvə] shofyor, **secretary** ['sekrətəri] xatker, sekretar, **fireman** ['faɪəmən] ot óshiriwshi, **teacher** ['ti:tʃə] oqıtıwshi, **doctor** ['dɒktə] shipaker, **cook** [kʊk] aspaz, **pilot** ['paɪlət] ushıwshi, lyotchik, **housewife** ['haʊswaɪf] úy biykesi

Unit 2 My relatives

**I have three
cousins. And you?**

[aɪ 'hæv 'θri: 'kʌznz. ənd 'ju:]
Meniń úsh dayı sińlim
bar. Siziń-she?



**I have two
cousins.**

[aɪ 'hæv 'tu: 'kʌznz]
Meniń eki dayı
sińlim bar.



cousin [ˈkʌzn] qızapamniń balası/qızı, dayı
apamniń balası/qızı, ákemniń inisiniń, ağasınıń
balası/qızı, dayımnıń balası/qızı, **aunt** [a:nt] dayı
apam, qız apam, **uncle** [ʌŋkl] dayı, ákemniń inisi/
ağası

**My aunt's young. She's
20 years old.** [mai 'a:nts
'jʌŋ. ʃi:z 'twenti jɜ:z əuld]

Meniń dayı apam jas. Ol 20
jasta.

**My aunt's younger.
She's 17 years old.**

[mai 'a:nts 'jʌŋə.
ʃi:z 'sevnti:n jɜ:z əuld]
Meniń dayı apam
jasıraq. Ol 17 jasta.

**I'm taller than
Jasur.**

[aim 'tɔ:lə ðən 'dʒəsʊr]
Men Jasurdan
uzınırqaqpan



**I'm shorter
than Zumrad.**

[aim 'ʃɔ:tə ðən 'zʊmrəd]
Men Zumraddan
kishirekpen.



tall [tɔ:l] uzın, boyı uzın, biyik – **taller**
[tɔ:lə] boyshańıraq; **strong** [strɔŋ] kúshli
– **stronger** [strɔŋə] kúshlirek; **young** [jʌŋ]
jas – **younger** [jʌŋə] jasıraq; **new** [nju:]
taza – **newer** [nju:ə] tazaraq; **old** [əuld]
1) eski; 2) jası úlken, gárri, kekse – **older** [əuldə]
1) eskilew; 2) jası úlkenirek, kekserek

Unit 3 Our house

Where's the fish?
[weəz ðə 'fiʃ] Balıq
qay jerde?

In the living room.
[ɪn ðə 'lɪvɪŋ rʊm]
Miymanxanada.



duck [dʌk] úyrek, **cat** [kæt] pışıq, **teddy bear** ['tedi' bee] oyınşıq ayıw, **fish** [fiʃ] balıq, **clock** [klɒk] saat, **lamp** [læmp] shıraq, **ball** [bɔ:l] top
house [haʊs] úy, **living room** ['lɪvɪŋ rʊm] miymanxana, **bedroom** ['bedrʊm] jataqxana, **bathroom** ['ba:θrʊm] juwınıw xanası, **kitchen** ['kɪtʃɪn] asxana



What's in the kitchen?
['wɒts ɪn ðə 'kitʃɪn]
Asxanada ne bar?

There's a fridge.
['ðeəz ə 'frɪdʒ] Ol jerde
muzlatqışh bar.

cupboard ['kʌpbəd] ağıq-awqat shkafı, ıdis-tabaq shkafı, **toilet** ['tɔɪlət]
1) hájetxana; 2) unitaz, **bath** [ba:θ] vanna, **fridge** [frɪdʒ] muzlatqışh,
cooker ['ku:kə] plita, pechka, oshaq



Where's the cooker?
[weəz ðə 'ku:kə] Plita
qay jerde?

between [bɪ'twi:n] (eki
nárse) arasında, **on the
right** [ɒn ðə 'raɪt] oń
tárepte, **on the left** [ɒn
ðə 'left] shep tárepte

**The cooker is
between the
window and the
table.** [ðə 'ku:kər ɪz
bɪ'twi:n ðə 'windəʊ ənd ðə
'teɪbl] Plita ayna hám
stoldıń ortasında.



Unit 4 My room

What's this?

[wɒts ðɪs] Bul ne?

It's a dresser.

[ɪts ə 'dresə] Ol komod.



picture [ˈpɪktʃə] súwret, **curtain** [ˈkɜ:tən]
perde, **rug** [rʌg] gilem(she), **bed** [bed]
krovat, **pillow** [ˈpɪləʊ] dastlıq(sha), **blanket** [ˈblæŋkit] jún odayalo (kórpe), **dresser** [dresə] komod (kiyim-kenshek turatugın yashikli shkaf), **mirror** [ˈmɪrə] ayna, **Japan** [dʒə:pæn]
Yaponiya, **stone** [stəʊn] tas, **garden** [ga:dən]
bag



Where's the cat?

[weəz ðə 'kæt] Pışık
qay jerde?

It's under the chair.

[ɪts 'ʌndə ðə 'tʃeə] Ol stuldıń astında.

on [ɒn] ústinde, **in** [ɪn] ishinde, **under** [ʌndə] astında, **on the right** [ɒn ðə 'raɪt] oń tárepte, **on the left** [ɒn ðə 'left] shep tárepte, **between** [bɪ'twi:n] (eki nárse) arasında

table ['teɪbl] stol, **chair** [tʃeə] stal, **door** [dɔ:] esik, **window** ['wɪndəʊ] áynek, **floor** [flɔ:] pol, **wall** [wɔ:l] diywal, **toys** [tɔɪz] oyınsıqlar



**What colour
is the ball?**

[wɒt 'kʌlər ɪz ðə 'bɔ:l]
Toptıń reńi qanday?

It's orange.

[ɪts 'brɪndʒ]
Ol qızgışh sarı.



white [waɪt] aq, **black** [blæk] qara, **red** [red] qızıl, **green** [grí:n] jasıl, **blue** [blu:] kók, **yellow** [jeləʊ] sarı, **brown** [braʊn] qońır, **grey** [greɪ] kúlren, **orange** ['brɪndʒ] qızgışh sarı, **purple** ['prɔ:pł] qızgılıt kók

Unit 5 Nature is beautiful.



What's the weather?

[wɒts ðə 'weðə]

Hawa rayı qanday?

It's snowy. It's cold.

[ɪts 'snəvi. its

'kəuld]

Qarlı. Suwiq.



What can you do?

[wɒt kən ju: 'du:]

Ne isley alasań?

I can ski, skate, play hockey and play snowballs.

[aɪ kən 'ski,

'skeɪt, 'pleɪ 'hɔki ənd 'pleɪ

'snəʊbɔ:lz]

Men shana, konki tebe alaman, xokkey hám qar ılaqtırıspaq

oynay alaman.

It's sunny. It's hot. [ɪts 'sʌni. its 'hɒt] Quyashlı. İssi.

It's cloudy. It's warm. [ɪts 'kləʊdi. its 'wɔ:m] Bultlı. Jillı.

It's rainy. It's cool. [ɪts 'reɪni. its 'ku:l] Jamğırlı. Salqın.

It's windy. It's cool. [ɪts 'wɪndi. its 'ku:l] Samallı. Salqın.

fly a kite [flaɪ ə 'kaɪt] pátpelek ushırıw, **jump a rope** [dʒʌmp ə 'rəʊp] arqan (sekirmek) sekiriw, **watch TV** [wɒtʃ 'ti:vɪ:] televizor kóriw, **play tag** [pleɪ 'tæg] quwalaspaq oynaw, **play see-saw** [pleɪ 'si:sɔ:] innanada ushiw



The snow never falls in

summer. [ðə 'snəʊ 'nevə 'fɔ:lz ɪn 's

ʌmə] Jazda heshqashan qar jawmaydı.

Yes. [jes] Awa.



the rain pours [ðə 'reɪn 'pɔ:z] jawın quyadı (jawadı), **the sun shines** [ðə 'sʌn 'ʃaɪnz] quyash jarqıraydı, **the snow falls** [ðə 'snəʊ 'fɔ:lz] qar jawadı, **the wind blows** [ðə 'wind 'bləuz] samal esedi

never ['nevə] heshqashan, **sometimes** ['sʌmtaɪmz] ayırım waqıtları, geyde, **usually** ['ju:ʒuəli] ádette, **often** ['ɒftən] tez-tez, **always** ['ɔ:lwɪz] bárhama

winter ['wɪntə] qıs, **spring** ['sprɪŋ] báhár, **summer** ['sʌmə] jaz, **autumn** ['ɔ:təm] gúz



What's this?
[wɒts ðɪs] Bu ne?

It's a thunderstorm.
[ɪts ə 'θʌndəstɔ:m]
Gúldirmama.



thunderstorm [θʌndəstɔ:m] gúldirmama
snowstorm [snəʊstɔ:m] qarlı boran, ızgırıq
windstorm [windstɔ:m] kúshli samal, dawıl

Unit 6 We are small.



There's an insect.
[ðeəz ən 'insekt] Ol jerde jánlik bar.

There's an ant.
[ðeəz ən 'ænt] Ol jerde qumırsqa bar.



insect [insekt] jánlik
butterfly [bʌtəflai] gúbelek
grasshopper [gra:s,hɔ:pə] shegirtke
ladybird [leidibz:d] xanniń qızı
mosquito [mə'ski:təʊ] súyir shıbin
ant [ænt] qumırsqa

caterpillar [kætə'pɪlə] gúbelek
qurtı
leaf [li:f] japıraq
fast [fa:st] tez
slow [sləʊ] áste-aqırın

sparrow [spærəʊ] shımsıq
eagle [i:gɪ] bürkit
peacock ['pi:kək] tawıs
swallow ['swɒləʊ] qarlıgash
ostrich ['ɒstrɪtʃ] túyequs
penguin ['peŋgwin] pingvin
humming bird ['hʌmɪŋ bɜ:d] kolibri



The peacock's big. [ðə 'pi:kəks 'big] Tawıs úlken.

The ostrich's the biggest.
[ðə 'ɒstrɪtʃɪz ðə 'bɪgəst] Túyequs eń úlkeni.



The penguin's bigger than the peacock.
[ðə 'peŋgwinz 'bɪgə ðən ðə 'pi:kək] Pingvin tawısqa qaraǵanda úlkenirek.

big – bigger – the biggest, small – smaller – the smallest, tall – taller – the tallest, long – longer – the longest, strong – stronger – the strongest, short – shorter – the shortest, slow – slower – the slowest, fast – faster – the fastest

Unit 7 We are big animals.



Where can we see leopards?

['weə kən wi: 'si: 'lepədz]
Leopardlardı qay jerde kóriwimiz mümkin.

We can see leopards in the jungle/zoo. [wi: kən 'si: 'lepədz ɪn ðə dʒʌŋgl / zu:] Biz leopardlardı qalın togayda/haywanat baǵında kóriwimiz mümkin.



jungle [dʒʌŋgl] togaylıq, sheńgellik, qalın togay, **mandrill** ['mændrɪl] mandril (maymıldırıń bir túri), **hippo** ['hipəʊ] gippopotam, begemot, **leopard** ['lepəd] leopard, **hyena** [haɪə'nə] giyena, kókjal qasqır, **crocodile** ['krɒkədail] krokodil, **spider monkey** [spaɪðə' mʌŋki] órmekshi tárizli maymil, **tiger** ['taɪgə] jolbarıs, **elephant** ['elɪfənt] pil, **giraffe** [dʒɪra:f] jirafa, **bear** [beə] ayıw, **zebra** ['zi:brə] zebra, **hare** [heə] qoyan



These leopards are dangerous. Look at their spots.

[ði:z 'lepədz a: 'deindʒərəs.
'luk ət ðeə 'spots]
Bul leopardlar qáwipli.
Olardıń qasqasına qara.

Those zebras are funny and friendly. Look at their stripes.

[ðəuz 'zi:brəz a: 'fʌni ənd 'frendli. 'luk ət ðeə 'straips]
Anabir zebralar kúlkili hám qáwipsiz. Olardıń jol-jol sızıqlarına qara.



these [ði:z] bular (jaqındığı nárselerge qaragánda), **those** [ðəuz] anabirewler (uzaqtagı nárselerge qaragánda), **dangerous** ['deindʒərəs] qáwipli, **funny** ['fʌni] kúlkili, qızıq, **friendly** ['frendli] dos, qáwipsiz, **stripe** [straip] jol-jol sızıq, ala-ala jol, **spot** [spot] daq, qasqa, **touch** [tʌtʃ] (qol menen) uslaw

Unit 8 Hobby



Do you like dancing?

[du: ju: 'laɪk 'da:nɪŋ]

Sen oyıngá túskendi jaqsı
kóreseň be?

Yes. My mum/dad

likes... [jes. mai 'mʌm

/dæd 'laɪks ...] Awa.

Meniń apam/agám
...dı jaqsı kóredi.



cooking ['kʊkɪŋ] awqat pisiriw, **dancing** ['da:nɪŋ] oyıngá túsiw,
singing ['sɪŋɪŋ] qosıq aytıw, **watching TV** ['wɒtʃɪŋ 'ti:vɪ:] televizor kyriw,
planting a tree ['plæntɪŋ ə 'tri:] terek tigiw, **playing tennis** ['pleɪnɪŋ
'tenɪs] tennis oynaw, **making birdhouses** ['meɪkɪŋ 'bɜ:dhaʊsɪz] qus
uyaların soğiw



My friend's a Club champion in chess. She likes playing chess. It's very interesting. [mai 'frendz ə 'klʌb 'tʃæ
mpɪən ɪn 'tʃes. fi: 'laɪks 'pleɪnɪŋ 'tʃes. its 'veri 'intrɪs
tju:] Meniń dostım shaxmat boyınsha klub
championı. Ol shaxmat oynawdı jaqsı kóredi.
Ol júdá qızıq.



I'm our Sports Club champion in swimming.
[aɪm aʊə 'spo:ts 'klʌb 'tʃæmpɪən
ɪn 'swimɪŋ] Men júziw
boyınsha sport klubımızdırın
championıman.

champion ['tʃæmpɪən] champion, **chess** [tʃes] shaxmat, **sport** [spɔ:t]
sport, **club** [klʌb] klub, **interesting** ['intrɪstɪŋ] qızıqlı, qızıq, **taekwondo**
['taɪkwɒndəʊ] taekvando (sport túri)

Unit 9 On the telephone



What's your telephone / mobile phone number?

[wɔts ʃɔ: 'telifəun / 'məʊbaɪl fəun 'nʌmbə] Telefon/
Uyazı telefon nomeriňiz qanday?



Can I talk to Jasur, please? [kən aɪ 'tɔ:k tə 'dʒʌsər 'pli:z]

Iltimas,
Jasur menen sóylessem
bola ma?

5901701

[faɪv nain əʊ wʌn 'sevn
əʊ wʌn] Keshirersiz,



Sorry, you have the wrong number.

[sɔri ju: 'hæv ðə 'rɒŋ 'nʌmbə]
Keshirersiz, natuwri
nomerdi terdińiz.



Can I talk to Jasur, please? [kən aɪ 'tɔ:k tə 'dʒʌsər 'pli:z]

Iltimas, Jasur
menen sóylessem bola
ma?

Excuse me, who's this? [ɪk'skjuz mi:, 'hu:z ðɪs]

Keshirersiz, siz
kimsiz (bul kim)?

I'm his friend from school.

[aɪm hɪz 'frend frəm 'sku:l]
Men onıń mekteples
dostıman.

He's not at home now.

[hi:z 'nɒt ət 'həʊm 'naʊ]
Ol házir úyde emes.

When's he/she at home?

[wenz hi: / ſi: ət 'həʊm] Ol
qashan úyde boladı?

At five thirty.

[ət 'faɪv 'θɜ:ti] Saat
bes yarımda.

telephone ['telifəun] telefon, **mobile phone** ['məʊbaɪlfəun] uyazı
telefon, **now** [naʊ] házir, **wrong** [rɒŋ] natuwri, **talk** [tɔ:k] 1) sáwbet;
2) sáwbetlesiw, **talk on the phone** [tɔ:k ɒn ðə 'fəun] telefonda
sóylesiw

I am (= I'm)
He/She/It is (= He's/She's/It's)
We are (= We're)
You are (= You're)
They are (= They're)

cooking.

Men pisirip atırman.
 Ol pisirip atır.
 Biz pisirip atırmız.
 Siz pisirip atırsız.
 Olar pisirip atır.

Unit 10 Plants



What lives in forests? ['wɒt 'li:vz ɪn ðə 'fɔ:rist]
 Togaylarda ne jasaydı?



Forests are home to a lot of plants, animals, birds and insects. You can see the biggest bears and the smallest ants there. There is a lot of food, water and air in forests. ['fɔ:rist̩z ə: 'həʊm tʊ ə lət əf 'pla:nts, 'æniməlz, 'bɜ:dz ənd 'insekt̩s. ju: kən 'si: ðə 'bɪgəst 'beəz ənd ðə 'smɔ:ləst 'ænts ðeə. ðeriz ə lət əf 'fu:d, 'wɔ:tə ənd eə ɪn 'fɔ:rist̩s]

Togaylar kóplegen ósimlikler, hayvanlar, quşlar hám jánlikler mákanı. Siz ol jerde eń úlken ayıwdan tartıp eń kishkene qumırsqája deyin kóriwińiz mümkin. Togaylarda kóp jemis, suw hám hawa bar.

forest ['fɔ:rist] togay
mountain ['mauntin] taw
desert [dezət] shól, sahra

willow ['wiləu] tal
mulberry ['mʌlbəri] tut
rose [rəuz] rozagúl
tulip ['tju:lip] lala
sunflower ['sʌn,flaʊə] ayğabagár

fruit [fru:t] miywe
fir tree ['fɜ:tri:] qara qaragáy, arsha
branch [bra:ntʃ] bórtik, putaq, shaqa

Unit 11 Health and hygiene



Is swimming healthy?

[ɪz 'swimɪŋ 'helθi] Júziw
densawlıqqa paydalı
ma?

Yes. [jes] Awa.



Is watching TV healthy?

[ɪz 'wɔtʃɪŋ 'ti:vɪ: 'helθi] Televizor
kóriw densawlıq ushın paydalı
ma?

No. It's unhealthy.

[nəʊ. its ʌn'helθi] Joq.
Ol ziyanlı.

doing exercises [du:ɪŋ 'eksəsaɪzs] shinigíw islew, **playing football** [pleɪŋ 'fʊtbɔ:l] futbol oynaw, **drinking Cola** [drɪŋkɪŋ 'kəʊlə] Kola ishiw, **playing computer games** [pleɪŋ kəm'pjū:tə 'geɪmz] kompyuter oyınlarıń oynaw, **salad** [sæləd] salat, **meat** [mi:t] gósh, **sweet** [swi:t] mazalı, **chocolate** [tʃɒklɪt] shokolad, **Cola** [kəʊlə] Kola ishimligi, **Fanta** ['faentə] Fanta ishimligii, **healthy** ['helθi] deni saw (salamat), paydalı, **unhealthy** [ʌn'helθi] qáste, awırıw, ziyanlı, **drink** [drɪŋk] ishiw

hygiene [haɪdʒi:n] gigiena, **wash** [wɒʃ] juwiw, **shampoo** [ʃæm'pu:] shampun, **gel** [dʒel] gel, **soap** [səʊp] sabın, **tooth paste** ['tu:θpeɪst] tis pastası, **tooth brush** ['tu:θbrʌʃ] tis shyotkasi, **comb** [kəʊm] 1) taraq; 2) taraw



Unit 12 Transport



How do you go to school?

[hau du ju 'gəu tə ,sku:l] Mektepke qalay barasań?

I go to school by bus (on foot).

[lai 'gəu tə ,sku:l bai 'bʌs (on 'fʊt)] Men mektepke avtobusta (piyada) baraman.



transport ['trænspɔ:t] transport, **go to school by bus** ['gəu tə ,sku:l bai 'bʌs] mektepke avtobusta bariw, **go to school on foot** ['gəu tə ,sku:l on 'fʊt] mektepke piyada bariw



bus
[bʌs]
avtobus



motorbike
['məʊtəbaɪk]
moped,
motocikl



minivan
['minɪvæn]
marshrutka



bike
[baɪk]
velosiped



helicopter
['helɪkɒptə]
vertolyot

Unit 13 We live in Uzbekistan.



Where's the computer club?
['weəz ðə kəm'pjju:tə 'klʌb]
Kompyuter klubı qay jerde?



Go straight, turn right. It's opposite the library.
[gəʊ 'streit, 'tɜ:n 'raɪt.
ɪts 'ɒpəzɪt ðə 'laɪbrəri]
Tuwriǵa júriń, ońga
burılıń. Ol kitapxananıń
qarsı aldında.

Where's the library?
['weəz ðə 'laibrəri]
Kitapxana qay jerde?

What's in your street?
['wɔts in jɔ: 'stri:t]
Kósheńizde ne bar?

It's opposite the school.
[ɪts 'ɒpəzɪt ðə 'sku:l]
Ol mekteptiń qarsı
aldında.

There's/There're
[ðeəz / 'ðera:] Ol jerde ...
bar.

ticket ['tɪkɪt] bilet, **tourist** ['tuərɪst] sayaxatshı, turist, **next to** ['nekst tə] ...nın janında, **opposite** ['ɒpəzɪt] qarsı aldında, **go straight** ['gəʊ 'streit] tuwriǵa júriw, **turn right** ['tɜ:n 'raɪt] ońga burılıw, **turn left** ['tɜ:n 'left] shepke burılıw



rucksack
['rʌksæk] ryukzak,
sayaxat qaltası



Bukhara
[bu:'ka:rə]
Buxara



money
['mʌni]
pul

Unit 14 The world of stories



Can you tell stories?

[kən 'ju: 'tel 'sto:riz]

Gúrriň ayta alasız ba?



Yes, I can.

[jes, aɪ kæn] Awa, ayta alaman.

What cartoons do you know?

[wɒt ka:'tu:nz du ju 'nəʊ]

Qanday multfilmlerdi bilesiz?

I know a lot of cartoons.

[aɪ 'nəʊ ə lət əf ka:'tu:nz]

Men júdá kóp multfilm-lerdi bilemen.

My favourite cartoon is

[maɪ 'feɪvərɪt ka:'tu:n ɪz]

Meniň súyikli multfilmim

...

The hero of the cartoon is

[ðə 'herəʊ əf ðə ka:'tu:n ɪz]

Multfilmniň qaharmanı

...



hero [herəʊ] qaharman, **cartoon** [ka:'tu:n] multfilm, **stick** [stɪk]
tayaq, **son** [sʌn] ul perzent, **break** [breɪk] sindırıw, sıniw, **fight**
[faɪt] gúresiw, urısıw

Wordlist

adj – adjective – kelbetlik
adv – adverb – ráwish
conj – conjunction – dáneker
int – interjection – tańlaq

n – noun – atlıq
num – number – sanlıq
prep – preposition – predlog
pron – pronoun – almasıq
v – verb – feyil

English

A a

a [ə]
about *prep* [ə'baut]
act (out) *v* [ækt(aut)]
afternoon *n* [,a:ftə'nu:n]
air *n* [eə]
album *n* ['ælbəm]
alphabet *n* ['ælfəbet]
always *adv* ['ɔ:lwɪz]
America *n* [ə'merikə]
an [ən, æn]
and *conj* [ənd, ænd]
And you? [ənd'ju:]
animal *n* ['ænim(ə)l]
answer *n, v* ['a:nsə]
ant *n* [ænt]
apple *n* ['æp(ə)l]
apricot *n* ['eiprɪkɒt]
April *n* ['eipr(ə)l]
are *v* [a:]
Are you ...?
arm *n* [a:m]
art *n* [a:t]
ask *v* [a:sk]
at *prep* [ət, æt]
August *n* ['ɔ:gəst]
aunt *n* [a:nt]
autumn *n* ['ɔ:təm]

Qaraqalpaqsha

anıq emes artıkl
haqqında
atqarıw
tús waqtı
hawa
albom
álipbe
mudamı, hárdayım
Amerika
anıq emes artıkl
hám
Siz-she?
haywan
1) juwap; 2) juwap beriw
qumırsqa
alma
erik
aprel
bolıw (köplik sandaǵılar ushın)
Siz ...mısız?
qol
súwretlew óneri
soraw
... da
avgust
dayı apa, qızapa
gúz

B b

baby <i>n</i> [ˈbeɪbi]	náreste, gódek
bad <i>adj</i> [bæd]	jaman
bag <i>n</i> [bæg]	portfel, sumka
ball <i>n</i> [bɔ:l]	top
banana <i>n</i> [bə'na:nə]	banan
basketball <i>n</i> ['ba:skɪtbɔ:l]	basketbol
bath <i>n</i> [ba:θ]	vanna
bathroom <i>n</i> ['ba:θrʊm]	juwınıw bólmesi (úydegi bólme)
bear <i>n</i> [beə]	ayıw
beautiful <i>adj</i> ['bju:tɪfəl]	shıraylı, sulıw
bedroom <i>n</i> ['bedrʊm]	jataqxana (úydegi bólme)
bee <i>n</i> [bi:]	pal hárresi
between <i>prep</i> [bɪ'twi:n]	(eki nárse) arasında
big <i>adj</i> [bɪg]	úlken
bike <i>n</i> [baɪk]	velosiped, motocikl
bird <i>n</i> [bɜ:d]	qus
birdhouse <i>n</i> ['bɜ:dhau̯s]	qustırı́ uyası
birthday <i>n</i> ['bɜ:θdeɪ]	tuwilǵan kún
black <i>adj</i> [blæk]	qara
blanket <i>n</i> ['blæŋkɪt]	jún odehyalo (kórpe)
blazer <i>n</i> ['bleɪzə]	jeńil kurtka
blouse <i>n</i> [blaʊz]	bluzka (juqa tawardan tigilgen kofta)
blow <i>v</i> [bləʊ]	esiw (samal haqqında)
blue <i>adj</i> [blu:]	kók
board <i>n</i> [bɔ:d]	klass taxtası
book <i>n</i> [bʊk]	kitap
box <i>n</i> [bɒks]	qutı
boy <i>n</i> [bɔɪ]	er bala
branch <i>n</i> [bra:ntʃ]	shaqa, putaq
break <i>v</i> [breɪk]	sındırıw, sıniw
brother <i>n</i> ['brʌðə]	aǵa, ini
brown <i>adj</i> [braʊn]	qońır
brush <i>n, v</i> [brʌʃ]	1) shyotka; 2) shoytkalaw
brush teeth	tisti shyotka menen tazalaw

Bukhara *n* [bu:'ka:rə]

bull *n* [bul]

bus *n* [bʌs]

busy *adj* ['bɪzi]

butterfly *n* ['bʌtəflaɪ]

C c

cabbage *n* ['kæbɪdʒ]

cake *n* [keɪk]

calendar *n* ['kælɪndə]

can *v* [kæn, kən]

Can I have ...?

Can I talk to Jasur, please?

canteen [kən'ti:n]

cap *n* [kæp]

car *n* ['ka:]

carrot *n* ['kærət]

cartoon *n* [ka:'tu:n]

cat *n* [kæt]

caterpillar *n* ['kætə,pɪlə]

celebrate *v* ['seləbreɪt]

chair *n* [tʃeə]

champion *n* ['tʃæmpiən]

chant *n* [tʃa:nt]

cherry *n* ['tʃeri]

chess *n* [tʃes]

chick *n* [tʃɪk]

chicken *n* ['tʃɪkɪn]

children *n* ['tʃɪldrən]

chocolate *n* ['tʃɒklɪt]

clap *v* [klæp]

class *n* [kla:s]

classroom *n* ['kla:sru:m]

clean *adj, v* [kli:n]

clean water *n* ['kli:n'wɔ:tə]

climb *v* [klaim]

Buxara

ógiz, buǵa

avtobus

jumıs penen bánt

gúbelek

kapusta

tort, pirojnıy

kalendar

isley alıw, qolınan keliw

...ni alsam bola ma?

İltimas, Jasur menen sóylessem
bola ma?

asxana

kepka, shapka

avtomobil

geshir

multfilm

pıshıq

gúbelek qurtı

bayramlaw, belgilew

stul

champion

chant (kishkene qosıq)

alsha

shaxmat

shóje

tawıq

balalar

shokolad

shappat, qol shappatlaw

klass, sabaq

klass jayı

1) taza; 2) tazalaw

taza suw

órmelep shıǵıw

clock <i>n</i> [klɒk]	saat
cloud <i>n</i> [klaʊd]	bult
cloudy <i>adj</i> ['klaʊdi]	bultlı
club <i>n</i> [klʌb]	klub, dögerek
Cola <i>n</i> ['kəʊlə]	Kola ishimligi
cold <i>adj</i> [kəʊld]	suwıq
collect <i>v</i> [kə'lekt]	jıynaw, toplaw
colour <i>n</i> ['kʌlə]	reń
colour pencils	reńli qálemler
comb <i>n, v</i> [kəm]	1) taraq; 2) taraw
come <i>v</i> [kʌm]	keliw
complete <i>v</i> [kəm'pli:t]	tamamlaw, pitkeriw
computer <i>n</i> [kəm'pjju:tə]	kompyuter
cook <i>v</i> [kʊk]	pisiriw, awqat tayarlaw
cooker <i>n</i> ['ku:kə]	plita, pechka, oshaq
cool <i>adj</i> [ku:l]	salqın
copybook <i>n</i> ['kɔpi 'buk]	dápter
corn <i>n</i> [kɔ:n]	dán, góalle
count <i>v</i> [kaʊnt]	sanaw
cousin <i>n</i> ['kʌzn]	qızapamnıń balası (qızı), dayıapamnıń balası (qızı), atalas ága, apa, dayı bala
cow <i>n</i> [kau]	sıyır
crayon <i>n</i> ['kreɪən]	reńli por
crocodile <i>n</i> ['krɒkədaɪl]	krokodil
cucumber <i>n</i> ['kju:kʌmbə]	qıyar
cupboard <i>n</i> ['kʌpbəd]	azıq-awqat shkafı, ídıs-tabaq shkafı
curtain <i>n</i> ['kɜ:tən]	perde
D d	
dad <i>n</i> [dæd]	aǵa, áke
dance <i>v</i> [da:n̩s]	ayaq oyıńǵa túsiw
dangerous <i>adj</i> ['deɪndʒərəs]	qáwipli
day <i>n</i> [deɪ]	kún
dear <i>adj</i> [dɪə]	qádirli, áziz

December <i>n</i> [dɪ'sembə]	dekabr
desert <i>n</i> ['dezət]	shól, sahra
desk <i>n</i> [desk]	jazıw stoli, parta
director <i>n</i> ['daɪrektə]	direktor
do <i>v</i> [du:]	orınlaw, islew
do crosswords ['du:'krɒswɜ:dz]	krossvord sheshiw
do morning exercises ['du: 'mɔ:ninj 'eksəsaɪzs]	azanǵı dene shınıǵıwlارın orınlaw
do sums <i>v</i> ['du: 'sʌmz]	mısaldı sheshiw
doctor <i>n</i> ['dɒktə]	doktor, vrach, shıpaker
dog <i>n</i> [dɒg]	kúshik, iyt
doll <i>n</i> [dɒl]	quwırshaq
donkey <i>n</i> ['dɒnki]	eshek
door <i>n</i> [dɔ:]	esik
draw <i>v</i> [drɔ:]	súwret salıw
dress <i>n</i> [dres]	kóylek
dresser <i>n</i> ['dresə]	komod (kiyim-kenshek turatuǵın qutılı shkaf)
drink <i>v</i> [drɪŋk]	ishiw
driver <i>n</i> ['draɪvə]	shofyor
duck <i>n</i> [dʌk]	úyrek

E e

eagle <i>n</i> ['i:gł]	búrkit
ear <i>n</i> [ɪə]	qulaq
Earth Day <i>n</i> ['ɜ:θ 'deɪ]	Jer kúni
eat (up) <i>v</i> [i:t (ʌp)]	jew, jep qoyıw
eggplant <i>n</i> ['egpla:nt]	baklajan
eight <i>num</i> [eɪt]	segiz
eighteen <i>num</i> ['eɪ'ti:n]	on segiz
eleven <i>num</i> [ɪ'levn]	on bir
English <i>n</i> ['ɪŋglɪʃ]	inglis tili
eraser <i>n</i> [ɪ'reɪzə]	óshirgish
evening <i>n</i> ['i:vniŋ]	keshqurın, aqsham
Excuse me, who is this?	Keshirersiz, siz kimsiz (bul kim)?
eye <i>n</i> [aɪ]	kóz

F f

fairy tale <i>n</i> ['feəri 'teɪl]	ertek
fall <i>v</i> [fɔ:l]	jawiw (qar haqqında)
family <i>n</i> ['fæməli]	shańaraq
Fanta <i>n</i> ['fæntə]	Fanta ishimligi
farm <i>n</i> [fa:m]	ferma
farmer <i>n</i> ['fa:mə]	fermer, diyqan
fast <i>adj</i> [fa:st]	tez
father <i>n</i> ['fa:ðə]	áke
favourite <i>adj</i> ['feɪvərit]	súyikli
February <i>n</i> ['februəri]	fevral
fifteen <i>num</i> ['fifti:n]	on bes
fifty <i>num</i> ['fifti]	eliw
fight <i>v</i> [faɪt]	gúresiw, urisiw
find <i>v</i> [faɪnd]	tabıw
finish <i>v, n</i> ['finiʃ]	1) tamamlaw; 2) aqırı
fir tree <i>n</i> ['fɜ:tri:]	qara qaraǵay, arsha
fireman <i>n</i> ['faɪəmən]	ot óshiriwshi
first <i>num</i> [fɜ:st]	birinshi
fish <i>n</i> [fiʃ]	balıq
five <i>num</i> [faɪv]	bes
floor <i>n</i> [flɔ:]	1) qabat; 2) pol
fly <i>v</i> [flaɪ]	ushiw
fly a kite <i>v</i> ['flaɪ ə 'kaɪt]	pátpelek ushırıw
food <i>n</i> [fu:d]	awqat, jemis
football <i>n</i> ['fʊtbɔ:l]	futbol
play football	futbol oynaw
for <i>prep</i> [fɔ:, fə]	ushın
forest <i>n</i> ['fɔrɪst]	toǵay
forty <i>num</i> ['fɔ:tɪ]	qırq
four <i>num</i> [fɔ:]	tórt
fourteen <i>num</i> ['fɔ:'ti:n]	on tórt
fresh <i>adj</i> [freʃ]	taza, móldir
fresh air <i>n</i> ['freʃ 'eə]	taza hawa
Friday <i>n</i> ['fraidi]	juma

fridge *n* [frɪdʒ]
friend *n* [frend]
friendly *adj* [frendli]
frog *n* [frɒg]
fruit *n* [fru:t]
fun *n* [fʌn]
funny *adj* ['fʌni]

muzlatqışh
dos
doslarsha, qáwipsiz
qurbaqa
miywe
shadlıq, quwanışh
kúlkili, qızıq

G g

game *n* [geim]
garden *n* ['ga:dn]
gel *n* [dʒel]
get dressed *v* ['get 'drest]
get up *v* ['get 'ʌp]
girl *n* [gɜ:l]
give *v* [giv]
go *v* [gəʊ]
go straight *v* ['gəʊ 'streɪt]
go to school
go to school by bus
go to school on foot
goat *n* [gəʊt]
good *adj* [gʊd]
Good morning! ['gʊd 'mɔ:nɪŋ]
grandad *n* ['grændæd]
granny *n* ['græni]
grape *n* [greɪp]
grass *n* [gra:s]
grasshopper *n* ['gra:s,hɒpə]
great *adj* [greɪt]
green *adj* [gri:n]
grey *adj* [greɪ]
group *n* [gru:p]
gym *n* [dʒɪm]

oyın
baǵ
gel
kiyiniw
ornınan turıw
qız bala
beriw
barıw, júriw
tuwrıǵa júriw
mektepke barıw
mektepke avtobusta barıw
mektepke piyada barıw
eshki
jaqsı
Qayırılı tań!
ata
kempir apa
júzim
ot-shóp, maysa
shegirtke
ullı, zor
jasıl
kúlreń
topar
gimnastika (sport) zalı

H h

hair *n* [heə]
hand *n* [hænd]
happy *adj* ['hæpi]
hat *n* [hæt]
have *v* [hæv]
have breakfast *v* ['hæv 'brekfəst]
have lunch *v* ['hæv 'lʌntʃ]
he *pron* [hi:]
He's not at home now.
head *n* [hed]
healthy *n* ['helθi]
helicopter *n* ['helikɔptə]
hello [hə'ləʊ]
hen *n* [hen]
her *pron* [hɜ:]
Her name is ...
hero *n* ['herəʊ]
hi [hai]
hippo *n* ['hɪpəʊ]
his *pron* [hɪz]
His name is ...
hobby *n* ['hɒbi]
hockey *n* ['hɔki]
play hockey
holiday *n* ['hɒlɪdeɪ]
hop *v* [hɒp]
hopscotch *n* ['hɒpskɒtʃ]
horse *n* [hɔ:s]
hot *adj* [hɒt]
hot dog *n* ['hɒtdɒg]
house *n* [haʊs]
housewife *n* ['haʊswaɪf]
How old are you?
humming bird *n* ['hʌmɪŋbɜ:d]
hungry *adj* ['hʌŋgrɪ]

shash
qol
baxıtlı, shadlı
qalpaq
iye bolıw, bar bolıw
azanğı awqatlanıw
túsleniw, túslik
ol (er balalar ushın qollanılıdı)
Ol házir úyde emes.
bas
salamat, paydalı
vertolyot
sálem
tawıq
onıń (qız balalarǵa qarata)
Onıń atı ...
qaharman
sálem
gippopotam, begemot
onıń (ul balalarǵa qarata)
Onıń atı ...
xobbi, jaqsı kórgen ádeti
xokkey
xokkey oynaw
1) bayram; 2) kanikul
sekiriw
bastırma, shertek
at
ıssi
xot-dog
úy
úy biykesi
Neshe jastasız?
kolibri
ash, ash bolǵan, qarnı ash

hyena *n* [haɪ'eni:nə]
hygiene *n* ['haɪdʒi:n]

kókjal qasqır, giena
gigienä

I i

I *pron* [aɪ]
I like ... ['aɪ 'laɪk]
I like doing ...
I've got [aɪv'gɒt]
in *prep* [ɪn]

in the afternoon
in the evening
in the morning
Independence Day *n* ['ɪndɪpendəns deɪ]
India *n* [ɪndiə]
insect *n* ['ɪnsekt]
interesting *adj* ['ɪntrɪstɪŋ]
interview *n* ['ɪntəvju:]
is *v* [ɪz]
it *pron* [ɪt]
It's time to ...
It's two óclock.
It's two thirty.

men
Men ...nı unataman.
Men ... qılıwdı unataman.
mende bar, men oğan iyemen
1) ishinde (orıngá aytıladı);
2) ...de (waqtqa aytıladı)
túste
keshqurın, aqsham
azanda, azanǵı waqıtta
Gárezsizlik kúni

Hindstan
jánlik
qızıqlı, qızıq
intervyu
bolıw (3-bettegi birlik ushın)
ol (3-bettegi birlik ushın)
(bir nárse islew) waqtı boldı.
Saat eki boldı.
Saat eki yarım boldı.

J j

jam *n* [dʒæm]
January *n* ['dʒæenjuəri]
Japan *n* [dʒə'pæn]
jeans *n* [dʒi:nz]
July *n* [dʒu'lai]
jump *v* [dʒʌmp]
jump a rope *v* ['dʒʌmp ə'rəʊp]
jumping *n* ['dʒʌmpɪŋ]
June *n* [dʒu:n]
jungle *n* ['dʒʌŋgl]

varenie
yanvar
Yaponiya
jinsi
iyul
sekiriw
arqan (sekirmek) sekiriw
sekiriw
lyun
toǵaylıq, sheńgelzarlıq,
qalıń toǵay

K k

kangaroo *n* ['kæŋgə'ru:]
kitchen *n* ['kitʃɪn]
kite *n* [kaɪt]
Korea *n* [kə'rɪə]

kenguru
asxana (úydegi bólme)
pátpelek
Koreya

L I

ladybird *n* ['leɪdɪbɜ:d]
late *adv* [leɪt]
lazy *adj* ['leɪzɪ]
leaf *n* [li:f]
left *adj* [left]
on the left *prep* [ɒnðə'left]
leg *n* [leg]
lemon *n* ['lemən]
leopard *n* ['lepəd]
lesson *n* [lesn]
Let's ... [lets]
letter *n* ['letə]
library *n* ['laɪbrəri]
lion *n* [laɪən]
listen *v* [lɪsn]
little *adj* [lɪtl]
Little Red Riding Hood
['lɪtl 'red 'raɪdɪŋ 'hud]
live *v* [li:v]
living room *n* ['lɪvɪŋrʊm]
long *adj* [lɔŋ]
look *v* [lʊk]
a lot of *adv* [ə'lɒtəv]

xannıń qızı
kesh, kesh qalǵan
jalqaw, qosjaqpas, hayyar
japıraq
shep
shep tárepte
ayaq
limon
qaplan
sabaq
Kelińler ...
1) xat; 2) hárip
kitapxana
jolbarıs, arıslan
tíńlaw
kishkene
Qızıl qalpaqsha
jasaw
miymanxana (úydegi bólme)
uzaq, uzın
qaraw
kóp

M m

make *v* [meɪk]
mandrill *n* ['mændrɪl]
March *n* [ma:tʃ]

islew, soǵıw
mandril (maymıldırıń túri)
mart

match <i>v</i> [mætʃ]	sáykeslestiriw, sáykes keletugínin tańlaw
maths <i>n</i> [mæθs]	matematika
May <i>n</i> [meɪ]	may
meat <i>n</i> [mi:t]	gósh
meet <i>v</i> [mi:t]	ushırasıw
melon <i>n</i> ['melən]	qawın
Mexico <i>n</i> ['mekšíkəʊ]	Meksika
mime <i>v</i> [maɪm]	ım menen túsindiriw
minivan <i>n</i> ['mɪnɪvæn]	marshrutka
mirror <i>n</i> ['mirə]	ayna
mobile phone <i>n</i> ['məʊbaɪlfəʊn]	uyalı telefon
Monday <i>n</i> ['mʌndi]	dúyshembi
money <i>n</i> ['mʌni]	pul
monkey <i>n</i> ['mʌŋki]	maymil
month <i>n</i> [mʌnθ]	ay
morning <i>n</i> ['mɔ:nɪŋ]	tań
mosquito <i>n</i> [mə'ski:təʊ]	shıbin
mother <i>n</i> ['mʌðə]	ana
mother tongue <i>n</i> ['mʌðə 'tʌŋ]	ana tili
motorbike <i>n</i> ['məʊtəbaɪk]	moped
mountain <i>n</i> ['maʊntɪn]	taw
mouse <i>n</i> [maʊs]	tıshqan
mouth <i>n</i> [maʊθ]	awız
Mr <i>n</i> ['mɪstə]	mırza
Mrs <i>n</i> ['mısız]	xanım
mulberry <i>n</i> ['mʌlbəri]	tut
mum <i>n</i> [mʌm]	apa
music <i>n</i> ['mju:zık]	muzıka
my <i>pron</i> [mai]	meniń
My name is ...	Meniń atım ...

N n

name <i>n</i> [neim]	ati
Navruz [nʌv'rū:z]	Nawrız bayramı
never <i>adv</i> ['nevə]	heshqashan
new <i>adj</i> [nju:]	jańa

New Year's Day
next to *prep* ['nekst tə]
nine *num* [nain]
nineteen *num* ['nain'ti:n]
no *int* [nəʊ]
No, I dońt.
No, sorry.
nose *n* [nəʊz]
November *n* [nəʊ'veembə]
now *adv* [naʊ]
number *n* ['nʌmbə]

O o

October *n* [ɒk'təʊbə]
often *adv* ['ɒf(t)ən]
old *adj* [əuld]
on *prep* [ɒn]

one *num* [wʌn]
onion *n* ['ʌnjən]
opposite *prep* ['ɒpəzɪt]
orange *n*, *adj* ['ɔrɪndʒ]
ostrich *n* ['ɒstrɪtʃ]
our *adj* [aʊə]

P p

pair *n* [peə]
parade *n* [pə'reɪd]
PE *n* ['pi: 'i:]
peach *n* ['pi:tʃ]
peacock *n* ['pi:kɒk]
pear *n* [peə]
pen *n* [pen]
pencil *n* ['pensl]
pencil case *n* ['penslkeɪs]
penguin *n* ['peŋgwɪn]
pepper *n* ['pepə]
photo *n* ['fəʊtəʊ]

Jańa jıl kúni
...níń qasında
toǵız
on toǵız
joq
Joq.
Keshirersiz, joq.
burın
noyabr
házır
nomer, san

oktyabr
tez-tez
1) eski; 2) jası úlken, góri
1) ústinde (orıńga aytıladı);
2) ...de (waqıtqa aytıladı)
bir
piyaz
qarsı alındıda, qarama-qarsi
1) apelsin; 2) qızgósh sarı
túyequs
biziń

jup
parad
dene tárbiyası (sabaq)
shabdal
tawıs
almurt
ruchka
qálem
qálem salgósh
pingvin
burışh
otosuwret

picture <i>n</i> ['píktʃə]	súwret
pillow <i>n</i> ['píləʊ]	dastlıq(sha), kópshik
pilot <i>n</i> ['paɪlət]	ushiwshi, lyotchik
pink <i>adj</i> [píŋk]	ashıq qızıl
plane <i>n</i> [pleɪn]	samolyot
plant <i>n, v</i> [pla:nt]	1) ósimlik; 2) egiw
play <i>v, n</i> [pleɪ]	1) oynaw; 2) oyın
playground <i>n</i> ['pleɪgraʊnd]	oyın (sport) maydanı
play hopscotch/games	sopolak/oyın oynaw
play tag <i>v</i> ['pleɪ 'tæg]	quwıspaq oynaw
please <i>interj</i> [pli:z]	iltimas, ótinish
plum <i>n</i> [plʌm]	qáreli
plus <i>n</i> [plʌs]	qosıw, plyus
poem <i>n</i> [pəʊɪm]	qosıq
point <i>v</i> [pɔɪnt]	kórsetiw
pour <i>v</i> [pɔ:]	quyıw, jawıw (jawın haqqında)
present <i>n</i> ['preznt]	sawǵa
pumpkin <i>n</i> ['pʌmpkɪn]	asqabaq
pupil <i>n</i> ['pjju:pɪl]	oqıwshi
purple <i>adj</i> ['pɜ:pl]	sıya túr, qızıl kók

Q q

queen <i>n</i> ['kwi:n]	patshanıń hayalı, patshayım
question <i>n</i> ['kwestʃən]	soraw

R r

rainbow <i>n</i> ['reɪnbəʊ]	ayqulaq
rainy <i>adj</i> ['reɪni]	jawınlı, jawın-shashınılı
read <i>v</i> [ri:d]	oqıw
reading <i>n</i> ['ri:dɪŋ]	oqıp atır
red <i>adj</i> [red]	qızıl
repeat <i>v</i> [ri'pi:t]	qaytalaw, tákirarlaw
report <i>v</i> [ri'pɔ:t]	maǵlıwmat (esabat) beriw
revision <i>n</i> [ri'vezən]	qaytalaw, tákirarlaw
right <i>adj</i> [raɪt]	1) tuwrı; 2) oń
on the right <i>prep</i> [ɒnðə'raɪt]	oń tárepte

river <i>n</i> [ˈrɪvə]	dárya
robot <i>n</i> [ˈrəʊbɒt]	robot
rooster <i>n</i> ['ru:stə]	qoraz
rose <i>n</i> [rəʊz]	rozagúl
rucksack <i>n</i> ['rʌksæk]	ryukzak, sayaxat qaltashası
rug <i>n</i> [rʌg]	gilem(she)
ruler <i>n</i> ['ru:lə]	sızğış
run <i>v</i> [rʌn]	juwırıw
Russian <i>adj</i> ['rʌʃn]	1) russha; 2) rus tili

S s

sad <i>adj</i> [sæd]	ǵamgún, qapa
Saturday <i>n</i> ['sætədi]	shembi
say <i>v</i> [sei]	dep aytıw, aytıw
school <i>n</i> [sku:l]	mektep
school things ['sku:l ˈθɪŋz]	oqıw quralları
second <i>num</i> ['sekənd]	ekinshi
secretary <i>n</i> ['sekrətəri]	xatker, sekretar
see <i>v</i> [si:]	kóriw
see-saw <i>n</i> ['si:'sɔ:]	átkónshek, innana
play see-saw	átkónshek/innanada ushıw
sentence <i>n</i> ['sentəns]	gáp
September <i>n</i> [sep'tembə]	sentyabr
seven <i>num</i> ['sevn]	jeti
seventeen <i>num</i> ['sevn'ti:n]	on jeti
shampoo <i>n</i> [ʃæm'pu:]	shampun
sharpener <i>n</i> ['ʃa:pнə]	qálem shıǵarǵış
she <i>pron</i> [ʃi:]	ol (qız balalar ushın)
sheep <i>n</i> [ʃi:p]	qoy
shine <i>v</i> [ʃain]	jaynap turıw (quyash haqqında)
shirt <i>n</i> [ʃɜ:t]	kóylek
short <i>adj</i> [ʃɔ:t]	kelte
shorts <i>n</i> [ʃɔ:ts]	shortik, kelte shalbar
shoulder <i>n</i> ['ʃəuldə]	jelke, iyin
sing <i>v</i> [sing]	qosıq aytıw
sister <i>n</i> ['sistə]	apa, sińli
sit <i>v</i> [sit]	otırıw

sit down <i>v</i> ['sɪt 'daʊn]	otırıw
six <i>num</i> [sɪks]	altı
sixteen <i>num</i> ['sɪks'ti:n]	on altı
skate <i>v</i> ['skeɪt]	lijada sırganaw
ski <i>v</i> ['ski]	konkida ushiw
skirt <i>n</i> [skɜ:t]	yubka
slow <i>adj</i> [sləʊ]	áste, aqırın
small <i>adj</i> [smɔ:l]	kishkene
snowman <i>n</i> ['snəʊmən]	qar adam
snowstorm <i>n</i> ['snəʊstɔ:m]	qarlı boran, ızgırıq
soap <i>n</i> [səʊp]	sabın
sometimes <i>adv</i> ['sʌmtaɪmz]	bazda, geyde, ayırım waqıtları
song <i>n</i> [sɔɪŋ]	qosıq
sorry <i>v</i> ['sɔri]	keshiriń, keshirersiz
Sorry, you've got the wrong number.	Keshirersiz, natuwri nomer terdińiz.
 	shı́mshıq
sparrow <i>n</i> ['spærəʊ]	sóylew
speak <i>v</i> [spi:k]	arnawlı
special <i>adj</i> ['speʃl]	órmekshi
spider <i>n</i> ['spaɪdə]	órmekshi tárizli maymil
spider monkey <i>n</i> [spaɪdə'mʌŋki]	
sport <i>n</i> [spɔ:t]	sport
spot <i>n</i> [spɒt]	daq, qasqa
spring <i>n</i> ['sprɪŋ]	báhár
stand up <i>v</i> ['stænd 'ʌp]	turiw
start <i>v, n</i> [sta:t]	1) baslaw; 2) baslanıw
stone <i>n</i> [stəʊn]	tas
stop <i>v</i> [stɒp]	toqtaw
story <i>n</i> ['stɔ:ri]	gúrriń
strawberry <i>n</i> ['strɔ:bəri]	qulpınay
stripe <i>n</i> [straɪp]	jol-jol sızıq, ala-ala jol
strong <i>adj</i> [strɔŋ]	kúshli
summer <i>n</i> ['sʌmə]	jaz
Sunday <i>n</i> ['sʌndɪ]	ekshembi
sunflower <i>n</i> ['sʌnflaʊə]	ayǵabaǵar

sunglasses *n* ['sʌŋglə:sɪs]

sunny *adj* ['sʌni]

swallow *n* ['swɒləʊ]

sweet *n* [swi:t]

swim *v* [swɪm]

T t

table *n* [teɪbl]

taekwondo *n* ['tækwɒndəʊ]

tail *n* [teɪl]

talk *n, v* [tɔ:k]

talk on the phone

tall *adj* [tɔ:l]

tasty *adj* ['teɪsti]

taxi *n* ['tæksi]

teacher *n* ['ti:tʃə]

Teachers' Day *n* ['ti:tʃəz 'deɪ]

team *n* [ti:m]

teddy bear *n* ['tedi' beə]

teeth *n* [ti:θ]

telephone *n* ['telɪfəʊn]

ten *num* [ten]

tennis *n* ['tenɪs]

Thank you. ['θæŋkju:]

that *adj* [ðæt]

the [ðə, ði:, ði]

there is/are [ðerɪz/ðera:]

these *pron* [ði:z]

thing *n* [θɪŋ]

third *num* [θɜ:d]

thirteen *num* ['θɜ:ti:n]

thirty *num* ['θɜ:ti]

thirty-one *num* ['θɜ:ti 'wʌn]

this *pron* [ðɪs]

those *pron* [ðəʊz]

three *num* [θri:]

quyash nurınan saqlaytuğın
kózáynek, qara kózáynek

quyashlı

qarlıgash

mazalı nárse

shomılıw, júziw

1) stol; 2) keste

taekvando (sport túri)

quyriq

1) sáwbet; 2) sáwbetlesiw

telefonda sóylesiw

uzin, uzin boylı, bálen

mazalı, lázzetli

taksi

oqıtıwshı, muǵallim

Muǵallimler kúni

jámáát, komanda

oyınshıq ayıw

tisler

telefon

on

tennis

Raxmet (sizge).

ol, usı, ana birew

anıq artıkl

(bul jerde) ... bar

bular (jaqın jerdegi nárselerge
aytıladı)

zat, buyım

úshinshi

on úsh

otız

otız bir

bul, sol

analar (alıstaǵı nárselerge
aytıladı)

úsh

thunderstorm <i>n</i> ['θʌndəstɔ:m]	gúldirmama
Thursday <i>n</i> ['θɜ:zdi]	piyshembi
ticket <i>n</i> [tɪkɪt]	bilet
tiger <i>n</i> ['taɪgə]	jolbarıs
tights <i>n</i> ['taɪts]	kolgotka
time <i>n</i> [taɪm]	waqıt
tired <i>adj</i> [taɪd]	sharshaǵan
to <i>prep</i> [tu, tə, tu:]	-ǵa
toe <i>n</i> [təʊ]	ayaqtıń barmaǵı
toilet <i>n</i> ['tɔɪlət]	1) hájetxana; 2) unitaz
tomato <i>n</i> [tə'ma:təʊ]	pomidor
tooth <i>n</i> [tu:θ]	tis
tooth brush <i>n</i> ['tu:θbrʌʃ]	tis shyotkası
tooth paste <i>n</i> ['tu:θpeɪst]	tis pastası
touch <i>n</i> [tʌtʃ]	(qol menen) uslaw
tourist <i>n</i> ['tʊərɪst]	sayaxatshı, turist
toy <i>n</i> [tɔɪ]	oyıñshıq
tractor <i>n</i> ['træktə]	traktor
traditional <i>adj</i> [trə'dɪʃnl]	dástúrli, zamanagóy
train <i>n</i> [treɪn]	poezd
trainers <i>n</i> ['treɪnəz]	krossovka
transport <i>n</i> ['trænspɔ:t]	transport
tree <i>n</i> [tri:]	terek
trousers <i>n</i> ['traʊzəz]	shalbar
T-shirt <i>n</i> ['ti:'ʃɜ:t]	futbolka
Tuesday <i>n</i> ['tju:zdi]	shiyshembi
tulip <i>n</i> ['tju:lɪp]	lala
turn left <i>v</i> ['tɜ:n 'left]	shepke burılıw
turn right <i>v</i> ['tɜ:n 'rait]	ońga burılıw
twelve <i>num</i> [twelv]	on eki
twenty <i>num</i> ['twenti]	jigirma
twenty-one <i>num</i> ['twenti 'wʌn]	jigirma bir
two <i>num</i> [tu:]	eki
U u	
uncle <i>n</i> ['ʌŋkl]	dayı, aǵa
under <i>prep</i> ['ʌndə]	astında, tómende

unhealthy *n* [ʌn'heɪlθi]
unit *n* [ju:nɪt]
usually *adv* ['ju:ʒuəli]
Uzbek *n* ['uzbek]
Uzbekistan *n* ['uzbekɪ'sta:n]

zıyanlı
bólím
ádette
ózbek, ózbek tili
Ózbekstan

V v

vase *n* [va:z]
very *adv* ['veri]
volleyball *n* ['vɔlibɔ:l]

vaza, gúl idis
júdá
voleybol

W w

wall *n* [wɔ:l]
want *v* [wɒnt]
wash *v* [wɒʃ]
watch TV ['wɒtʃti:'vi:]
watermelon *n* ['wɔ:təmelən]
we *pron* ['wi:]
Wednesday *n* ['wenzdɪ]
well *adv* ['wel]
what *pron* [wɒt]
What's your telephone / mobile phone number?
when *pron* [wen]
Who's he/she at home?
where *pron* [weə]
white *adj* [waɪt]
who *pron* [hu:]
willow *n* ['wɪləʊ]
wind *n* [wɪnd]
window *n* ['wɪndəʊ]
windstorm *n* ['wɪndstɔ:m]
wish *n, v* [wɪʃ]
with *prep* [wɪð]
wolf *n* [wʊlf]
word *n* [wɜ:d]
wordlist *n* ['wɜ:dlɪst]

diywal
qálew
juwıw
televizor kóriw
ǵarbız
biz
sárshembi
jaqsı
ne; qanday
Telefon/Uyalı telefon nomerińiz
qanday?
qashan
Ol qashan úyde boladı?
qay jerde, qay jerge
aq
kim, qaysı
tal
samal
tereze, ayna
kúshli samal, dawıl
1) tilek; 2) tilew
menen
qasqır
sóz
sózlik

write *v* [raɪt]
wrong *adj* [rɒŋ]

Y y
yellow *adj* ['jeləʊ]
yes *interj* [jes]
you *pron* [ju:, jə]
young *adj* [jʌŋ]
your *pron* [jɔ:]

Z z
zebra *n* ['zi:brə]
zoo *n* [zu:]

jazıw
natuwri

sarı reń
awa
sen, siz
jas
seniń, siziń

zebra
haywanat baǵı

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Svetlana Xan, Lutfullo Jo'rarev, Klara Inogamova

Kids' English

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(Qoraqlpoq tilida)

Xudojniki: A. Chaplenko, V. Khalilova, Yu. Gabzalilov

Awdarmashi: G. Nizanova

Dizayner hám kórkemlik redaktor Sh. Xodjayev

Redaktor S. Aytmuratova

Texnik redaktorlar: T. Xaritonova, B. Turimbetov

Kompyuterde betlegenler: A. Sulaymonov, A. Atagullaeva

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100011, Tashkent, Nawayı kóshesi, 30.

Telefon: (371) 244-87-55, 244-87-20.

e-mail: uzbekistan@iptd-uzbekistan.uz

Faks: (371) 244-37-81, 244-38-10.

www.iptd-uzbekistan.uz

Ijaraǵa berilgen sabaqlıq jaǵdayın kórsetetuǵın keste

Nº	Oqıwshı-nıń atı familiyası	Oqıw jılı	Sabaqlıqtıń alıńǵan-daǵı jaǵdayı	Klass basshi-sınıń qoli	Sabaqlıqtıń tapsırılǵan-daǵı jaǵdayı	Klass basshi-sınıń qoli
1.						
2.						
3.						
4.						
5.						
6.						

**Sabaqlıq oqıw jılı aqırında qaytarıp alıńǵanda joqarıdaǵı
keste klass basshısı tárepinen tómendegi bahalaw ólshemlerine
tiykarlanıp toltilarıldı:**

Jańa	Sabaqlıqtıń birinshi ret paydalaniwǵa berilgendegi jaǵdayı.
Jaqsı	Muqabası pútin, sabaqlıqtıń tiykarǵı bóliminен ajıralmaǵan. Barlıq betleri bar, jırtılmaǵan, betleri almastırılmaǵan, betlerinde jazıw hám sızıqlar joq.
Qanaat-landı-rarlı	Muqaba jelingen, birqansha sızılıp shetleri qayrılgan, sabaqlıqtıń tiykarǵı bóliminен alınıp qalıw jaǵdayı bar, paydalaniwshı tárepinen qanaatlandırıralı qálpine keltirilgen. Alıńǵan betleri qayta jelimlengen, ayırim betlerine sızılǵan.
Qanaat-landırırsız	Muqabaǵa sızılǵan, jırtılǵan, tiykarǵı bóliminen ajıralǵan yamasa pútkilley joq, qanaatlandırırsız ońlanǵan. Betleri jırtılǵan, betleri tolıq emes, sızıp, boyap taslańǵan. Sabaqlıqtı qayta tiklew múmkin yemes.

write *v* [raɪt]
wrong *adj* [rɒŋ]

Y y
yellow *adj* ['jeləʊ]
yes *interj* [jes]
you *pron* [ju:, jə]
young *adj* [jʌŋ]
your *pron* [jɔ:]

Z z
zebra *n* ['zi:brə]
zoo *n* [zu:]

jazıw
natuwri

sarı reń
awa
sen, siz
jas
seniń, siziń

zebra
haywanat baǵı

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O'quv nashri

Svetlana Xan, Lutfullo Jo'rayev, Klara Inogamova

Kids' English

Qayta ishlangan uchinchi nashri

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Xudojnikler: A. Chaplenko, V. Khalilova, Yu. Gabzalilov
Awdarmashi: G. Nizanova
Dizayner hám kórkemlik redaktor Sh. Xodjayev
Redaktor S. Aytmuratova

Texnik redaktorlar: T. Xaritonova, B. Turimbetov
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100011, Tashkent, Nawayı kóshesi, 30.

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