

S. XAN, L. JURAYEV, M. OGAY

# Kids' English

# 4

*Ózbekstan Respublikası Xalıq bilimlendiriw ministrliǵı tárepinen  
ulıwma orta bilim beriw mektepleriniń 4-klass oqıwshıları ushın  
sabaqlıq sıpatında tastıyqlanǵan*

*Ekinshi basılıw*



TASHKENT  
“O‘ZBEKISTON”  
2020

Avtorlar «Kids' English 4» oqıw-metodikalıq toplamınıń jaratılıwında kórsetken qalıs járdemleri hám bergen bahalı másláhátleri ushın Britaniya Keńesi direktorı hám de Respublikalıq bilimlendiriw orayı qánigelerine óziniń minnetdarshılıǵın bildiredi.

Bul toplamdı sınavdan ótkeriwde qatnasqan respublikamızdıń barlıq mektep muǵallımlarına hám oqıwshılarına, bul toplam boyınsha 1—4-klass muǵallımların tayarlawda qatnasqan trenerlerge, sonday-aq, Ullı Britaniya Norvidj til úyretiw institutı akademik direktorı Rod Bolaytoǵa, IATEFL wákili Les Kirkxemge, inglis tilin úyretiw boyınsha xalıqaralıq másláhátshiler Uendi Arnold, Bern Bryuerton, Di Broton hám de barlıq pikir bildiriwshilerge óz aldına minnetdarshılıq bildiredi.

Bul oqıw-metodikalıq toplam Shet tillerin oqıtıwdıń innovaciyalıq metodikaların rawajlandırıw Respublikalıq ilimiy-ámeliy orayı qatnasıwında jaratıldı.

Ilimiy másláhátshi:

**M. T. Irisqulov**

*Ózbekstan Mámleketlik jáhán tilleri universiteti qasındaǵı  
Shet tillerin oqıtıwdıń innovaciyalıq metodikaların rawajlandırıw  
Respublikalıq ilimiy-ámeliy orayı bólim baslıǵı, professor.*

Arnawlı redaktor:

**Ulbosın Atajanova** — Nókis qalası 12 mekteptiń inglis tili  
páni muǵallımı.

### **Shártli belgiler:**



—tıńlap túsiniw yamasa video shınıǵıwların orınlaw;



—oyın túrindegi shınıǵıwları orınlaw;



—kúshli oqıwshılar yamasa klaslar ushın qosımsha tapsırma;



—jumıs dápterinde jazıw, súwretlerdi sızıw, boyaw hám t.b.lar ushın arnalǵan tapsırmalar;



—sóylew ámeliyatı ushın dialog sózi.

**Respublika maqsetli kitap qorı qarjıları esabınan  
basıp shıǵarıldı.**

## **Áziz muğallimler hám ata-analar!**

«Kids' English 4» oqıw-metodikalıq toplamı Ózbekstan Respublikası Prezidentiniń 2012-jıl 10-dekabrdegi «Shet tillerin úyreniw sistemasın jáne de jetilistiriw is-ilajları haqqında»ǵı PQ-1875–sanlı qararında belgilengen talaplar hám wazıypalardan kelip shıqqan halda inglis tilin úyretiwdiń zamanagóy hám eń aldınǵı pedagogikalıq texnologiyalar hám de metodlar principiari tiykarında jaratıldı.

Oqıw-metodikalıq toplamı Sabaqlıq, Jumıs dápteri, Multimedia resursı hám de Muğallım ushın metodikalıq qollanbalardan ibarat bolıp, olar bir pútin halda 4-klasqa qádem qoyǵan kishkene balalardıń inglis tilinde dáslepki sabaq alıwına úlken járdem beretuǵın kóp ǵana qızıqlı hám ájayıp shınıǵıwlar, oyınlar, taqmaqlar, qosıqlar hám t.b.lardı óz ishine alǵan. Olardı balalarımızǵa maqsetke muwapıq túrde jetkerip beriwde, álbette, Siz áziz ustazlar hám húrmetli ata-analardıń úlesi sheksiz.

Oqıw, jazıw, tırlap túsiniw hám aytıw tiykarında inglis tilin úyretiwge arnalǵan bul oqıw-metodikalıq toplamda ayırım kemshiliklerdiń bolıwı tábiyiy. Sol sebepten oqıw-metodikalıq toplam boyınsha bildirilgen pikirlerińiz biz avtorlar ushın áhmiyetli.

Oqıw-metodikalıq toplam balalardı zeriktirip qoymaydı, kerisinshe, inglis tilin úyreniwge ıqlasın oyatıw menen bir qatarda úlken quwanış ta baǵıshlaydı, degen úmittemiz.

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## Unit 1 We learn English.

### Lesson 1 I can speak English.

1  Listen and repeat.

2a Look and read.



I love animals.  
I am kind.

I am good at playing football.

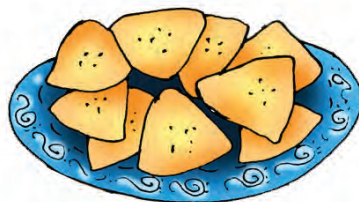
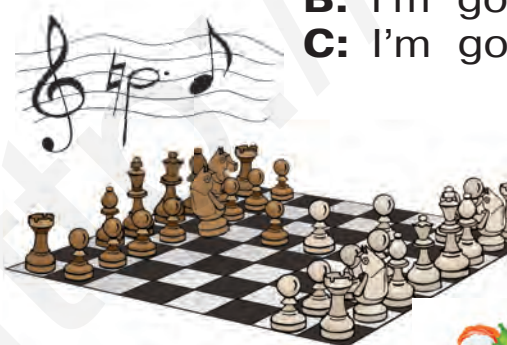
I can sing English songs.  
I am good at music.

I can play the piano.

2b  Draw and complete.

3  Play "I'm good at ...".

e.g. A: I'm good at drawing.  
B: I'm good at art.  
C: I'm good at playing football.



4  Complete the sentences.

## Unit 1 We learn English.

### Lesson 2 She speaks English, French and German.

1  Listen and repeat.

2a  Look and read.

My name's Muhlisa.  
I live in Uzbekistan.  
I speak Uzbek,  
Russian and English.



My name's Tomas.  
I live in Germany.  
I speak German  
and French.



My name's Zafar.  
I live in Turkmenistan.  
I speak Turkmen,  
Russian and English.



My name's Sara.  
I'm from France.  
I speak French  
and English.



Hi, my name's Betty.  
I'm from England.  
I speak English,  
French and German.



Uzbekistan  
Uzbek

England  
English

Turkmenistan  
Turkmen

France  
French

Germany  
German

2b  Complete the sentences.

2c  Match, read and colour.

2d   Work in pairs. Play "Listen and guess".

A: This flag is blue, white, green and red.

B: Uzbekistan.



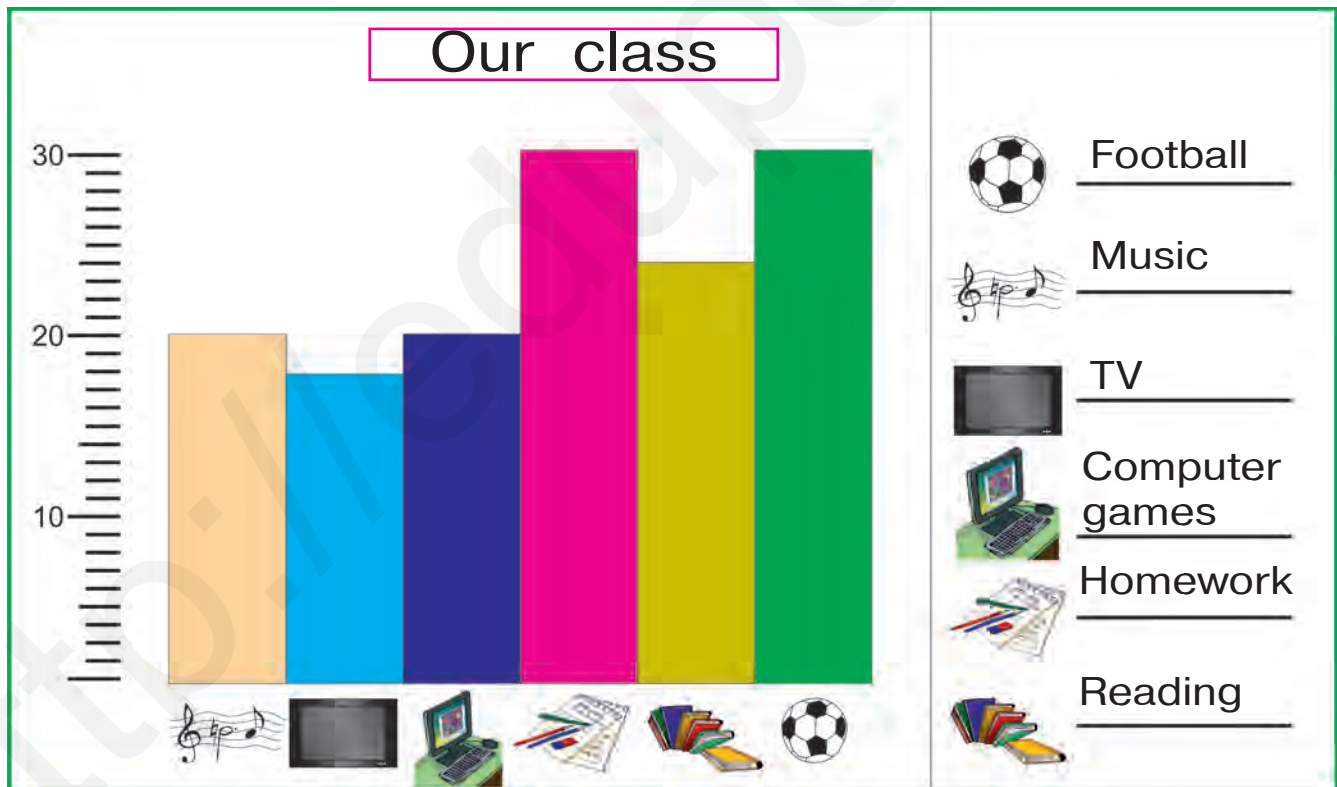
## Unit 1 We learn English.

### Lesson 3 What do you do after school?

1 Listen and sing.

2 Look, read and complete.

My name's Mark. I'm from London. I'm 10 years old. I go to school Broad Green Primary. I'm in class 4. We like our teacher Mrs. Brown. She's strict, nice and kind. I like my classmates. They're kind and friendly. After school we do homework, have music lessons, play computer games, read books and watch TV. All boys and girls like playing football. Our favourite football club is Manchester United. Look at our project: "Our class".



3a Play "What do you do after school?"

3b Make a class graph.

## Unit 1 We learn English.

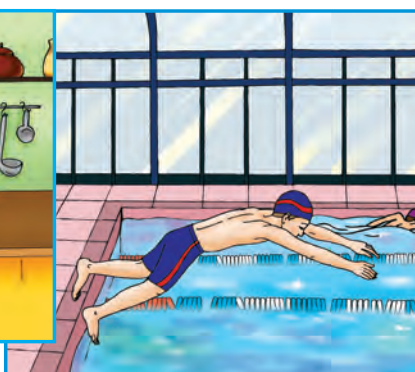
### Lesson 4 Project

1  Listen and sing.

2a  Complete your story.

2b   Play "Interview".

e.g. What's your family name?  
Where do you live?  
Can you speak Turkmen?  
Are you good at ...?  
What's your favourite tree?



3  Make a presentation.



## Unit 2 My day

### Lesson 1 I get up at 6 o'clock.

- 1  Listen and repeat.

What's the time?

It's 1 o'clock.

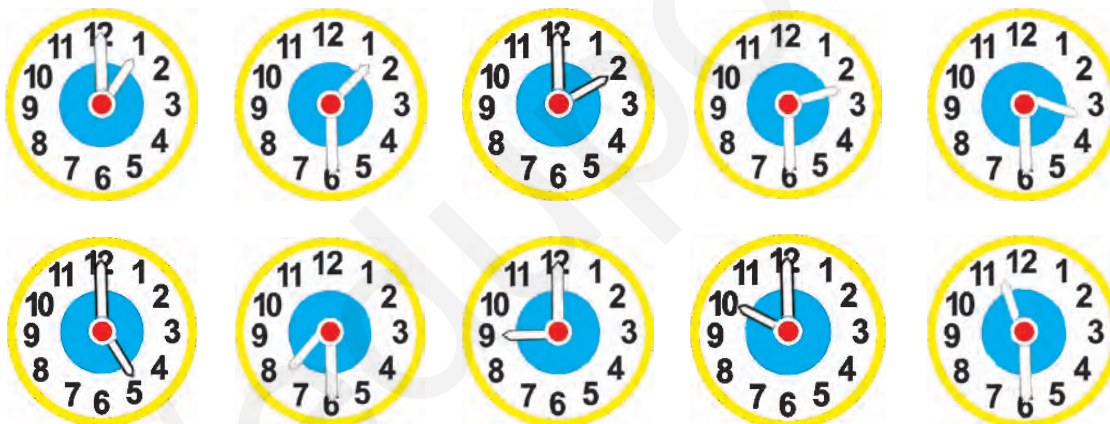
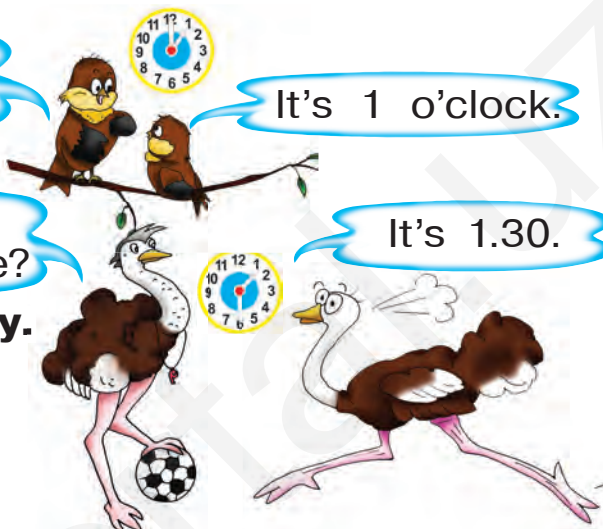
- 2  Look, listen and repeat.

What's the time?

It's 1.30.

- 3a Work in pairs. Look and say.

e.g. A: What's the time?  
B: It's 1 o'clock.  
B: What's the time?  
A: It's 1.30.



- 3b  Look, read and match.

- 4 Work in pairs. Ask and answer

e.g. A: When do you get up? B: I get up at ...

1 get up 2 brush (my) teeth  
3 have breakfast 4 go to school 5 do morning  
exercises 6 comb (my) hair 7 wash (my) face  
and hands 8 get dressed 9 make (my) bed



## Unit 2 My day

### Lesson 2 My school day

1  Listen and sing.

2  Listen, read and tick.

3a  Read and find the words. Match.




stay at school,  
before, after,  
then,  
have dinner,  
go to bed



Hello, I'm Becky. I'm from London, England. I go to school in the morning. I go to school by bus. I like my school and my teachers. We usually have four or five lessons. On Mondays and Thursdays I stay at school in the afternoon. I go to football Club. On Tuesdays and Fridays I go to Music Club.

I usually have lunch at the school canteen. After this I go to our library and I do my homework. Then, I go home. Before dinner I usually play with my cat Blacky and watch my favourite cartoons. I always have dinner with my family. Then I play on the computer, listen to music or read. I never go to bed late.

3b  Read and underline the true answer.

3c  Play "What does she do after school?"  
e.g. A: What does she do after lunch?  
B: She plays football.

4  Complete the sentences about you.

## Unit 2 My day

### Lesson 3 On Sunday ...

1



Listen and sing.

2



Play "Simon says".

Simon says: "Brush your teeth, please."



3



Read and match.

4



Work in pairs. Play "Look and say".

5




Complete the sentences about your Sunday.

e.g. On Sunday I never go to school.

never, usually, always,  
often, sometimes

## Unit 2 My day

### Lesson 4 Project

- 1  Listen and sing.
- 2 Work in groups of 4/5.  
Prepare a poster "Our Sunday".

**Our Sunday**



We play hopscotch.



We play tag.



We fly a kite.



We play see-saw.



We play volleyball.




We play tennis.



We play football.



We swim in the river.

- 3  Present your poster.

**e.g.** We get up at 10 o'clock. We have breakfast at 10.15. Then we go to the park. ...



## Revision 1

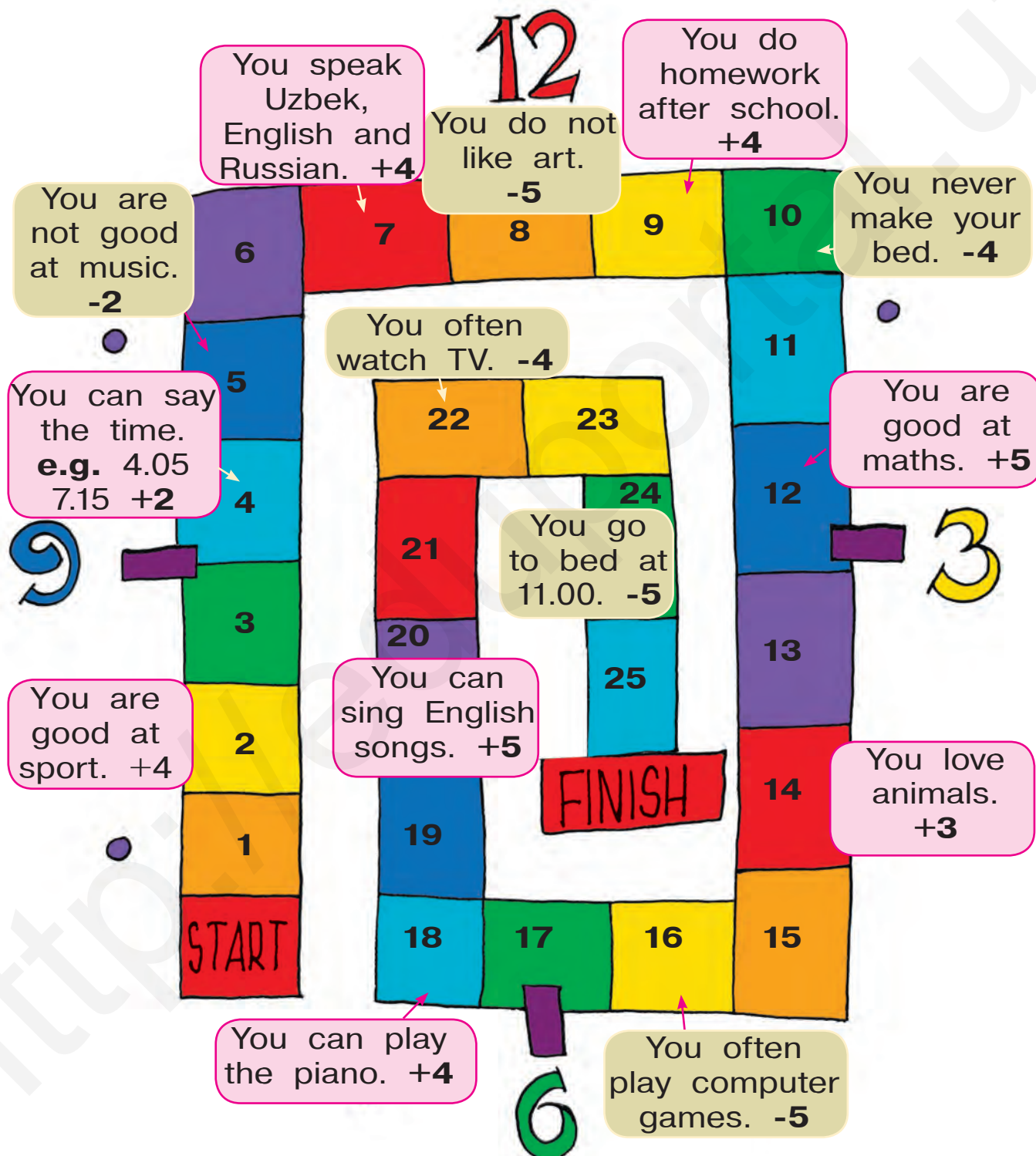
1



**Play "Revision".**

**e.g.** 2 You are good at sport. +3

5 You are not good at music. - 3



## I can ...



### 2 Do the quiz “I can ...”.

- 1) **I can name five countries.**  
Men bes mámlekettiń atın ayta alaman.  
**e.g.** England,



- 2) **I can name five languages.**  
Men bes tildi atay alaman.  
**e.g.** French,



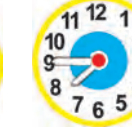
- 3) **I can talk about me.**  
Men ózim haqqımda  
aytıp bere alaman.  
**e.g.** I'm kind. I can ...



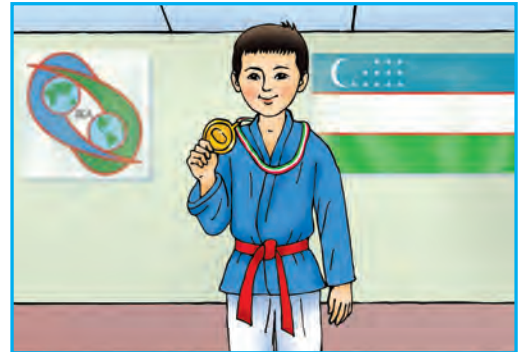
- 4) **I can say “I’m good at ...”.**  
Men “I’m good at ...” dep ayta alaman.  
**e.g.** I’m good at playing football.



- 5) **I can say the time.**  
Men waqıttı ayta alaman.  
**e.g.** It's two oh five.



- 6) **I can say what I do after school.**  
Men mektepten keyin ne menen shuǵıllanıwımdı  
ayta alaman.  
**e.g.** I water plants and flowers.



## Unit 3 I help my parents

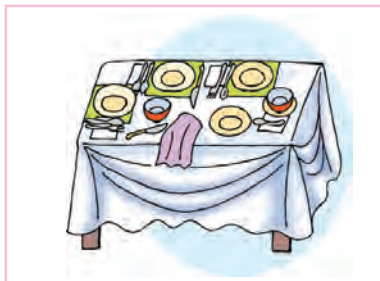
### Lesson 1 Do you help your mum?

1  Listen and repeat.

2a  Look, listen and repeat.



feed the animals



lay the table



go shopping



take the rubbish out



mop the floor



sweep the floor

clean the room

2b **Work in pairs. Point and say.**  
e.g. A: (*points*) B: Lay the table.

3  Play "Do you mop the floor?"

A: Do you mop the floor?

B: Yes, I do. Do you mop the floor?

C: No, I don't.



wash the dishes

4  Play "Look and guess."

A: (*takes a picture and mimes*)

B: Do you clean your room?

A: No. (No, I don't.)

C: Do you wash the dishes?

A: Yes. (Yes, I do.)

5  Play "Funny sentences".

often,  
sometimes,  
never, usually,  
always



## Unit 3 I help my parents

### Lesson 2 We cooked palov yesterday.

1  Listen and repeat.

2a   Look, listen and tick.

My name's Fotima.  
Zuhra is my sister.  
We're twins.

Hi, I'm Zuhra.



2b **Work in pairs. Play "It's Monday".**

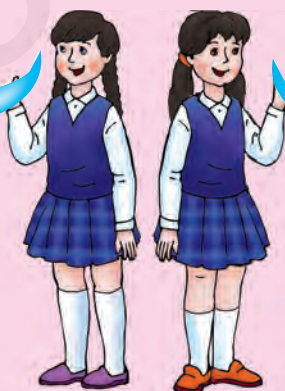
**Fotima:** It's Monday. I clean our room, sweep and mop the floor.

**Zuhra:** I wash the dishes.

3 **Look, listen and repeat.**

Yesterday Zuhra  
washed the dishes.  
I cleaned our room.

Yesterday our mum  
cooked palov.  
I washed the dishes.



4  **Play "We cooked palov yesterday".**

**A:** We cooked palov yesterday. What about you?

**B:** We cooked manti yesterday. What about you?

**C:** We ...

## Unit 3 I help my parents

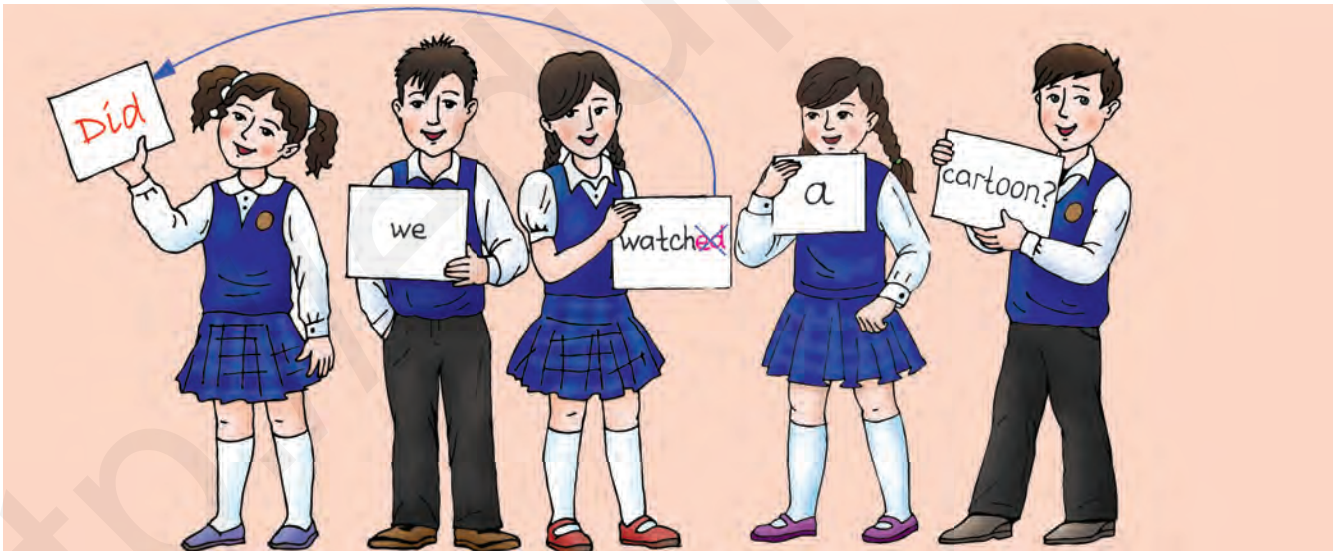
### Lesson 3 Did you clean your desk?

1  Listen and sing.

2a  Work in groups of 4. Make sentences.



2b  Work in groups of 5. Make questions.



2c Work in groups of 4. Answer the questions.

- e.g. – Did you mop the floor?  
– Yes, we did. / No, we didn't.

3  Write the questions.

## Unit 3 I help my parents

### Lesson 4 Project

1  Listen and sing.

2  Play “Word, sentence, question”.

answer

ask

brush

climb

collect

cook

dance

finish

play

interview

jump

look

match

point

report

skate

talk

thank

start

stop

wash

turn

watch

clean



## Unit 4 Professions

### Lesson 1 My grandad was a fireman.

1  Listen and repeat.

2  Look, listen and repeat.



a police officer



a nurse



a shop assistant



a street



a football player



a helmet

3 Read and match.



a) Look, this is my uncle Mark. My uncle is a police officer. I like his uniform. Police officers in England wear a uniform. Their helmets are very famous. They wear a helmet in the street. They wear a cap in a police car.



b) My brother David lives in Canada. He works in the police. He wears a uniform. His uniform is a red jacket, black trousers and a brown hat. The police officers often ride a horse. Look, this is my brother David with his horse Lucinda.

4



Look, read and underline.



5



Play "My grandad was a farmer".

e.g. A: My grandad was a farmer.

B: My grandad was a doctor.

I was ...  
She/he was ...  
We/you/they were ...

## Unit 4 Professions

### Lesson 2 My granny worked at the hospital.

1



Listen and repeat.

2a

Look and say.

e.g. A: My granny worked at the hospital.  
B: My grandad worked at the school.

on the farm  
at the school  
at the shop  
at the hospital



2b



Work in pairs. Complete the table.

3



Play "True/False".

4



Complete the sentences.



## Unit 4 Professions

### Lesson 3 I want to be a football player.

1  Listen and sing.

2 Look, listen and repeat.

●	●o	o●o
car, shop, vet, nurse	teacher, football, player	assistant

3  Look, listen and repeat.

My grandad was a maths teacher. My mum is a music teacher.  
I want to be an English teacher.

4  Play "I want to be ...".

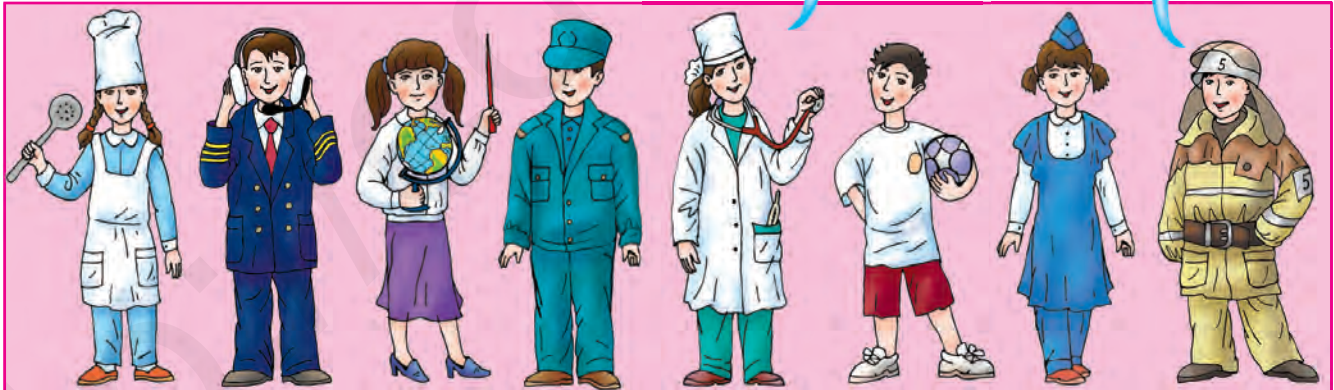
5a Look, point and say.

e.g. A: (points)

B: I want to be a cook.

I want to be a doctor.

I want to be a fireman.



5b Look, listen and say.

e.g. A: She's good at cooking.

B: Shahlo. She wants to be a cook.

6  Read and complete.



## Unit 4 Professions

### Lesson 4 Project

1  Listen and sing.

2 **Make a booklet about professions.**

- a) Draw and write about your grandad and granny.
- b) Draw and write about your dad and mum.
- c) Draw and write about you.



My granny is very kind. She was a nurse.



My grandad is strong. He was a police officer.



My dad is strong. He is a fireman.



My mum works at the shop. She is a shop assistant.



I'm kind. I love people.  
I want to be a doctor.

## Revision 2

1



Play "Bingo".

### BINGO

Wash the floor	Go shopping	Feed animals
Wash the dishes	Sweep the floor	Lay the table

### BINGO

A shop assistant	A police officer	A nurse
A teacher	A fireman	A doctor

### BINGO

A school	A farm	A canteen
A hospital	A shop	A police station

## I can ...



2

Do the quiz "I can ...".

1) **I can say how I help my mum.**

Men anama qanday járdem beriwimdi ayta alaman.

**e.g.** I wash the dishes.



2) **I can say what I did yesterday.**

Men keshe islegen jumıslarımdı ayta alaman.

**e.g.** Yesterday I cleaned my room.



3) **I can say what my mum, dad, sister, brother did yesterday.**

Men keshe ákem, anam, ájapam hám ájaǵamnıń islegen jumısların ayta alaman.

**e.g.** Yesterday my dad cleaned his car.



4) **I can write sentences about yesterday.**

Men keshe islegen jumıslarım haqqında gápler jaza alaman.

**e.g.** Yesterday we cleaned our classroom.



5) **I can write and ask questions about yesterday.**

Men keshegi jumıslar haqqında sorawlar jaza alaman hám soray alaman.

**e.g.** Did you clean your room yesterday?

6) **I can say my relative's professions.**

Men tuwısqanlarımnıń kásiplerin ayta alaman.

**e.g.** My granny was a nurse.



7) **I can say "I want to be ...".**

Men "I want to be..." dep ayta alaman.

**e.g.** I want to be a fireman.



8) **I can say where my relatives worked.**

Men tuwısqanlarım qay jerde islegenligin ayta alaman.

**e.g.** My grandad worked at the hospital.

## Unit 5 All about Uzbekistan

### Lesson 1 Where's Uzbekistan?

1  Listen and repeat.

2 Look, read, listen and repeat.

**Bob:** Hello, friends! I'm **going to** Uzbekistan with my mum and dad.

**Tim:** Oh, good! Mmm, where's Uzbekistan?

**Bob:** I don't know. Let's look at the **map!** Look, it's in **Central Asia**.

**Max:** Yes, and the **capital** is Tashkent.

**Ann:** And look! There are two big rivers, two deserts, a lot of mountains and a big **sea**.

**Tim:** Yes, it's the Aral Sea.



3  Read and draw the route.

**Bob:** Hi, Dad! Are we **going to** Uzbekistan this summer?

**Dad:** Yes!

**Bob:** Where are we **going to** in Uzbekistan?

**Dad:** Look at the tickets! We're **going to** Tashkent from London by plane. We're **going to** Samarkand by train. We're **going to** Shakhrisabz and Bukhara by bus. Then, we're **going to** Khorezm from Bukhara. And then we're **going to** Tashkent by plane.

**Bob:** Great!



4  Work in pairs. Listen, look, point and say.  
e.g. **A:** 9.20.

**B:** They're **going to** the Registan Square.

9.20	– the Registan Square
11.40	– Gur-Emir
2.00	– Bibi-Hanum

2.40	– Ulugbek observatory
3.30	– Shahi Zinda
6.30	– Shakhrisabz

5 Work in groups of 5. Play "I'm going to Samarkand."



## Unit 5 All about Uzbekistan

### Lesson 2 They went to Samarkand by train.

1  Play "Make sentences".

2  Read and say.

Bob, his father and mother **came** (come) to Uzbekistan for summer holidays. They **were** (are) in Uzbekistan for 7 days. They **saw** (see) old and beautiful houses in Uzbekistan.

On Monday they were in Tashkent.

On Tuesday they **went** (go) to Samarkand by train.

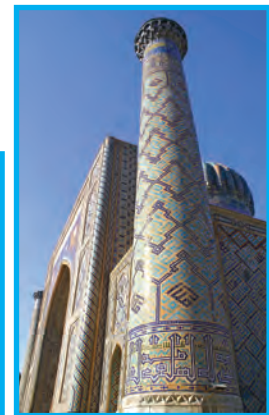
On Wednesday they went to Shakhrisabz by bus.

On Thursday they went to Bukhara by bus.

On Friday they went to Khorezm by plane.

On Saturday afternoon they came back to Tashkent.

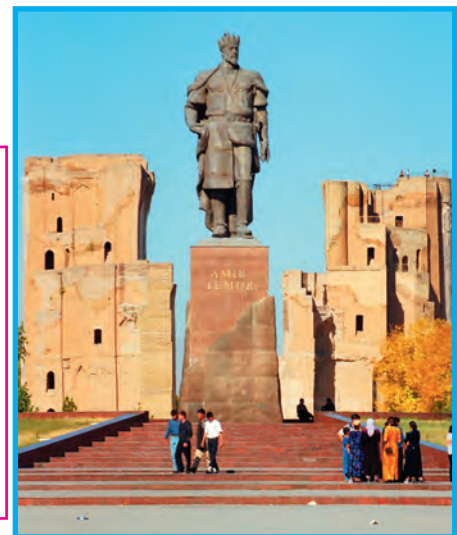
Bob **was** (is) very happy. He **had** (have) a special holiday this summer.



3a  Look, listen and repeat.

**Yesterday I ...**

watch TV	– <b>watched</b> TV
wash my hands	– <b>washed</b> my hands
go shopping	– <b>went</b> shopping
go to school	– <b>went</b> to school
clean my room	– <b>cleaned</b> my room
play games	– <b>played</b> games
have breakfast	– <b>had</b> breakfast
see my granny	– <b>saw</b> my granny



3b  Play "Yesterday I ..."

## Unit 5 All about Uzbekistan

### Lesson 3 What's the weather?

1  Listen and sing.

2  Work in groups.  
Play "Find the mistake".

3  Play "Touch the cards."

4a   Read. Write T for True or F for False.



- 1) The winter in Uzbekistan is in December, January and February.
- 2) The weather is always warm in winter.
- 3) Snow never falls in winter.
- 4) It is usually cold in winter.
- 5) Sometimes the rain pours in December.
- 6) There are sometimes windstorms and thunderstorms in December.
- 7) The sun sometimes shines in January.
- 8) Sometimes hot wind blows.
- 9) February is often cloudy, rainy, windy and warm.
- 10) We can usually see snowstorms in winter.



4b  Listen and check.

4c Read and answer the question.

Do these children live in Uzbekistan?



**Bob:** Hi, friends! We went to Uzbekistan for the summer holidays. We were in Tashkent, Samarkand, Shakhrisabz, Bukhara and Khorezm and saw very beautiful old buildings.

**Ann:** And the weather in Uzbekistan ...?

**Bob:** It was sunny and hot. There was no rain.



**Tim:** Is there winter in Uzbekistan? Does snow fall there?

**Bob:** I don't know. I have a friend in Tashkent. Let's phone and ask him ...



## Unit 5 All about Uzbekistan

### Lesson 4 Project

- 1  Listen and sing.
- 2  Play "Basketball".
- 3 Work in pairs. Check your partner's homework.
- 4 Work in groups. Make a poster about your region.  
e.g. We live in Syrdarya. There are ... towns in Syrdarya.  
It has the river ... In summer the weather in Syrdarya is ...  
... There are interesting places in Syrdarya. They are ...



## Unit 6 Welcome to our party.

### Lesson 1 Can I have a cup of tea?

1  Listen and repeat.

2a Look and say.  
e.g. Mum is laying the table.



2b Look, listen and repeat

3a  Complete the sentences.

a birthday party  
a birthday card  
a glass of juice  
a bowl of salad  
a cup of tea

3b Work in pairs. Point and say.

A: (points).

B: a glass of juice

4  Play "Can I have a cup of tea, please?"

A: Can I have a cup of tea, please?

B: Yes, here you are.

A: Thank you.

A: Can I have a cup of tea?

B: No, sorry.



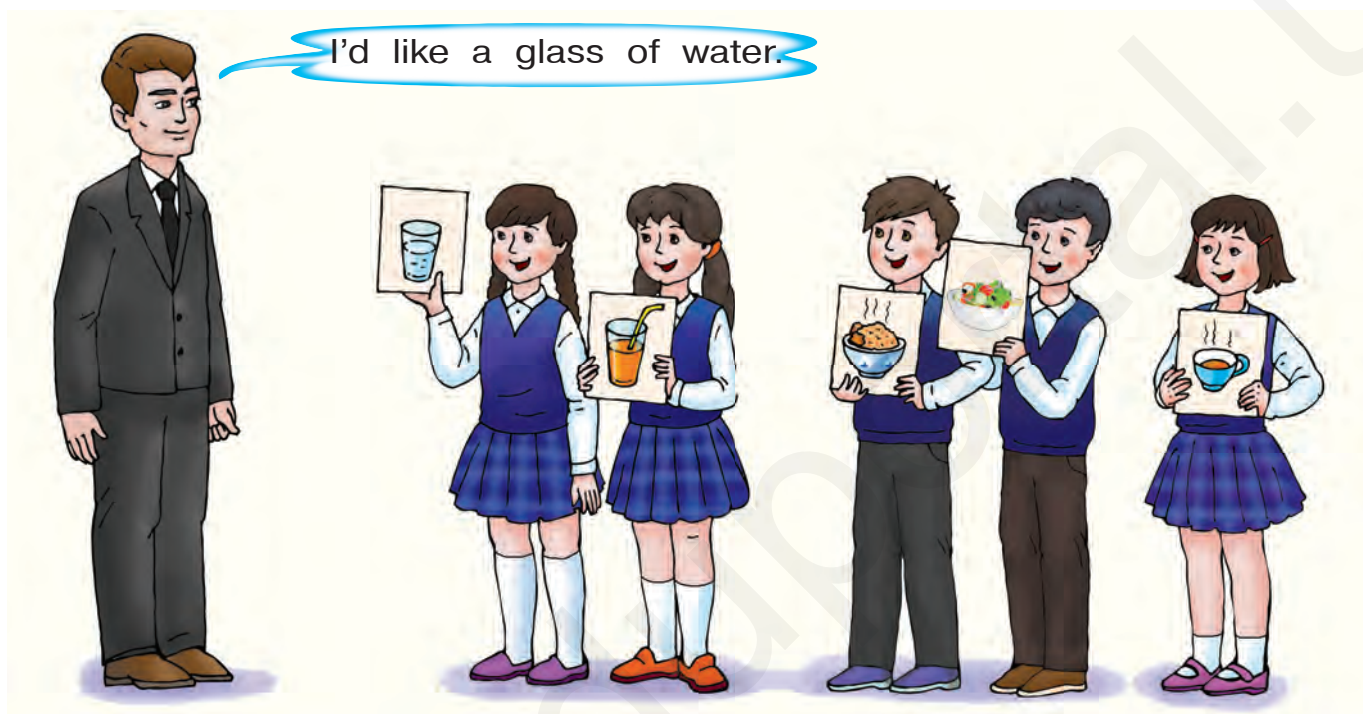
## Unit 6 Welcome to our party.

### Lesson 2 I'd like a glass of ...

1  Listen and repeat.

I'd like ... = I would like ...

2a Look, listen and say.



2b Work in pairs. Point and say.

A: (points).

B: I'd like a bowl of palov.

3a Look, read and say.

3b  Play "Ask and answer".

A: What's your favourite juice?

B: Apple juice.

A: What's your favourite salad?

B: Tomato salad.

apple juice  
orange juice  
tomato juice  
peach juice  
pear juice  
strawberry juice

tomato salad  
cucumber salad  
eggplant salad  
carrot salad  
cabbage salad  
fruit salad

4   Listen and underline.



## Unit 6 Welcome to our party.

### Lesson 3 Don't jump on my bed!

1  Listen and sing.

2a  Look and read.


Don't touch  
my computer!

Don't jump on my bed!

Don't touch my toys!

Don't play with my dog!



2b  Work in pairs.  
Play "Don't open  
the book!"

A: (*is opening a book*)

B: Don't open the book!



3  Work in pairs.  
Play "Left or right?"

e.g. A: Left or right?

B: Left.

A: No, try again.

4a  Read and tick games for birthday party.  
Write your own.

4b  Work in pairs. Ask and answer.

e.g. A: Did you play tag? (at your birthday party)

## Unit 6 Welcome to our party.

### Lesson 4 Project

1  Listen and sing.

2  Play "Fruit salad".

3a Work in groups of 4. Prepare for role play.

**A:** Oh it's so cold. I'd like a cup of hot tea.

**B:** Black or green?

**A:** Green, please.

**B:** Here you are.

**A:** Thank you.



**A:** Do you like salads?

**B:** Yes ...

**A:** Look, they have tomato salad, cucumber salad, eggplant with onions ...

**B:** Oh... I'd like cucumber salad.

**A:** Ok ...

**A:** Mum, it's hot ... I want ice cream...

**B:** Well ... OK ... let's look ...  
lemon ice cream ...

**A:** Oh, no ... I don't like lemon ice cream ... Can I have strawberry ice cream?

**B:** Yes, you can ...



3b Role play.

**A:** Can I have a glass of pear juice?

**B:** Sorry, we don't have pear juice ...

**A:** Oh ... well ... Do you have peach juice?

**B:** Yes.

**A:** Ok ... a glass of peach juice, please ...

## Revision 3

1



Work in groups.

Play "Tick Tack Toe".










### Card #2

e.g. **Team A:** Tashkent. We are going to Tashkent by ... .

**Team B:** France. We ... .

### Card #1


x	o	o
o	x	o
x	o	x

 Germany	 France	 Turkmenistan
 Samarkand	 Tashkent	 Bukhara
 The zoo	 The mountains	 The park

### Card #3

e.g. **Team A:** Team A: Palov. I'd like ... .

**Team B:** Green tea. I'd like ... .

 black tea	 tomato juice	 carrot salad
 lemon tea	 palov	 green tea
 orange juice	 black coffee	 cold water



## I can ...

### 2 Work in pairs. Do the quiz “I can ...”.

1) **I can say where Uzbekistan is.**

Men Ózbekstanniń qay jerde jaylasqanın ayta alaman.

**e.g.** Uzbekistan is in ...



2) **I can name Uzbekistan cities.**

Men Ózbekstanniń qalaların ayta alaman.

**e.g.** Bukhara, Samarkand ...

3) **I can say how to travel in Uzbekistan.**

Men Ózbekstan boylap qalay sayaxat etiwdi ayta alaman.

**e.g.** You can go to Bukhara by train.

4) **I can listen and draw a route.**

Men tırlap, kartada jónelisti sıza alaman.



5) **I can talk about the weather in Uzbekistan.**

Men Ózbekstanniń hawa rayı haqqında aytip bere alaman.

**e.g.** In winter it's cold and snowy.



6) **I can talk about my region.**

Men ózimniń wálayatım haqqında aytip bere alaman.

**e.g.** Our region is ...

7) **I can talk about birthday party.**

Men tuwılǵan kún keshesi haqqında aytip bere alaman.

**e.g.** We played tag at my birthday party.

8) **I can ask for a drink or food.**

Men ishimlik yamasa awqattı soray alaman.

**e.g.** Can I have strawberry ice cream, please?

I'd like a cup of tea.



## Unit 7 Holidays

### Lesson 1 We love holidays.

1  Listen and repeat.

2a  Look and match.



2b Work in pairs. Ask and answer

A: When's Teachers' Day?

B: It's in October.

A: What do you do on Teachers' Day?

B: We give flowers to our teachers,  
sing songs and dance ...

sing songs,  
dance, play  
games, eat cakes,  
eat special food,  
celebrate, plant  
flowers and trees,  
get presents,  
give presents

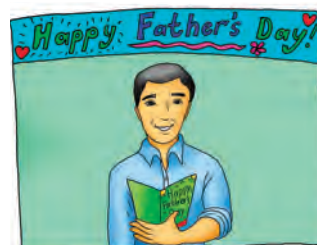
3a  Look, listen and repeat.



Mother's Day



go fishing



Father's Day

a camera



take a photo



3b Work in pairs. Point and say.

4  Listen and put "✓" for Bob.



## Unit 7 Holidays

### Lesson 2 Happy New Year!

1  Listen and repeat.

2 Work in pairs. Check your partner's homework.

3  Work in groups of 5. Play "Flashcard Touch".

4a Look, listen and repeat.

Chinese  
New Year



4b  Read and match.

4c  Listen and put the pictures in order.



## Unit 7 Holidays

### Lesson 3 Winter holidays are fun.

1  Listen and sing.

2 Work in pairs.  
Mime and guess.

e.g. A: (*mimes*)

B: You like playing hockey.

A: Yes.

3  Look, read and match.



1 After New Year's Day we have winter holidays and we do not go to school. Winter holidays are fun. We can play snowballs, play hockey, skate, ski and play tag. There is a lot of snow and we can make a snowman and take a lot of photos.



2 New Year's Day is a holiday. It is a lot of fun! We celebrate New Year's Day at school, at home and at squares. We sing songs, dance and act out traditional stories next to New Year tree. We get presents from Father Frost. We get presents at home, too. We say 'Happy New Year!'

4a   Listen and put "✓" and "x" for Hasan and Husan.

4b Work in pairs. Say sentences about Hasan and Husan.

e.g. Hasan likes winter holidays. He likes riding his ...

## Unit 7 Holidays

### Lesson 4 Project

#### 1 Work in 3 groups.

##### Group 1: Make chain decorations.

Shinjirli bezewler jasañ.



##### Group 2: Make a pine cone New Year tree.

Qarağay ğozasınan Jaña jil yolkasın jasañ.



##### Group 3: Make New Year cards.

Jaña jil qutlıqlaw qağazın jasañ.



#### 2 Display New Year cards, trees and chains.

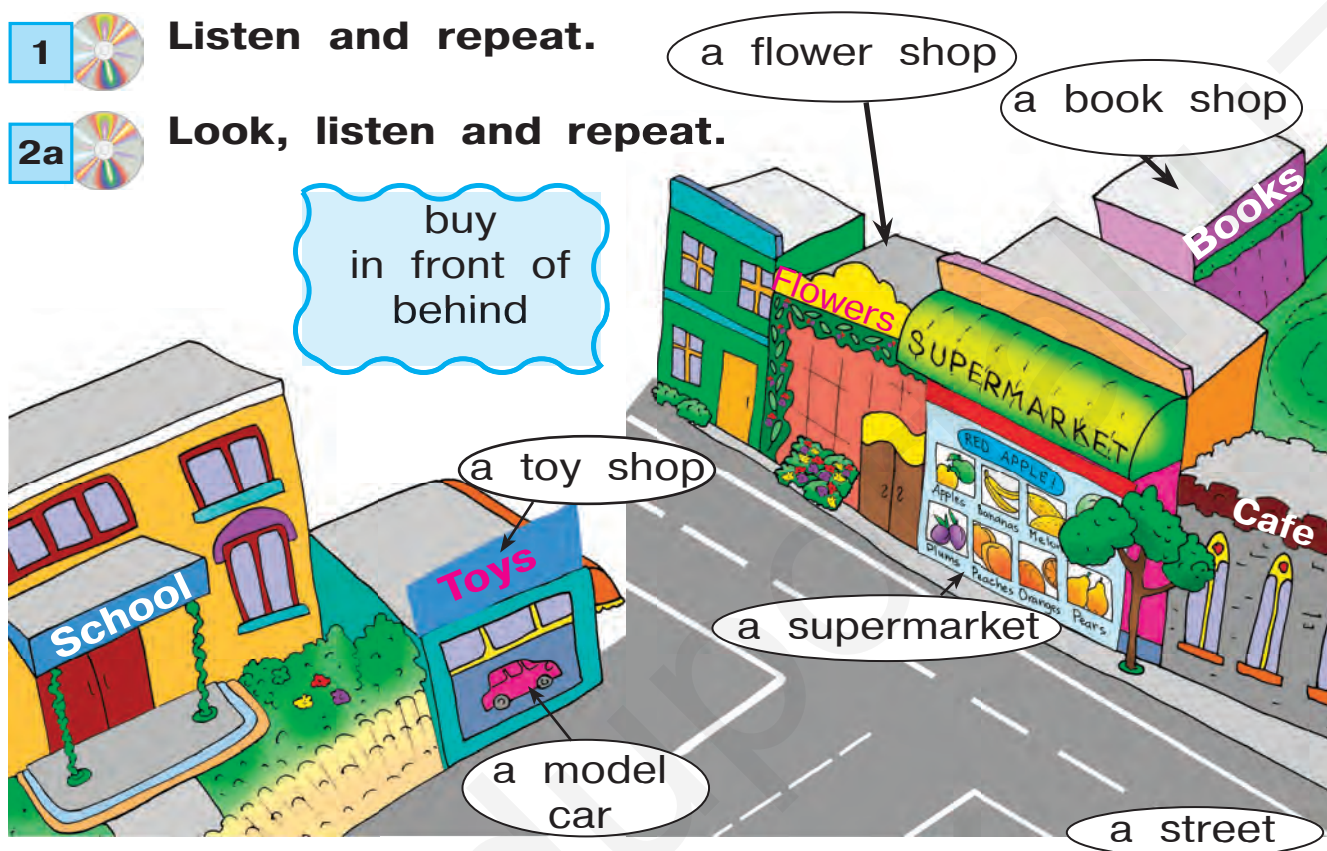


## Unit 8 Shops

### Lesson 1 Where is the supermarket?

1  Listen and repeat.

2a  Look, listen and repeat.



2b  Look, listen and underline.

2c Work in pairs. Ask and answer.

e.g. A: Where's the toy shop?

B: It's opposite the flower shop.

opposite,  
between,  
next to,  
in front of,  
behind

3 Work in pairs. Picture dictation.

4  Complete the sentences. Use opposite, between, next to, in front of, behind.

e.g. The toy shop is opposite the flower shop.



## Unit 8 Shops

### Lesson 2 Where can I buy ...?

1  Listen and repeat.

2a  Play "Preposition game".

go straight,  
turn left,  
turn right

2b  Look, read and draw.

A: Where's the supermarket?

B: Go straight. Stop at the hospital. Turn left. The supermarket is opposite the park.

A: Thank you.

Hospital



2c   Look, listen and draw.

2d  Work in pairs. Complete the dialogue.

3  Play "Where can I buy ... ?"

e.g. A: Where can I buy flowers?

B: At the flower shop.

## Unit 8 Shops

### Lesson 3 Can I help you?

1  Listen and sing.

2a  Play "Where can I buy ... ?".

**A:** Where can I buy apples?

**B:** At the supermarket.

Where can I buy books?

2b  Look, read and match.



**Shop assistant:** Can I help you?

**Bob:** I'd like a model car, please.

**Shop assistant:** Red or blue?

**Bob:** Red, please

**Shop assistant:** Here's your model car.

**Bob:** Thank you.

A

**Shop assistant:** Can I help you?

**Dad:** I'd like a book about Amir Temur, please.

**Shop assistant:** Here you are.

**Dad:** Thank you.

B

2c  Complete the dialogue.  
Help Bob's mum to buy red tulips.

3  Work in groups. Play "Shops".



## Unit 8 Shops

### Lesson 4 Project

1  Listen and sing.

2a  Work in groups of 4. Draw a street.

2b  Group presentations.






**e.g.** We live in Green Garden street. There are a lot of shops and trees in our street. There is a big supermarket next to the park. The book shop is between the supermarket and flower shop. There are beautiful flowers in front of the flower shop.

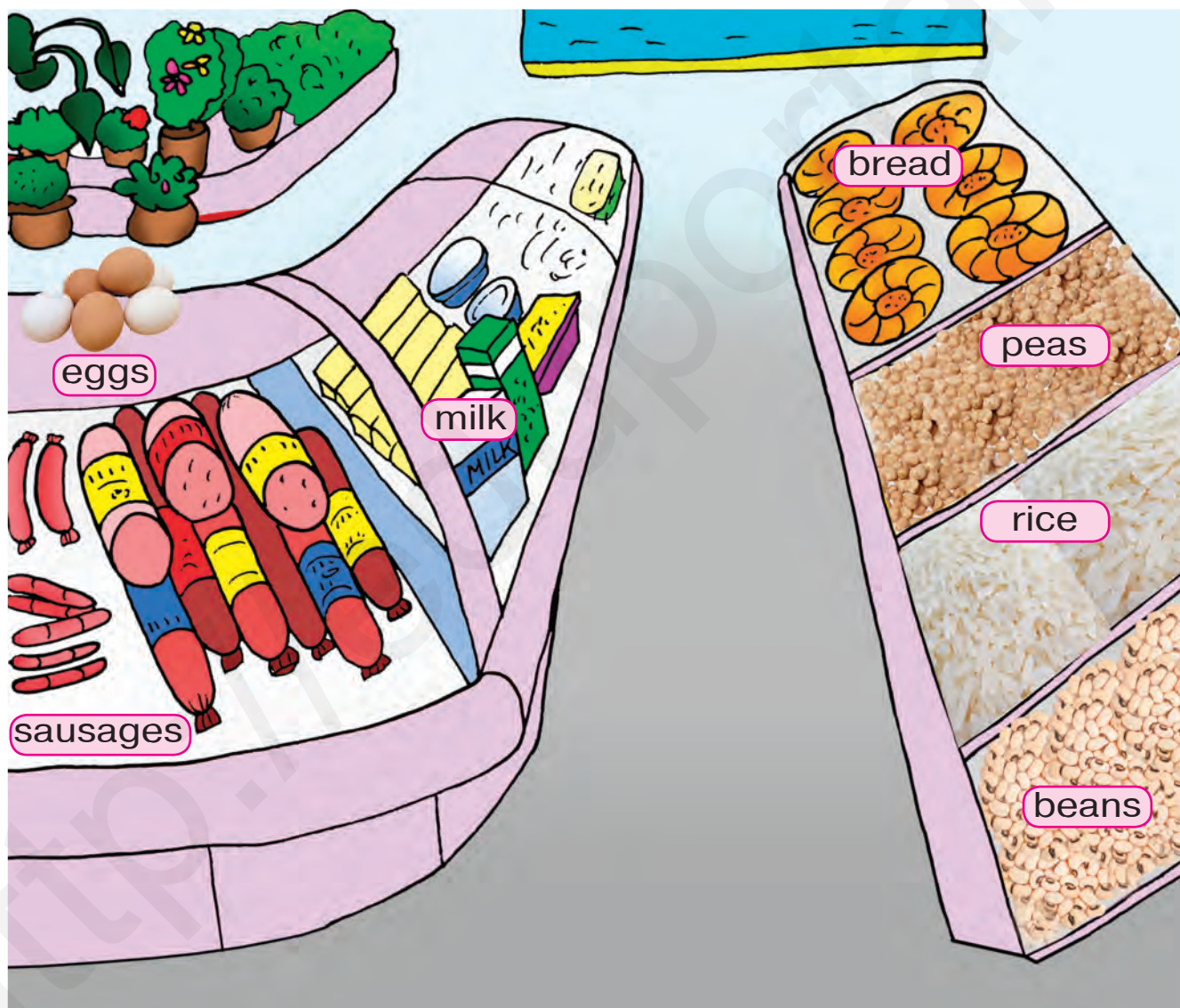


## Unit 9 At the market

### Lesson 1 They look nice.

- 1  Listen and repeat.
- 2  Play "Find the fruits and vegetables".
- 3  Look, listen and repeat.

delicious,  
yummy,  
yucky



- 4  Look and make sentences.

## Unit 9 At the market

### Lesson 2 How much are they?

1a  Listen and repeat.

2  Play "Fruit and vegetable rope jump".

3  Play "Shopping game".

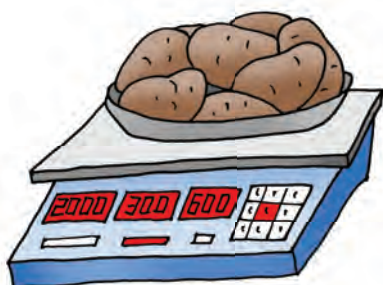
e.g. A: Can I help you?

B: I'd like sausages, please.

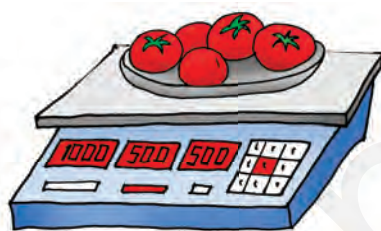
A: Here you are.

B: Thank you.

4  Look, listen and repeat.



two kilos  
of potatoes



a kilo  
of tomatoes



500 soums  
a kilo



a hundred  
soums



two hundred  
soums



five hundred  
soums

5a  Listen and complete the dialogues.

5b  Play "At the market".

A: Can I help you?

B: I'd like plums, please.

A: Sorry, we don't have plums today.

A: Can I help you?

B: I'd like plums, please.

A: Yes, we have plums.

B: How much are they?

A: 700 soums a kilo.

B: Three kilos, please.

A: Here you are.

B: Thank you.



## Unit 9 At the market

### Lesson 3 I bought a watermelon.

- 1  Listen and sing.

Yesterday I bought a melon.

- 2a  Read and match.

- 2b  Play "Slap".

- 3 Look, listen and repeat.

come – came

buy – bought

- 4  Play "Yesterday I bought ...".  
e.g. Yesterday I bought a melon.

- 5  Play "Yesterday I went to the market."

Yesterday I went to the market and bought a melon.

Yesterday I went to the market and bought a melon and a watermelon.



Yesterday I went to the market and bought a melon, a watermelon and sausages.





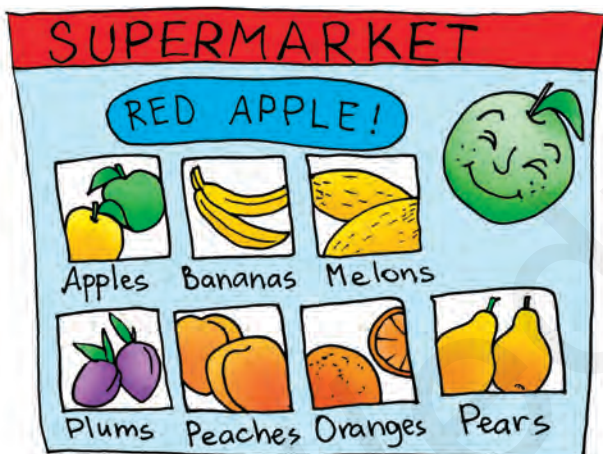
## Unit 9 At the market

### Lesson 4 Project

- 1  Listen and sing.
- 2  Play "Ball".
- 3 Work in 4 groups. Make soup and salad.

#### Group 1 Cook vegetable soup.

Buy a kilo of potatoes, a cabbage, two kilos of eggplants, a kilo of onions, a kilo of meat, a pumpkin, a kilo of tomatoes, four kilos of cucumbers, two kilos of carrots, a kilo of peppers.



#### Group 2 Cook fruit salad.

Buy a kilo of peaches, a kilo of bananas, two kilos of apples, a watermelon, two melons, a kilo of grapes, a kilo of pears, two kilos of strawberries, a kilo of oranges, a kilo of cherries, a kilo of apricots, two kilos of plums, a kilo of lemons.

#### Group 3 Cook rice soup.

Buy a kilo of beans, bread, 6 eggs, water, milk, a kilo of tomatoes, a kilo of peas, three kilos of rice, a kilo of sausages, a kilo of meat, a pumpkin.

**Group 4** You are shop assistants. Write a price for fruits and vegetables.



## Revision 4

1



**Play “Throw balls and make sentences”.**

**e.g.** I always eat tomato for lunch.

2



**Work in two teams. Choose and answer.**

Points	Unit 1: We learn English	Unit 2: My day	Unit 3: I help my mother	Unit 4: Professions	Unit 5: All about Uzbekistan
10	What's ... in English?	What's the time?	What's ... in English?	What's ... in English?	Where's Uzbekistan and what city is its capital?
20	Say a sentence with “I speak + language”.	Show a clock and ask the time.	What's the past form of ...? Say a sentence.	What are you good at? And what do you want to be?	What's the past form of ...? Say a sentence.
30	What can you do? And what are you good at?	When do you ... ?	Did you ... yesterday?	What's your dad/mum? Where does he/she work?	Say about your region and its interesting places.
40	What do you do after school?	How do you spend your day/Sunday?	How did you help your mother/father yesterday?	What was your grandad/granny? Where did he/she work?	What's the weather in winter/spring/summer/autumn in Uzbekistan?

3

**Work in pairs. Do the quiz “I can ...”.**

1) **I can name the holidays in Uzbekistan.**

Men Ózbekstandađı bayramlarıń atın ayta alaman.

**e.g.** New Year's Day, Women's Day ...

2) **I can say what we do on holidays.**

Men bayramlarda neler isleytuđınıımızdı ayta alaman.

**e.g.** On Teacher's Day we give flowers to our teachers, ...

3) **I can say what is fruit and what is vegetable.**

Men miywe hám palız eginleriniń ne ekenligin ayta alaman.

**e.g.** Fruit: apple, pear ...

Vegetable: carrot, cabbage ...



## I can ...

### 4) I can say how things look.

Men zatlardir k6rinisi qanday ekenligin ayta alaman.

**e.g.** The beans look funny. The milk looks fresh.

### 5) I can say how many kilos something is.

Men qanday da bir zattiir neshe kilogramm ekenligin ayta alaman.

**e.g.** a kilo of tomatoes, two kilos of potatoes



### 6) I can say hundreds.

Men j6zlik sanlardi ayta alaman.

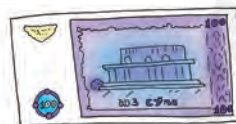
**e.g.** a hundred, two hundred



### 7) I can say Uzbek soums.

Men 6zbek sumin ayta alaman.

**e.g.** 100 soums, 200 soums ...



### 8) I am polite when I buy.

Men zat satip alip atirganimda kishipeyil bola alaman.

**e.g. A:** Can I help you?

**B:** I'd like apples, please.

**A:** Yes, we have apples.

**B:** Two kilos, please.

**A:** Here you are.

**B:** Thank you.



### 9) I can say the past forms of verbs.

Men feyillerdiir 6tken m6h6l formalarin ayta alaman.

**e.g.** come – came, buy – bought,  
clean – cleaned, see – saw

### 10) I can say what I bought yesterday.

Men keshe ne satip alganimdi ayta alaman.

**e.g.** Yesterday I went to the market and bought a melon.



### 11) I can say the types of shops.

Men d6kanniir t6rlerin ayta alaman.

**e.g.** a supermarket, ...

### 12) I can ask and say where a place is.

Men h6rbir jerdiir qayerde ekenligin soray alaman h6m ayta alaman.

**e.g. A:** Where's the hospital? **B:** It's opposite the library.

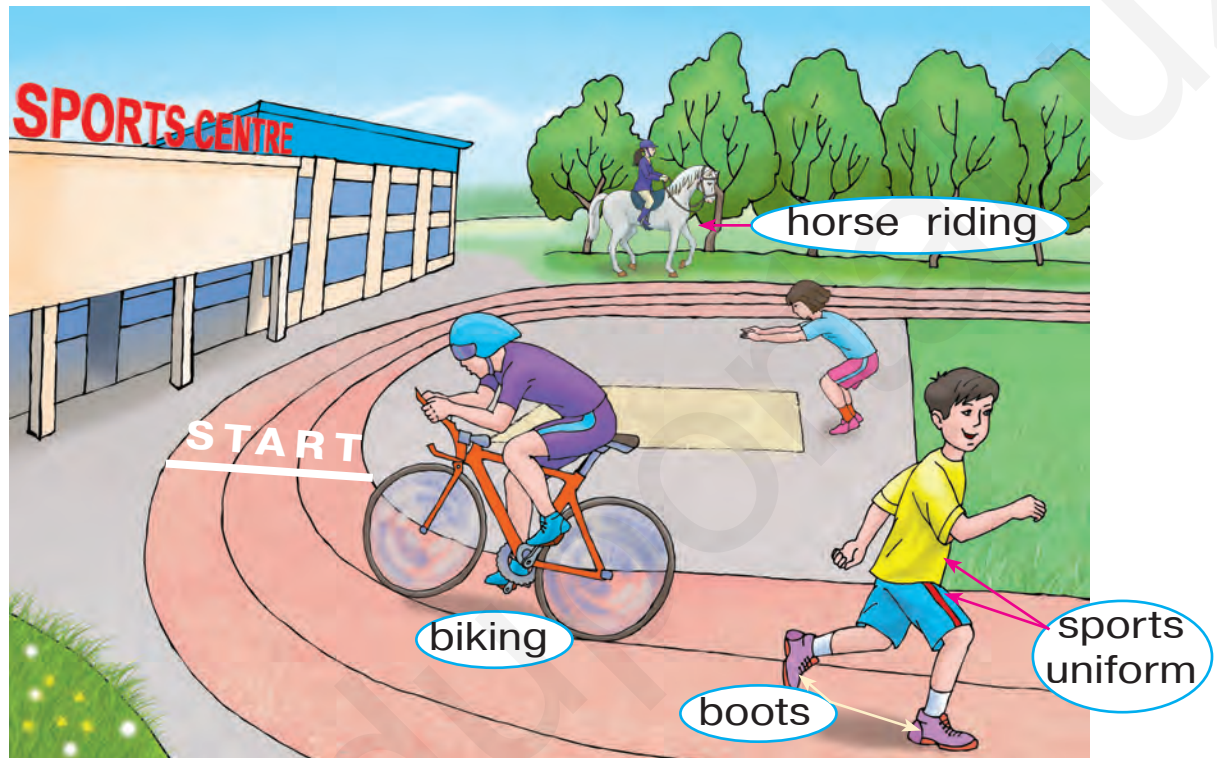


## Unit 10 Sport

### Lesson 1 We like biking.

1  Listen and repeat.

2a  Look, listen and repeat.



2b **Work in pairs.**  
**Look, listen and say.**

e.g. **A:** biking  
**B:** biker

horse riding  
biking  
running  
jumping

rider  
biker  
runner  
jumper

2c  **Play “Look and guess”.**

e.g. **A:** (mimes)  
**B:** Are you riding a horse?  
**A:** No.  
**C:** Are you riding a bike?

biking,  
running, jumping,  
swimming, riding a horse,  
riding a bike, playing tennis  
riding a motorbike, playing  
football, playing volleyball,  
playing handball,  
playing basketball

3a   **Look, listen and complete.**

3b  **Choose the club and complete.**

## Unit 10 Sport

### Lesson 2 I want to play chess.



1 Listen and repeat.



2 Play "Magic word".

e.g. I like horse riding, I like tennis, I like **biking**.



3a Read and complete.

3b

Work in pairs. Listen and say.

A: I'm good at ...

B: Go to the ...

3c

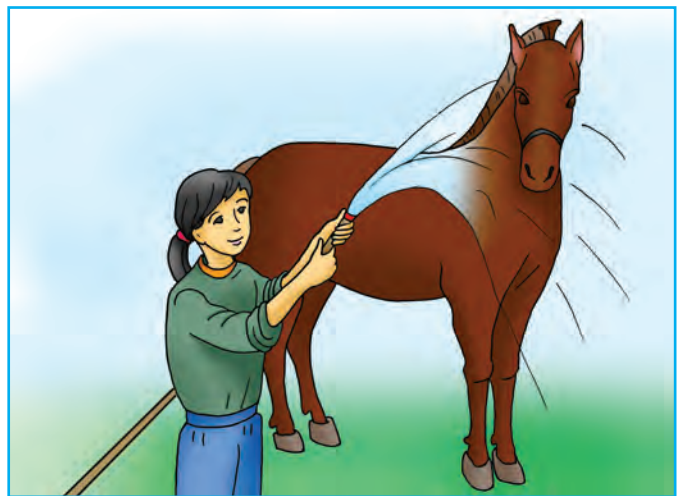


Look, read and write T for true and F for False.

Hi, my name's Lucy. I go to the Horse riding club. I love horses. They're kind and beautiful. We clean and feed our horses.

My horse Gracy is brown. I love Gracy and Gracy loves me. We're good friends. We're our club champions.

Our uniform's beautiful. It's white and black. The trousers and shirt are white. The hat, boots and jacket are black.



## Unit 10 Sport

### Lesson 3 Sports Day

1  Listen and sing.

2a   Listen and match.

2b **Work in pairs. Listen and say.**  
**A:** Handball. **B:** Handball is at 11.15.

3a **Read and match.**

**A**  
Hi, I'm Ben. My favourite subject at school is PE. I like team sports. My favourite team game is basketball. I play for the school team on Saturdays.

**B**  
My name's Jill. I like horse riding. I don't like riding in winter. It's cold and windy. My favourite seasons are spring and summer.

**D**  
Hi, my name's Alex. I play football for our school team and I love it. We often play football at PE lesson. Sometimes we play football after school on our playground.

**C**  
Hello, I'm Ann. I don't like PE. I'm not good at sports. I like playing chess and computer games.



3b **Work in pairs. Listen and guess.**  
**A:** She likes horse riding. **B:** Her name's Jill.

3c  **Read and complete the table.**

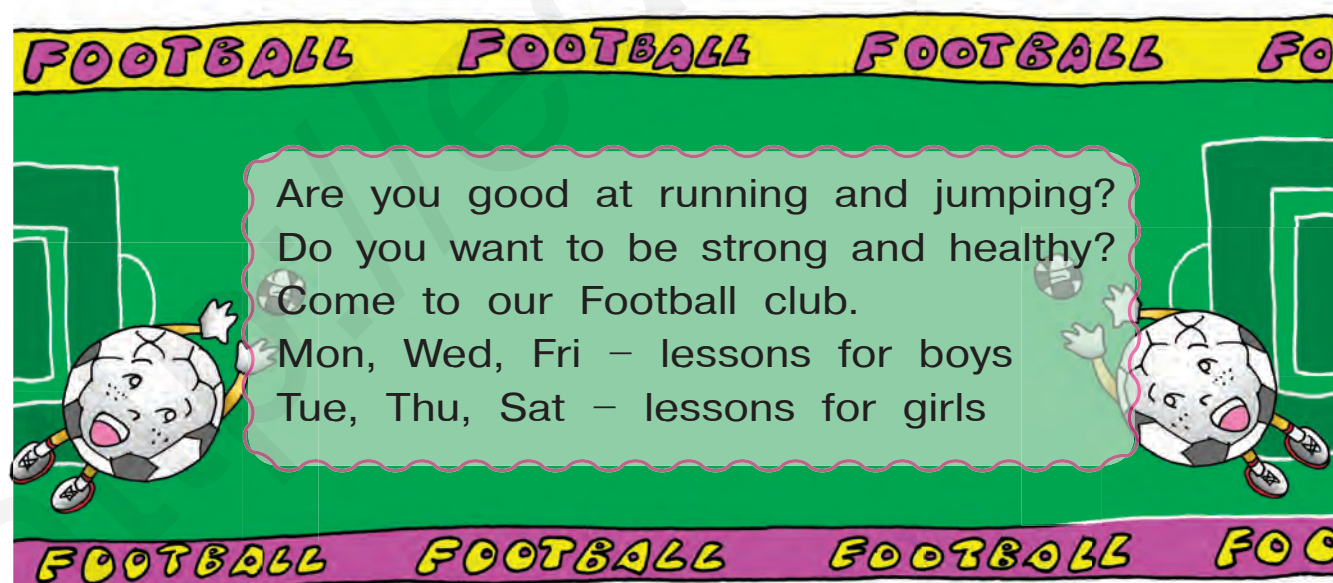
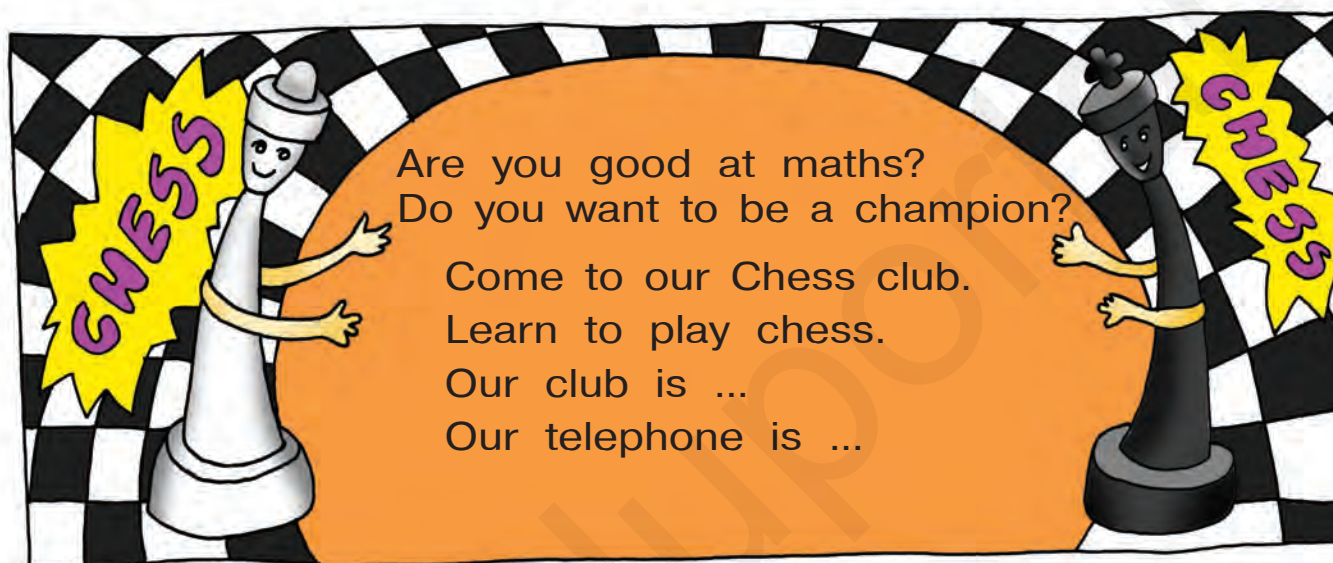


## Unit 10 Sport

### Lesson 4 Project

1  Listen and sing.

2a Work in groups of 4. Create an advertisement for your club.



2b Group presentations.

## Unit 11 At the doctor

### Lesson 1 A headache, a toothache, a sore throat ...


1  Listen and repeat.

2 Look and say.

3  Play "Simon Says".

4  Work in pairs.  
Play "Robot".

Stand up. Wash your face.  
Comb your hair. Wash your hands.  
Brush your teeth.  
Sit down. Touch your head.  
Touch your nose. Touch  
your eyes. Touch your  
hand. Touch your leg.

5a  Look  
and  
match.

1 a sore eye

2 a sore throat

3 a sore leg

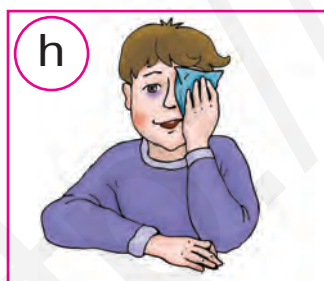
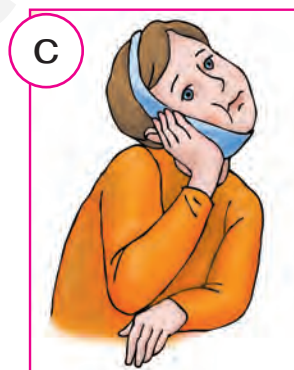
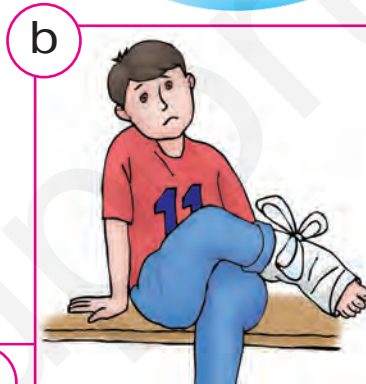
4 a sore hand

5 a headache

6 a toothache

7 a tummy ache

8 a runny nose



5b  Look, listen and repeat.

6  Play "Mime and say".

A: (*mimes an illness*)

B: A toothache.

## Unit 11 At the doctor

### Lesson 2 I have a high temperature.

1  Listen and repeat.

2 Look and say.

**Teacher:** What's wrong?

**Pupils:** A sore throat.

3 Look, listen and repeat.



4  Play "What's wrong?"

**A:** (*mimes an illness*)

**B:** What's wrong?

**A:** I have a tummy ache.

a sore eye,  
a sore throat,  
a sore leg, a sore hand,  
a headache, a toothache,  
a tummy ache, a runny nose,  
a high temperature,  
a cold

5  Listen and tick.



## Unit 11 At the doctor

### Lesson 3 Drink hot green tea.

1



**Listen and sing.**

2a



**Look and match.**

2b

**Work in pairs. Say an illness and give advice.**

**A:** I have a cold.

**B:** Drink hot lemon tea and go to bed.

3



**Work in pairs. Play “The doctor and the patient”.**

4a

**Read and say.**

**e.g.** Aziz had a temperature. He ...

**Aziz**

Yesterday I had a temperature in the morning. I did not go to school. I went to the doctor. The doctor asked: ‘What’s wrong?’ I answered: ‘I have a headache’. The doctor said: ‘Open your mouth’. I opened my mouth. He said: ‘Hmm. You have a sore throat.’

**Laziz**

On Tuesday I did not go to school. I had a temperature in the morning. My mum and I went to the doctor. The doctor asked: ‘What’s wrong?’ My mum said: ‘He has a high temperature and a runny nose.’ The doctor opened my mouth, looked at my throat and said: ‘Hmm. You have a cold’.

**Ramiz**

On Wednesday I had a headache. I had a sore eye, too. My dad and I went to the doctor. The doctor asked: ‘What’s wrong?’ My dad said: ‘He has a headache and a sore eye. The doctor opened my mouth and looked at my throat and teeth. He looked at my ears and eyes, too. Then he said: ‘Hmm. You have a toothache’.

4b



**Write advice for the boys.**

## Unit 11 At the doctor

### Lesson 4 Project

1  Listen and sing.

2 Work in pairs. Ask and answer.

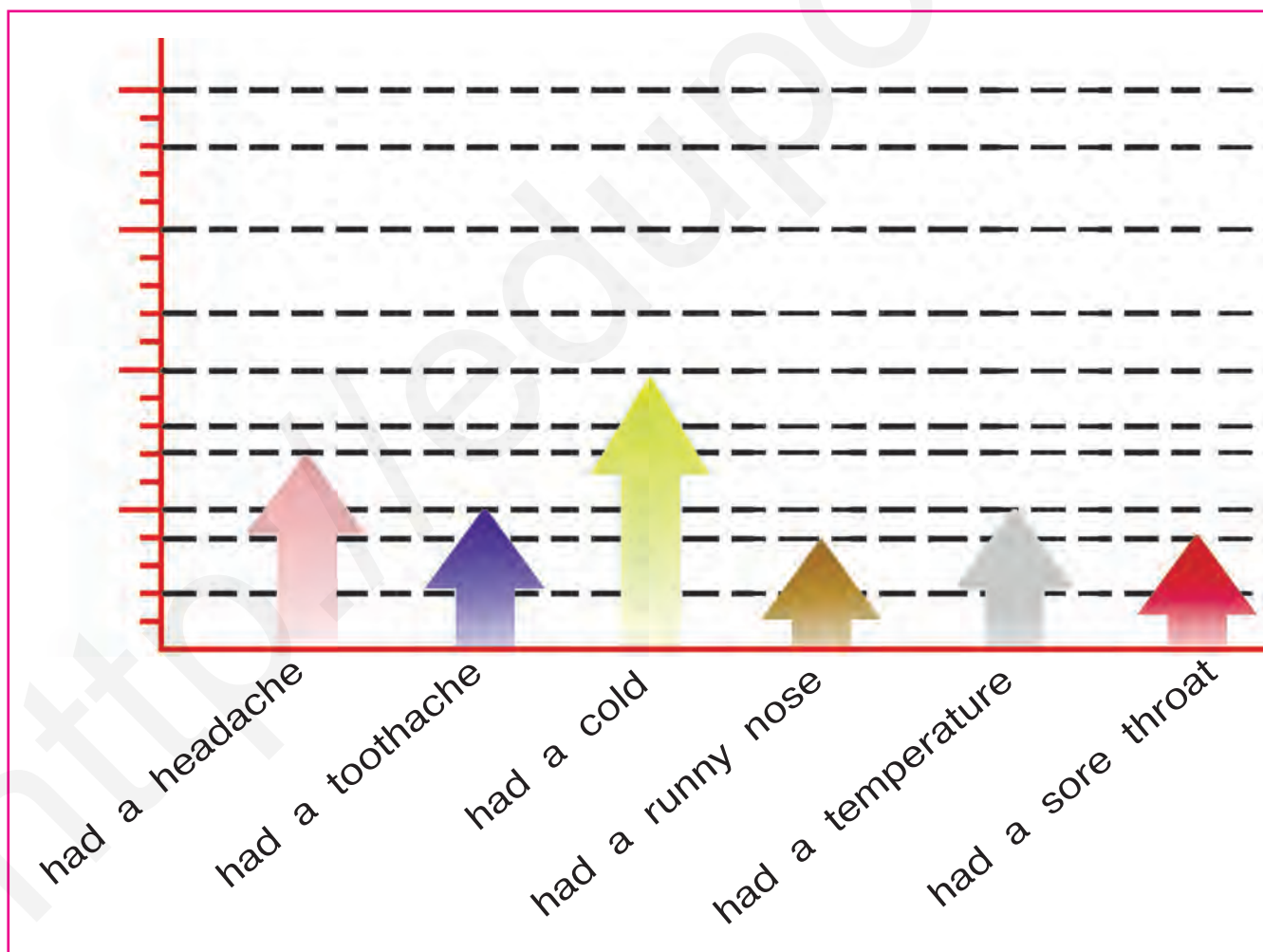
A: Did you have a headache yesterday?

B: Yes I did./No, I didn't.

3a  Work in groups. Play "Find someone who".

3b Report.

3c  Make a class graph.



## Revision 5

### 1 Work in two teams. Choose and answer.

Points	Unit 6: Welcome to our party	Unit 7: Holidays	Unit 8: Shops	Unit 9: At the market	Unit 10: Sport	Unit 11: At the doctor
10	What's ... in English?	What holidays are there in Uzbekistan?	What's ... in English?	What's ... in English?	What's ... in English?	What's ... in English?
20	Say a sentence with "Don't ...".	When are the holidays in Uzbekistan?	Look at the map on Page 40. Ask: Where's the ...?	Look and say how it looks.	Look and say.	Mime, ask and say your illness.
30	Say a sentence with "Can I have ...?"	What holidays are there in England?	Work in a group of 5. Listen and stand.	Look and make a sentence about yesterday.	Mime, ask and say what you are doing.	Say your illness and get advice.
40	Say a sentence with "I'd like ..., please"	How do you celebrate ...?	Play "A shop assistant and a buyer".	Play "A seller and a buyer".	Say: 'I'm good at...' and get advice.	Ask about yesterday's illness and answer.

### 2 Work in pairs. Do the quiz "I can ...".

#### 1) I can say the types of sport and sportsmen.

Men sport túrlerin hám sportshılardı ayta alaman.

**e.g.** horse riding – rider, biking – biker, ...



#### 2) I can say what sport I want to do.

Men qaysı sport túri menen shuğıllanıwdı qáleytuğınımı ayta alaman.

**e.g.** I want to ride a bike.



#### 3) I can say what I am good at.

Men qaysı sport túri boyınsha jaqsı ekenimdi ayta alaman.

**e.g.** I'm strong. I'm good at running.



## I can ...

4) **I can say when a sports competition is.**

Men sport jarısı qashan bolıwın ayta alaman.

**e.g.** Handball is at 11.15.



5) **I can say the parts of the body.**

Men dene aǵzaların ayta alaman.

**e.g.** a face, a head, an ear ...

6) **I can say sentences with the parts of the body.**

Men dene aǵzalarınıń atın paydalanıp, gápler ayta alaman.

**e.g.** Wash your hands. Brush your teeth.



7) **I can name the illnesses.**

Men keselliklerdiń atın ayta alaman.

**e.g.** a sore throat, a headache ...

8) **I can say what illness I have.**

Men qaysı kesellik penen nawqaslanǵanlıǵımdı ayta alaman.

**e.g.** I have a headache. I have a cold. ...



9) **I can ask and complain about illnesses.**

Men kesellikler haqqında soray alaman hám arız ete alaman.

**e.g. A:** What's wrong?

**B:** I have a high temperature.

10) **I can advise what to have and not to have when somebody is ill.**

Men bir adam awırıp qalǵanda ne jew kerek yamasa kerek emesligi haqqında másláhát bere alaman.

**e.g. A:** I have a sore throat.

**B:** Drink hot milk. Don't drink cold water.



11) **I can ask and answer about illnesses in the past.**

Men kesellikler haqqında ótken máhálde soray alaman hám juwap bere alaman.

**e.g. A:** Did you have a toothache yesterday?

**B:** Yes, I did./No, I didn't.



## Unit 12 Travelling

### Lesson 1 How did you get here?

1



Listen and repeat.

2



Play "Walking cars".

3a

Look, listen and repeat.

A: How did you get here today?

B: By metro. (I got here by metro.)

3b



Play "How did you get here today?"

A: How did you get here today?

B: We got here by bus.

3c



Listen and repeat.



How did you get here today?  
How did you get here today?

I got here on foot today,  
You got here by bus.  
She got here by minivan,  
He got here by car.



How did you get here today?  
How did you get here today?



I got here by train today,  
You got here by plane.  
She got here by motorbike,  
I got here by horse!

Wow!



4



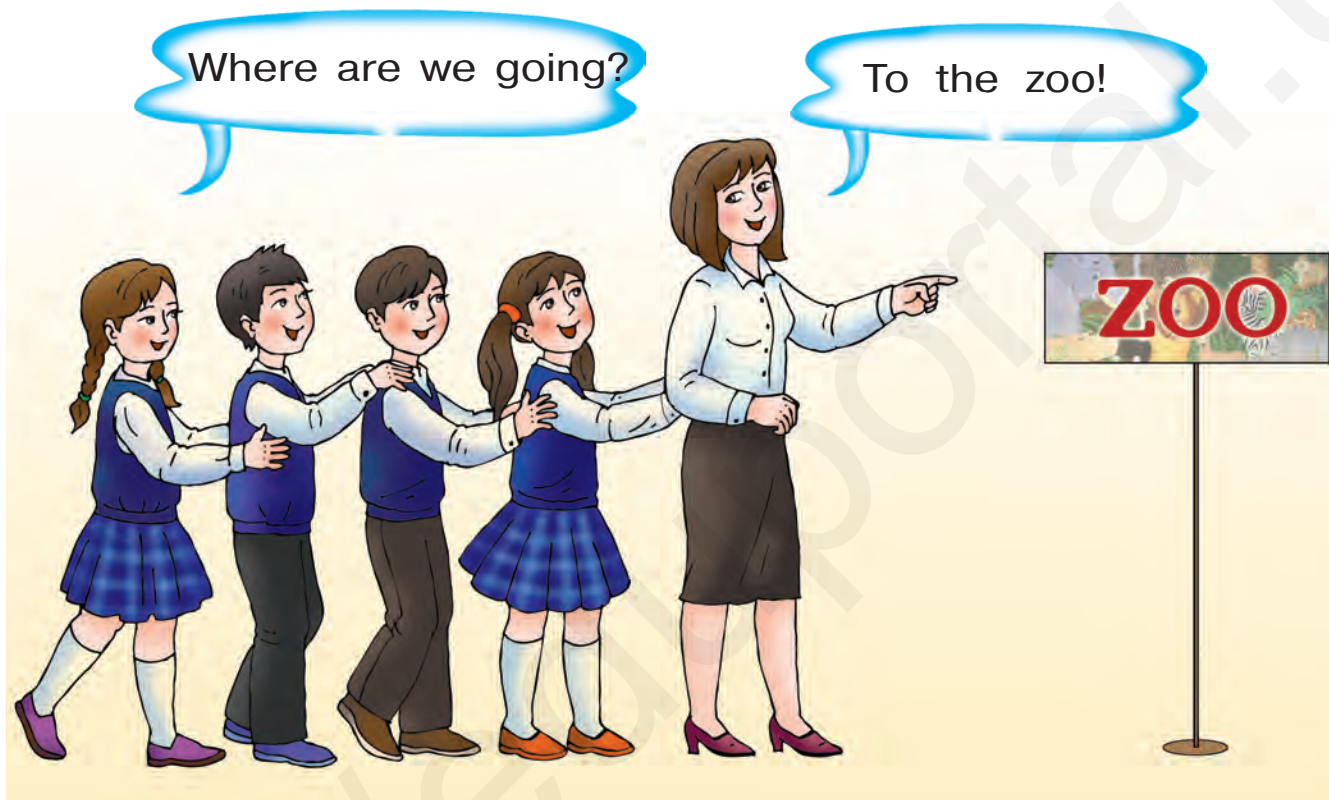
Complete the sentences.

## Unit 12 Travelling

### Lesson 2 Where are you going?

1  Listen and repeat.

2a Look, read and repeat.



2b  Play the “Snake” game.

3a   Look, listen and complete.

3b  Play “I’m going to...”.

**Teacher:** Where are you going?

**Pupil:** To the zoo. (I’m going to the zoo.)

**Teacher:** How are you going there?

**Pupil:** By bus.

**Teacher:** Ok then. Goodbye.

**Pupil:** Goodbye.



## Unit 12 Travelling

### Lesson 3 Wow! That's interesting!

1  Listen and sing.

2a  Look, listen and repeat.



Train Museum



Tashkent Zoo



Art Museum



Tashkent Land



Chorsu Market

2b  Look, listen and repeat.

A: How can we get to the Train Museum?

B: You can take bus number 60.

A: Can we get there by metro?

B: Yes ... It's "Tashkent" station.

A: Thank you.



Amir Temur Square

2c  Work in pairs. Play "How can I get to ...".

3  Play "Moving Flashcards".

4  Complete the sentences.

## Unit 12 Travelling

### Lesson 4 Project

1  Listen and sing.

2a Work in groups. Prepare a presentation.  
Draw pictures. Write how to get there. Things you can see there. Things you can buy.

**Group 1**  
Chorsu Market

**Group 2**  
Art Museum

**Group 3**  
Tashkent  
city centre

**Group 4**  
Tashkent Zoo



2b Listen and choose.

e.g. I'd like to go to ... .

I can get ... I'd like to see ... I'd like to buy ...



## Unit 13 Great Britain

### Lesson 1 It's in Europe.

1  Listen and repeat.

2a  Look, listen and repeat.

2b Work in pairs.  
Look, ask and answer.

A: What's the biggest country of Great Britain?

B: England



1	the biggest country	England
2	the capital	London
3	the biggest city	London
4	the longest river	the Severn
5	the deepest river	the River Thames
6	the tallest mountain	Ben Nevis

3  Listen and repeat.

4 Work in pairs. Play "Where do you want to go?"

e.g. A: Where do you want to go?

B: To London.

A: How do you want to get there?

B: By plane.

Europe, Great Britain,  
England, Wales, Scotland, London, Tower of London,  
River Thames, car, train, plane, helicopter,  
metro, bus, taxi

5 



## Unit 13 Great Britain

### Lesson 2 We are going to London.



1 Listen and repeat.

2a Look and read.

I'm hungry.  
Can I have an  
apple, please?

I'm thirsty. Can I have a  
glass of water, please?

I'm sad. Can I watch a  
cartoon, please?



I'm happy. We're going to London.

2b



Play "I'm thirsty."

drink, eat, have, listen,  
watch, play, read

3



Look, listen and write.

4a

Look, read and say.



beautiful



more beautiful



the most  
beautiful

e.g. The swallow is beautiful. The humming bird is  
**more** beautiful. The peacock is **the most** beautiful.

4b



Read and complete.

5

Work in groups of three. Listen and say.

A: Wales is interesting.

B: Scotland is more interesting.

C: England is the most interesting.

## Unit 13 Great Britain

### Lesson 3 It's rainy.

1  Listen and sing.

2  Look, listen and say "True or False".

- 1) The weather is good. **False.**
- 2) Botir wants to play games.
- 3) Sevara wants to play games too.
- 4) Sevara wants to go to the museum.
- 5) Sevara wants to go to the River Thames.
- 6) Anora wants to go to the museum by bus.

3a  Read Anora's diary. Underline correct words in the sentences.



3b Look and say.

3c  Play "Help the teacher".

was, went, saw,  
liked, bought



## Unit 13 Great Britain

### Lesson 4 Project

1  Listen and sing.

2a Look at the secret code. Read the sentence.

a=1	b=2	c=3	d=4	e=5	f=6	g=7	h=8	i=9
j=10	k=11	l=12	m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24	y=25	z=26	

1 This is my friend Lucy. She is from 6 18 1 14 3 5 .

2 My friend Jim is from 19 3 15 20 12 1 14 4 .

3 My friend Madina is from 14 21 11 21 19 .

4 My friend Dima is from 18 21 19 19 9 1 .



2b Work in pairs. Read your sentence.



**Write a secret sentence for your friend.**

Dostırız ushın kodlastırılğan jasırın gáp jazır.



## Unit 14 The world of fairy tales

### Lesson 1 The donkey and the sparrow

1



Watch and say.

2



Listen and repeat.

3



Play "Take a card and say".

blew, fell, said

4a Read and put in order.

c

The donkey and the sparrow

b

One day the donkey was in the garden. He was under the apple tree. He looked at the beautiful apples in the trees. Then he saw big pumpkins in the garden. The donkey was very sad. He said, 'Oh, it's bad. They are yucky!'

a

The wind blew and an apple fell on the head of the donkey.

The donkey said, 'Oh, my head!'

The sparrow said, 'It's good the apples are not big.'

- Yes, - said the donkey, and went away from the tree.



d

There was a sparrow on the tree. He asked, 'Why are you sad?' The donkey said, 'Look at these tasty apples in the trees. They are very small. And now look at those pumpkins. They are very big. And they are yucky. I'd like big apples and small pumpkins.'



4b



Read and underline.

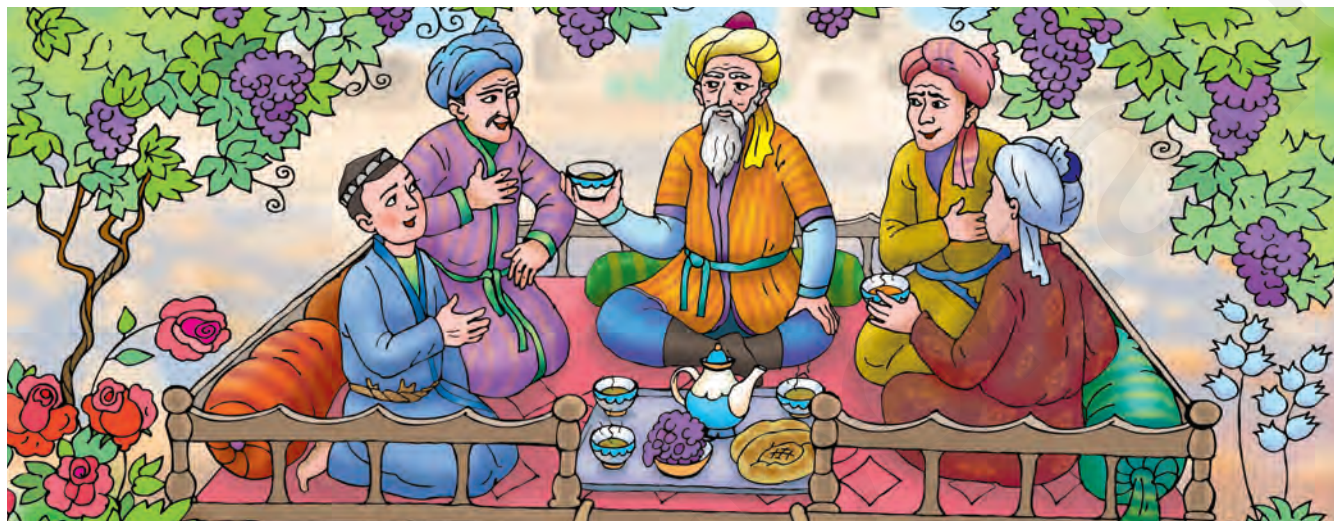
## Unit 14 The world of fairy tales

### Lesson 2 Who is the wisest?

1 Work in pairs. Check your homework.

2a Read and guess what the sons said.

wiser, the wisest,  
richer, the richest



Once upon a time there was an old man with four sons. One day he said to his sons, 'I'm old now. Who wants to have our family farm? Who is the wisest?'

The first son said, 'I'm wise! I'm rich. I have a beautiful house and a horse.' The second son said, 'I'm \_\_\_\_\_. I'm \_\_\_\_\_! I have a beautiful house, a horse and a shop.' The third son said, 'I'm \_\_\_\_\_. I'm \_\_\_\_\_! I have a beautiful house, a horse and two shops.'

Father didn't like their words. He asked the youngest son, 'Well, what about you? What do you have?'

The youngest son said, 'I don't have beautiful houses, horses and shops. I have my hands to work and my head to think'.

Father liked his words very much. He said, 'Your youngest brother is the wisest. I want to give him our family farm'.

2b



Watch and check.

2c



Complete the sentences.

3



Role play.

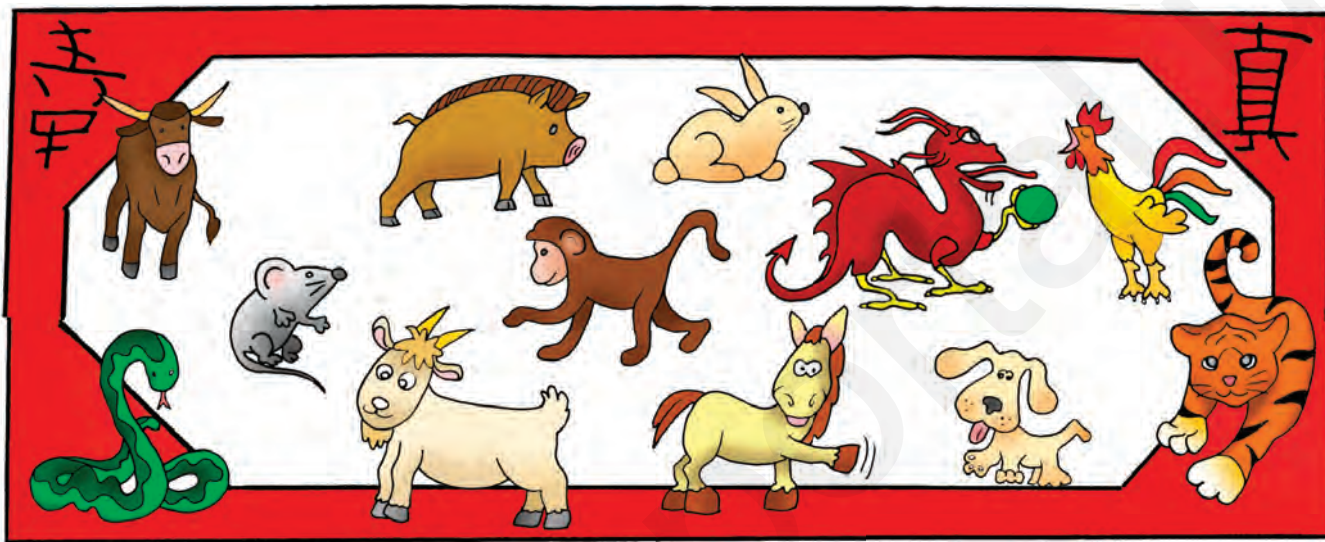


## Unit 14 The world of fairy tales

### Lesson 3 The Chinese New Year story

1 Work in pairs. Check your homework.

2a  Look and name the animals.



2b  Listen and repeat.

emperor, rat, ox, boar

a dog,  
a goat, a horse,  
a rooster, a rabbit,  
a monkey,  
a snake,  
a tiger

2c   Watch and write numbers.

3 Read and put in order.



4  Play "The great race."

- a) The year of the ox is number 2.
- b) The year of the rat is number 1.
- c) Twelve animals came.
- d) One day the Chinese Emperor wanted to give a name to each year.
- e) The year of the dragon is number 5.
- f) The year of the tiger is number 3.
- g) After that the snake, horse, goat, monkey, rooster, dog and boar came to the Emperor.
- h) The year of the rabbit is number 4.
- i) There was a big river.



## Unit 14 The world of fairy tales

### Lesson 4 Project

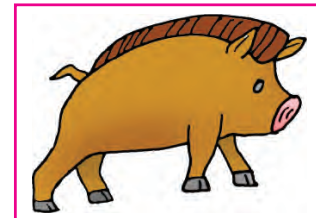
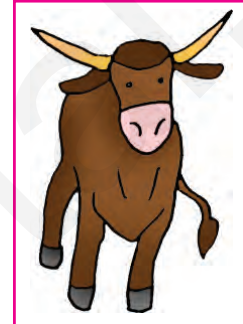
1 Watch and answer.



2 Work in groups. Complete the table.



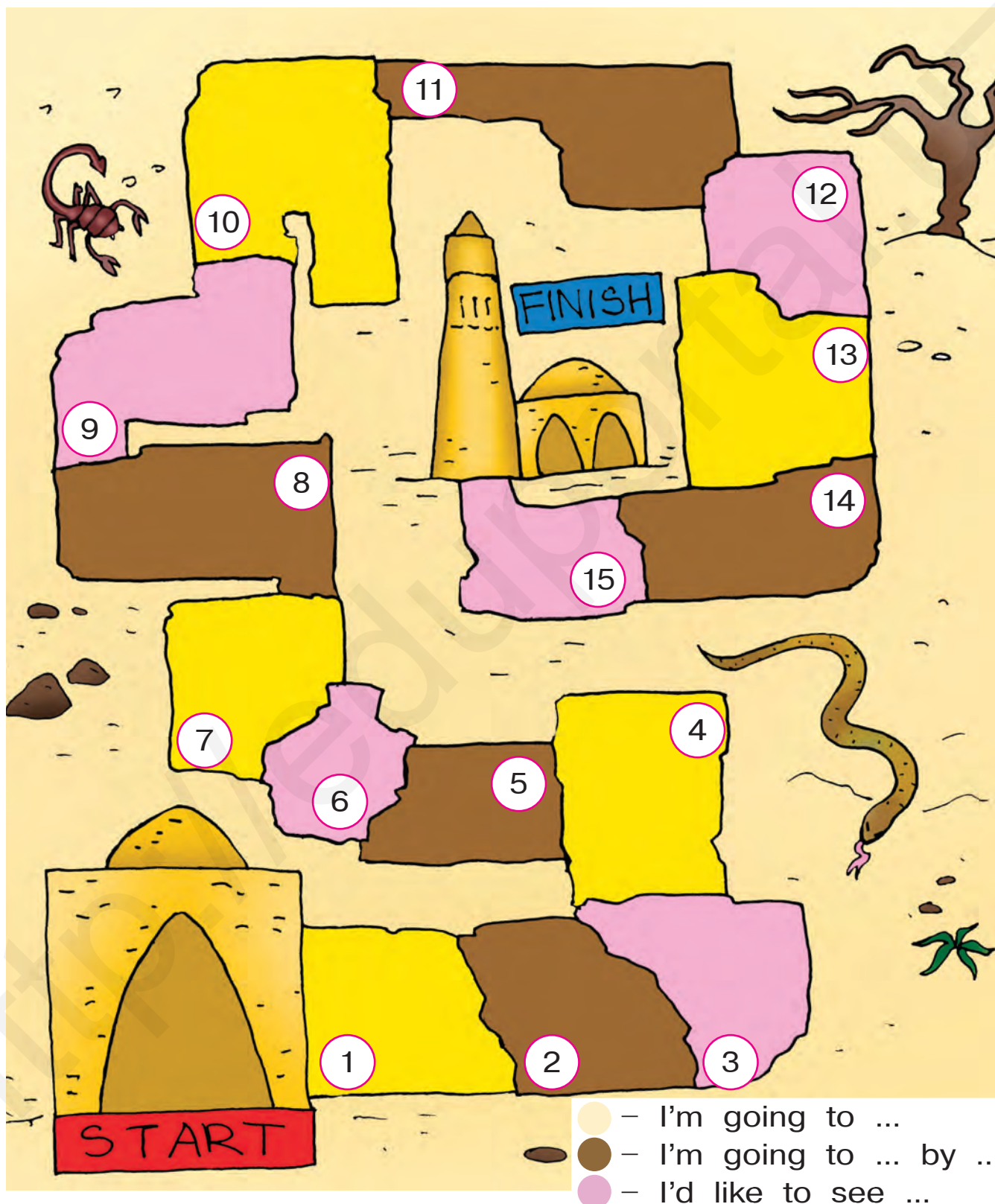
3a Work in groups. Make a fairy tale.



3b Work in groups. Make a presentation.

## Revision 6

1  Work in pairs. Play "Revision".





## I can ... (Units 12–14)

### 2 Work in pairs. Do the quiz “I can ...”.

- 1) **I can ask and answer the question ‘How did you get here?’** Men ‘How did you get here?’ sorawın bere alaman hám óan juwap bere alaman.  
**e.g.** I got here ...
- 2) **I can ask and answer the question ‘Where are you going?’**  
Men ‘Where are you going?’ sorawın bere alaman hám óan juwap bere alaman.  
**e.g.** I’m going to ...
- 3) **I can ask and answer the question ‘How are you going there?’** Men ‘How are you going there?’ sorawın bere alaman hám óan juwap bere alaman.  
**e.g.** By ...
- 4) **I can ask and answer the question ‘How can I get to ...?’**  
Men ‘How can I get to ...?’ sorawın bere alaman hám óan juwap bere alaman.  
**e.g.** You can take bus ...
- 5) **I can ask the question ‘Can we get there by ...?’**  
Men ‘Can we get there by ...?’ sorawın bere alaman.  
**e.g.** Can we get there by metro?
- 6) **I can say where I’d like to go and why.**  
Men qay jerge hám ne ushın bariwımdı ayta alaman.  
**e.g.** I’d like to go ... I’d like to see ...
- 7) **I can say where Great Britain is and its geography.**  
Men Ullı Britaniya hám onıń geografiyasın ayıp bere alaman.  
**e.g.** It’s in ... The deepest river’s ...
- 8) **I can tell fairy tales: “The donkey and the sparrow”, “Who is the wisest?”, “The Chinese New Year Story”.**  
Men “The donkey and the sparrow”, “Who is the wisest?”, “The Chinese New Year Story” erteklerin ayıp bere alaman.



## Revision 7

**Work in pairs. Do the quiz “I can ...”.**

**1) I can name five countries and languages.**

**e.g.** England, France, French ...

**2) I can say what I am good at and what I do after school.**

**e.g.** I'm good at ... After school I go to the chess club.

**3) I can ask questions and talk about what I did yesterday.**

**e.g.** Did you ...? Yesterday I ...

**4) I can say about my relatives' professions and where they work.**

**e.g.** My granny was a ... She worked at...

**5) I can say “I want to be ...”**

**6) I can talk about Uzbekistan and how to travel in it.**

**e.g.** Uzbekistan is ... You can go to ... by ...

**7) I can talk about our region.**

**e.g.** Our region is ...

**8) I can talk about birthday party.**

**e.g.** We played tag at my birthday party.



**9) I can ask for a drink or food.**

**e.g.** I'd like a glass of ...



**10) I can say what we do on holidays.**

**e.g.** On Mother's day we ...



## I can ... (Units 1 – 14)

- 11) **I can say how things look.**  
e.g. They look ...
- 12) **I can say types of shops and things we can buy there.**  
e.g. We can buy fruit and vegetable at the supermarket.
- 13) **I can ask and answer how much things cost.**  
e.g. How much are the tomatoes? 800 soums a kilo.
- 14) **I can talk about types of sport and sportsmen.**  
e.g. I like biking Bikers are ...
- 15) **I can ask and complain about illnesses.**  
e.g. What's wrong? I have ...
- 16) **I can talk about travelling in the city.**  
e.g. How can I get to ...? Can we get there by ...?
- 17) **I can say where Great Britain is and its geography.**  
It's in ... The deepest river's ...
- 18) **I can use a secret code to read and write a sentence.**
- 19) **I can tell fairy tales: "The donkey and the sparrow", "Who is the wisest?", "The Chinese New Year Story".**



## Parent's corner

### HÜRMETLİ ATA-ANALAR!

1–3-klaslar dawamında balalarımız oyunlar tiykarında, oqıw hám jazıw, tır-law hám aytıw arqalı inglis tilinen sabaq aldı, siz bolsa olardıń klasta úyrenen bilimlerin úyde bekkemlewine, úyge tapsırmaların orınlawına qalıs járdem berdińiz. 4-klass dawamında da siz olar menen birge shuǵıllanıwǵa waqıt tawıp, olardıń inglis tilinen bilim dárejelerin jáne de arttırıwǵa úlesińizdi qosıwdı dawam ettiresiz degen úmittemiz.

Siz ushın óz aldına usınılıp atırǵan tómendegi betlerde berilgen súwretli sóz hám sóz dizbeklerin, ádettegidey, soraw hám juwaplarda qollanıwıńız hám bul arqalı balalar menen inglis tilinde kóbirek shınıǵıw islewıńız múmkin.

Berilgen inglis tilindeki gáp, sóz hám sóz dizbekleriniń transkripciyasın oqıwdan aldın tómende keltirilgen qaǵıydalar, fonetikalıq maǵlıwmatlar menen jaqsılap tanısıp shıǵıwıńız, inglis tilindeki ayırım seslerdi (ásirese, [θ], [ð], [v], [w], [i:], [ɔ:], [ɑ:], [u:], [ɜ:], [æ], [eə], [ʊə]) aytıwda qıyınshılıq sezseńiz, olar haqqında muǵallimnen járdem sorasańız maqsetke muwapıq boladı.

### Inglis tiliniń dawıslı hám dawıssız sesleri

Inglis tili alfaviti 26 háripten ibarat bolıp, olardan 20 sı dawıssız (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 ı bolsa dawıslı (a, e, i, o, u, y) háripler esaplanadı. Bul dawıslı hám dawıssız háripler jámi bolıp 44 (24 dawıssız hám 20 dawıslı) sesti beredi.

Bul seslerdi tómendegi salıstırmalı keste arqalı qaraqalpaq tilindeki bar sesler menen salıstırıp, ańsat ǵana úyrenip alıwıńız hám usı kitaptaǵı inglis tilindeki sózlerdiń transkripciyasın oqıw hám de inglis tilinde durıs aytıw imkaniyatına iye bolıwıńız múmkin.

Sózlerdiń transkripciyası orta [ ] qawsırmalar ishinde berilgen. Transkripciyada tiykarǵı pát ['] (máselen: cabbage [ˈkæbɪdʒ]), eklemshi, yaǵnıy kúshsizlew pát bolsa [,] belgisi menen berilgen (máselen: engineer [ˌendʒɪnɪə]).

### Inglis hám qaraqalpaq tilindeki dawıslı seslerdiń salıstırmalı kestesi

Inglis tilindeki dawıssız sesler	Qaraqalpaq tilindeki uqsas sesler	Inglis tilindeki dawıssız sesler	Qaraqalpaq tilindeki uqsas sesler
[p] <b>p</b> lum [pɫəm]	<b>p</b> erde	[s] <b>s</b> un [sʌn]	<b>s</b> álem
[b] <b>b</b> ath [bɑ:θ]	<b>b</b> áhár	[z] <b>z</b> oo [zu:]	<b>z</b> at
[t] <b>t</b> ell [tel]	<b>t</b> al	[ʃ] <b>sh</b> ip [ʃɪp]	<b>sh</b> arf
[d] <b>d</b> rop [drɒp]	<b>d</b> úkan	[ʒ] trea <b>s</b> ure [ˈtreʒə]	<b>j</b> urnal
[k] <b>k</b> ing [kɪŋ]	<b>k</b> ıtap	[h] <b>h</b> ot [hɒt]	<b>h</b> árre
[g] <b>g</b> et [get]	<b>g</b> úl	[m] <b>m</b> y [maɪ]	<b>m</b> ektep
[tʃ] <b>ch</b> ip [tʃɪp]	<b>ch</b> empion	[n] <b>n</b> ew [nju:]	<b>n</b> abat
[dʒ] <b>j</b> ump [dʒʌmp]	kolled <b>j</b>	[ŋ] <b>si</b> ng [sɪŋ]	ta <b>ń</b>
[f] <b>f</b> un [fʌn]	<b>f</b> artuk	[l] <b>l</b> ake [leɪk]	<b>l</b> ala
[v] <b>v</b> ase [vɑ:z]	<b>v</b> aza	[r] <b>r</b> ole [rəʊl]	<b>r</b> emen*** <sup>3</sup>
[θ] <b>th</b> ink [θɪŋk]	*** <sup>1</sup>	[j] <b>y</b> ear [jɪə]	erik
[ð] <b>th</b> at [ðæt]	*** <sup>2</sup>	[w] <b>w</b> ing [wɪŋ]	<b>w</b> aqıt*** <sup>4</sup>



### \*\*\*Túsindirme:

1) Inglis tilinde «th» háripler birikpesi geyde [θ] sesin, geyde [ð] sesin beredi. [θ] sesi qaraqalpaq tilindegi «s» sesine sáykes kelse de, ol biraz basqasharaq ayıladı. Ol tis aralıǵı sesi esaplanadı. Demek, [θ] sesin aytıw ushın til ushı tisler arasına keltirilip, hawa dawıssız shıǵarıladı. [θ] sesin qaǵıydaǵa muwapıq durıs aytıw hám ol qaraqalpaq tilindegi «s» sesindey ayılmawı kerek. Keri jaǵdayda, pútkilley basqa mániske iye sóz ańlatılıwı múmkin. Salıstırıń: **th**ink (oylaw)—**s**ink (shógiw); **th**in (juqa, jıńshke)—**s**in (gúna);

2) [ð] sesi bolsa qaraqalpaq tilindegi «z» sesine sáykes kelse de, onnan biraz ózgeshelikke iye. Ol da tis aralıǵı sesi esaplanadı. Sonıń ushın, [ð] sesin aytqanda til ushı tis aralıǵına keltiriledi hám hawa dawıslı bolıp shıǵarıladı;

3) Inglis tilindegi [r] sesi qaraqalpaq tilindegi «r» dirildewik sesinen ózgeshe ayıladı. Inglis tilindegi [r] sesi tańlay jumsaq sesi esaplanadı, yaǵnıy ol tildiń ushın tańlayǵa kóterip, onı dirildetpesten ayıladı;

4) Inglis tilindegi [w] sesi de qaraqalpaq tilindegi «v» sesinen ózgeshe ayıladı. Inglis tilindegi [w] sesi qaraqalpaqsha «v» sesinen pariqlı erinlenbegen. Ol erinlerdi sozıp, dóńgelek payda etiw arqalı ayıladı. [w] sesi qaǵıydaǵa muwapıq durıs aytılwı hám onı qaraqalpaq tilindegi «v» sesindey ayılmawı kerek. Keri jaǵdayda, basqa mánige iye sóz ayılǵan boladı. Salıstırıń: **w**est (batıs)—**v**est (mayka; jeńsiz).

### Inglis hám qaraqalpaq tilindegi dawıslı seslerdiń salıstırmalı kestesi

Inglis tilindegi dawıslı sesleri	Qaraqalpaq tilindegi uqsas sesler	Inglis tilindegi dawıslı sesler	Qaraqalpaq tilindegi uqsas sesler
[i:] <b>e</b> ach [i:tʃ]	*** <sup>1</sup>	[ɜ:] <b>l</b> earn [lɜ:n]	*** <sup>1</sup>
[ɪ] <b>i</b> ts [ɪts]	<b>i</b> yne	[ə] r <b>i</b> ver [ˈrɪvə]	jet <b>i</b>
[e] <b>l</b> eg [leg]	qá <b>l</b> em	[eɪ] s <b>a</b> y [seɪ]	mine <b>k</b> ey! (kórsetiw)
[æ] <b>b</b> ag [bæg]	*** <sup>2a</sup>	[əʊ] <b>g</b> o [gəʊ]	telesh <b>o</b> u
[ɑ:] <b>c</b> ar [kɑ:]	*** <sup>1</sup>	[aɪ] <b>f</b> ine [faɪn]	sh <b>a</b> y
[ɒ] <b>t</b> op [tɒp]	<b>t</b> op	[aʊ] cl <b>o</b> ud [klaʊd]	pau <b>z</b> a
[ɔ:] <b>f</b> orty [ˈfɔ:ti]	*** <sup>1</sup>	[ɔɪ] c <b>o</b> in [kɔɪn]	mo <b>y</b> ın
[ʊ] <b>g</b> ood [gʊd]	sum <b>k</b> a	[ɪə] <b>h</b> ere [hɪə]	shi <b>y</b> e
[u:] <b>r</b> ule [ru:l]	*** <sup>1</sup>	[eə] ch <b>a</b> ir [tʃeə]	*** <sup>2b</sup>
[ʌ] <b>c</b> ut [kʌt]	q <b>a</b> nt	[ʊə] us <b>u</b> al [ˈju:ʒʊəl]	*** <sup>2d</sup>

### \*\*\*Túsindirme:

1) Inglis tilinde sozımlı sesler [ : ] transkripciya belgisi menen kórsetiledi. Qaraqalpaq tilinde [i:], [ɔ:], [ɑ:], [u:] hám [ɜ:] sıyaqlı sozımlı sesler joq. Biraq tómen- degi sesler sozıp oqılsa, olardıń aytılwın uqsatıw múmkin: **i**yne [ɪ] — **iyy**ne [i:]; **t**op [ɒ] — **toop** [ɔ:]; **b**as [ʌ] — **baas** [ɑ:]; **b**ul [ʊ] — **buul** [u:]; jet**i** [ə] — jet**ii** [ɜ:];

2) qaraqalpaq tilinde [æ], [eə] hám [ʊə] sıyaqlı sesler de joq. Sonıń ushın olardı aytıw oqıwshılar ushın biraz qıyınshılıq tuwdırıwı tábiyiy. Bul seslerge tómendegishe anıqlama beriw múmkin:

a) [æ] sesi [a] hám [e] sesleri birigiwinen quraladı. Ol qaraqalpaq tilindegi «e» sesine uqsas, biraq [æ] sesin aytıw ushın awız «e» niń aytılwına qaraǵanda keńlew ashıladı;

b) [eə] sesi [e] hám [ə] sesleri birigiwinen quraladı. [eə] sesin aytıw ushın [e] sesinen baslap, [ə] sesi menen tamamlawımız kerek;

d) [ʊə] sesi [ʊ] hám [ə] sesleri birigiwinen quraladı. [ʊə] sesin aytqanımda [ʊ] sesinen baslap, [ə] sesi menen tamamlawımız kerek.

## Unit 1 We learn English.



**I'm good at music. I can sing English songs.**

[aɪm 'gʊd ət 'mju:zɪk. aɪ kæn 'sɪŋ 'ɪŋɡlɪʃ 'sɒŋz] Men muzikağa jaqsıman. Men inglıs tilinde qosıqlar ayta alaman.

**I love animals. I'm kind.**

[aɪ 'lʌv 'æniməlz. aɪ m kaɪnd] Men haywanlardı jaqsı kóremen. Men miyirmanman.

**I'm good at playing football.**

[aɪm 'gʊd ət 'pleɪɪŋ 'fʊtbɔ:l] Men futbol oynawğa jaqsıman.

**I love animals, too. I'm friendly.**

[aɪ 'lʌv 'æniməlz tu:. aɪm 'frendli] Men de haywanlardı jaqsı kóremen. Men olargá dospan.



**play the guitar/piano** ['pleɪ ðə ɡɪ'tɑ:/pr'ænəʊ] gitara/piano shertiw, **draw pictures** ['drɔ: 'pɪktʃəz] súwretler salıw/sızıw, **play football** ['pleɪ 'fʊtbɔ:l] futbol oynaw, **sing songs** ['sɪŋ 'sɒŋz] qosıq aytıw, **dance** ['dɑ:ns] ayaq oyınını oynaw, **music** ['mju:zɪk] muzıka, **art** [ɑ:t] súwretlew óneri, **drawing** ['drɔ:ɪŋ] sızıw, **sport** [spɔ:t] sport



**My name's Muhlisa. I live in Uzbekistan. I speak Uzbek, Russian, Tajik and English.**

[maɪ 'neɪmz 'mʊhlɪsə. aɪ 'lɪv ɪn ʊ:zbekɪ'stɑ:n. aɪ 'spi:k 'ʊzbek, 'rʌʃn ənd 'ɪŋɡlɪʃ] Meniń atım Muhlisa. Men Ózbekstanda jasayman. Men ózbekshe, russha, tájikshe hám inglisshe sóyley alaman.

**My name's Sara. I'm from France. I speak French and English.**

[maɪ 'neɪmz 'seərə. aɪm frɒm 'frɑ:ns. aɪ 'spi:k 'frentʃ ənd 'ɪŋɡlɪʃ] Meniń atım Sara. Men francıyalıman. Men francuzsha hám inglisshe sóyley alaman.



**live** [lɪv] jasaw, **I'm from ...** [aɪm frɒm] men ...likpen, **speak** [spi:k] sóylew, **Uzbekistan – Uzbek** [ʊ:zbekɪ'stɑ:n – 'ʊzbek] Ózbekstan – ózbek, **Russia – Russian** ['rʌʃə – 'rʌʃn] Rossiya – russha, **Germany – German** ['dʒɜ:məni – 'dʒɜ:mən] Germaniya – nemecshe, **France – French** [frɑ:ns – frentʃ] Franciya – francuzsha, **England – English** ['ɪŋɡlənd – 'ɪŋɡlɪʃ] Angliya – inglisshe

**Tajikistan** – **Tajik** [tɑːdʒɪkɪ'stɑːn – 'tɑːdʒɪk] Tájikstan – tájikshe, **Karakalpakstan** – **Karakalpak** [kɑːrə'kɑːlpɑːkɪ'stɑːn – ,kɑːrə'kɑːlpɑːk] Qaraqalpaqstan – qaraqalpaqsha, **Kazakhstan** – **Kazakh** [kɑːzæk'stɑːn – kə'zɑːh] Qazaqstan – qazaqsha, **Kyrgyzstan** – **Kyrgyz** [kɜːgɪz'stɑːn – 'kɜːgɪz] Qırǵızstan – qırǵızsha, **Türkmenistan** – **Turkmen** [tɜːkmenɪ'stɑːn – 'tɜːkmən] Túrkmənstan – túrkmenshe

**The flag of Uzbekistan is blue, white, green and red.** [ðə 'flæg əv ,uːzbekɪ'stɑːn ɪz 'bluː 'waɪt 'grɪːn ənd 'red]  
Ózbekstanniń bayraǵınıń reńi kók, aq, jasıl hám qızıl.

**The flag of Russia is white, blue and red.** [ðə 'flæg əv 'rʌʃə ɪz 'waɪt 'bluː ənd 'red]  
Rossiyanıń bayraǵınıń reńi aq, kók hám qızıl.

**After school I do my homework.** [ɑːftə 'skuːl aɪ 'duː maɪ 'həʊmwɜːk]  
Mektepten soń men úyge tapsırmalarımı orınlayman.

**After school I play games.** [ɑːftə 'skuːl aɪ 'pleɪ 'geɪmz]  
Mektepten soń men oyın oynayman.

**after** [ɑːftə]...den keyin/soń, **do (my) homework** [duː maɪ 'həʊmwɜːk] úyge tapsırmalardı orınlaw, **play games** [pleɪ 'geɪmz] oyınlar oynaw, **play with friends** [pleɪ wɪð 'frendz] doslar menen oynaw, **play football** [pleɪ 'fʊtbɔːl] futbol oynaw, **read books** [riːd 'bʊks] kitaplar oqıw, **watch TV** [ˈwɒtʃ ,tiːviː] televizor kóriw, **go to music lessons** [gəʊ tə 'mjuːzɪk 'lesənz] muzıka sabaqlarına barıw.

## Unit 2 My day

**What's the time?** ['wɒts ðə 'taɪm]  
Saat neshe boldı?

**It's 2 o'clock.** [ɪts 'tuː ə'klɒk]  
Saat eki boldı.

2.05 – two oh five [tuː əʊ 'faɪv], 2.30 – two thirty [tuː 'θɜːti],  
2.35 – two thirty-five [tuː 'θɜːti 'faɪv], 3.15 – three fifteen ['θriː 'fɪftiːn],  
4.25 – four twenty-five ['fɔː 'twenti 'faɪv], 5.20 – five twenty [faɪv 'twenti],  
6.45 – six forty-five ['sɪks 'fɔːti 'faɪv], 9.40 nine forty [naɪn 'fɔːti],  
10.50 – ten fifty [ten 'fɪfti], 10.55 – ten fifty-five [ten 'fɪfti 'faɪv]





**When do you get up?**

[ˈwen duː juː ˈget ʌp] Qashan  
orniń(ızdan)nan turasań/  
turasız?

**I get up at 6 o'clock in the morning.**

[aɪ ˈget ʌp ət ˈsɪks əˈklɒk  
ɪn ðə ˈmɔːnɪŋ] Men azanğı saat  
altıda ornımnan turaman.



**brush (your) teeth** [ˈbrʌʃ jɔː ˈtiːθ] tislərđi tazalaw, **have breakfast** [ˈhæv ˈbrekfəst] azanğı awqatlanıw, **wash (your) face and hands** [ˈwɒʃ jɔː ˈfeɪs ənd ˈhændz] bet hám qollardı juwıw, **go to school** [ˈgəʊ tə ˈskuːl] mektepkə barıw, **get dressed** [ˈget ˈdrest] kiyiniw, **do morning exercises** [ˈduː ˈmɔːnɪŋ ˈeksəsaɪzɪz] azanğı dene tárbiya shınıǵıwların islew, **make (your) bed** [ˈmeɪk jɔː ˈbed] orındı jıynastırıw, **comb (your) hair** [ˈkəʊm jɔː ˈheə] shashtı taraw, **in the morning** [ɪn ðə ˈmɔːnɪŋ] azanda, **in the afternoon** [ɪn ðə ˌɑːftəˈnuːn] tústen keyin, **in the evening** [ɪn ðə ˈiːvɪŋ] keshqurın, túnde

30 – thirty [ˈθɜːti]  
31 – thirty-one [θɜːti ˈwʌn]  
32 – thirty-two [θɜːti ˈtuː]  
33 – thirty-three [θɜːti ˈθriː]  
34 – thirty-four [θɜːti ˈfɔː]  
35 – thirty-five [θɜːti ˈfaɪv]  
36 – thirty-six [θɜːti ˈsɪks]  
37 – thirty-seven [θɜːti ˈsevn]  
38 – thirty-eight [θɜːti ˈeɪt]  
39 – thirty-nine [θɜːti ˈnaɪn]  
40 – forty [ˈfɔːti]  
41 – forty-one [ˈfɔːti ˈwʌn]  
42 – forty-two [ˈfɔːti ˈtuː]  
43 – forty-three [ˈfɔːti ˈθriː]  
44 – forty-four [ˈfɔːti ˈfɔː]  
45 – forty-five [ˈfɔːti ˈfaɪv]

46 – forty-six [ˈfɔːti ˈsɪks]  
47 – forty-seven [ˈfɔːti ˈsevn]  
48 – forty-eight [ˈfɔːti ˈeɪt]  
49 – forty-nine [ˈfɔːti ˈnaɪn]  
50 – fifty [ˈfɪfti]  
51 – fifty-one [ˈfɪfti ˈwʌn]  
60 – sixty [ˈsɪksti]  
61 – sixty-one [ˈsɪksti ˈwʌn]  
70 – seventy [ˈsevnɪ]  
71 – seventy-one [ˈsevnɪ ˈwʌn]  
80 – eighty [ˈeɪti]  
81 – eighty-one [ˈeɪti ˈwʌn]  
90 – ninety [ˈnaɪnti]  
91 – ninety-one [ˈnaɪnti ˈwʌn]  
100 – a hundred [ə ˈhʌndrəd]

**after** [ˈɑːftə] ...den keyin/soń,  
**before** [bɪˈfɔː] ...den aldın,  
**then** [ðen] keyin, soń

**usually** [ˈjuːʒəli] ádette,  
**sometimes** [ˈsʌmtaɪmz] bazıda,  
**often** [ˈɒfən] tez-tez,  
**always** [ˈɔːlwɪz] hárdayım,  
**never** [ˈnevə] heshqashan



**What do you do after school?**

[ˈwɒt du: ju: du: ˈɑ:ftə ˈsku:l]  
Mektepten soñ ne isleyseñ/isleysiz?

**I usually play football. Then I do my homework.**

[aɪ ˈju:ʒəli ˈpleɪ ˈfʊtbɔ:l. ðen aɪ ˈdu: maɪ ˈhəʊmwɜ:k] Men ádette futbol oynayman. Keyin men úyge tapsırmalarımıdı orınlayman.



**have lunch** [ˈhæv ˈlʌntʃ] túski awqatlanıw, **go to the library** [ˈgəʊ tə ðə ˈlaɪbrəri] kitapxanağa barıw, **go home** [ˈgəʊ ˈhəʊm] úyge barıw, **play with (my) cat** [ˈpleɪ wɪð maɪ ˈkæt] pıshıq penen oynaw, **watch TV** [ˈwɒtʃ ˌti:vi:] televizor kóriw, **watch (my) favourite cartoons** [ˈwɒtʃ maɪ ˈfeɪvɪt kɑ:tu:nz] súyikli multfilmlerdi kóriw, **have dinner** [ˈhæv ˈdɪnə] keshki awqattı jew, **play on the computer** [ˈpleɪ ɒn kəmˈpjʊ:tə] kompyuterde oyın oynaw, **listen to music** [ˈlɪsən tə ˈmju:zɪk] muzıka tıñlaw, **read books** [ˈri:d ˈbʊks] kitaplar oqıw, **go to bed late** [ˈgəʊ tə ˈbed ˈleɪt] kesh uyqığa jatıw, **stay at school** [ˈsteɪ ət ˈsku:l] mektepte qalıw, **play games** [ˈpleɪ ˈgeɪmz] oyınlar oynaw

### Unit 3 I help my mother.

**Do you water the flowers?**

[du: ju: ˈwɔ:tə ðə ˈflaʊəz]  
Sen/Siz gúllerge suw quyasañ ba/quyasız ba?

**Yes, I do. / No, I don't.**

[ˈjes aɪ ˈdu: / ˈnəʊ aɪ ˈdɒnt]  
Awa./ Yaq.

**What do you do?**

[ˈwɒt du: ju: ˈdu:]  
Sen/Siz ne isleyseñ/isleysiz?

**I go shopping.**

[aɪ ˈgəʊ ˈʃɒpɪŋ] Men bazarlawğa baraman.



1) **go shopping** [ˈgəʊ ˈʃɒpɪŋ] bazarlaw, satıp alıw, 2) **lay the table** [ˈleɪ ðə ˈteɪbl] dasturqan jayıw, 3) **take the rubbish out** [ˈteɪk ðə ˈrʌbɪʃ ˈaʊt] shıǵındını/sıpırıqtı taslap keliw, 4) **clean the room** [ˈkli:n ðə ˈru:m] bólmenni tazalaw, 5) **feed the animals** [ˈfi:d ðɪ ˈæniməlz] haywanlarğa awqat beriw, 6) **wash the dishes** [ˈwɒʃ ðə ˈdɪʃɪz] ıdıs-tabaqlardı juwiw, 7) **mop the floor** [ˈmɒp ðə ˈflo:] poldı shvabra menen juwiw, 8) **sweep the floor** [ˈswi:p ðə ˈflo:] poldı sıpırıw, 9) **cook** [kʊk] awqat pisiriw, 10) **make (my) bed** [ˈmeɪk maɪ ˈbed] orın salıw, 11) **plant flowers and trees** [ˈplɑ:nt ˈflaʊəz ənd ˈtri:z] gúl hám terekler egiw.



**We cooked** palov yesterday. What about you?

[wi: 'kukt pɑ'lɒv 'jestədi.  
'wɒt e'baʊt 'ju:] Keshe bizler  
palaw pisirdik. Siz-she?

**We cooked** manti yesterday.

[wi: 'kukt mɑn'ti 'jestədi]  
Keshe bizler manti  
pisirdik.



washed the dishes, watered the flowers, cleaned the  
room, mopped the floor, planted flowers and trees,  
played chess [pleɪd 'tʃes] shaxmat oynadiq, watched a cartoon  
[ˈwɒtʃt ə kɑ:'tu:n] multfilm kórdik

**Did you mop the floor?**

[ˈdɪd ju: 'mɒp ðə 'flɔ:]  
Poldi shvabra menen  
juwdır(ız) ba?

**Yes, I did. /**

**No, I didn't.** [ˈjes aɪ 'dɪd /  
'nəʊ aɪ 'dɪdnt] Awa./Yaq.



**Did you clean  
your garden?**

[ˈdɪd ju: 'kli:n jɔ: 'gɑ:dn]  
Bağır(ız)dı  
tazaladı(ız) ba?

**Yes, I did. /**

**No, I didn't.**  
[ˈjes aɪ 'dɪd / 'nəʊ aɪ 'dɪdnt]  
Awa./Yaq.



**Did your friends play  
chess?** [ˈdɪd jɔ: 'frendz 'pleɪ  
'tʃes] Dosları(ız)  
shaxmat oynadı ma?

**Yes, they did. /**

**No, they didn't.**  
[ˈjes ðeɪ 'dɪd / 'nəʊ ðeɪ 'dɪdnt]  
Awa./Yaq.

**Did she wash the dishes?**

[ˈdɪd ʃi: 'wɒʃ ðə 'dɪʃɪz]  
Ol ıdıs-tabaqlardı juwdı ma?

**Yes, she did. /**

**No, she didn't.**  
[ˈjes ʃi: 'dɪd / 'nəʊ ʃi: 'dɪdnt]  
Awa./Yaq.

**Did they watch  
a cartoon?** [ˈdɪd ðeɪ 'wɒtʃ  
ə kɑ:'tu:n] Olar multfilm  
tamasha etti me?

**Yes, they did. /**

**No, they didn't.**  
[ˈjes ðeɪ 'dɪd / 'nəʊ ðeɪ 'dɪdnt]  
Awa./Yaq.



## Unit 4 | Professions

**My grandad was a farmer.**

[maɪ 'grændæd wɒz ə 'fɑ:mə]

Meniń atam diyqan **bolǵan**.

**My grandad was a doctor.**

[maɪ 'grændæd wɒz ə 'dɒktə]

Meniń atam shıpkar **bolǵan**.

**My granny was an English teacher.**

**My grandad was a maths teacher.**

**They were very good teachers.**

[maɪ 'græni wɒz ən 'ɪŋɡlɪʃ 'ti:tʃə. maɪ 'grændæd

wɒz ə 'mæθs 'ti:tʃə. ðeɪ 'wɜ: 'veri gud 'ti:tʃəz]

Meniń kempir apam inglis tili muǵallimi **bolǵan**.

Meniń atam matematika muǵallimi **bolǵan**.

Olar júdá jaqsı muǵallimler **bolǵan**.

**was** [wəz, wɒz] edim, edi, bolǵanman, bolǵan (ótken máhálde birliktegi shaxs ushın qollanıladı), **were** [wɜ:] ediń, edik, edińiz, edi (ótken máhálde kópliktegi shaxs ushın qollanıladı), **police officer** [pə'li:s ɒfɪsə] policiyashı, **shop assistant** ['ʃɒp əsɪstənt] satıwshı, **nurse** [nɜ:s] hámshiyra, **football player** ['fʊtbɔ:l ˌpleɪə] futbol oyınshısı, **teacher** ['ti:tʃə] muǵallım, **cook** [kʊk] aspaz, **pilot** ['paɪlət] ushıwshı, **doctor** ['dɒktə] shıpkar, **farmer** ['fɑ:mə] diyqan, **fermer, director** [da'rektə] direktor, **driver** ['draɪvə] shofyor, **dancer** ['dɑ:nsə] ayaq oyınshısı, **fireman** ['faɪəməŋ] órt óshiriwshı.

**helmet** ['helmit] shlem, kaska,

**street** [stri:t] kóshe

**I'm good at cooking.**

**I want to be a cook.**

[aɪm 'gud ət 'kʊkɪŋ. aɪ 'wɒnt tə bi:

ə 'kʊk] Meniń awqat pisiriwge

uqıbım bar. Men aspaz bolıwdı

qáleymen.

**I'm good at dancing.**

**I want to be a dancer.**

[aɪm 'gud ət 'dɑ:nsɪŋ. aɪ 'wɒnt

tə bi: ə 'dɑ:nsə] Meniń ayaq

oyının oynawǵa uqıbım bar.

Men ayaq oyınshısı bolıwdı

qáleymen.



**My grandad was a farmer.  
He worked on a farm.**

[maɪ 'grændæd wɒz ə 'fɑ:mə. hi:  
'wɜ:kt ɒn ə 'fɑ:m] Ol atızda/  
fermada islegen.

**My grandad and granny  
were doctors. They  
worked at the hospital.**

[maɪ 'grændæd ənd 'græni wɜ:  
'dɒktəz. ðeɪ 'wɜ:kt ət ðə 'hɒspɪtl]  
Olar emlewخانada islegen.



**work** [wɜ:k] islew, **shop** [ʃɒp] dúkan, **hospital** ['hɒspɪtl] emlewخانا, **police station** [pə'li:s ,steɪʃn] policiya mákemesi, **school** [sku:l] mektep, **farm** [fɑ:m] atız/ferma, **canteen** [kæn'ti:n] asxana, **at the hospital** [ət ðə 'hɒspɪtl] emlewخانada, **at the shop** [ət ðə 'ʃɒp] dúkanda, **at the school** [ət ðə 'sku:l] mektepte, **at the police station** [ət ðə pə'li:s ,steɪʃn] policiya mákemesinde, **at the canteen** [ət ðə kæn'ti:n] asxanada

## Unit 5 All about Uzbekistan



**Where's Uzbekistan?**

['weəz ,u:zbekɪ'stɑ:n] Ózbekstan qay jerde jaylasqan?

**Where are you going to?**

['weəɹə: ju: 'gəʊɪŋ tʊ] Qayerge ketip baratirsañ/baratirsız?

**What are you going to do in Samarkand.**

['wɒt ɑ: ju: 'gəʊɪŋ tə du: ɪn ,sæmə'kænd] Samarqandta ne isleyjaqsañ/isleyjaqsız?

**Look at the map. It's in Central Asia. The capital's Tashkent.**

['lʊk ət ðə 'mæp. ɪts ɪn 'sentrəl 'eɪʃə. ðə 'kæpɪtlz tɑ:ʃ'kent] Kartağa qara(ń). Ol orta Aziyada jaylasqan. Onıń paytaxtı Tashkent.

**I'm going to Samarkand by train.**

[aɪm 'gəʊɪŋ tʊ ,sæmə'kænd baɪ 'treɪn] Men Samarqandqa poezdta ketip baratirman.

**I'm going to see the Registan Square.**

[aɪm 'gəʊɪŋ tə 'si: ðə ,regɪ'stæn 'skweə] Men Registan maydanın kórejaqpan.



**bus** [bʌs] avtobus, **minivan** ['mɪnɪvæn] marshrutli taksi, **bike** [baɪk] velosiped, **motorbike** ['məʊtəbaɪk] moped, **car** [kɑ:] mashina, **train** [treɪn] poezd, **plane** [pleɪn] samolyot, **helicopter** ['helɪkɒptə] vertolyot, **tractor** ['træktə] traktor, **on foot** [ɒn 'fʊt] piyada

**desert** ['dezət] shylistan, **mountain** ['maʊntɪn] taw, **city** ['sɪti] qala, **sea** [si:] teńiz, **forest** ['fɒrɪst] toǵay, **garden** ['ɡɑːdn] baǵ, **Samarkand** [ˌsæmə'kænd] Samarqand, **Bukhara** [bu:'kɑ:rə] Buxara, **Khorezm** [kɒ'rezm] Xorezm, **Khiva** ['ki:və] Xiywa, **Tashkent** [tɑ:'ʃkent] Tashkent, **Shakhrisabz** [ʃʌkrɪ'sɑːbz] Shahrisabz

**Yesterday I went to school at 7 o'clock.**

[ˈjestədi aɪ  
'went tə 'sku:l ət 'sevn ə'klɒk]  
Keshe men saat jetide mektepke bardım.

**Yesterday I saw my granny at 7.30.**

[ˈjestədi aɪ  
'sɔː maɪ 'ɡræni ət 'sevn 'θɜːti]  
Keshe men saat jeti yarımdayda kempir apamdı kórdım.



**go** [ɡəʊ] barıw – **went** [went] ótken máhálde birlik hám kópiktegi shaxslar ushın qollanıladı: bar(-dım, -dıń, -dı, -dıq, -dıńız, -dı);

**see** [si:] kóriw – **saw** [sɔ:] ótken máhálde birlik hám kópiktegi shaxslar ushın qollanıladı: kór(-dım, -dıń, -dı, -dik, -dıńız, -dı);

**come** [kʌm] keliw – **came** [keɪm] ótken máhálde birlik hám kópiktegi shaxslar ushın qollanıladı: kel(-dım, -dıń, -dı, -dik, -dıńız, -dı);

**have** [hæv] jew – **had** [hæd] ótken máhálde birlik hám kópiktegi shaxslar ushın qollanıladı: je(-dım, -dıń, -dı, -dik, -dıńız, -dı).



went shopping, went to school, went to bed, had breakfast, had lunch, had dinner, had a special holiday, saw my granny/grandad, came home, washed the dishes, cleaned the room, cooked, planted trees, watered the plants, played games, watched TV

**What's the weather?**

[ˈwɒts ðə 'weðə]  
Hawa rayı qanday?

**It's sunny.**

[ɪts 'sʌni]  
Quyashlı.







**Is it cold in winter in Uzbekistan?** [Its 'kəʊld in 'wɪntə in ,u:zbekɪ'stɑ:n] Ózbekstanda qis suwıq bola ma?

**It's cold and snowy in winter in Uzbekistan. There are sometimes windstorms, thunderstorms and snowstorms in December.**

[Its 'kəʊld ənd 'snəʊi in 'wɪntə in ,u:zbekɪ'stɑ:n. 'ðeɪə: 'sɑmtaɪmz 'wɪndstɔ:mz 'θʌndəstɔ:mz ənd 'snəʊstɔ:mz in dɪ'sembə]

Ózbekstanda qis suwıq hám qarlı boladı. Dekabrde bazıda kúshli samal, gúldirmama, hám qarboranlar bolıp turadı.



**cloudy** ['kləʊdi] bultlı, **rainy** ['reɪni] jawınlı, **windy** ['wɪndi] samallı, **snowy** ['snəʊi] qarlı, **hot** [hɒt] ıssı, **warm** [wɔ:m] jıllı, **cool** [ku:l] salqın, **cold** [kəʊld] suwıq, **the rain pours** [ðə 'reɪn 'pɔ:z] jawın quyadı (jawadı), **the sun shines** [ðə 'sʌn 'ʃaɪnz] quyash jarqırıp tur, **the snow falls** [ðə 'snəʊ 'fɔ:lz] qar jawadı, **the wind blows** [ðə 'wɪnd 'bləʊz] samal esedi.

## Unit 6 Welcome to our party.



**Can I have a glass of orange juice?** [kən aɪ 'hæv ə 'glɑ:s əv 'ɒrɪndʒ 'dʒu:s] Bir stakan apelsin sherbetin ishsem bola ma?

**Yes, here you are. / No, sorry.** [jes 'hɪə jʊɑ:/ 'nəʊ 'sɒri] Awa, mine márhámat./Yaq, keshirersiz.

**Thank you.** ['θæŋk ju:] Raxmet.



**I'd like a cup of hot tea.** [aɪd 'laɪk ə 'kʌp əf 'hɒt 'ti:] Bir kese ıssı shay ishiwdi qáleymen.

**Black or green?**

['blæk ɔ: 'gri:n] Qara shay ma yamasa kók?

**Green, please.** ['gri:n 'pli:z] Kók shay, iltimas.

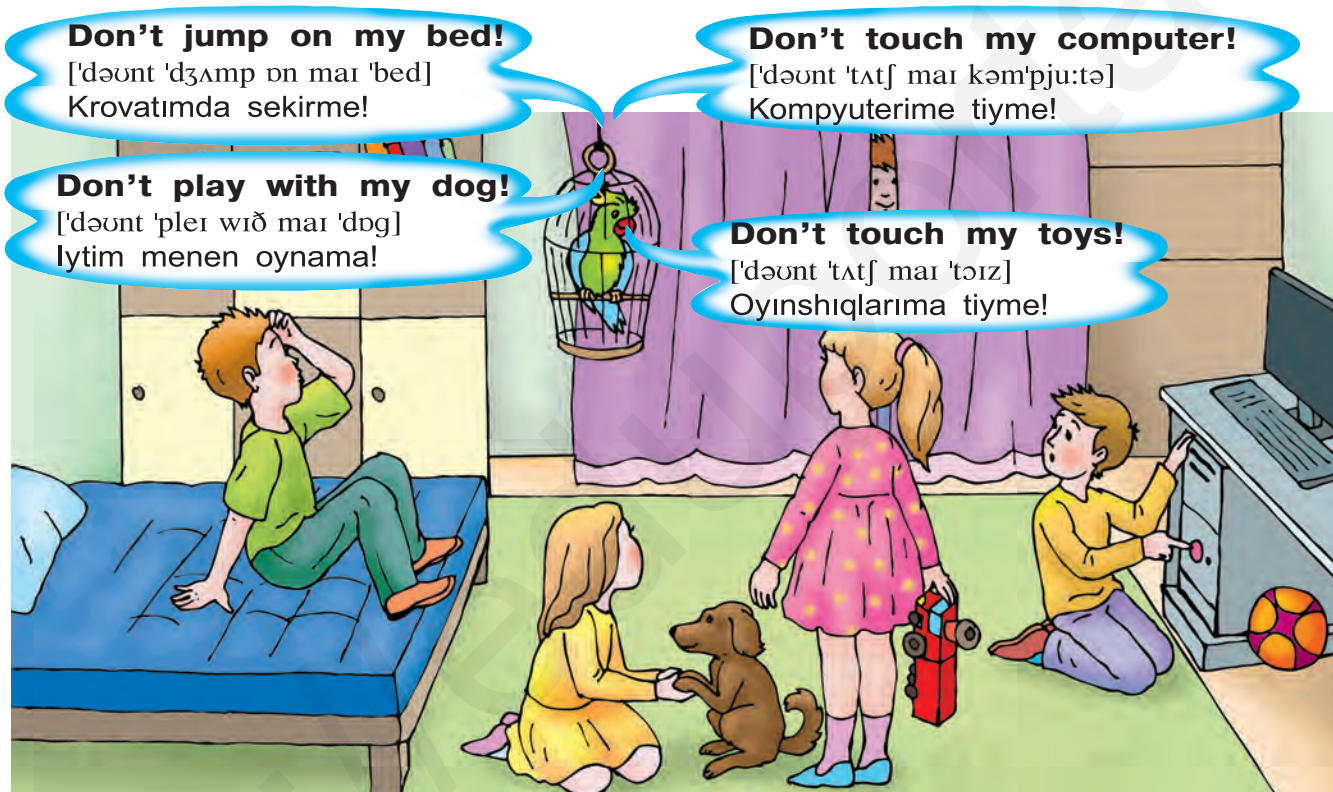
**Here you are.** ['hɪə jʊɑ:] Mine, márhámat.

**Thank you.** ['θæŋk ju:] Raxmet.



**a glass of peach juice** [ə 'glɑ:s əf 'pi:tʃ 'dʒu:s] bir stakan şabdal şerbeti, **a glass of pear juice** [ə 'glɑ:s əf 'peə 'dʒu:s] bir stakan almurt şerbeti, **a glass of water** [ə 'glɑ:s əf 'wɔ:tə] bir stakan suw, **a bowl of tomato salad** [ə 'bəʊl əf tə'mɑ:təʊ 'sæləd] bir lawabı kese pomidor salatı, **a bowl of cucumber salad** [ə 'bəʊl əf 'kju:kəmbə 'sæləd] bir lawabı kese qıyar salatı, **a bowl of palov** [ə 'bəʊl əf pə'lɔ:v] bir lawabı kese palaw, **a cup of green tea** [ə 'kʌp əf 'ɡri:n 'ti:] bir kese kók shay, **a cup of black tea** [ə 'kʌp əf 'blæk 'ti:] bir kese qara shay, **strawberry ice-cream** ['strɔ:bəri ,aɪs'kri:m] qulpınaylı muzqaymaq, **lemon ice-cream** ['lemən ,aɪs'kri:m] limonlı muzqaymaq

**Happy birthday!** ['hæpi 'bɜ:θdi] Tuwılğan kúniñiz benen!, **a birthday party** [ə 'bɜ:θdi 'pɑ:ti] tuwılğan kún keshesi, **a birthday card** [ə 'bɜ:θdi 'kɑ:d] tuwılğan kún qutlıqlaw qağazı, **a birthday cake** [ə 'bɜ:θdi 'keɪk] tuwılğan kún tortı





## Unit 7 Holidays

### When's Teachers' Day?

[ˈwenz ˌti:tʃəz ˈdeɪ] Muğallim hám ustazlar kúni qashan?

### It's in October.

[ˈɪts ɪn ɒkˈtəʊbə] Oktyabr ayında.

### What do you do on Teachers' Day?

[ˈwɒt dʊ ju ˈduː ɒn ˌti:tʃəz ˈdeɪ] Muğallim hám ustazlar kúinde neler isleysiz?

### We give presents to our teachers, sing songs and dance.

[wiː ˈgiːv ˈpreznts tə əʊə ˌti:tʃəz ˌsɪŋ ˈsɒŋz ənd ˈdɑːns] Bizler ustazlarımızga sawgalar beremiz, qosıqlar aytamiz hám ayaq oyınına túsemiz.

**New Year's Day** [ˌnjuː ˈjɪəz ˈdeɪ] Jańa jıl kúni, **Women's Day** [ˌwɪmɪnz ˈdeɪ] Hayal-qızlar kúni, **Navruz** [nɒvˈruːz] Nawrız, **Independence Day** [ˌɪndɪˈpendəns ˈdeɪ] Gárezsizlik kúni, **Teachers' Day** [ˌti:tʃəz ˈdeɪ] Muğallim hám ustazlar kúni, **Constitution Day** [ˌkɒnstɪˈtjuːʃn ˈdeɪ] Konstituciya kúni, **Chinese New Year** [ˈtʃaɪniːz ˌnjuː ˈjɪə] Qıtay jańa jılı

**play games** [ˈpleɪ ˈgeɪmz] oyun oynaw, **eat cakes** [iːt ˈkeɪks] tort jew, **eat special food** [iːt ˌspeʃl ˈfuːd] arnawlı awqat jew, **celebrate** [ˈselɪbreɪt] belgilew, **plant flowers and trees** [ˈplɑːnt ˈflaʊəz ənd ˈtriːz] güller hám tereklerdi egiw, **get presents** [ˈget ˈpreznts] sawgalar alıw, **give presents** [ˈgiːv ˈpreznts] sawgalar beriw

**camera** [ˈkæməɹə] fotoapparat, kamera, **take a photo** [ˈteɪk ə ˈfəʊtəʊ] fotosúwretke alıw, **go fishing** [ˈgəʊ ˈfɪʃɪŋ] balıq awlaw, **decoration** [ˌdekəˈreɪʃn] bezew, **dragon dance** [ˈdræɡn ˈdɑːns] áydarha oyını, **go out** [ˈgəʊ ˈaʊt] sırtqa shıǵıw, **fireworks** [ˈfaɪəwɜːks] feyerverk, **good luck** [ˈɡʊd ˈlʌk] áwmet

### What are you doing?

[ˈwɒt ˈɑː ju ˈduːɪŋ] Ne islep atırsız?

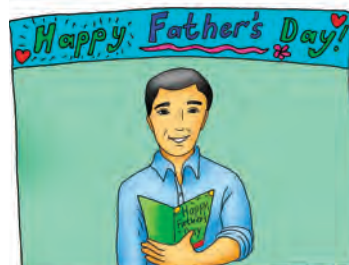
### I'm fishing.

[aɪm ˈfɪʃɪŋ] Balıq awlap atırman.



### Mother's Day

[ˌmʌðəz ˈdeɪ]  
Analar kúni



### Father's Day

[ˌfɑːðəz ˈdeɪ]  
Ákeler kúni





**Hasan likes winter holidays. He likes riding his bicycle.**

[hʌ'sʌn 'laɪks 'wɪntə 'hɒlɪdeɪz. hi: 'laɪks 'raɪdɪŋ hɪz 'baɪsɪkl]  
Hasan qısqı demalistı jaqsı kóredi.  
Ol velosiped miniwdi jaqsı kóredi.

**Husan likes winter holidays, too. He likes riding his horse.**

[hʊ'sʌn 'laɪks 'wɪntə 'hɒlɪdeɪz tu:. hi: 'laɪks 'raɪdɪŋ hɪz 'hɔ:s] Husan da qısqı demalistı jaqsı kóredi. Ol at miniwdi jaqsı kóredi.



**playing** ['pleɪŋ] oynaw, **reading** ['ri:dɪŋ] oqıw, **riding** ['raɪdɪŋ] miniw, **running** ['rʌnɪŋ] juwırıw, **singing** ['sɪŋɪŋ] qosıq aytıw, **swimming** ['swɪmɪŋ] júziw, **dancing** ['dɑ:nsɪŋ] ayaq oyının oynaw, **hopping** ['hɒpɪŋ] sekiriw, **skating** ['sketɪŋ] konkide usıw, **skiing** ['ski:ɪŋ] lıjada usıw, **walking** ['wɔ:kɪŋ] júriw, **climbing** ['klaɪmɪŋ] órmelep shıǵıw, **jumping** ['dʒʌmpɪŋ] sekiriw, **eating** ['i:tɪŋ] jew, **fishing** ['fɪʃɪŋ] balıq awlaw, **taking a photo** ['teɪkɪŋ ə 'fəʊtəʊ] fotosúwretke alıw, **watching cartoons** ['wɒtʃɪŋ kɑ:'tu:nz] multfilmder kóriw, **playing snowballs** ['pleɪŋ 'snəʊbɔ:lz] qarboran oynaw, **playing hockey** ['pleɪŋ 'hɒki] xokkey oynaw, **making a snowman** ['meɪkɪŋ ə 'snəʊmən] qar adam jasaw

## Unit 8 Shops



**Where's the hospital?**

['weəz ðə 'hɒspɪtl] Emlew-xana qay jerde?

**Where's a supermarket?**

['weəz ðə 'su:pə:mɑ:kɪt] Supermarket qay jerde?

**Thank you.** ['θæŋk ju:]

Raxmet.

**It's opposite the library.**

[ɪts 'ɒpəzɪt ðə 'laɪbrəri] Ol kitapxananıń qarsı aldında.

**Go straight. Stop at the hospital. Turn right. The supermarket is opposite the park.**

['gəʊ 'streɪt. 'stɒp ət ðə 'hɒspɪtl. 'tɜ:n 'raɪt. ðə 'su:pə:mɑ:kɪt ɪz 'ɒpəzɪtðə 'pɑ:k] Tuwrıǵa júriń. Emlew-xananıń aldında toqtań. Ońǵa burılıń. Supermarket demalıw baǵınıń aldında jaylasqan.



**street** [stri:t] kóshe, **supermarket** ['su:pə:mɑ:kɪt] supermarket, **book shop** ['bʊkʃɒp] kitap dúkanı, **flower shop** ['flaʊəʃɒp] ǵıl dúkanı, **toy shop** ['tɔɪʃɒp] oyınshıq dúkanı, **model car** ['mɒdl 'kɑ:] mashina modeli, **canteen** [kæn'ti:n] asxana, **school** [sku:l] mektep, **hospital** ['hɒspɪtl] emlew-xana, **library** ['laɪbrəri] kitapxana, **buy** [baɪ] satıp alıw, **in front of** [ɪn 'frʌntəv] ...nıń aldında, **behind** [br'haind] ...nıń artında, **opposite** ['ɒpəzɪt] ...nıń qarsı aldında, **between** [br'twi:n] (eki nárese) ortasında, **next to** ['nekst tʊ] ...nıń qasında, **go straight** ['gəʊ 'streɪt] tuwrıǵa júriń, **stop at** ['stɒp ət] ...aldında toqtań, **turn right** ['tɜ:n 'raɪt] ońǵa burılıń, **turn left** ['tɜ:n 'left] shepke burılıń



**Where can I buy apples?**

[ˈweə kən aɪ ˈbaɪ ˈæpəlz]  
Almalardı qay jerden satıp  
alsam boladı?

**Can I help you?**

[kən aɪ ˈhelp juː]  
Járdemim kerek pe?

**Here you are. / Here's your  
model car.**

[ˈhɪə juːɑː / ˈhɪəz juː ˈmɒdl  
ˈkɑː] Mine, márhámat./Mine, sizge  
mashina modeli.

**At the supermarket.**

[æt ðə ˈsuːpəˌmɑːkɪt]  
Supermarketten.

**I'd like a model car,  
please.**

[aɪd ˈlaɪk ə ˈmɒdl ˈkɑː  
ˈpliːz] Mağan mashina modeli  
kerek edi, iltimas.

**Thank you.**

[ˈθæŋk juː]  
Raxmet.



## Unit 9 At the market



**The beans look good.**

[ðə ˈbiːnz ˈlʊk ˌɡʊd] Lobiyanın  
kórinişi jaqsı.

**Yes. And the bread looks  
delicious.**

[jes. ənd ðə ˈbred  
ˈlʊks drɪˈlɪʃəs] Awa. Nanlar bol-  
sa mazalıǵa uqsaydı.

**pea** [piː] garox, **bean** [biːn] lobiya, **rice** [raɪs] ǵırış, **egg** [eg] máyek,  
**bread** [bred] nan, **milk** [mɪlk] sút, **sausage** [ˈsɒsɪdʒ] sosiska/kolbasa

**look** [lʊk] ...kórinedi, uqsaydı, **nice** [naɪs] jaqsı, **beautiful** [ˈbjuːtɪfl]  
sulıw, **big** [bɪɡ] úlken, **new** [njuː] jańa, **old** [əʊld] eski, **fresh** [freʃ] jańa  
úzılgen, **clean** [kliːn] taza, **funny** [ˈfʌni] kúlkili, **good** [ɡʊd] jaqsı, **great**  
[ɡreɪt] ájayıp, **long** [lɒŋ] uzın, **short** [ʃɔːt] kelte, **small** [smɔːl] kishkene,  
**yummy** [ˈjʌmi] ishteydi ashatuǵın, **delicious** [drɪˈlɪʃəs] mazalı, **yucky**  
[ˈjʌki] jaǵımsız, mazasız.



**Can I help you?**

[kən aɪ ˈhelp juː]  
Járdemim kerek pe?

**I'd like plums, please.**

[aɪd ˈlaɪk ˈplʌmz ˈpliːz] Mağan  
qárelı kerek edi, iltimas.

**Yes, we have plums.**

[jes wiː ˈhæv ˈplʌmz]  
Awa, bizde qárelı bar.

**How much are they?**

[ˈhaʊ mʌtʃ ˈɑː ðeɪ]  
Onıń bahası qansha?

**700 soums a kilo.**

[ˈsevn ˈhʌndrəd ˌsuːmz ə ˈkiːləʊ]  
Bir kilogramı 700 sum.

**Three kilos, please.**

[ˈθri ˈkiːləʊz ˌpliːz] Úsh  
kilogramm berıń, iltimas.

**Here you are.**

[ˈhɪə juːɑː] Mine, márhámat.

**Thank you.**

[ˈθæŋk juː]  
Raxmet.



a hundred  
[ə 'hʌndrəd]



four hundred  
[fɔ: 'hʌndrəd]



seven hundred  
[sevn 'hʌndrəd]



two hundred  
[tu: 'hʌndrəd]



five hundred  
[faɪv 'hʌndrəd]



eight hundred  
[eɪt 'hʌndrəd]



three hundred  
[θri: 'hʌndrəd]



six hundred  
[sɪks 'hʌndrəd]



nine hundred  
[naɪn 'hʌndrəd]

**a kilo of tomatoes** [ə 'ki:ləʊ əf tə'mɑ:təʊz] bir kilogramm pomidor, **two kilos of potatoes** ['tu: 'ki:ləʊz əf pə'tetəʊz] eki kilogramm kartoshka, **a hundred soums** [ə 'hʌndrəd ,su:mz] júz sum, **two hundred soums** [tu: 'hʌndrəd ,su:mz] eki júz sum, **five hundred soums** [faɪv 'hʌndrəd ,su:mz] bes júz sum

**potato** [pə'tetəʊ] kartoshka, **cabbage** ['kæbɪdʒ] kapusta, **eggplant** ['egplɑ:nt] baklajan, **onion** ['ʌnjən] piyaz, **pumpkin** ['pʌmpkɪn] asqabaq, **tomato** [tə'mɑ:təʊ] pomidor, **cucumber** ['kju:kʌmbə] qiyar, **carrot** ['kærət] geshir, **pepper** ['pepə] burish

**peach** [pi:tʃ] shabdal, **banana** [bə'nɑ:nə] banan, **apple** ['æpl] alma, **watermelon** ['wɔ:təmelən] ğarbız, **melon** ['melən] qawın, **grapes** ['greɪps] júzım, **pear** [peə] almurt, **strawberry** ['strɔ:bəri] qulpınay, **orange** ['ɒrɪndʒ] apelsin, **cherry** ['tʃeri] shiye, **apricot** ['eɪprɪkɒt] erik, **plum** [plʌm] qárelı, **lemon** ['lemən] limon



**Yesterday I went to the supermarket and bought a melon.**

[ˈjestədi aɪ 'went tə ðə'su:pə, mɑ:kɪt ənd 'bɔ:t ə 'melən]  
Keshe men supermarketke bardım hám qawın satıp aldım.

**Yesterday I went to the supermarket and bought a melon and a watermelon.**

[... ənd ə 'wɔ:təmelən] Keshe men supermarketke bardım hám qawın menen ğarbız satıp aldım.



## Unit 10 Sport



**Are you riding a horse?**

[ˈɑ: ju: 'raɪdɪŋ ə 'hɔ:s]  
Siz at minip júrsız be?

**Are you riding a bike?**

[ˈɑ: ju: 'raɪdɪŋ ə 'baɪk]  
Siz velosiped minip júrsız be?

**No.** [nəʊ] Yaq.

**Yes.** [jes] Awa.





**biking** ['baɪkɪŋ] velosiped miniw, **running** ['rʌnɪŋ] juwiriw, **jumping** ['dʒʌmpɪŋ] sekiriw, **swimming** ['swɪmɪŋ] júziw, **riding a horse** ['raɪdɪŋ ə 'hɔ:s] at miniw, **riding a bike** ['raɪdɪŋ ə 'baɪk] velosiped miniw, **playing tennis** ['pleɪɪŋ 'tenɪs] tennis oynaw, **riding a motorbike** ['raɪdɪŋ ə 'məʊtəbaɪk] moped miniw, **playing football** ['pleɪɪŋ 'fʊtbɔ:l] futbol oynaw, **playing volleyball** ['pleɪɪŋ 'vɒlbɔ:l] voleybol oynaw, **playing handball** ['pleɪɪŋ 'hændbɔ:l] qol tobi oynaw, **playing basketball** ['pleɪɪŋ 'bɑ:skɪtbɔ:l] basketbol oynaw

**sports centre** ['spɔ:ts 'sentə] sport orayı, **start** [stɑ:t] 1) baslaw; 2) start, **boots** ['bu:ts] butsı (futbol ayaq kiyimi), **sports uniform** ['spɔ:ts 'ju:nɪfɔ:m] sport forması, **horse riding** ['hɔ:s 'raɪdɪŋ] at miniw

**I'm good at riding a horse.**

[aɪm 'ɡʊd ət 'raɪdɪŋ ə 'hɔ:s]  
Meniñ at miniwge qábiletim bar.

**Go to the Horse Riding club.**

[gəʊ tu ðə 'hɔ:s 'raɪdɪŋ 'klʌb]  
At miniw dógeregine barıñ.



**biking club** ['baɪkɪŋ 'klʌb] velosiped miniw dógeregi, **horse riding club** ['hɔ:s 'raɪdɪŋ 'klʌb] at miniw dógeregi, **tennis club** ['tenɪs 'klʌb] tennis dógeregi, **chess club** ['tʃes 'klʌb] shaxmat dógeregi

**horse riding** at miniw – **rider** ['raɪdə] shabandoz  
**biking** velosiped miniw – **biker** ['baɪkə] velosipedshi  
**running** juwiriw – **runner** ['rʌnə] juwiriwshi  
**jumping** sekiriw – **jumper** ['dʒʌmpə] sekiriwshi



## Unit 11 At the doctor

**What's wrong?**

['wɒts 'rɒŋ]  
Ne boldı?

**I have a cold.**

[aɪ 'hæv ə 'kəʊld]  
Ayazlap qaldım.



1) **a sore throat** [ə ,sɔ: 'θrəʊt] tamaq awırıwı, 2) **an earache** [ən 'ɪərəɪk] qulaq awırıwı, 3) **a sore leg** [ə ,sɔ: 'leg] ayaq awırıwı, 4) **a runny nose** [ə 'rʌni ,nəʊz] gripp, 5) **a tummy ache** [ə ,tʌmi'eɪk] ish awırıwı, 6) **a sore eye** [ə ,sɔ:r 'aɪ] kóz awırıwı, 7) **a toothache** [ə 'tu:θeɪk] tis awırıwı, 8) **a sore hand** [ə ,sɔ: 'hænd] qol awırıwı, 9) **a headache** [ə 'hedeɪk] bas awırıwı, 10) **a high temperature** [ə 'haɪ 'temprətʃə] joqarı temperatura, 11) **a cold** [ə 'kəʊld] ayazlaw



**I have a high temperature.**

[aɪ 'hæv ə 'haɪ 'temprətʃə]  
Temperaturam joqarı.



**Drink hot lemon tea and go to bed.**

[ˈdrɪŋk 'hɒt 'lemən ,ti: ənd  
'gəʊ tu ,bed] Íssi limonlı şay işiñ hám oranıp jatıñ.



**Drink hot green tea.** [ˈdrɪŋk 'hɒt 'ɡri:n ,ti:] Íssi kók şay işiñ.

**Drink hot milk.** [ˈdrɪŋk 'hɒt 'mɪlk] Íssi sút işiñ.

**Don't eat fruit and vegetables.** [ˈdəʊnt 'i:t ,fru:t ənd 'vedʒtəbləz]

Miywe hám palız eginlerin jemeñ.

**Don't drink cold water.** [ˈdəʊnt 'drɪŋk ,kəʊld 'wɔ:tə] Suwıq suw ishpeñ.

**Don't eat ice-cream.** [ˈdəʊnt 'i:t ,aɪs'kri:m] Muzqaymaq jemeñ.

**Don't eat chocolate and sweets.** [ˈdəʊnt 'i:t ,tʃɒklɪt ənd 'swi:ts]  
Shokolat hám mazalı zatlar jemeñ.



## Unit 12 Travelling

**How did you get here today?**

[ˈhaʊ dɪd  
ju: 'get ,hɪə tə'deɪ]  
Búgin bul jerge qalay  
jetip keldiñ(iz)?



**By metro. (I got here by metro.)**

[baɪ 'metrəʊ (aɪ 'ɡɒt ,hɪə  
baɪ 'metrəʊ)] Metro menen.  
(Bul jerge metro menen  
jetip keldim.)



**by metro** [baɪ 'metrəʊ] metro menen, **by bus** [baɪ 'bʌs] avtobus penen, **by bike** [baɪ 'baɪk] velosiped penen, **by motorbike** [baɪ 'məʊtəbaɪk] moped penen, **by car** [baɪ 'kɑ:] mashina menen, **by minivan** [baɪ 'mɪnɪvæn] marshrutlı taksi menen, **by train** [baɪ 'treɪn] poezd penen, **by plane** [baɪ 'pleɪn] samolyot penen, **by horse** [baɪ 'hɔ:s] at penen, **by helicopter** [baɪ 'helɪkɒptə] vertolyot penen, **by tractor** [baɪ 'træktə] traktor menen, **by taxi** [baɪ 'tæksi] taksi menen, **on foot** [ɒn 'fʊt] piyada, jayaw



**Where are you going?**

[ˈweərə: ju: ˈgəʊɪŋ]  
Qay jerge baratirsañ/  
baratirsiz?

**How are you going there?**

[ˈhaʊ ˈɑ: ju: ˈgəʊɪŋ ˈðeə]  
Ol jerge qalay  
barajaqsañ/  
barajaqsiz?

**Ok then. Goodbye.**

[əʊˈkeɪ ˈðen. ɡʊdˈbaɪ]  
Jaqsı onda. Xosh.

**I'm going to the zoo.**

[aɪm ˈgəʊɪŋ tu ðə ˈzu:]  
Men haywanat bağına  
baratirman.

**By bus.** [baɪ ˈbʌs]

Avtobus penen.

**Goodbye.**

[ɡʊdˈbaɪ]  
Xosh.



**Amir Temur Square** [əˈmɪr ˌtemu:r ˈskweə] Amir Temur qiyabani, **Art Museum** [ˈɑ:t mjuːzɪəm] Kórkem-óner muzeyi, **Train Museum** [ˈtreɪn mjuːzɪəm] Poezd muzeyi, **Tashkent Zoo** [tɑːʃˈkent ˌzu:] Tashkent haywanat bağı, **Chorsu Market** [tʃɔːˈsuː ˌmɑːkɪt] Chorsu bazari



**How can we get to the Train Museum?**

[ˈhaʊ kən aɪ ˈget tə ðə ˈtreɪn mjuːzɪəm]  
Poezd muzeyi-ne qalay jetip barsam boladı?

**Can we get there by metro?** [kən ˈwi:

ˈget tə ðeə baɪ ˈmetrəʊ]  
Ol jerge metro menen jetip barıwımız múmkin be?

**Thank you.**

[ˈθæŋk ju:] Raxmet.

**You can take bus number**

**60.** [jʊ kən ˈteɪk bʌs ˈnʌmbə ˈsɪksti]  
60-sanlı avtobusqa shıǵıwıñız múmkin.

**Yes ... It's "Tashkent"**

**station.** [ˈjes ... ˈɪts tɑːʃˈkent ˌsteɪʃn]  
Awa ... Ol «Tashkent» bándirgisinde.





## Unit 13 Great Britain

**What's the biggest country of Great Britain?** ['wɒts ðə 'bɪɡəst 'kʌntri əf 'ɡreɪt 'brɪtən]

Ullı Britaniyadağı eñ úlken mámleket qaysı?

**England.**

['ɪŋɡlənd]

Angliya.



the capital [ðə 'kæprɪl] paytaxt

the biggest city ['sɪti] eñ úlken qala

the longest river [ðə 'bɪɡəst 'ri:və] eñ uzın dárya

the deepest river [ðə 'di:pəst 'ri:və] eñ tereñ dárya

the tallest mountain [ðə 'tɔ:ləst 'maʊntɪn] eñ biyik taw

London ['lʌndən] London

London

Severn ['sevən] Severn

The River Thames [ðə 'ri:və 'temz] Temza dáryası

Ben Nevis [ben'nevis]

Ben-Nevis

**Where do you want to go?**

['weə du ju 'wɒnt tə 'ɡəʊ] Qay jerge barıwdı qáleysiz?

**London.**

Londonğa.

**How do you want to get there?**

['haʊ du ju 'wɒnt tə 'get ,ðeə] Ol jerge qalay jetip barıwdı qáleysiz?

**By plane.**

[baɪ 'pleɪn] Samolyot penen.



**Europe** ['jʊərəp] Evropa, **Great Britain** ['ɡreɪt 'brɪtən] Ullı Britaniya, **Scotland** ['skɒtlənd] Shotlandiya, **Wales** ['weɪlz] Uels, **London** ['lʌndən] London, **England** ['ɪŋɡlənd] Angliya, **Tower of London** ['taʊər əf 'lʌndən] London minarası, **The River Thames** [ðə 'ri:və 'temz] Temza dáryası, **Trafalgar Square** [trə'fælgə 'skweə] Trafalgar maydanı, **car** [kɑ:] mashina, **train** [treɪn] poezd, **plane** [pleɪn] samolyot, **helicopter** ['helɪkɒptə] vertolyot, **metro** ['metrəʊ] metro, **bus** [bʌs] avtobus, **taxi** ['tæksi] taksi





**beautiful**  
[ˈbju:tɪfl]  
shiraylı



**more beautiful**  
[ˈmɔ: ˈbju:tɪfl]  
shiraylıraq



**the most beautiful**  
[ðə ˈməʊst ˈbju:tɪfl]  
eñ shiraylısı



**The swallow is beautiful.**  
[ðə ˈswɒləʊ ɪz ˈbju:tɪfl]  
Qarlıgash shiraylı.

**The humming bird is more beautiful.**  
[ðə ˈhʌmɪŋ bɜ:d ɪz ˈmɔ: ˈbju:tɪfl]  
Kalibri shiraylıraq.



**The peacock is the most beautiful.** [ðə ˈpi:kɒk ɪz ðə ˈməʊst ˈbju:tɪfl] Tawıs eñ shiraylısı.



**interesting**  
[ˈɪntrɪstɪŋ]  
qızıqlı

**more interesting**  
[ˈmɔ: ˈɪntrɪstɪŋ]  
qızıqlıraq

**the most interesting**  
[ðə ˈməʊst ˈɪntrɪstɪŋ]  
Eñ qızıqlısı



**Wales is interesting.**  
[ˈweɪlz ɪz ˈɪntrɪstɪŋ]  
Uels qızıqlı jer.

**Scotland is more interesting.**  
[ˈskɒtlənd ɪz ˈmɔ: ˈɪntrɪstɪŋ]  
Shotlandiya qızıqlıraq jer.

**England is the most interesting.**  
[ˈɪŋɡlənd ɪz ðə ˈməʊst ˈɪntrɪstɪŋ]  
Angliya eñ qızıqlı jer.



## Wordlist

adj – adjective – kelbetlik

adv – adverb – ráwish

conj – conjunction –  
dáneker

int – interjection –  
tuyǵı-sezim

n – noun – atlıq

num – number – sanlıq

prep – preposition – predlog

pron – pronoun – almasıq

v – verb – feyil

### English

#### A a

a [ə]

about *prep* [ə'baʊt]

act (out) *v* [ækt(aʊt)]

after *prep* [ɑ:ftə]

afternoon *n* [ɑ:ftə'nu:n]

air *n* [eə]

album *n* [ˈælbəm]

alphabet *n* [ˈælfəbet]

always *adv* [ˈɔ:lweɪz]

America *n* [ə'merɪkə]

Amir Temur Square [ə'mɪə temu:r 'skweə]

an [ən, æn]

and *conj* [ənd, ænd]

And you? [ənd'ju:]

animal *n* [ˈænim(ə)l]

answer *n, v* [ɑ:nsə]

ant *n* [ænt]

apple *n* [ˈæp(ə)l]

apple juice *n* [ˈæpl 'dʒu:s]

apricot *n* [ˈeɪprɪkɒt]

April *n* [ˈeɪpr(ə)l]

Aral Sean [ˈærəl 'si:]

are *v* [ɑ:]

Are you ...?

arm *n* [ɑ:m]

art *n* [ɑ:t]

Art Museum *n* [ɑ:t mju:zɪəm]

ask *v* [ɑ:sk]

at *prep* [ət, æt]

August *n* [ˈɔ:gəst]

### Karakalpak

*anıq emes artikl*

haqqında

atqarıw, orınlaw

... den keyin/soń

túski waqıt

hawa

albom

álipbe

hárdayım

Amerika

Amir Temur qıyabanı

*anıq emes artikl*

hám

Siz-she?

haywan

1) juwap; 2) juwap beriw

qumırsqa

alma

alma sherbeti

erik

aprel

Aral teńizi

bolıw (kóplik shaxslar ushın)

Siz ...siz be?

qol

súwretlew óneri

kórkem-óner muzeyi

soraw

... de

avgust



aunt *n* [ɑ:nt]  
 autumn *n* ['ɔ:təm]  
**B b**  
 baby *n* ['beɪbi]  
 bad *adj* [bæd]  
 bag *n* [bæg]  
 ball *n* [bɔ:l]  
 banana *n* [bə'nɑ:nə]  
 basketball *n* ['bɑ:skɪtbɔ:l]  
 bath *n* [bɑ:θ]  
 bathroom *n* ['bɑ:θrʊm]  
 bean *n* [bi:n]  
 bear *n* [beə]  
 beautiful *adj* ['bjʊ:tɪfəl]  
 bed *n* [bed]  
 go to bed *v* ['gəʊ tə 'bed]  
 make bed  
 bedroom *n* ['bedrʊm]  
 bee *n* [bi:]  
 before *prep* [brɪ'fɔ:]  
 behind *prep* [brɪ'hɑɪnd]  
 between *prep* [brɪ'twi:n]  
 big *adj* [bɪg]  
 bike *n* [baɪk]  
 biker *n* ['baɪkə]  
 biking *n* ['baɪkɪŋ]  
 bird *n* [bɜ:d]  
 birdhouse *n* ['bɜ:dhaʊs]  
 birthday *n* ['bɜ:θdeɪ]  
 birthday cake ['bɜ:θdeɪ 'keɪk]  
 birthday card ['bɜ:θdeɪ 'kɑ:d]  
 birthday party ['bɜ:θdeɪ 'pɑ:ti]  
 black *adj* [blæk]  
 blanket *n* ['blæŋkɪt]  
 blazer *n* ['bleɪzə]  
 blew [blu:]  
 blouse *n* [blaʊz]  
 blow *v* [bləʊ]  
 blue *adj* [blu:]  
 boar *n* [bɔ:]

ájapa, dayı ájapa  
 gúz  
  
 náreste  
 jaman  
 portfel, sumka  
 top  
 banan  
 basketbol  
 vanna  
 juwınıw bólmesi (úydiń ishindegi bólme)  
 lobiya  
 ayıw  
 shıraylı, sulıw  
 1) krovat; 2) (jatiw ushın) orın  
 uyqılawǵa jatiw  
 orın salıw  
 jataqxana (úydiń ishindegi bólme)  
 hárre  
 ...den aldın  
 ...nıń arqasında  
 (eki nárese) ortasında  
 úlken  
 velosiped, motocikl  
 velosipedshi  
 velosiped miniw  
 qus  
 qus uyası  
 tuwılǵan kún  
 tuwılǵan kún tortı  
 tuwılǵan kún qutlıqlaw otkritkası  
 tuwılǵan kún keshesi  
 qara  
 jún odeyal (kórpe)  
 jeńil kurtka  
 “blow” feyilinin’ ótken máhál forması  
 bluzka (juqa gezlemeli kofta)  
 esiw (samal haqqında)  
 kók  
 dońız, jabayı shoshqa

board *n* [bɔ:d]  
 book *n* [bʊk]  
 book shop *n* ['bʊkʃɒp]  
 boots *n* ['bu:ts]  
 bought [bɔ:t]  
  
 bowl *n* [bəʊl]  
 abowl of ... [ə 'bəʊl əf ...]  
 abowl of salad [ə 'bəʊl əf 'sæləd]  
 box *n* [bɒks]  
 boy *n* [bɔɪ]  
 branch *n* [brɑ:ntʃ]  
 bread *n* [bred]  
 break *v* [breɪk]  
 breakfast *n* ['brekfəst]  
 brother *n* ['brʌðə]  
 brown *adj* [braʊn]  
 brush *n, v* [brʌʃ]  
 brush teeth  
 Bukhara *n* [bu:'kɑ:rə]  
 bull *n* [bʊl]  
 bus *n* [bʌs]  
 busy *adj* [bɪzi]  
 butterfly *n* ['bʌtəflaɪ]  
 buy *v* [baɪ]  
 by *prep* [baɪ]  
 by metro [baɪ 'metrəʊ]  
**C c**  
 cabbage *n* ['kæbɪdʒ]  
 cake *n* [keɪk]  
 calendar *n* ['kælɪndə]  
 came [keɪm]  
  
 cameran [kæməɾə]  
 can *v* [kæn, kən]  
 Can I have ...?  
 Can I help you? [kæn aɪ 'help ju:]  
 Can I talk to Jasur, please?  
 Canada *n* ['kænədə]  
 canteen [kæn'ti:n]  
 at the canteen [ət ðə kæn'ti:n]

klass doskası  
 kitap  
 kitap dükanı  
 butsı (futbol ayaq kiyimi)  
*"buy" feyilinin' ótken máhál forması:*  
*satıp al(-dim, -dın, -dı, -dıq, -dınız, -dı)*  
 kese  
 bir lawabı kese...  
 bir lawabı kese salat  
 qutı  
 ul bala  
 puta, shaqa  
 nan  
 sindırıw, sınıw  
 azanğı awqat  
 ağa, ini  
 qonır reń  
 1) shyotka; 2) tazalaw  
 tislerdi shyotka menen tazalaw  
 Buxara  
 ógiz, buğa  
 avtobus  
 jumıs penen bánt  
 gúbelek  
 satıp alıw  
 menen, arqalı  
 metro menen  
  
 kapusta  
 tort, pirojniy  
 kalendar  
*"come" feyiliniń ótken máhál forması:*  
*kel(-dim, -dın, -dı, -dik, -dınız, -dı)*  
 fotoapparat, kamera  
 isley alıw, qolınan keliw  
 ...ni alsam bola ma?  
 Járdemim kerek pe?  
 Iltimas, Jasur menen sóylessem bola ma?  
 Kanada  
 asxana  
 asxanada

cap <i>n</i> ['kæp]	kepka, shapka
capital <i>n</i> ['kæpɪtl]	paytaxt
car <i>n</i> ['kɑ:]	avtomobil
carrot <i>n</i> ['kærət]	geshir
cartoon <i>n</i> [kɑ:'tu:n]	multfilm
cat <i>n</i> [kæt]	pıshıq
caterpillar <i>n</i> ['kætəpɪlə]	gúbelekqurt
celebrate <i>v</i> ['seləbreɪt]	bayramlaw, belgilew
Central Asian <i>n</i> ['sentrəl 'eɪʃə]	Orta Aziya
chair <i>n</i> [tʃeə]	stul
champion <i>n</i> ['tʃæmpɪən]	chempion
chant <i>n</i> [tʃɑ:nt]	chant (kólemi kishi qosıq)
cherry <i>n</i> ['tʃeri]	shiye
chess <i>n</i> [tʃes]	shaxmat
chick <i>n</i> [tʃɪk]	shóje
chicken <i>n</i> ['tʃɪkɪn]	tawıq
children <i>n</i> ['tʃɪldrən]	balalar
Chinese New Year <i>n</i> ['tʃaɪni:z ,nju: 'jɪə]	Qıtay jańa jılı
chocolate <i>n</i> ['tʃɒklɪt]	shokolad
Chorsu Market <i>n</i> [tʃɔ:'su: ,mɑ:kɪt]	Chorsu bazarı
clap <i>v</i> [klæp]	qol-shappatlawlar
class <i>n</i> [klɑ:s]	klass, sabaq
classmate <i>n</i> ['klɑ:smet]	klaslas
classroom <i>n</i> ['klɑ:srʊm]	klass bólmesi
clean <i>adj, v</i> [kli:n]	1) taza; 2) tazalaw
clean the room <i>v</i> ['kli:n ðə 'ru:m]	bólmeni tazalaw
clean water <i>n</i> ['kli:n'wɔ:tə]	taza suw
climb <i>v</i> [klaɪm]	órmelep shıǵıw
clock <i>n</i> [klɒk]	saat
cloud <i>n</i> [klaʊd]	bult
cloudy <i>adj</i> ['klaʊdi]	bultlı
club <i>n</i> [klʌb]	klub, dógerek
Cola <i>n</i> ['kəʊlə]	kola ishimligi
cold <i>adj, n</i> [kəʊld]	1) suwıq; 2) ayazlaw
I have a cold. [aɪ 'hæv ə 'kəʊld]	Ayazlap qaldım
collect <i>v</i> [kə'lekt]	jiynaw, toplaw
colour <i>n</i> ['kʌlə]	reń
colour pencils	reńli qálemler
comb <i>n, v</i> [kəʊm]	1) taraq; 2) taraw
come <i>v</i> [kʌm]	keliw



complete *v* [kəm'pli:t]  
 computer *n* [kəm'pjʊ:tə]  
 Constitution Day *n* [ˌkɒnstɪ'tʃuːʃn 'deɪ]  
 cook *v* [kʊk]  
 cooker *n* ['kʊ:kə]  
 cool *adj* [ku:l]  
 copybook *n* ['kɒpi 'bʊk]  
 corn *n* [kɔ:n]  
 count *v* [kaʊnt]  
 cousin *n* ['kʌzn]  
 cow *n* [kaʊ]  
 crayon *n* ['kreɪən]  
 crocodile *n* ['krɒkədɪl]  
 cucumber *n* ['kju:kʌmbə]  
 cucumber salad *n* ['kju:kʌmbə 'sæləd]  
 cup *n* [kʌp]  
 a cup of tea [ə 'kʌp əf 'tiː]  
 cupboard *n* ['kʌpbəd]

curtain *n* ['kɜ:tən]

## D d

dad *n* [dæd]  
 dance *v* [dɑ:ns]  
 dancer *n* ['dɑ:nsə]  
 dangerous *n* ['deɪndʒərəs]  
 day *n* [deɪ]  
 dear *adj* [dɪə]  
 December *n* [dɪ'sembə]  
 decoration *n* [ˌdekə'reɪʃn]  
 delicious *adj* [dɪ'lɪʃəs]  
 desert *n* ['dezət]  
 desk *n* [desk]  
 did [dɪd]  
 director *n* ['daɪrektə]  
 do *v* [du:]  
 do crosswords [ˈdu: 'krɒswɜːdz]  
 do homework [ˈdu: 'həʊmwɜːk]  
 do morning exercises  
 [ˈdu: 'mɔːnɪŋ 'eksəsaɪzɪs]  
 do sums *v* [ˈdu: 'sʌmz]  
 doctor *n* ['dɒktə]

tamamlaw, toliqtırw  
 kompyuter  
 Konstituciya kúni  
 pisiriw, awqat tayarlaw  
 plita, pechka, oshaq  
 salqın  
 dápter  
 dán, gálle  
 sanaw  
 dayı, jiyen  
 sıyır  
 reñli por  
 krokodil  
 qıyar  
 qıyar salat  
 kese, chashka  
 bir kese shay  
 azıq-awqat polkası (shkafı), ıdıs-tabaq  
 polkası (shkafı)  
 perde  
 áke  
 ayaq oyınğa túsiw  
 ayaq oynshısı  
 qáwıplı  
 kún  
 qádirli, áziz  
 dekabr  
 bezew  
 shıyrın, mazalı  
 shólistan, sahra  
 jazıw stoli, parta  
 “do” feyiliniń ótken máhál forması  
 direktor  
 orınlaw, islew  
 krossvord sheshiw  
 úyge tapsırmanı orınlaw  
 azanǵı dene tárbiya shınıǵıwların orınlaw  
 mısaldı sheshiw  
 doktor, vrach, shıpaker

dog *n* [dɒg]

doll *n* [dɒl]

donkey *n* ['dɒŋki]

Don't ...! ['dəʊnt ...]

Don't play with my dog!

['dəʊnt 'pleɪ wɪð maɪ 'dɒg]

door *n* [dɔː]

dragon *n* ['dræɡn]

dragon dance *n* ['dræɡn ,dɑːns]

draw *v* [drɔː]

dress *n* [dres]

dresser *n* ['dresə]

drink *v* [drɪŋk]

driver *n* ['draɪvə]

duck *n* [dʌk]

## E e

eagle *n* ['iːɡl]

ear *n* [ɪə]

Earth Day *n* ['ɜːθ 'deɪ]

eat (up) *v* [iːt (ʌp)]

egg *n* [eg]

eggplant *n* ['egplaːnt]

eight *num* [eɪt]

eighteen *num* ['eɪtiːn]

eight hundred *num* [eɪt 'hʌndrəd]

eighty *num* ['eɪti]

eighty-one *num* [eɪti 'wʌn]

eleven *num* [ɪ'levn]

emperor *n* ['empərə]

England *n* ['ɪŋɡlənd]

English *adj, n* ['ɪŋɡlɪʃ]

English teacher *n* ['ɪŋɡlɪʃ 'tiːtʃə]

eraser *n* [ɪ'reɪzə]

evening *n* ['iːvniŋ]

Excuse me, who's this?

Europe *n* ['jʊərəp]

eye *n* [aɪ]

## F f

face *n* [feɪs]

kúshik, iyt

quwırshaq

eshek

*biykarlaw buyrıq gápti baslap beredi:*

*...qılma!*

lytim menen oynama!

esik

áydarha

áydarha oynı

súwret sızıw

kóylek

komod (kiyim-kenshek turatúğın qutılı shkaf)

ishiw

shofyor

úyrek

búrkit

qulaq

Jer kúni

jew, jep qoyıw

máyek

baklajan

segiz

on segiz

segiz júz

seksen

seksen bir

on bir

imperator

Angliya

1) inglisshe; 2) inlis tili

inglis tili muğallimi

óshirgish

keshqurın, túnde

Keshirersiz, siz kimsiz (bul kim)?

Evropa

kóz

júz, bet

fairytale *n* [ˈfeəri ˈteɪl]  
 fall *v* [fɔ:l]  
 family *n* [ˈfæməli]  
 Fantan [ˈfæntə]  
 farm *n* [fɑ:m]  
 farmer *n* [ˈfɑ:mə]  
 fast *adj* [fɑ:st]  
 father *n* [ˈfɑ:ðə]  
 Father's Day *n* [ˈfɑ:ðəz ˈdeɪ]  
 favourite *adj* [ˈfeɪvərɪt]  
 February *n* [ˈfebrʊəri]  
 feed *v* [fi:d]  
 feed the animals *v* [ˈfi:d ðɪ ˈæniməlz]  
 fell [fel]  
 fifteen *num* [ˈfɪfti:n]  
 fifty *num* [ˈfɪfti]  
 fifty-one *num* [ˈfɪfti ˈwʌn]  
 fight *v* [faɪt]  
 find *v* [faɪnd]  
 finish *v, n* [ˈfɪnɪʃ]  
 fir tree *n* [ˈfɜ:tri:]  
 fireman *n* [ˈfaɪəməɪn]  
 fireworks *n* [ˈfaɪəwɜ:ks]  
 first *num* [fɜ:st]  
 fish *n* [fɪʃ]  
 five *num* [faɪv]  
 five hundred *num* [ˈfaɪv ˈhʌndrəd]  
 five hundred soums [ˈfaɪv ˈhʌndrəd ˌsu:mz]  
 five hundred soums akilo.  
 [ˈfaɪv ˈhʌndrəd su:mz ə ˈki:ləʊ]  
 flag *n* [flæg]  
 floor *n* [flɔ:]  
 flower *n* [ˈflaʊə]  
 flower shop *n* [ˈflaʊəʃɒp]  
 fly *n* [flaɪ]  
 fly *v* [flaɪ]  
 flyakite *v* [ˈflaɪ ə ˈkaɪt]  
 food *n* [fu:d]  
 football *n* [ˈfʊtbɔ:l]  
 play football

ertek  
 jawıw (qar haqqında)  
 shańaraq  
 Fanta ishimligi  
 ferma  
 fermer, diyqan  
 tez  
 áke  
 Ákeler kúni  
 unatqan, súyikli  
 fevral  
 bağıw, awqatlandırıw  
 haywanlarǵa awqat beriw  
 “fall” feyiliniń ótken máhál forması  
 on bes  
 eliw  
 eliw bir  
 gúresiıw, urısıw  
 tabıw  
 1) tawısıw; 2) aqırı, sońı, finish  
 qara qaraǵay, shırsha  
 órt óshiriwshi  
 feyerverk  
 birinshi  
 balıq  
 bes  
 bes júz  
 bes júz sum  
 bir kilogramı 500 sum  
 bayraq  
 1) qabat; 2) pol  
 gúl  
 gúl dúkanı  
 shıbın  
 ushıw  
 pátpelek ushırıw  
 awqat, jemıs  
 futbol  
 futbol oynaw



football player *n* ['fʊtbɔ:l , pleɪə]  
 for *prep* [fɔ:, fə]  
 forest *n* ['fɒrɪst]  
 forty *num* ['fɔ:ti]  
 forty-one *num* [fɔ:ti 'wʌn]  
 four *num* [fɔ:]  
 four hundred *num* [fɔ: 'hʌndrəd]  
 fourteen *num* ['fɔ:ti:n]  
 France *n* [frɑ:ns]  
 French *adj, n* [frentʃ]  
 fresh *adj* [freʃ]  
 fresh air *n* ['freʃ 'eə]  
 Friday *n* ['fraɪdi]  
 fridge *n* [frɪdʒ]  
 friend *n* [frend]  
 friendly *adj* ['frendli]  
 frog *n* [frɒg]  
 fruit *n* [fru:t]  
 fun *n* [fʌn]  
 funny *adj* ['fʌni]  
**G g**  
 game *n* [geɪm]  
 garden *n* ['gɑ:dn]  
 gel *n* [dʒel]  
 German *adj, n* ['dʒɜ:mən]  
 Germany *n* ['dʒɜ:məni]  
 get dressed *v* ['get 'drest]  
 get up *v* ['get 'ʌp]  
 girl *n* [gɜ:l]  
 give *v* [gɪv]  
 glass *n* [glɑ:s]  
 a glass of juice [ə 'glɑ:s əf 'dʒu:s]  
 a glass of water [ə 'glɑ:s əf 'wɔ:tə]  
 go *v* [gəʊ]  
 go fishing *v* ['gəʊ 'fɪʃɪŋ]  
 go out *v* ['gəʊ 'aʊt]  
 go shopping *v* ['gəʊ 'ʃɒpɪŋ]  
 go straight *v* ['gəʊ 'streɪt]  
 go to bed *v* ['gəʊ tə 'bed]  
 go to school

futbol oynashısı  
 ushın  
 toǵay  
 qırq  
 qırq bir  
 tórt  
 tórt júz  
 on tórt  
 Franciya  
 1) francuzsha; 2) francuz tili  
 taza  
 taza hawa  
 juma  
 muzlatqısh  
 dos  
 doslıqta, qáwipsiz  
 qurbaqa  
 miywe  
 quwanış, shadlıq  
 kúlkili, qızıqlı  
  
 oyın  
 baǵ  
 gel  
 1) nemecshe; 2) nemec tili  
 Germaniya  
 kiyiniw  
 ornınan turıw  
 qız bala  
 beriw  
 stakan  
 bir stakan sherbet  
 bir stakan suw  
 barıw, júriw  
 balıq awlaw  
 sırtqa shıǵıw  
 bazarlaw, satıp alıw  
 tuwrıǵa júriw  
 uyqılawǵa jatiw  
 mektepke barıw

go to school by bus  
 go to school on foot  
 goat *n* [gəʊt]  
 good *adj* [gʊd]  
 I'm good at ... [aɪm 'gʊd ət]  
 good luck *n* [gʊd 'lʌk]  
 Good morning! [ˈgʊd 'mɔːnɪŋ]  
 got [gɒt]

I got here by metro. [aɪ 'gɒt ˌhɪə baɪ 'metrəʊ]  
 grandad *n* ['grændæd]  
 granny *n* ['græni]  
 grape *n* [greɪp]  
 grass *n* [grɑːs]  
 grasshopper *n* ['grɑːʃhɒpə]  
 great *adj* [greɪt]  
 Great Britain *n* ['greɪt 'brɪtən]  
 green *adj* [ɡriːn]  
 grey *adj* [ɡreɪ]  
 group *n* [ɡruːp]  
 gym *n* [dʒɪm]

## H h

had [hæd, həd]  
 hair *n* [heə]  
 hand *n* [hænd]  
 handball *n* ['hændbɔːl]  
 happy *adj* ['hæpi]  
 Happy birthday! *int* ['hæpi 'bɜːθdi]  
 hat *n* [hæt]  
 have *v* [hæv]  
 have breakfast *v* ['hæv 'brekfəst]  
 have dinner *v* ['hæv 'dɪnə]  
 have lunch *v* ['hæv 'lʌntʃ]  
 he *pron* [hiː]  
 He's not at home now.  
 head *n* [hed]  
 headache *n* ['hedek]  
 healthy *n* ['helθi]  
 helicopter *n* ['helɪkɒptə]  
 hello [hə'ləʊ]  
 helmet *n* ['helmt]

mektepkе avtobus penen bariw  
 mektepkе piyada bariw  
 eshki

jaqsı  
 Men ...da jaqsıman.

áwmet

Qayırlı tań!

*"get" feyiliniń ótken máhál forması:*  
*jetip kel(-dim, -diń, -di, -dik, -dińiz, -di)*

Bul jerge metro menen jetip keldim

ata

kempir apa

júzim

ot-shóp

shegirtke

ullı, zor

Ullı Britaniya

jasıl

kúlreń

topar

gimnastika (sport) zalı

*"have" feyiliniń ótken máhál forması*

shash

qol

qol to bı

baxıtlı, quwanışlı

Tu wılǵan kúnińiz benen!

shlyapa

iye bolıw, bar bolıw

azanǵı awqattı jew

keshki awqattı jew

túski awqattı jew

ol (ul balalar ushın qollanıladı)

Ol házir úyde emes

bas

bas awırıwı

salamat, paydalı

vertolyot

sálem

shlem, kaska

hen *n* [hen]  
 her *pron* [hɜ:]  
 Her name is ...  
 here *n* [hɪə]  
 Here you are. [ˈhɪə jʊˈɑ:]  
 hero *n* [ˈherəʊ]  
 hi [haɪ]  
 high temperature *n* [ˈhaɪ ˈtemprətʃə]  
 hippo *n* [ˈhɪpəʊ]  
 his *pron* [hɪz]  
 His name is ...  
 hobby *n* [ˈhɒbi]  
 hockey *n* [ˈhɒki]  
 play hockey  
 holiday *n* [ˈhɒlɪdeɪ]  
 homework *n* [ˈhəʊmwɜ:k]  
 do homework  
 hop *v* [hɒp]  
 hopscotch *n* [ˈhɒpskɒtʃ]  
 horse *n* [hɔ:s]  
 horse riding *n* [ˈhɔ:s ˈraɪdɪŋ]  
 hospital [ˈhɒspɪtl]  
 at the hospital [ət ðə ˈhɒspɪtl]  
 hot *adj* [hɒt]  
 hot dog *n* [ˈhɒtdɒg]  
 house *n* [haʊs]  
 housewife *n* [ˈhaʊswaɪf]  
 how *adv* [haʊ]  
 How did you get here today?  
 [ˈhaʊ dɪd ju: ˈget ˌhɪə təˈdeɪ]  
 How much are they? [ˈhaʊ ˌmʌtʃ ˈɑ: ˈðeɪ]  
 How much is it? [ˈhaʊ ˌmʌtʃ ˈɪz ɪt]  
 How old are you? [ˈhaʊ ˌəʊld ˈɑ: ˈju:]  
 humming bird *n* [ˈhʌmɪŋbɜ:d]  
 hundred *num* [ˈhʌndrəd]  
 a hundred soums [ə ˈhʌndrəd ˌsu:mz]  
 hungry *adj* [ˈhʌŋɡri]  
 hyena *n* [haɪˈi:nə]  
 hygiene *n* [ˈhaɪdʒi:n]  
**I i**  
 I *pron* [aɪ]

tawıq  
 onıń (qız balalarǵa qarata)  
 Onıń atı...  
 bul jerde  
 Mine, márhámat  
 qaharman  
 sálem  
 joqarı temperatura  
 gippopotam, begomot  
 onıń (ul balalarǵa qarata)  
 Onıń atı...  
 xobbi, unatqan shınıǵıwı  
 xokkey  
 xokkey oynaw  
 1) bayram; 2) demalıś  
 úyge tapsırma  
 úyge tapsırmanı orınlaw  
 sekiriw  
 teppek oyını  
 at  
 at miniw  
 emlewxana  
 emlewxanada  
 ıssı  
 xot-dog  
 úy  
 úy biykesi  
 1) qanday; 2) qalayınsha  
 Búgin bul jerge qalayınsha jetip keldiń(iz)?  
 Olardıń bahası qansha?  
 Onıń bahası qansha?  
 Neshe jastasız?  
 kolibri  
 júz  
 júz sum  
 ash, qarnı ash  
 giena, jol-jol qasqır  
 gigiena  
 Men



I'd like ... [aɪd 'laɪk ...]  
 I like ... [aɪ 'laɪk]  
 I like doing ...  
 I've got [aɪv'ɡɒt]  
 I was ... . [aɪ wəz]  
 in front of *prep* [ɪn 'frʌntəv]  
 interesting *adj* ['ɪntrɪstɪŋ]  
 in *prep* [ɪn]

in the afternoon *adv*  
 in the evening *adv*  
 in the morning *adv*  
 Independence Day *n* ['ɪndɪ'pendəns deɪ]  
 Indian [ˈɪndɪə]  
 insect *n* ['ɪnsekt]  
 interesting *adj* ['ɪntrɪstɪŋ]  
 Interview *n* ['ɪntəvjuː]  
 is *v* [ɪz]  
 it *pron* [ɪt]  
 It's time to ...  
 It's two o'clock. [ɪts 'tuː ə'klɒk]  
 It's 2.05. [ɪts 'tuː əv 'faɪv]  
 It's two thirty. [ɪts 'tuː 'θɜːti]  
 It's two thirty-five. [ɪts 'tuː 'θɜːti 'faɪv]

**J j**  
 jacket *n* ['dʒækɪt]  
 jam *n* [dʒæm]  
 January *n* ['dʒænjuəri]  
 Japan *n* [dʒə'pæn]  
 jeans *n* [dʒiːnz]  
 July *n* [dʒʊ'laɪ]  
 jump *v* [dʒʌmp]  
 jump a rope *v* ['dʒʌmp ə'rəʊp]  
 jumper *n* ['dʒʌmpə]  
 jumping *n* ['dʒʌmpɪŋ]  
 June *n* [dʒuːn]  
 jungle *n* ['dʒʌŋɡl]

**K k**  
 kangaroo *n* ['kæŋɡə'ruː]  
 Khorezm *n* [kɒ'rezm]  
 kilo *n* ['kiːləʊ]

... qáleymen  
 Men...ni unataman.  
 Men...islegendi unataman.  
 mende bar  
 Men...edim.  
 ...nıń aldında  
 qızıqlı  
 1) ishinde (orınǵa qarata);  
 2) ...de (waqıtqa qarata)  
 túste  
 keshqurın, túnde  
 azanda, azanǵı waqıtta  
 Gárezsizlik kúni  
 Hindstan  
 jánlik  
 qızıqlı, qızıq  
 intervyu  
 bolıw (3-bet birlik ushın)  
 ol (3-bet birlik ushın)  
 (qanday da bir nársə islew) waqtı boldı.  
 Saat eki boldı.  
 Saat ekiden bes minut ótti.  
 Saat eki yarım boldı.  
 Saat ekiden otız bes minut ótti.

kurtka, kelte kamzul  
 varenie  
 yanvar  
 Yaponiya  
 jinsi  
 iyul  
 sekiriw  
 jipte sekiriw  
 sekiriwshi  
 sekiriw  
 iyun  
 qalıń toǵay

kenguru  
 Xorezm  
 kilogramm

akilo of tomatoes [ə 'ki:ləʊ əf tə'mɑ:təʊz]

kind *adj* [kaɪnd]

kitchen *n* ['kɪtʃɪn]

kite *n* [kaɪt]

Korea *n* [kə'riə]

## **L l**

ladybird *n* ['leɪdɪbɜ:d]

late *adj* [leɪt]

lay the table *v* ['leɪ ðə 'teɪbl]

lazy *adj* ['leɪzi]

leaf *n* [li:f]

left *adj* [left]

on the left *prep* [ɒn ðə 'left]

leg *n* [leg]

lemon *n* ['lemən]

leopard *n* ['lepəd]

lesson *n* [lesn]

Let's ... [lets]

letter *n* ['letə]

library *n* ['laɪbrəri]

lion *n* [laɪən]

listen *v* [lɪsn]

little *adj* [lɪtl]

Little Red Riding Hood ['lɪtl 'red 'raɪdɪŋ 'hʊd]

live *v* [li:v]

living room *n* ['lɪvɪŋrʊm]

London *n* ['lʌndən]

long *adj* [lɒŋ]

look *v* [lʊk]

The beans look good. [ðə 'bi:nz 'lʊk ,ɡʊd]

a lot of *adv* [ə'lɒtəv]

love *v* [lʌv]

lunch *n* [lʌntʃ]

## **M m**

make *v* [meɪk]

mandrill *n* ['mændrɪl]

map *n* [mæp]

March *n* [mɑ:tʃ]

match *v* [mætʃ]

maths *n* [mæθs]

bir kilogramm pomidor

miyirman

asxana (úydegi bólme)

pátpelek

Koreya

qanqızı

kesh, kesh qalğan

dasturqan jayıw

jalqaw, qosjaqpas, erinshek

japıraq

shep

shep tárepte

ayaq

limon

qaplan, barıs

sabaq

Keliń...

1) xat; 2) hárip

kitapxana

jolbarıs, arıslan

tıńlaw

kishkene

Qızıl shapkasha

jasaw

miymanxana (úydegi bólme)

London

uzaq, uzın

1) qaraw; 2) ... kórinedi

Lobıyanıń kórinisi jaqsı.

kóp

jaqsı kóriw

túslik

islew, jasaw

mandril (maymıl túri)

karta

mart

sáykes keltiriw, sáykes keletuǵının tańlaw

matematika

maths teacher *n* ['mæθs 'ti:tʃə]

May *n* [meɪ]

meat *n* [mi:t]

meet *v* [mi:t]

melon *n* ['melən]

metro *n* ['metrəʊ]

Mexico *n* ['meksɪkəʊ]

milk *n* [mɪlk]

mime *v* [maɪm]

minivan *n* ['mɪnɪvæn]

mirror *n* ['mɪrə]

mobile phone *n* ['məʊbaɪlfəʊn]

model car *n* ['mɒdl 'kɑ:]

Monday *n* ['mʌndɪ]

money *n* ['mʌni]

monkey *n* ['mʌŋki]

month *n* [mʌnθ]

mop the floor *v* ['mɒp ðə 'flɔ:]

more [mɔ:]

more beautiful ['mɔ: 'bju:tɪfl]

more interesting ['mɔ: 'ɪntrɪstɪŋ]

morning *n* ['mɔ:nɪŋ]

mosquito *n* [mə'ski:təʊ]

most [məʊst]

the most beautiful [ðə 'məʊst 'bju:tɪfl]

the most interesting [ðə 'məʊst 'ɪntrɪstɪŋ]

mother *n* ['mʌðə]

Mother's Day *n* [mʌðəz 'deɪ]

mother tongue *n* ['mʌðə 'tʌŋ]

motorbike *n* ['məʊtəbaɪk]

mountain *n* ['maʊntɪn]

mouse *n* [maʊs]

mouth *n* [maʊθ]

Mr *n* ['mɪstə]

Mrs *n* ['mɪsɪz]

mulberry *n* ['mʌlbəri]

mum *n* [mʌm]

museum [mju:'ziəm]

music *n* ['mju:zɪk]

matematika muğallimi

may

gósh

ushırasıw

qawın

metro

Meksika

sút

belgiler menen túsındırıw

marshrutlı taksi

ayna

uyalı telefon

mashina modeli

dúyshembi

pul

maymıl

ay

poldı shvabra menen juwıw

... *irek (kóp buwınlı kelbetliklerdiń salıstırmalı dárejesin jasawda qollanıladı)*

sulıwraq, shıraylıraq

qızıqlıraq

tań

shıbın

*eń (kóp buwınlı kelbetliklerdiń arttırma dárejesin jasawda qollanıladı)*

eń sulıw, eń shıraylı

eń qızıqlı

ana

Analar kúni

ana tili

moped

taw

tıshqan

awız

mırza

xanım

tut

ana

muzey

muzıka



mypron [maɪ]

Myname is ...

## N n

name *n* [neɪm]

Navruz [nʌvˈruːz]

never *adv* [ˈnevə]

new *adj* [njuː]

New Year's Day

next to *prep* [ˈnekst tə]

nice *adj* [naɪs]

nine *num* [naɪn]

nine hundred *num* [naɪn ˈhʌndrəd]

nineteen *num* [ˈnaɪntiːn]

ninety *num* [ˈnaɪnti]

ninety-one *num* [ˈnaɪnti ˈwʌn]

no *int* [nəʊ]

No, I don't.

No, sorry.

nose *n* [nəʊz]

November *n* [nəʊˈvembə]

now *adv* [naʊ]

number *n* [ˈnʌmbə]

nurse *n* [nɜːs]

## O o

October *n* [ɒkˈtəʊbə]

often *adv* [ˈɒftən]

old *adj* [əʊld]

on *prep* [ɒn]

on foot *adv* [ɒn ˈfʊt]

one *num* [wʌn]

onion *n* [ˈʌnjən]

opposite *prep* [ˈɒpəzɪt]

orange *n, adj* [ˈɒrɪndʒ]

orange juice *n* [ˈɒrɪndʒ ˈdʒuːs]

ostrich *n* [ˈɒstrɪtʃ]

our *adj* [aʊə]

ox *n* [ɒks]

## P p

pair *n* [peə]

parade *n* [pəˈreɪd]

meniń

Meniń atım...

at

Nawrız bayramı

heshqashan

taza, jańa

Jańa jıl kúni

...nıń qasında

jaǵımlı, álpayım shıraylı

toǵız

toǵız júz

on toǵız

toqsan

toqsan bir

yaq

Yaq.

Keshirersiz, yaq.

murın

noyabr

házir

nomer, cıfr

hámshıyra

oktyabr

tez-tez

1) eski; 2) jası úlken, qartayǵan

1) ústinde (orınǵa qarata);

2) ...de (waqıtqa qarata)

piyada, jayaw

bir

piyaz

qarsı aldında

1) apelsin; 2) ot reń

apelsin sherbeti

túye qus

biziń

ógiz, buǵa

jup

parad

PE *n* ['pi: 'i:]  
 pean *n* [pi:]  
 peach *n* ['pi:tʃ]  
 peach juice *n* ['pi:tʃ 'dʒu:s]  
 peacock *n* ['pi:kɒk]  
 pear *n* [peə]  
 pear juice *n* ['peə 'dʒu:s]  
 pen *n* [pen]  
 pencil case *n* ['penslkeɪs]  
 pencil *n* ['pensl]  
 penguin *n* ['peŋɡwɪn]  
 pepper *n* ['pepə]  
 photo *n* ['fəʊtəʊ]  
 picture *n* ['pɪktʃə]  
 pillow *n* ['pɪləʊ]  
 pilot *n* ['paɪlət]  
 pink *adj* [pɪŋk]  
 plane *n* [pleɪn]  
 plant *n, v* [plɑ:nt]  
 play *v, n* [pleɪ]  
 playground *n* ['pleɪgraʊnd]  
 play hopscotch/games  
 play tag *v* ['pleɪ 'tæg]  
 play the guitar ['pleɪ ðə ɡɪ'tɑ:]  
 play the piano ['pleɪ ðə prɪ'ænəʊ]  
 please *interj* [pli:z]  
 plum *n* [plʌm]  
 plus *n* [plʌs]  
 poem *n* [pəʊɪm]  
 point *v* [pɔɪnt]  
 police officer *n* [pə'li:s ,ɒfɪsə]  
 police station [pə'li:s ,steɪʃn]  
 at the police station [ət ðə pə'li:s ,steɪʃn]  
 pour *v* [pɔ:]  
 present *n* ['preznt]  
 pumpkin *n* ['pʌmpkɪn]  
 Pumpkin Museum *n* ['pʌmpkɪn mju:zɪəm]  
 pupil *n* ['pjʊ:pl]  
 purple *adj* ['pɜ:pl]  
**Q q**  
 queen *n* ['kwi:n]

dene tárbiya (sabaq)  
 garox (noqat)  
 shabdal  
 shabdal sherbeti  
 tawis  
 almurt  
 almurt sherbeti  
 ruchka  
 qálem ıdısı  
 qálem  
 pingvin  
 burish  
 fotosúwret  
 súwret, kartinka  
 kópshik  
 ushqısh, ushıwshı  
 ashıq qızıl reń  
 samolyot  
 1) ósimlik; 2) egiw  
 1) oynaw; 2) oyın  
 oyın (sport) maydanı  
 teppek/oyınlar oynaw  
 quwıspaƣ oynaw  
 gitara shertiw  
 pianino shertiw  
 iltimas  
 qáreli  
 qosıw, plyus  
 qosıq  
 kórsetiw  
 policiyashı  
 policiya mákemesi  
 policiya mákemesinde  
 quyıw, jawıw (jawın haqqında)  
 sawǵa  
 asqabaq  
 Qabaqlar muzeyi  
 oqıwshı  
 sıya reń  
 xanzada

question *n* ['kwɛstʃən]

## **R r**

rainbow *n* ['reɪnbəʊ]

rainy *adj* ['reɪni]

rat *n* [ræt]

read *v* [ri:d]

reading *n* ['ri:dɪŋ]

red *adj* [red]

Registan Square *n* [ˌregɪ'stæn 'skweə]

repeat *v* [ri'pi:t]

report *v* [ri'pɔ:t]

revision *n* [ri'vɪʒən]

rice *n* [raɪs]

rich *adj* [rɪtʃ]

ride *v* [raɪd]

ride a bike *v* [raɪd ə 'baɪk]

ride a horse *v* [raɪd ə 'hɔ:s]

rider *n* [raɪdə]

riding a bike *n* [raɪdɪŋ ə 'baɪk]

riding a horse *n* [raɪdɪŋ ə 'hɔ:s]

right *adj* [raɪt]

on the right *prep* [ɒnðə'raɪt]

river *n* ['rɪvə]

The River Thames [ðə 'ri:və 'temz]

robot *n* ['rəʊbɒt]

rooster *n* ['ru:stə]

rose *n* [rəʊz]

rucksack *n* ['rʌksæk]

rug *n* [rʌg]

ruler *adj* ['ru:lə]

run *v* [rʌn]

runner *n* ['rʌnə]

runny nose *n* ['rʌni nəʊz]

Russian *n* ['rʌʃə]

Russian *adj, n* ['rʌʃn]

## **S s**

sad *adj* [sæd]

said [sed]

salad *n* ['sæləd]

Saturday *n* ['sætədi]

soraw

ayqulaq

jawınlı

balpaq tıshqan

oqıw

oqıw

qızıl

Registan maydanı

qaytalaw, tákirarlaw

esabat beriw

qaytarıw, tákirarlaw

gúrish

bay

miniw

velosiped miniw

at miniw

shabandoz

velosiped miniw

at miniw

1) durıs; 2) oń

oń tárepte

dárya

Temza dáryası

robot

qoraz

roza gúl

ryukzak, sayaxat qaltası

gilem

sızgısh

juwırıw

juwırıwshı

gripp

Rossiya

1) russha; 2) rus tili

kewilsiz, qapa

"say" feyiliniń ótken máhál forması:

de(-dim, -diń, -di, -dik, -dińiz, -di)

salat

shembi



sausage *n* ['sɒsɪdʒ]  
 saw [sɔː]  
 say *v* [seɪ]  
 school *n* [sku:l]  
 at the school [ət ðə 'sku:l]  
 school things ['sku:l 'θɪŋz]  
 Scotland *n* ['skɒtlənd]  
 sea *n* [siː]  
 second *num* ['sekənd]  
 secretary *n* ['sekɹətəri]  
 see *v* [siː]  
 see-saw *n* ['siː'sɔː]  
 play see-saw  
 sentence *n* ['sentəns]  
 September *n* [sep'tembə]  
 seven *num* ['sevn]  
 seven hundred *num* [ˌsevn 'hʌndrəd]  
 seventeen *num* ['sevn'tiːn]  
 seventy *num* ['sevnti]  
 seventy-one *num* [ˌsevnti 'wʌn]  
 Shakhrisabz *n* [ʃʌkɹɪ'sɑːbz]  
 shampoo *n* [ʃæm'puː]  
 sharpener *n* [ʃɑːpənə]  
 she *pron* [ʃiː]  
 sheep *n* [ʃiːp]  
 shine *v* [ʃaɪn]  
 shirt *n* [ʃɜːt]  
 shop *n* [ʃɒp]  
 at the shop [ət ðə 'ʃɒp]  
 shop assistant *n* [ʃɒp ə'sɪstənt]  
 short *adj* [ʃɔːt]  
 shorts *n* [ʃɔːts]  
 shoulder *n* [ˈʃəʊldə]  
 sing *v* [sɪŋ]  
 sister *n* ['sɪstə]  
 sit *v* [sɪt]  
 sit down *v* ['sɪt 'daʊn]  
 six *num* [sɪks]  
 six hundred *num* [ˌsɪks 'hʌndrəd]  
 sixteen *num* ['sɪks'tiːn]

sosiska/kolbasa  
 “see” feyiliniń ótken máhál forması:  
 kór(-dim, -dın, -di, -dik, -dınız, -di)  
 dew, aytıw  
 mektep  
 mektepte  
 oqıw quralları  
 Shotlandiya  
 teńiz  
 ekinshi  
 járdemshi  
 kóriw  
 átkónshek  
 átkónshekte ushıw  
 gáp  
 sentyabr  
 jeti  
 jeti júz  
 on jeti  
 jetpis  
 jetpis bir  
 Shahrısabz  
 shampun  
 qálemniń ushın shıǵarǵısh  
 ol (qız balalar ushın qollanıladı)  
 qoy  
 jarqıraw (quyashqa qarata)  
 kóylek  
 dúkan  
 dúkanda  
 satıwshi  
 kelte  
 shortik, kelte shalbar  
 jelke  
 qosıq aytıw  
 apa, sińli  
 otırıw  
 otırıw  
 altı  
 altı júz  
 on altı

sixty *num* ['sɪksti]  
 sixty-one *num* [ˌsɪksti 'wʌn]  
 skate *v* ['skeɪt]  
 ski *v* ['ski]  
 skirt *n* [skɜːt]  
 slow *adj* [sləʊ]  
 small *adj* [smɔːl]  
 snowman *n* ['snəʊmən]  
 snowstorm *n* ['snəʊstɔːm]  
 soap *n* [səʊp]  
 sometimes *adv* ['sʌmtaɪmz]  
 song *n* [sɒŋ]  
 sore eye *n* [ˌsɔːr 'aɪ]  
 sore hand *n* [ˌsɔː 'hænd]  
 sore leg *n* [ˌsɔː 'leg]  
 sore throat *n* [ˌsɔː 'θrəʊt]  
 sorry *v* ['sɒri]  
 Sorry, you've got the wrong number.  
 sparrow *n* ['spærəʊ]  
 speak *v* [spiːk]  
 special *adj* ['speʃl]  
 spider *n* ['spaɪdə]  
 spider monkey *n* [ˌspaɪdə'mʌŋki]  
 sport *n* [spɔːt]  
 sports centre *n* ['spɔːts 'sentə]  
 sports uniform *n* ['spɔːts 'juːnɪfɔːm]  
 spot *n* [spɒt]  
 spring *n* ['sprɪŋ]  
 stand up *v* ['stænd 'ʌp]  
 start *n, v* [stɑːt]  
 stay at school ['steɪ ət 'skuːl]  
 stone *n* ['stəʊn]  
 stop *v* [stɒp]  
 story *n* ['stɔːri]  
 strawberry *n* ['strɔːbəri]  
 street *n* [stri:t]  
 stripe *n* [straɪp]  
 strong *adj* [strɒŋ]  
 summer *n* ['sʌmə]  
 Sunday *n* ['sʌndi]

alpis  
 alpis bir  
 konkide ushiw  
 lijada (shańǵıda) ushiw  
 yubka  
 ásten  
 kishkene  
 qar adam  
 qarboran, ızǵırıq  
 sabın  
 arasında, bazıda  
 qosıq  
 kóz awırıwı  
 qol awırıwı  
 ayaq awırıwı  
 tamaq awırıwı  
 keshiriń, keshirersiz  
 Keshirersiz, naduris nomer terdińiz.  
 shimshıq  
 sóylew  
 arnawlı  
 órmekshi  
 órmekshi tárizli maymıl  
 sport  
 sport orayı  
 sport forması  
 daq  
 báhár  
 turıw  
 1) baslanıw, start; 2) baslaw  
 mektepte qalıw  
 tas  
 toqtaw  
 gúrriń  
 qulpınay  
 kóshe  
 jol-jol sızıq, taram-taram jol  
 kúshli  
 jaz  
 ekshembi

sunflower *n* ['sʌn,flaʊə]  
sunglasses *n* ['sʌŋglɑ:sɪs]

sunny *adj* ['sʌni]  
supermarket *n* ['su:pə,mɑ:kɪt]  
swallow *n* ['swɒləʊ]  
sweep the floor *v* ['swi:p ðə 'flo:]  
sweet *n* ['swi:t]  
swim *v* [swɪm]

## **T t**

table *n* [teɪbl]  
taekwondo *n* ['taɪkwɒndəʊ]  
Tajik *adj* ['tɑ:dʒɪk]  
Tajikistan *n* [tɑ:,dʒɪk'rʃtɑ:n]  
tail *n* [teɪl]  
take a photo *v* ['teɪk ə 'fəʊtəʊ]  
take the rubbish out ['teɪk ðə 'rʌbɪʃ 'aʊt]  
talk *v, n* [tɔ:k]  
talk on the phone  
tall *adj* [tɔ:l]  
Tashkent Zoo *n* [tɑ:ʃ'kent ,zu:]  
tasty *adj* ['teɪsti]  
taxi *n* ['tæksi]  
teacher *n* ['ti:tʃə]  
Teachers' Day *n* ['ti:tʃəz 'deɪ]  
team *n* [ti:m]  
teddy bear *n* ['tedi' beə]  
teeth *n* [ti:θ]  
telephone *n* ['telɪfəʊn]  
ten *num* [ten]  
tennis *n* ['tenɪs]  
Thank you. ['θæŋkju:]  
that *adj* [ðæt]  
the [ðə, ði:, ði]  
then *conj* [ðen]  
there is/are [ðerɪz/ðərə:]  
these *pron* [ði:z]  
thing *n* [θɪŋ]  
third *num* [θɜ:d]  
thirteen *num* ['θɜ:ti:n]  
thirty *num* ['θɜ:ti]

aygabağar  
quyash nurinan saqlaytuğın kózáynek,  
qara kózáynek  
quyashlı  
supermarket  
qarlığash  
poldi juwıw  
mazalı zatlar  
shomılıw, júziw

1) stol; 2) keste  
takvondo ( sport tu'ri)  
tájikshe  
Tájikstan  
quyırq  
fotosúwretke alıw  
shıǵındını taslap keliw  
1) sáwbetlesiw; 2) sáwbet  
telefonda sóylesiw  
uzın boyılı, biyik  
Tashkent haywanat baǵı  
mazalı, lázzetli  
taksi  
muǵallım  
Muǵallım hám ustazlar kúni  
topar, komanda  
oyınshıq ayıw  
tisler  
telefon  
on  
tennis  
Raxmet (sizge)  
ol, sol, anaw  
anıq artıqlı  
keyin, soń  
(qanday da bir jerde)... bar  
bular (jaqındaǵı nárselerge qarata)  
zat, buyım  
úshinshi  
on úsh  
otız



thirty-one *num* [θɜ:ti 'wʌn]  
 this *pron* [ðɪs]  
 those *pron* [ðəʊz]  
 three *num* [θri:]  
 three hundred *num* [θri: 'hʌndrəd]  
 thunderstorm *n* ['θʌndəstɔ:m]  
 Thursday *n* ['θɜ:zdi]  
 ticket *n* ['tɪkɪt]  
 tiger *n* ['taɪgə]  
 tights *n* ['taɪts]  
 time *n* [taɪm]  
 tired *adj* [taɪd]  
 to *prep* [tu, tə, tu:]  
 today *adv* [tə'deɪ]  
 toe *n* [təʊ]  
 toilet *n* ['tɔɪlət]  
 tomato *n* [tə'mɑ:təʊ]  
 tomato salad *n* [tə'mɑ:təʊ 'sæləd]  
 tooth *n* [tu:θ]  
 toothache *n* ['tu:θeɪk]  
 toothbrush *n* ['tu:θbrʌʃ]  
 toothpaste *n* ['tu:θpeɪst]  
 touch *n* [tʌtʃ]  
 tourist *n* ['tʊərɪst]  
 Tower of London [taʊər əf 'lʌndən]  
 toy *n* [tɔɪ]  
 toyshop *n* ['tɔɪʃɒp]  
 tractor *n* ['træktə]  
 traditional *adj* [trə'dɪʃnəl]  
 Trafalgar Square [trə'fælgə 'skweə]  
 train *n* [treɪn]  
 Train Museum [treɪn mju:zɪəm]  
 trainers *n* ['treɪnəz]  
 transport *n* ['trænsɒ:t]  
 tree *n* [tri:]  
 trousers *n* ['traʊzəz]  
 T-shirt *n* ['ti:ʃɜ:t]  
 Tuesday *n* ['tju:zdi]  
 tulip *n* ['tju:lɪp]  
 tummyache *n* [tʌmi'eɪk]

otız bir  
 bul, usı  
 olar (uzaqtağı nárselerge qarata)  
 úsh  
 úsh júz  
 gúldirmama  
 piyshembi  
 bilet  
 jolbarıs  
 kolgotka  
 waqıt  
 sharshağan  
 -ğa, -ge  
 búgin  
 ayaq barmağı  
 1) hájetxana; 2) unitaz  
 pomidor  
 pomidor salatı  
 tis  
 tis awırıwı  
 tis shyotkası  
 tis pastası  
 (qol menen) uslaw  
 sayaxatshı, turist  
 London minarası  
 oyınshıq  
 oyınshıq dúkanı  
 traktor  
 dástúrlık  
 Trafalgar maydanı  
 poezd  
 Poezd muzeyi  
 krossovka  
 transport  
 terek  
 shalbar  
 futbolka  
 shiyshembi  
 lala  
 Ish awırıw

turn left *v* ['tɜ:n 'left]  
 turn right *v* ['tɜ:n 'raɪt]  
 twelve *num* [twelv]  
 twenty *num* ['twenti]  
 twenty-one *num* ['twenti 'wʌn]  
 two *num* [tu:]  
 two hundred *num* [tu: 'hʌndrəd]  
 two hundred soums [tu: 'hʌndrəd ,su:mz]  
 two kilos of potatoes  
 ['tu: 'ki:ləʊz əf pə'tetɪtəʊz]

## U u

uncle *n* ['ʌŋkl]  
 under *prep* ['ʌndə]  
 unhealthy *n* [ʌn'heɪlθi]  
 unit *n* ['ju:nɪt]  
 usually *adv* ['ju:ʒuəli]  
 Uzbek *adj, n* ['ʊzbek]  
 Uzbekistan *n* ['ʊzbekɪ'stɑ:n]

## V v

vase *n* [va:z]  
 very *adv* ['veri]  
 volleyball *n* ['vɒlibɔ:l]

## W w

Wales *n* ['weɪlz]  
 wall *n* [wɔ:l]  
 want *v* [wɒnt]  
 I want to be a/an ... [aɪ 'wɒnt tə bi: ə/ən ...]  
 was [wəz, wɒz]

wash *v* [wɒʃ]  
 wash face and hands  
 wash the dishes *v* ['wɒʃ ðə 'dɪʃɪz]  
 watch TV ['wɒtʃ 'ti:vi:]  
 watermelon *n* ['wɔ:təmelən]  
 we *pron* ['wi:]  
 Wednesday *n* ['wenzdɪ]  
 well *adj* ['wel]  
 went [went]

were [wɜ:]

shepke burılıw  
 ońǵa burılıw  
 on eki  
 jigirma  
 jigirma bir  
 eki  
 eki júz  
 eki júz sum  
 eki kilogramm kartoshka

dayı, ámeki  
 astında  
 salamat emes, zıyanlı  
 bólim  
 ádette  
 1) ózbek; 2) ózbek tili  
 Ózbekstan

vaza, gúze  
 júdá  
 Voleybol

Uels  
 diywal  
 qálew (bir nárseni qálew)  
 Men...bolıwdı qáleymen.  
 edim, edi, bolǵanman, bolǵan (ótken má-  
 hálde birliktegi shaxs ushın qollanıladı)  
 juwıw  
 bet hám qollardı juwıw  
 ıdıs-tabaqlardı juwıw  
 televizor kóriw  
 ğarbız  
 bizler  
 sárshembi  
 jaqsı  
 «go» feyiliniń ótken máhál forması: bar(-dim,  
 -dıń, -dı, -dıq, -dıńız, -dı)  
 ediń, edik, edińiz, edi (ótken  
 máhálde kópliktegi shaxs ushın  
 qollanıladı)

what *pron* [wɒt]  
 What's wrong? ['wɒts 'rɒŋ]  
 What's your telephone / mobile phone number?  
 when *pron* [wen]  
 When's he/she at home?  
 where *pron* [weə]  
 Where are you going? ['weərə: ju: 'gəʊɪŋ]  
 Where can I buy...? ['weə kən aɪ 'baɪ ...]  
 Where do you want to go?  
 ['weə du ju 'wɒnt tə 'gəʊ]  
 white *adj* [waɪt]  
 who *pron* [hu:]  
 willow *n* ['wɪləʊ]  
 wind *n* [wɪnd]  
 window *n* ['wɪndəʊ]  
 windstorm *n* ['wɪndstɔ:m]  
 wise *adj* [waɪz]  
 wish *n, v* [wɪʃ]  
 with *prep* [wɪð]  
 wolf *n* [wʊlf]  
 word *n* [wɜ:d]  
 wordlist *n* ['wɜ:dlɪst]  
 work *v* [wɜ:k]  
 write *v* [raɪt]  
 wrong *adj* [rɒŋ]

## Y y

year *n* [jɜ:]  
 yellow *adj* ['jeləʊ]  
 yes *interj* [jes]  
 yesterday *adv* ['jestədi]  
 you *pron* [ju:, jə]  
 young *adj* [jʌŋ]  
 your *pron* [jɔ:]  
 yucky *adj* ['jʌki]  
 yummy *adj* ['jʌmi]

## Z z

zebra *n* ['zi:brə]  
 zoo *n* [zu:]

ne, qanday  
 Ne boldı?  
 Telefon/Uyalı telefon nomeriñiz qanday?

qashan  
 Ol qashan úyde boladı?  
 qayerde, qayerge  
 Qayerge baratırsañ/baratırsız?  
 ...ni qayerden satıp alsam boladı?  
 Qayerge barıwdı qáleysiz?

aq  
 kim, qaysı  
 tal  
 samal  
 ayna  
 kúshli samal, boran  
 dana, aqıllı  
 1) tilek; 2) tilek tilew  
 menen  
 qasqır  
 sóz  
 sózlik  
 islew  
 jazıw  
 nadurıs

jıl  
 sarı reñ  
 awa  
 keshe  
 sen, siz  
 jas  
 seniñ, siziñ  
 jağımsız, mazasız  
 ishteydi ashatuğın, jağımlı

zebra  
 haywanat bağı



K 40

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*O'quv nashri*

**Svetlana Xan, Lutfullo Jo'rayev, Muqaddas Ogay**

**Kids' English**

*Ikkinchi nashri*

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Qoraqalpoq tilida

Xudojniklar: A. Chaplenko, V. Khalilova, Yu. Gabzalilov  
Awdarmashi S. Aytmuratova

Redaktorlar: S. Aytmuratova, N. Nurmatova  
Kórkem. redaktor Sh. Xodjayev

Texnik redaktorlar: L. Xijova, B. Turimbetov  
Korrektor S. Aytmuratova

Kompyuterde tayarlagan hám dizaynerler: A. Sulaymonov, A. Begdullaeva

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100011, Tashkent, Nawayı kóshesi, 30.

Telefon: (371) 244-87-55, 244-87-20.

Faks: (371) 244-37-81, 244-38-10.

e-mail: [uzbekistan@iptd-uzbekistan.uz](mailto:uzbekistan@iptd-uzbekistan.uz)

[www.iptd-uzbekistan.uz](http://www.iptd-uzbekistan.uz)

### Ijarağa berilgen sabaqlıq jaǵdayn kórsetetuǵın keste

№	Oqıwshı- nıń atı familiyası	Oqıw jılı	Sabaqlıqtıń alınǵan- daǵı jaǵdayı	Klass basshı- sınıń qolı	Sabaqlıqtıń tapsırılǵan- daǵı jaǵdayı	Klass basshı- sınıń qolı
1.						
2.						
3.						
4.						
5.						
6.						

**Sabaqlıq oqıw jılı aqırında qaytarıp alınǵanda joqarıdaǵı keste klass basshısı tárepinen tómendegi bahalaw ólshemlerine tiykarlanıp toltırıladı:**

Jańa	Sabaqlıqtıń birinshi ret paydalanıwǵa berilgendegi jaǵdayı.
Jaqsı	Muqabası pútin, sabaqlıqtıń tiykarǵı bóliminen ajralmaǵan. Barlıq betleri bar, jırtılmaǵan, betleri almastırılmaǵan, betlerinde jazıw hám sızıqlar joq.
Qanaatlandırarlı	Muqaba jelingen, birqansha sızılıp shetleri qayırılǵan, sabaqlıqtıń tiykarǵı bóliminen alınıp qalıw jaǵdayı bar, paydalanıwshı tárepinen qanaatlandırarlı qálpine keltirilgen. Alınǵan betleri qayta jelimlengen, ayırım betlerine sızılǵan.
Qanaatlandırarsız	Muqabaǵa sızılǵan, jırtılǵan, tiykarǵı bólimnen ajralǵan yamasa pútkilley joq, qanaatlandırarsız ońlanǵan. Betleri jırtılǵan, betleri tolıq emes, sızıp, boyap taslanǵan. Sabaqlıqtı qayta tiklew múmkin emes.

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